

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

MSE Middle Level Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/Skills	Ecological Dimension (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
NMSA STANDARDS					
1. Young Adolescent Development.		X		X	
2. Middle Level Philosophy and School Organization.				X	X
3. Middle Level Curriculum and Assessment.			X		X
4. Middle Level Teaching Fields.			X		X
5. Middle Level Instruction and Assessment.		X	X		X
6. Family and Community Involvement.		X		X	
7. Middle Level Professional Roles.	X	X			