

COPE Minutes  
Tuesday, March 29, 2011  
3:30 p.m.  
Graduate School Conference Room

**Present:** Dave Holman, Deb Owens, Tom Fiala, Nancy Bacot, Tillman Kennon, Jim Jupp, Kevin Humphrey, Ruth Owens, Lance Bryant, Julie Lamb Milligan, Tonja Fillippino

**Absent:** Gwen Neal, Kyle Chandler, Ralph Ruby, Steve Bounds, Irina Khramtsova, Andy Mooneyhan

**Ex-officio:** Mary Jane Bradley, Greg Meeks, Don Maness

**Visitor:** Dianne Lawler

1. February 22, 2011 Minutes - approved
2. Course Proposals and Bulletin Changes
  - a. 5-6 Add-on Change to Undergraduate Bulletin (came back in correct format)
  - b. 5-6 Add-on Change to Graduate Bulletin

ADE asked for these – used existing courses – made changes appropriate for graduate students. Mike Lucas was contacted by Dr. Greg Meeks – Mike approved. Changes will take effect August 2011.

Move to accept changes (Nancy Bacot); second (Tom Fiala) unanimous vote

- c. ELAD7493

Motion to accept (Julie Milligan) Second (Tillman) discussion

Motion was made to amend motion and change wording.

Motion to change wording: prerequisite – completion of all required program coursework.

Motion to amend passed unanimously.

Original motion passed as amended – one abstain; one opposed

- d. Reading Program

(Not a licensure program)

Talked to students to get feedback regarding program. Dr. John Hall helped 'tighten up' the program. This will be a specialist's degree in reading. Dr. Lawler verified the need and mentioned that IRA standards are imbedded. New COE conceptual framework are incorporated and aligned. Dr. Jupp supported the proposed program by indicating that reading graduate students are expert in the field, are strong in professional literature, and are eager to use expertise in the schools. National Core Curriculum are also addressed.

Corrections – in the chart – instead of MSE, it should read MS Early Childhood Services

Page 9 – new program cost – position requested. This is only a proposal – line request for 12/13 will move forward; will be supported by dean but the line is not certain.

Motion to approve Ed.S. in Reading Program proposal and subsequent bulletin changes (RDNG 6273, RDNG 6283, RDNG 6393, RDNG 6473, RDNG 6543, RDNG 6613, RDNG 6643, RDNG 6653) Motion carried unanimously.

The question was asked: Does ESL course duplicate content in undergraduate courses taught for language? The answer was no. Question was asked: What expertise is there in ESL in the department? Dr. Jupp has English as Second Language certification. Dr. Keys has background also.

Dr. Bryant called attention to the possible need for reassigned time for new course development and implementation; Dr. Owens: the numbers of students may not allow for reassigned time as program is taking off. Dr. Bryant asked about the future plans of people who complete this degree. Dr. Owens indicated that the master's candidates typically stay in the classroom as expert reading teachers. The Ed.S. candidates will most likely be Literacy Leaders. Dr. Bryant noted that quantitative and qualitative assessment seems like an important piece. Dr. Owens reinforced that the use of assessment is embedded in the coursework. Course RDNG 6613 has prerequisite of Stats and Research.

### 3. Standing Committee Reports

- a. Unit Assessment Committee (June 8<sup>th</sup> meeting)
- b. Program Evaluation Committee (no news)

### 4. Area Group Reports

- a. Secondary Program
- b. Early Childhood Program - Nancy Bacot (handout): Special Education increasing  
**Nancy Bacot reelected program chair**
- c. Middle Level Program (**Dixie Keyes, program chair**)
- d. Graduate Programs
- e. Educational Leadership/Curriculum and Instruction Programs  
Special Education and Gifted and Talented Programs

*Ad hoc* – issue of COPE in approving coursework – should we discuss delivery, platform...a course is based on university 14 week, if it can be taught and goals met in 5 weeks then so be it. Federal government regulations going into effect state that for every 1 credit hour coursework, 2 hours outside work by the student is required.

Dr. Bradley - Changes to Principles in Learning and Teaching are forthcoming.  
(3 new levels)

### 5. Adjourn

Meeting adjourned – 4:45 p.m.