Create@State Business Plan

Competition Description: If selected for the Create@State Showcase, the team will provide judges with a written copy of the business plan (under 5 pages) at least one week before the presentation date. At least one (1) member of each team will deliver a 3 minute presentation with visual aids of their business plan, focused on a seed or start-up venture. This presentation will be followed by a short question and answer session with the judges. Entries for this category should be more developed than the business ideas in the Persuasive Elevator Pitch category.

Business Plan Proposal (Abstract) Instructions

- 1. Students can compete in teams from 1 to 4 students.
- 2. The business idea must be for a seed or start-up venture and must address the entire business concept.
- 3. In the place of an abstract, your team will submit a 1-page proposal about your new business. This proposal should include:
 - a. A clear value proposition
 - a. A description of the product or service
 - b. An outline of how it capitalizes on an opportunity
 - c. An explanation of the business' competitive advantage
 - b. An outline of the key resources and activities that drive your value proposition
 - c. A description of your target market (including potential or existing competitors)
 - d. A brief description of your revenue stream(s) and cost structures
 - e. A list of the team members and their key roles in the business

Business Plan Proposal (Abstract) Rubric

| Learning Criteria | Exemplary 4 | Good 3 | Fair 2 | Improvement Needed 1 |
|--|---|--|---|---|
| Description of value proposition | Description of the business is thorough and clear; provides a good understanding of the product or service, your competitive advantage; suggests viability | Description of the business is somewhat difficult to understand or is lacking some aspects, leaving confusion and uncertainty; viability and source of competitive advantage are uncertain | Description of the business is significantly lacking clarity and multiple aspects are missing, resulting in little or no understanding of the product or service and an inability to determine viability or competitive advantage | Description of value proposition is missing |
| Explanation of value proposition drivers | Clear identification and explanation of resources | Key resources and activities are identified | Key resources and activities are not | Explanation of value proposition drivers is |
| | and activities that will | but not sufficiently | explained; or the | missing |

| | support value of product and competitive advantage | explained; how these will support value and competitive advantage is somewhat unclear | relationship of these with value proposition and competitive advantage is not addressed | |
|------------------------------|--|---|--|---|
| Explanation of target market | Target market, including existing or potential competitors, is identified and clearly explained | Target market and competitors are partially identified and/or insufficiently explained | Target market and competitors are largely unidentified and/or not explained | Explanation of target market is missing |
| Funding model | Revenue streams and cost structure are explained clearly and seem reasonable | Revenue streams and cost structure are only partially explained and/or seem somewhat unreasonable | Revenue streams and cost structure are unreasonable | Funding model is missing |
| Team members | Team members and their key roles are clearly identified | Team members are identified but key roles are somewhat addressed | Team members are identified but their roles are not addressed | Team members and their roles are missing |
| Fluency and clarity | Proposal is written in clear, understandable language without grammatical errors | Proposal is mostly clear and understandable with minimal grammatical errors | Proposal has some fluency and clarity problems with grammatical errors | Proposal has significant fluency and clarity problems with numerous grammatical errors |