*Draft presented to Faculty Senate, April 1, 2011*

*Please discuss with constituents*

**Quality Programming Committee, Arkansas State University**

**Recommendation to Faculty Senate**

In accordance with ASU’s vision of aspiring to be “an academic leader recognized for innovation and

quality in teaching and learning,” and with the intent to address issues/concerns of quality course

development, the Quality Programming Committee (while respecting and fully supporting the principles

of Academic Freedom) recommends the following:

Appropriate shared-governance procedures (beginning with the faculty) be utilized to determine

course changes such as online delivery methods, learning management software, and class size.

The readiness of both students and faculty for online or web-assisted course delivery be

considered before involvement in such courses. This can be accomplished by indicator software

supported by the ITTC or by other methods deemed appropriate by faculty.

The “Educational Quality Improvement Process” developed by ITTC be recommended and made

available a tool for course development or platforms for course improvement, for innovations in

teaching and learning, and for the professional development and preparation of new faculty,

especially temporary instructors.

Both faculty and temporary instructors receive adequate, appropriate professional development

in online, web-assisted or CVN delivery methods before being assigned courses in such formats.

Information (feedback) from ASU faculty expertise be compiled and disseminated by ITTC

regarding effective and ineffective online programming in order to avoid practices that may

diminish quality (such as cheating or enrolling too many students in a section). This compilation

would assist in identifying best practices and may provide recommended guidelines without

infringing upon faculty academic freedom.

The Quality Programming Committee, in coordination with ITTC and response from constituents,

review the above recommendations annually and oversee follow-up reports to the Faculty

Senate.

Online readiness factors or course development tools be voluntarily adopted by departments or

academic units for providing constructive support for faculty and instructors rather than being

used for faculty and instructor evaluations.

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*Please discuss with constituents*

**Vision**

Arkansas State University aspires to be an academic leader recognized for innovation and quality

in teaching and learning, international standing in strategic research areas, and commitment to

outreach and service to the Delta and beyond.

CORE VALUES:

**Learning-Centered**: We nurture intellectual flexibility, knowledge and skills by integrating teaching,

research, assessment and learning to promote continuous improvement of our scholarly community