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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [X]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Gwendolyn Neal | 3/17/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna Grymes | 4/3/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joan Henley | 4/2/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 4/3/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Gwendolyn Neal

[gneal@astate.edu](mailto:gneal@astate.edu)

(870) 972-3062

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

**The following courses will be removed as program requirements for the MSE Special Education – Instructional Specialist K-12 programs (MSE and graduate certificate):**

RDNG 6513 Emergent Literacy (MSE and certificate)

ELFN 6763 Philosophies of Education (MSE)

ELFN 6773 Introduction to Statistics and Research (MSE)

**The following courses will be added as program requirements:**

ELSE 5653 Literacy and Language Development for Exceptional Learners (MSE and certificate)

ELSE 6043 Strategies for Teaching Exceptional Learners in Content Areas (MSE)

ELSE 6083 Culturally Responsive Teaching (MSE)

1. **Effective Date**

Fall 2020

**Justification –** *Please provide details*

In accordance with ACT 416 for Arkansas, the Professional Licensure Standards Board approved the Pearson Foundations of Reading test to serve as the stand alone reading test for K-12 Special Education and K-6 Elementary Education teachers, effective June 2017. Candidates who enter into the programs beginning fall 2017 are responsible for passing the licensure exam with a minimum score of 229. In review of current course offerings in the Master of Science in Education (MSE) in Special Education there are not any courses that address the Science of Reading or competencies aligned with the Pearson Foundations of Reading Exam.

Special Education program faculty thoroughly reviewed all course offerings and determined that deleting the following courses: RDNG 6513 Emergent Literacy, ELFN 6763 Philosophies of Education, ELFN 6773 Introduction to Stats & Research, would improve our Program and support requirements of Pearson Reading Exam. By adding courses listed below, faculty determined Graduate Students will be better prepared to teach children how to read and apply research-based standards; provide candidates with opportunities to address Science of Reading Competencies and requirements in Language Development; candidates will learn how teach specific content subjects with a focus on special education standards; explore the use of single subject research designs and qualitative research components in project-based assignments while continuing to meet the Council for Exceptional Children (CEC) and High Leverage Practices (HLP) special education program standards. Courses added which address these components through the Special Educational Lens include: Literacy and Language Development, Strategies for Teaching Exceptional Learners, and Culturally Responsive Teaching.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**2019-2020 Graduate Bulletin Page 137**

Special Education – Instructional Specialist K-12

**Master of Science in Education**

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| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| ELAD 6423, Ethical and Legal Issues in Special Education | 3 |
| ~~ELFN 6763, Philosophies of Education~~ | ~~3~~ |
| ~~ELFN 6773, Introduction to Statistics and Research~~ | ~~3~~ |
| ELSE 5043, Assessment and Instruction for Exceptional Learners | 3 |
| ELSE 5083, Collaboration for Special Education Service Delivery | 3 |
| ELSE 5633, Literacy Assessment, and Diagnosis of Exceptional Learners | 3 |
| ELSE 5653, Literacy and Language Development for Exceptional Learners | 3 |
| ELSE 6043 Strategies for Teaching Exceptional Learners in Content Areas | 3 |
| ELSE 6083 Culturally Responsive Teaching | 3 |
| ELSE 6053, Advanced Methods of Teaching Students with Mild/Moderate Disabilities | 3 |
| ELSE 6073, Advanced Methods of Teaching Students with Significant Disabilities | 3 |
| ELSE 6163, Positive Behavior Interventions and Supports | 3 |
| ELSE 6013 Contemporary Issues and Research in Special Education | 3 |
| ELSE 6193, Laboratory Experiences | 3 |
| ~~RDNG 6513, Emergent Literacy Birth – Primary Grades~~ | ~~3~~ |
| Sub-total | 36 |
| **Total Required Hours:** | 36 |

**2019-2020 Graduate Bulletin Page 145:**

**K-12 Special Education**

**Graduate Certificate**

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| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 39) | |
| **Program Requirements:** | Sem. Hrs. |
| ELSE 5043, Assessment and Instruction for Exceptional Learners | 3 |
| ELSE 5633, Literacy Assessment, and Diagnosis of Exceptional Learners | 3 |
| ELSE 5653, Literacy and Language Development for Exceptional Learners | 3 |
| ELSE 6053, Advanced Methods of Teaching Students with Mild/Moderate Disabilities | 3 |
| ELSE 6073, Advanced Methods of Teaching Students with Significant Disabilities | 3 |
| ELSE 6163, Positive Behavior Interventions and Supports | 3 |
| ELSE 6193, Laboratory Experiences | 3 |
| ~~RDNG 6513, Emergent Literacy Birth – Primary Grades~~ | ~~3~~ |
| Sub-total | 21 |
| **Total Required Hours:** | 21 |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |