

**ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT**  
**Conceptual Framework**

**MSE Reading (CAPSTONE) – COE CONCEPTUAL FRAMEWORK**

| CONCEPTUAL FRAMEWORK  |                       |           |                           |   |  |
|---|-----------------------|-----------|---------------------------|---|--|
|   | Professional Identity | Diversity | Advanced Knowledge/Skills | Ecological Dimension (Collaboration, Family, Stakeholder Involvement) | Evidence-Based Performance (Student assessment data; impact of learning) |
| IRA STANDARDS   |                       |           |                           |   |  |
| Standard 1: Foundational Knowledge                            | X                     | X         |                           | X   |  |
| Standard 2: Instructional Strategies and Curriculum Materials |                       | X         | X                         |   |  |
| Standard 3: Assessment, Diagnosis and Evaluation              | X                     |           | X                         |   | X  |
| Standard 4: Creating a Literate Environment                   |                       | X         | X                         | X   |  |
| Standard 5: Professional Development                          | X                     |           | X                         | X   | X  |