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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
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| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Mark Foster 3/3/2022 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mark Foster 3/3/2022 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 4/4/2022  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| \_\_\_Scott E. Gordon\_\_ 4/6/22 **College Dean** | \_\_\_\_ Alan Utter \_\_\_\_\_\_\_\_\_ 4/25/22  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Jessica Camp, jcamp@astate.edu 870-240-3488

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022 (2022-23 Bulletin Year)

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **NURS** | **N/A** |
| **Number\*** | **8235** | **8263** |
| **Title**  (include a short title that’s 30 characters or fewer) | **Evidence-Based Practice Project** | **DNP Project** |
| **Description\*\*** | **This course is a culmination of the two**  **translational research courses for the DNP student. Students will implement an evidence-based practice project and analyze and disseminate the results of the project.** | **A culmination of the two translation research courses where students implement a translation project, including the analysis and dissemination of the results. Restricted to Doctor of Nursing Practice.** |

***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. NO Are there any prerequisites?
   1. If yes, which ones?
   2. Why or why not?

Assurance of proper course sequences based on individual student needs and progress will now be conducted via advising.

1. YES Is this course restricted to a specific major?
   1. If yes, which major? Doctor of Nursing Practice
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. NO Is this course dual-listed (undergraduate/graduate)?
2. NO Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. NO Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

One online instructor

1. Will this require additional faculty, supplies, etc.?

NO

1. NO Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The DNP program is transitioning to the 7-week AOS format.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. NO Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Before: 2021-22 Bulletin (page 401):**

NURS 8143. Healthcare Finance In Advanced Nursing Provides advanced economic, financial, and business knowledge required for leadership in financial planning and decision making in healthcare delivery systems. Evidence based models of practice, financial frameworks and theory are applied to practice-level, system-wide problems, including inter- and intra-professional teams. Prerequisite, Admission to the Post-Masters DNP Program Option or admission to the DNP in Nurse Anesthesia Program Option. Prerequisites for the Post-Masters DNP Program Option, NURS 8123; Corequisites for the Post-Masters DNP program option, NURS 8153.

NURS 8153. Healthcare Informatics In Advanced Nursing Examines the complexities involved in managing resources in our healthcare system. Students will learn to use management theory ad informatics applications to increase efficiencies in various functional areas of healthcare services. Prerequisite, Admission to Post-Masters DNP Program Option or admission to the DNP in Nurse Anesthesia Program Option. Prerequisites for the Post-Masters DNP program option, NURS 8113; Corequisites for the Post-Masters DNP Program Option, NURS 8143.

NURS 8163. Principles of Healthcare Ethics & Genetics Focuses on theories of ethics and implications for practice, including principles of genetics for individuals, families and populations at risk for genetic disorders. Topics in ethics and genetics are presented. Prerequisite, Admission to the Post-Masters DNP Program Option or admission to the DNP in Nurse Anesthesia Program Option.

NURS 8213. Translational Research I This course provides the student with the foundation for the DNP evidence-based practice project. The emphasis of this course is on problem identification, information retrieval, critical appraisal, and synthesis of a body of evidence. Prerequisite, Admission to the Post-Masters DNP Program Option or admission to the DNP in Nurse Anesthesia Program Option. Prerequisites for the Post-Masters DNP program option, NURS 8113, NURS 8123, NURS 8143, NURS 8153.

NURS 8223. Translational Research II This course focuses on translating evidence into practice, identifying practice outcomes, sustaining evidence-based practice changes, and creating an environment to support evidence-based practice. Prerequisite, Admission to the Post-Masters DNP Program Option or admission to the DNP in Nurse Anesthesia Program Option. Prerequisites for the Post-Masters DNP program option, NURS 8213; Corequisites for the Post-Masters DNP program option, NURS 8323.

**NURS ~~8235~~ 8263. ~~Evidence-Based Practice Project~~ DNP Project** ~~This course is a~~ A culmination of the two translational research courses ~~for the DNP student. Students~~ where students ~~will~~ implement ~~an evidence-based practice project and analyze and disseminate the results of the project~~ a translation project, including the analysis and dissemination of the results. ~~Prerequisites for the Post- Masters DNP program option, NURS 8223; Corequisites for the Post-Masters DNP program option, NURS 8335.~~  **Restricted to Doctor of Nursing Practice.**

NURS 8314. Introduction to Clinical Internship This course provides the student with practice opportunities that includes in-depth work with experts from nursing and other disciplines. During this first clinical internship course students will begin planning for implementation of the DNP project. Prerequisites for the Post-Masters DNP program option, NURS 8213; Corequisites for the Post-Masters DNP program option, NURS 8163.

NURS 8323. Clinical Internship I Building upon previous didactic courses this course is the second of three in a series that will provide clinical experiences culminating in a completed Residency Project. Prerequisites for the Post-Masters DNP program option, NURS 8314; Corequisites for the Post-Masters DNP program option, NURS 8223.

NURS 8335. DNP Clinical Internship II This is the third of three courses that builds upon previous didactic courses and will provide clinical experiences culminating in a completed Residency Project. Prerequisites for the Post-Masters DNP program option, NURS 8323; Corequisites for the Post-Masters DNP program option, NURS 8235.

NURS 8403. Physical and Biophysical Sciences in Anesthesia Practice The course focus is physical and biophysical scientific principles applicable to mechanical and human systems in safe anesthesia practice. Restricted to DNP Nurse Anesthesia Program.

NURS 8413. Advanced Pharmacology I for Anesthesia Practice The course provides detailed study of general pharmacological principles for medication-induced physiological functions in clinical drug therapy. The course focus is therapeutic decision-making in anesthesia practice. Restricted to DNP Nurse Anesthesia Program.

**After: pg 401**

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