

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

MSE Special Education Gifted, Talented and Creative Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/Skills	Ecological Dispositions (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
NAGC/CEC STANDARDS					
Sections I, II, III, IV (Professional image, Philosophy, Foundations) NAGC/CEC Standard 1	X	X	X	X	
Section V Characteristics NAGC/CEC Standard 2		X	X		
Section VI Individual Differences NAGC/CEC Standard 3		X	X	X	
Section VII Instructional Strategies NAGC/CEC Standard 4		X	X		
Section VIII Social Interactions NAGC/CEC Standard 5		X	X	X	
Section IX Language & Communication NAGC/CEC Standard 6		X	X		
Section X Instructional Planning		X	X		X

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

NAGC/CEC Standard 7					
Section XI Assessment NAGC/CEC Standard 8		X	X		X
Section XII Professional Practice NAGC/CEC Standard 9	X	X		X	
Section XIII Collaboration NAGC/CEC Standard 10		X	X	X	
Section XIV Teaching Evaluation Internship/Practicum NAGC/CEC Standards 4 & 7	X	X	X		X
Section XV Reflective Practice NAGC/CEC Standard 9	X	X			
Section XVI Program Evaluation Exit Survey	X	X	X		