## ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT Conceptual Framework

## <u>MSA Agriculture Education Program</u> – COE CONCEPTUAL FRAMEWORK

|   | CONCEPTUAL FRAMEWORK     |           |                              |  |   |  |  |
|---|--------------------------|-----------|------------------------------|--|---|--|--|
|   | Professional<br>Identity | Diversity | Advanced<br>Knowledge/Skills | Ecological Dispositions (Collaboration, Family, Stakeholder Involvement) | Evidence-<br>Based<br>Performance<br>(Student<br>assessment<br>data; impact<br>of learning) |  |  |
| STANDARDS   |                          |           |                              |  |   |  |  |
| Agricultural Fundamental Concepts Knowledge   |                          |           | Х                            |  |   |  |  |
| Agricultural Fundamental Concept Application  |                          |           | Х                            |  |   |  |  |
| Professional<br>Development   | Х                        |           |                              |  |   |  |  |
| Communication<br>Skills   | Х                        |           |                              |  |   |  |  |
| Critical thinking and Analysis  |                          |           |                              |  | Х   |  |  |
| Supervised Agriculture Experience (SAE)   | Х                        |           |                              | Х  |   |  |  |
| Understand how philosophies in the western world impact education and its implications on student learning. | Х                        | X         |                              | X  | X   |  |  |
| Understanding of secondary school curriculum that includes design, implementation                           | Х                        | X         | X                            | Х  | Х   |  |  |

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| and assessment   |   |   |   |   |   |
|------------------|---|---|---|---|---|
| of learning      |   |   |   |   |   |
| Plan and         |   |   |   |   |   |
| conduct          |   |   |   |   |   |
| research         |   |   |   |   |   |
| studies within   |   |   | X |   | x |
| the classroom    |   |   | ^ |   | ^ |
| setting and      |   |   |   |   |   |
| analyze the      |   |   |   |   |   |
| results          |   |   |   |   |   |
| Understand the   |   |   |   |   |   |
| basic principles |   |   |   |   |   |
| of learning and  |   |   |   |   |   |
| their            |   |   |   |   |   |
| applications to  | x | X |   | х | x |
| classroom        | ^ | ^ |   | ^ | ^ |
| management       |   |   |   |   |   |
| and              |   |   |   |   |   |
| instructional    |   |   |   |   |   |
| design           |   |   |   |   |   |