

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

School Psychology Ed.S. Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/Skills	Ecological Dispositions (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
NASP STANDARDS					
Standard 1: Data- Based Decision-Making and Accountability			X		X
Standard 2: Consultation and Collaboration	X	X	X	X	X
Standard 3: Effective Instruction and Development of Cognitive/ Academic Skills		X	X	X	X
Standard 4: Socialization and Development of Life Skills		X	X	X	
Standard 5: Student Diversity in Development and Learning		X	X	X	
Standard 6: School and Systems Organization, Policy Development and Climate	X	X	X	X	
Standard 7: Prevention,			X	X	

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Crisis Intervention and Mental Health					
Standard 8: Home/ School Community Collaboration		X	X	X	
Standard 9: Research and Program Evaluation			X		X
Standard 10: School Psychology Practice and Development	X	X	X	X	X
Standard 11: Information Technology	X		X	X	