

Curriculum Vita

Jeonghee Choi, Ph. D.

Assistant Professor
Department of Teacher Education
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Education

- Ph.D. Curriculum and Instruction
Emphasis on Language, Literacy and Culture
The University of Iowa, Iowa City, December, 2004
Dissertation: "Multiple and Contradictory Process of Constructing Gendered and Racial Identities: A Look at Students' Performance during the Writing Workshop"
Chair: Professor Cynthia Lewis
Co-Chair: Professor Heriberto Godina
Comprehensive Areas: Ethnographic Research in Education
Reader Response Theory
Expressive and Social Constructive Writing
- M.A. Elementary Education
The University of Iowa, Iowa City, May 1999
- B.A. Elementary Education
Ewha Womans University, Seoul, Korea, February, 1996
Teacher license (Grades 1-6) in Korea

Research and Teaching Interest

- Children's and Young Adult Literature/ Multicultural Literature
- English Language Learners
- Ethnography
- Gender Studies
- Literacy Development in Early Childhood Education
- Field Supervision of Pre-/In-service Teachers

University Research Experience

Research Assistant Department of Curriculum and Instruction
The University of Iowa, 1998 (Spring and Fall semesters)
Conducted research, collected and analyzed data for Professor Cynthia Lewis's project that involved classroom teachers and examined how these teachers have perceived racial construction.

University Teaching Experience

- Assistant Professor Department of Teacher Education
Arkansas State University. Fall 2011-Present
- Instructor Department of Teacher Education
Arkansas State University, Fall 2009-Sprin2011
- Teaches undergraduate/graduate courses and supervises field experiences.
ECH 2013 Survey of Early Childhood Education
ECH 2022 Introduction to Teaching
ECH 3043 Program Development and Management
ECH 3073 Children, Families and Community Relations Field II
ECH 4012 Organizing and Managing the Learning Environment
ECH 6543 Administration and Supervision of Programs for Young Children
- Assistant Professor Division of Education
Alfred University, Fall 2005-Spring 2009
- Teaches undergraduate and graduate courses and supervises field experiences.
EDUC 375 Early Childhood/Childhood Practicum
EDUC 413 Using Literature in the Middle/Adolescence Classroom
EDUC 471 Methods of Teaching Literacy
EDUC 472 Competency Skills in Teaching Literacy
EDUC 473 Assessment in the Early Childhood/Childhood Classroom
EDUC 474 Orientation to the Early Childhood/Childhood Classroom
EDUC 461 Student Teaching
EDUC 503 Competency in the Teaching of Literacy
EDUC 505 Literacy in the Content Areas
EDUC 507 Literacy Seminar & Field Experience
EDUC 695 Master's Project
- Visiting Scholar The University of Iowa, Spring 2005
- Practicum Student Supervisor Department of Curriculum and Instruction
The University of Iowa, 1999-2004
- Observed pre-service practicum students in local elementary schools, and provided feedback and support.
 - Served as a formal liaison between university and

cooperating teachers.

- Conducted formal three-way conferences among practicum students, college supervisor and cooperating teacher.
- Organized seminars, evaluated progress and assigned grades.
- Assisted practicum students in the development of artifacts for their standard-based eportfolio and used WebCT as a teaching and organizational tool.

Graduate Teaching Assistant Department of Curriculum and Instruction
The University of Iowa, Fall 2004

- Assisted Professor Godina with instruction related to language development for a pre-service teacher education class entitled Language and Learning.

Publications

Choi, Jeonghee & Chung, Mi-Hyun (2009). Ethnographic observation of American Classrooms: From Korean researchers' perspectives. Wheatmark Publishing Inc.

Godina, Heriberto & Choi, Jeonghee (2009). Korean American Cultural Differences in Classroom Literacy Activities: Observations from an Ethnographic Case Study. Journal of multicultural, Gender and Minority Studies, Volume 3, Issue 1

Choi, Jeonghee & Chung, Mi-Hyun (2010). Literacy practices for culturally and linguistically diverse students: Reflections on two classroom observations. The Once Voice International Collection of Scholarly Works 2009-2010. Volume 1, 98-104

Choi, J. (2010). Book Review. All of Me: A Book of Thanks by Molly Bang. What's New in Children's Books, SECA website, <http://www.southernearlychildhood.org/>

Choi, J. (2011). Book Review. Book Review. The Extraordinary Mark Twain (according to Susy). What's New in Children's Books, SECA website, <http://www.southernearlychildhood.org/>

Choi, J. & Chung, M. (2012). Beyond Dualistic Gender Identity: How to Embrace Gender Variances in Students. Journal: ejournal of Literacy and Social Responsibility, 5 (1), 63-78

Choi, J. Godina, H. & Ro, Y (in press). Korean American Student Language, Literacy and Identity: Perspectives from an Ethnographic Case Study. Journal: Asia Pacific Journal of Education

Presentations

“Writing within/against feminine and masculine dualism,” poster presentation, Martin Luther King Research Symposium, Iowa City, January, 2005.

“Developing bicultural identity: Less visible process,” paper presentation, Yager Diversity Conference, Iowa City, January, 2005.

“Creating a home in class for bicultural students,” roundtable presentation, Whole Language Umbrella’s Literacies for All Summer Institute, San Diego, July, 2005.

