|  |  |
| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Christine E Wright 3/15/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Christine E Wright 3/15/2021 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 3/29/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| \_\_\_Susan Hanrahan, 3/30/21\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_Alan Utter\_\_\_\_\_\_ 4/28/21  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Christine Wright, cwright@astate.edu, 870-972-2274

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **OTD** | **N/A** |
| **Number\*** | **5074** | **6174** |
| **Title** | **Practice I: Pediatrics** | Pediatric and Adolescent Practice Pedi and Adolescent Practice |
| **Description\*\*** | **This course introduces learners to the developmental life**  **stages experienced during from birth to thirteen years of age. Students will develop skills in clinical**  **evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite,**  **Admission to the OTD Program.** | **Course introduces learners to the developmental life stages experienced during from birth to eighteen years of age. Students will develop skills in clinical**  **evaluation, treatment planning and measurement interpretation for pediatric and adolescent clients. Prerequisite,**  **Admission to the OTD Program.** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

Admission to the OTD Program

* 1. Why or why not?

Only taught in OTD program

1. **Yes**  Is this course restricted to a specific major?
   1. If yes, which major? OTD
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture and lab

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No**  Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No. Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**Course Details**

1. **Proposed outline** **[Modification requested? Yes]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |  |
| --- | --- |
| ***Topic*** | ***Reading/Homework Assignments*** |
| ***Topics:***  Introductions  What you know vs What you want to know  Syllabus Overview  Introduction to Pediatric Practice and Skill Development   * Who is your client? * Rehabilitation vs Habilitation (Skill Development)   Developmental Theories Overview  Prenatal/Postnatal and Infant Development  Settings/Care Team/Service Delivery for the Infant | **Assigned Readings:**  Case-Smith Ch. 3, 21  Sigelman: Ch 1, Ch 4,  5.2, 6.2, 7.4, 8.2, 9.2, 10.2,11.2, 12.2, 13.3, 14.3  **Assignments Given:**  Child Observation  Comprehensive Case Study  **Assignments Due:**  Child Maltreatment Due in E-Value 1-15-2021 |
| ***Stations:***  Swaddling, Holding, Diapering, and Handling infants  Infant play: observing milestones  Practice with Reflexes  Population health issue: preventing and  managing torticollis and plagiocephaly  Infant Feeding Positive  Infant Feeding Equipment  Infant Feeding Anatomy and Considerations  Infant Assessment Practice | **Assigned Readings:**  Case Smith: Ch 3  Selected Readings  Marcus Ch. 2,4,7, & Appendix B  Selected Readings  **Assignments Given:**  Lab Worksheet 1  **Assignments Due:**  Lab Worksheet 1 |
| ***Topics:***  Disorders/Conditions of the infant  Family Considerations of the infant  Developmental Theories Continued | **Assigned Readings:**  Case-Smith Ch. 5  Sigelman Ch 2 and 15.1, 15.2  **Assignments Given:**  None  **Assignments Due:**  Child Observation Assignment |
| ***Stations:***  Gathering information for the Occupational Profile of the infant/toddler  Analyzing Toddler Play  Understanding Milestones: Delayed or Not? | **Assigned Readings:**  DMG-3 Guide  OTPF-  **Assignments Given:**  Lab Worksheet 2  **Assignments Due:**  Lab Worksheet 2 |
| ***Topics:***  OT Process for the infant:  Evaluation  Intervention  Outcomes | **Assigned Readings:**  Case-Smith Ch. 6  **Assignments Given:**  PBL #1: Infant  **Assignments Due:**  None |
| **Quiz on Infant development, conditions, and process**  ***Topics:***  Toddler to Preschool: Development  Settings/Care Team/ Service Delivery for the Toddler- Preschool Child | **Assigned Readings:**  Sigelman: 5.3, 6.3, 7.5, 8.3, 9.3, 10.3, 11.3, 12.3, 13.4, 14.4,  Case Smith Ch 22 & 24  **Assignments Given:**  none  **Assignments Due**:  PBL 1: Infant |
| ***Stations:***  Child Feeding Equipment and Positioning  Child Feeding: Swallow Study  Child Feeding Anatomy and Considerations  Toddler-Preschool Assessment Practice | **Assigned Readings:**  Marcus: Ch 2,5,6, and 8  **Assignments Given:**  Lab Worksheet 3  **Assignments Due:**  Lab Worksheet 3 |
| ***Topics:***  Conditions/Disorders of the Toddler-Preschool Child  Family Considerations for the Child  Developmental Theories Continued | **Assigned Readings:**  Sigelman: 15.3, 17.4  **Assignments Given:**  None  **Assignments Due:**  None |
| **FEEDING SKILLS CHECK** |  |
| ***Topics:***  OT Process: Toddler-Preschool Child  Assessment  Intervention  Outcomes | **Assigned Readings:**  OTPF-4  DMG-3 Guid  **Assignments Given:**  PBL #2: Toddler  **Assignments Due:**  None |
| **Midterm Exam** | **Assignments Due:**  PBL #2: Toddler |
| ***Stations:***  Understanding the IEP  Leading Groups for Peer Interaction  Child-led Intervention: Using Reverse Task Analysis | **Assigned Readings:**  Selected Readings  Case-Smith: Ch 23  **Assignments Given:**  Lab Worksheet #4  **Assignments Due**  Lab Worksheet #4 |
| ***Topics:***  Development of the School-Aged Child  Settings/Care Team/Service Delivery Models of the School-Aged Child | **Assigned Readings:** Sigelman: 5.3, 6.3, 7.5, 8.3, 9.3, 10.3, 11.3, 12.3, 13.4, 14.4,  Case-Smith: Ch 23  **Assignments Given:**  None  **Assignments Due:**  None |
| ***Stations:***  School-Age Assessment Practice  Infant Assessment Review  Toddler Assessment Review | **Assigned Readings:**  None  **Assignments Given:**  Lab Worksheet 5  **Assignments Due:**  Lab Worksheet 5 |
| ***Topics:***  Disorders/Conditions of the School-Age Child  Family Considerations of the School-Age Child  Developmental and Learning Theories Continued | **Assigned Readings:**  Case-Smith Ch 5 and pgs 322-323  **Assignments Given:**  None  **Assignments Due:**  None |
| **Assessment Skills Check** | **Schedule TBA**  **Skills Check at MKSA on Thursday During Fieldwork Times** |
| ***Topics:***  OT Process for the School Age Child  Evaluation  Intervention  Outcomes | **Assigned Readings:**  OTPF-4  Selected Readings  **Assignments Given:**  PBL #3: School-Aged Child  **Assignments Due:**  None |
| **SPRING BREAK!!** |  |
| **SPRING BREAK!!** |  |
| ***Stations: Developing your “Bag of Tricks”***  Gross Motor Activities  Fine-Motor Activities  Cognitive Activities  Social Activities | **Assigned Readings:**  Selected Readings  Case-Smith Ch 7, 8, 10, 11  **Assignments Given:**  Lab Worksheet 6  **Assignments Due:**  Lab Worksheet 6  Comprehensive Case Study Due |
| **Quiz: School-Aged Child Development, Conditions, and Process**  ***Topics:***  Musculoskeletal Interventions and Considerations for the Child  Cognitive Interventions and Considerations for the Child  Social Interventions and Considerations for the Child | **Assigned Readings:**  Case-Smith Ch 7,8,10,11  **Assignments Given:**  None  **Assignments Due:**  PBL #3: School-Aged Child |
| ***Stations: Developing your “Bag of Tricks”***  Neuromuscular Activities  Sensory Activities  Behavioral Activities | **Assigned Readings:**  Case-Smith Ch 9, 13, 27, 28  **Assignments Given:**  Lab Worksheet 7  **Assignments Due:**  Lab Worksheet 7 |
| ***Topics:***  Neuromuscular Interventions and Considerations for the Child  Sensory Interventions and Considerations for the Child  Behavioral Interventions and Considerations for the Child | **Assigned Readings:**  Case-Smith Ch 9, 13, 27, 18  **Assignments Given:**  None  **Assignments Due:**  None |
| **Splinting Skills Check**  ***Stations: Splinting and Assistive Technology***  Splinting  Assistive Technology  Environmental Modifications | **Assigned Readings:**  Selected Readings  **Assignments Given:**  Lab Worksheet 8  **Assignments Due:**  Lab Worksheet 8 |
| ***Topics:***  The Vision System: From Anatomy to Perception  Vision Intervention and Considerations for the Child  Prewriting to Handwriting and Keyboarding | **Assigned Readings:**  Case-Smith Ch 18-26  Selected Readings  **Assignments Given:**  None  **Assignments Due:**  None |
| ***Stations: Assessment of Referrals***  Referral Checks for Optometry  Referral Checks for Genetics  Referral Checks for Neurology  Referral Checks for ENT  Other Referral Sources: How do you make a good referral? | **Assigned Readings:**  Selected Readings  **Assignments Given:**  Lab Worksheet 9  **Assignments Due:**  Lab Worksheet 9 |
| ***Topics:***  *Special Topic: Genetic Conditions of the Child and Impact on Occupational Performance*  **GUEST LECTURE!!!** | **Assigned Readings:**  Life-Span Ch. 3  <https://www.genome.gov/For-Patients-and-Families/Genetic-Disorders>  **Assignments Given:**  None  **Assignments Due:**  None |
| ***Stations: Reimbursement and Emerging Practice***  CPT Codes  Billing and Coding  Emerging practice for Pediatrics | **Assigned Readings:**  Selected Readings  **Assignments Given:**  Lab Worksheet 10  **Assignments Due:**  Lab Worksheet 10 |
| ***Topics:***   * Adolescent Development | **Assignments Given**   * Adolescent Occupational Profile   **Assignments Due**   * None   **Readings and Prep**   * Syllabus * Case-Smith & O’Brien- pp.’s 94-97 & Ch. 4 * Sigelman & Rider- Ch. 2   5.1; 5.4; 6.1;6.4; 7.1; 7.2; 7.6; 8.1; 8.4; 10.1; 10.4 |
| **Topics:**   * Book Club Ch. 1 & 2 | **Assignments Given**   * Book Club Worksheet #1   **Assignments Due**   * Book Club Worksheet #1 (5:00pm via BB)   **Readings and Prep** |
| **Topics:**   * Theories related to adolescent population   Occupational Performance of the Adolescent | **Assignments Given**   * Problem Based Learning #1   **Assignments Due**   * Adolescent Occupational Profile   **Readings and Prep**   * Case-Smith & O’Brien- Ch. 4 * Sigelman & Rider- Ch. 2   11.1; 11.4-5; 12.1; 12.4; 13.1-2; 13.5; 14.1-2; 14.4  Occupational Therapy Practice Framework |
| **Topics:**   * Book Club Ch. 3 & 4 | **Assignments Given**   * Book Club Worksheet #2   **Assignments Due**   * Book Club Worksheet #2 (5:00 via BB)   **Readings and Prep**  **Armstrong Ch. 3 & 4** |
| **Topics**   * Social Participation   Cultural, Contextual, and Diversity Considerations | **Assignments Given**   * None   **Assignments Due**   * Problem Based Learning #1   **Readings and Prep**   * Case-Smith & O’Brien- Ch. 4, Ch. 12 * Sigelman & Rider- 7.2-3; 7.6; 10.1; 10.4; 14.1; 14.5-6 |
| **Topics**  **Book Club Ch. 5 & 6** | **Assignments Given**   * Problem Based Learning #2   **Assignments Due**   * None   **Readings and Prep**   * Case-Smith & O’Brien- Ch. 4 & Ch. 5 pp.’s 120-124 * Sigelman & Rider- 15.1; 15.4   Required reading materials on Blackboard |
| **Topics:**   * Book Club Ch. 7 & 8 | **Assignments Given**   * Book Club Worksheet #4   **Assignments Due**   * Book Club Worksheet #4 (5:00 via BB)   **Readings and Prep** Armstrong- Ch 7 & 8 |
| **Final Exam** | |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

