

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

MSE Social Science Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/Skills	Ecological Dimension (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
NCSS STANDARDS					
Culture and Cultural Diversity			X		
Time, Continuity, and Change			X		
People, Places, and Environment			X		
Individual Development and Identity			X		
Individuals, Groups and Institutions			X		
Power, Authority, and Governance			X		
Production, Distribution, and Consumption			X		
Science, Technology and Society			X		

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Global Connections			X		
Civic Ideals and Practices			X		
OTHER PROGRAM STANDARDS					
Understand how philosophies in the western world impact education and its implications on student learning.	X	X		X	X
Understanding of secondary school curriculum that includes design, implementation and assessment of learning	X	X	X	X	X
Plan and conduct research studies within the classroom setting and analyze the results			X		X
Understand the basic principles of learning and their applications to classroom management and instructional design	X	X		X	X