“Writing within/against the feminine and masculine dualism: Third-grade students’ gender performance during a writing workshop,” paper presentation, National Reading Conference Annual Conference, Miami, December, 2005.

“An ethnographic portrait of Korean American identity in the elementary literacy classroom,” paper presentation, National Reading Conference, Los Angeles, December, 2006

“Emerging themes for teacher effectiveness and literacy instruction: Deep in the heart of Texas,” symposium session chair, National Reading Conference, Los Angeles, December, 2006

“Performing masculinities: Writing as social practice,” poster presentation, National Council of Teachers of English Annual Convention, New York, November, 2007.

“Exploring culture through inquiry-based cultural learning Weblog,” paper presentation, Whole Language Umbrella’s Literacies for All Summer Institute, Tucson, July, 2008.

“‘Bossy girl’ and ‘Sensitive boy’: Embracing gender variance in students,” panel presentation, National Council of Teachers of English Annual Convention, San Antonio, November, 2008

“Troubling gender role stereotypes,” research presentation, Bergren Forum, Alfred, March 2009

“Welcoming conflicts and reflections: Multiple literacies and multicultural children’s literature for culturally and linguistically diverse students,” paper presentation, One Voice Conference and Forum, New York, November 2009

“A journey to Asia,” paper presentation, Arkansas Early Childhood Association Annual Conference, Hot Spring, October 2010

“Children’s perception of gender specific occupation: Comparison across grade levels and two geographical regions,” research presentation, NAEYC Annual Conference, Anaheim, November 2010

“Developmentally appropriate teacher made materials,” presentation, Arkansas Early Childhood Association Annual Conference, Hot Spring, October 2011

“Ideas of enhancing teacher’s awareness of cultural diversity,” presentation, Arkansas Early Childhood Association Annual Conference, Hot Spring, October 2011

“Helping teachers develop and enhance intercultural sensitivity,” paper presentation, National Association for Multicultural Education, Chicago, November 2011

“Revisiting our multicultural practices: Are we doing enough?” research presentation, Southern Early Childhood Association Annual Conference, San Antonio, February 2012

“Embracing Cultural Diversity and Developing Intercultural Sensitivity through Reflective Practice,” research presentation, Whole Language Umbrella Summer Institute, St. Louis, July 2012

“Battling childhood obesity: How to promote healthier lifestyles with young children,” presentation, Arkansas Early Childhood Association Annual Conference, Hot Spring, October 2012

“Using action research to assist teachers in making classroom change,” presentation, Southeastern Regional Association of Teacher Educators (SRATE), Little Rock, October 2012

“Teacher study group: A collaborative approach to intercultural competency,” presentation, Whole Language Umbrella Summer Institute, Hempstead, July 2013

Professional Services

Alfred University:

Program Coordinator/Advisor for Graduate Literacy Program.
Early Childhood/Childhood Education Program Committee
Division of Education Faculty Search Committee
General Education Requirement Steering Committee
Liberal Arts and Science Scholastic Standards Committee
Herrick Library Committee

Arkansas State University:

University

- Institutional Animal Care and Use Committee (IACUC)

Department

- MSE Elementary Education program coordinator
- Scholarship Committee chair
- Library Committee chair
- Graduate Follow-up Committee

Academic Advisor: Korean Student Organization at Arkansas State University

Reviewer:

- Southern Early Childhood Association Children's Literature Reviewer
- Journal of Interdisciplinary Studies in Education
- Texas Association for Bilingual Education Journal (TABE)

Membership

American Educational Research Association (AERA)
Association for Childhood Education International (ACEI)
National Association for the Education of Young Children (NAEYC)
National Council of Teachers of English (NCTE)
Southern Early Childhood Association (SECA)

Teaching Related Experience

Korean Language Teacher	Iowa School of Korean Language and Culture, Iowa City, Iowa 2004-2005 <ul style="list-style-type: none">• Developed Korean literacy curriculum and trained new teachers.• Instructed Korean literacy to Korean children ages 3-8.
Educational Associate	Preschool, Robert Lucas Elementary School, Iowa City, Iowa Spring 2005 <ul style="list-style-type: none">• Assisted a teacher in preschool classroom by interacting with students.• Developed learning activities that enhance language development and social behaviors.
Volunteer Assistant	Resource room, Coralville Central Elementary School, Coralville, Iowa Fall 1997 – Spring 1998 <ul style="list-style-type: none">• Assisted resource room teachers in creating learning materials and organizing classroom settings.• Conducted one-on-one tutoring with students in school projects and assignment

Volunteer Reading “Tutoring for Tomorrow” program, Neighborhood Centers of Tutor
Johnson County, Iowa City, Iowa Fall 1999

- Instructed students in practicing reading strategies and solving mathematical problems.

Award and Grants

Bea Park Memorial Scholarship in recognition of high academic performance, The
University of Iowa, 2004

University of Iowa Student Government Research Grant, 2004

Pi Lambda Theta Outstanding Paper Presentation Award, Yager Diversity Conference, Iowa
City, January, 2005

Ethnicity, Race & Multiculturalism Committee Scholarship Award, National Reading
Conference Annual Conference, Miami, December, 2005

Technology

MS Word, MS Excel, Power Point, N*udist, Adobe Photoshop, SPSS, WebCT, Blackboard,
Livetext, Web design and management