

TO: ASU Shared Governance Constituencies
FROM: ASU SGO
RE: Proposed revised amendment to the Arkansas State University-Jonesboro Faculty Handbook
DATE: February 18, 2011

This memorandum summarizes a revised proposal which is being submitted to the appropriate constituency groups for a final up/down vote.

Rationale:

A recent review of the current ASU-Jonesboro Faculty Handbook regarding primacy failed to produce any clear indication that the ASU Jonesboro Faculty has primacy in matters of curriculum. Instead, the Foreword makes mention that the faculty has responsibility in a number areas of which curriculum is listed. From a simple review and comparison of the definitions of primacy and responsibility it is apparent that the use of the word responsibility, relative to the curriculum at ASU, does not acknowledge ownership. Further, at the recent planning conference there was discussion that faculty primacy, relative to the curriculum, should include how the curriculum is delivered. Therefore, the following is offered as a proposal to amend the Foreword of the ASU-Jonesboro Faculty Handbook to read

“...This *Faculty Handbook* recognizes that the faculty has a primary role in such fundamental areas as research, scholarship, creative activities, faculty service, faculty status, and those aspects of student life that relate to the educational process. Further, this *Faculty Handbook* recognizes that the faculty has primacy in the area of curriculum.”