# 2014-2015 APPLICATION FORMAT FOR REQUESTING PROMOTION AND/OR TENURE

(A Guide for Application Organization)

| <b>APPLI</b> | ICA <sup>-</sup>   | TION FOR: ( ) T<br>TION FOR EARLY<br>TION FOR EARLY  | / TENURE:              | Yes ( )                   | No ( )<br>No ( )                |  |
|--------------|--|--|------------------------|---------------------------|---------------------------------|--|
|              | If \   | Yes is checked, pl   | ease indicate l        | how many years o          | early:                          |  |
| (Note: Y     | our 2  | 014-2015 application is c  | onsidered early if you | ı received your pre-tenui | re contract after January 2010) |  |
| l.           | Na   | Name   |                        |                           |                                 |  |
|              | a.   | Rank Held:   |                        |                           |                                 |  |
|              | b.   | Time in curre  | nt rank:               |                           |                                 |  |
| II.          | Department   |  |                        |                           |                                 |  |
|              | a.   | College  |                        |                           |                                 |  |
| III.         | Da   | Date of first contract at ASU  |                        |                           |                                 |  |
|              | a. Years of <u>uninterrupted</u> service at ASU as of 5/15/14  |  |                        |                           |                                 |  |
|              | b.   | b. Date of last promotion  |                        |                           |                                 |  |
| IV.          | De   | grees held   |                        |                           |                                 |  |
|              | a.   | Degrees:   | Fields:                | Institutions:             | Conferral Date:                 |  |
|              | b. Is your highest degree appropriate to your title and assignment?  |  |                        |                           |                                 |  |
| ٧.           | Pro  | Professional experience  |                        |                           |                                 |  |
|              | <ul> <li>Teaching/Research Positions: Include periods and institutions where positions<br/>were held.</li> </ul> |  |                        |                           |                                 |  |
|              |  | <ul> <li>b. Professional private industry positions: Include period and institutions where positions were held.</li> </ul> |                        |                           |                                 |  |
| VI.          | Οu   | itstanding perfor  | mance in pro           | fessional teachi          | ng as evidenced by long-term,   |  |

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regular, and recent evaluations by students, peers, or supervisors, or a

combination thereof:

- a. Teaching Responsibility/Load for last three (3) years:
  - 1. Percent teaching time for last three years:
  - 2. Summary of undergraduate and graduate courses taught including course number, number of students per course, and credit hours produced (show in table or chart)

# b. Teaching Performance

### 1. Student evaluation:

Only summary statements of student evaluations are to be forwarded to the university committee. These should indicate the course title and number, semester taught, and number of students in the class. Include fall and spring (where available) semesters/terms evaluations for the last three (3) years for all courses taught. Provide representative students comments – include both positive and negative comments (in a table showing course ID, semesters, dates, number of students, positive & negative comments). (Department and college committees may wish to require additional data.) Indicate in Appendix A.

#### 2. Peer evaluation:

Do you have a peer evaluation system used in your department/college? If yes, please attach evaluation instrument and results for the last three years (highly recommended). Indicate in Appendix B. If peer evaluations are required, they need to be provided for all applicants from that unit.

### 3. Supervisor evaluation:

Chairs and deans will attach their evaluations to each file when it reaches them.

# c. Academic Advising:

- 1. Academic advising—number of graduates and undergraduates advised
- 2. Number and titles of graduate thesis or dissertation supervised
- 3. Number and titles of undergraduate honors thesis, research project, etc.
- 4. Special student advising activities educational trips, etc.
- d. Special teaching honors and awards, evidence of special teaching recognition or excellence, etc.
- VII. Outstanding performance in professional, scholarly or creative work appropriate to the discipline or field as evidenced by long-term, regular and recent publications in peer-reviewed vehicles of significant professional

stature; or by long-term, regular, and recent inclusions in juried or reviewed presentations, shows, concerts or recitals; or by long term, regular and recent research grants; or by long-term, regular and recent inclusions in other outlets of significant professional stature. (Please organize all international, national,

regional, state, and local publications, performances, and presentations, etc. to appear together.)

a. Scholarly publications of significant professional stature:

If impact factors are used, they should be consistent and current. The use of university journal quality lists as reference must be consistent across units/departments.

1. Refereed Publications:

Publication #01: <u>Title of Publication</u> Number of Pages Is the article co-authored? If so, name co-author after the publication Number.

Journal: Volume: Number: Date: Is this an international, national, regional, or state journal? Is this journal dealing with your area of specialization?

- 2. Non-refereed Publication (include abstracts).
- 3. "In Press" and "Accepted for Publication" works
- b. Creative activities of significant professional stature:

Activity #01 (give details):

Date: Location: Award received:

Was this activity invitational or competitive?

Was this activity local, state, regional, national, or international in scope? (Activity #02, #03, etc.)

c. Scholarly presentations to learned forums:

Title of paper: Learned forum: Date and place of meeting: (Presentation #02, #03, etc.)

- d. Funding and Grants for Research Activities:
  - 1. Type of grants or funding and sources

Is this an external or internal source? Is this a collaborative (joint) grant?

2. Name of grantor and dollar value of grant

Dates of funding? Amount of funding?

Amount of funding received from joint PI or Co-PI grants/contracts? Your involvement?

e. Other achievements of significant professional stature (details):

Review of grants or projects

- VIII. Outstanding contributions in professional service activities as evidenced by long-term, regular, and recent contributions at the university, state, regional or national level. (For example: student advisement; retention activities; departmental degree, program, curriculum and course development committees; membership on collegiate and university committees; sponsorship of student organizations; involvement in grant and contract activities; and other such professional, nonteaching, non-scholarly activities that serve the university such as membership, participation, and office holding in international, national, state, or regional professional organizations appropriate to the area of appointment.) Please organize international, national, state, and regional activities to appear together. Indicate the following information:
  - a. Services to University
    - 1. Leadership and Services for Department/College.

Number of committees served on during period under review. Number of committees chaired Recruiting activities performed for the department/college Retention activities (Description: college and department levels) Other college service assignments

2. Leadership and Services to ASU/Other Universities

Number of committees served on during period under review. Number of committees chaired Senatorial activities Other university service assignments

3. Leadership and Services to Students and Organizations

Number of student associations advised Number of student educational trip guided Number of student functions supervised

Retention Activities
Number of fund raising activities
Career counseling activities
Involvement of students in professional organizations

# b. Services to Region/State/Community

Unpaid consulting activities or services
Regional, state or community activities or work
Regional, state or community committees
Membership and services to regional/state/community professional
organizations: (List of organizations and offices held, if any)
Regional/state/community professional organization meetings and
conferences attended

# c. National Services

Unpaid national consulting activities or services
National activities or work
National committees
Membership and services to national professional organizations: (List of organizations and offices held, if any)
National professional organization meetings and conferences attended

#### d. International Services

International projects
International committees
Unpaid international consulting
Membership and services to international professional organizations:
(List of organizations and offices held, if any)
International professional organization conferences attended

# e. Other professional services or activities

Evidence of professional services to industry Seminars and workshops organized Officer on editorial staff of professional organizations

# IX. Appendix. Indicate any other information relevant for consideration for requesting promotion and/or tenure, such as:

- a. Copies of articles submitted for publication or those in press
- b. Letters from outside professional evaluators
- c. Copies of reviews of your published works and/or professional activities

# d. Optional Activities:

Applicants may choose to list activities which include significant time/preparation for evaluation by department and college committees.

- 1) Works in progress, i.e. books, articles, grants, creative works, etc.
- 2) Articles/books not accepted for publication
- 3) Books submitted for publication but not "in press"
- 4) Grants not funded