

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

Ed.S. Educational Leadership Program – COE CONCEPTUAL FRAMEWORK

| CONCEPTUAL FRAMEWORK | | | | | |
|------------------------------|-----------------------|-----------|---------------------------|---|--|
| | Professional Identity | Diversity | Advanced Knowledge/Skills | Ecological Dimension (Collaboration, Family, Stakeholder Involvement) | Evidence-Based Performance (Student assessment data; impact of learning) |
| ELCC STANDARDS | | | | | |
| Vision of Learning | X | X | X | X | X |
| School Culture | X | X | X | X | X |
| Management and Organization | X | | X | | X |
| Family/Community Involvement | X | X | X | X | |
| Ethical Leadership | X | X | X | X | |
| Ecological Context | X | X | X | X | X |