1:30 lecture; 1:15 lab. Classroom big enough for 30 students. Lab space big enough for 15 students.

1. Will this require additional faculty, supplies, etc.?

No

1. Yes Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

COLLEGE SUPPORT ASSESSMENT FEE PER CREDIT HOUR

*Additional cost per credit hour for non-general education courses.*

|  |  |
| --- | --- |
|  | **Graduate** |
| **College of Business** | $57.00 |
| **College of Engineering & Computer Science** | $57.00 |
| **College of Nursing & Health Professions** | $57.00 |
| **College of Sciences & Mathematics** | $57.00 |

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

In order to expand the credit hours for OTD 5174 Neurorehabilitation Practice, the adolescent material was moved into Pediatrics which is a more appropriate place.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**From 2020–2021 Graduate Bulletin: Page 252**

**(BEFORE)**

**Occupational Therapy**

**Doctor of Occupational Therapy**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Therapy and Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Clinical and Technological Skills Training | 3 |
| OTD 5121 Theory of Occupational Adaptation | 1 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, Process to Practice: Scope of Occupational Therapy | 3 |
| **Sub-total** | **15** |
| **Spring, Year 1** | **Sem. Hrs.** |
| ~~OTD 5074, Practice I: Pediatrics~~ OTD 6174 Pediatric and Adolescent Practice | 4 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 7224, Neuroscience | 4 |
| **Sub-total** | **15** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5173, Practice II:  Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **13** |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 6192, Level I Fieldwork: Aging Adults | 2 |
| OTD 6222, Research III: Descriptive and Qualitative Research | 2 |
| OTD 7271, Capstone Preparation | 1 |
| OTD 7363 Concepts of Occupational Therapy Instructional Design | 3 |
| **Sub-total** | **15** |
| **Spring, Year 2** | **Sem. Hrs.** |
| OTD 6103, Practice IV: Psychosocial | 3 |
| OTD 5152, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| OTD 7281, Capstone Preparation | 1 |
| OTD 7373 Business Principles in Occupational Therapy | 3 |
| **Sub-total** | **17** |

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**(After)**

|  |  |
| --- | --- |
| **Fall Year 1** | **Sem. Hrs.** |
| OTD 5013, OT History, Language and Process | 3 |
| OTD 5053: Occupation, Health and Wellness | 3 |
| OTD 5061: Introduction to Documentation | 1 |
| OTD 5092, Scholarly Inquiry I | 2 |
| OTD 5183, Clinical Reasoning and Skills I | 3 |
| OTD 7113, Gross Anatomy and Neuroscience | 3 |
| **Sub-total** | **15** |
| **Spring Year 1** | **Sem Hrs.** |
| OTD 5112: Orthopedics Practice | 2 |
| OTD 5123, OT Philosophy and Theory | 3 |
| OTD 5283: Clinical reasoning and skills II: | 3 |
| OTD 6164 : Older Adult Practice | 4 |
| OTD 6182, Scholarly Inquiry II | 2 |
| OTD 6192, Fieldwork I: Older Adults | 2 |
| **Sub-total** | **16** |
| **Summer Year 1** | **Sem Hrs.** |
| OTD 5174: Neurorehabilitation Practice | 4 |
| OTD 5252: Fieldwork I: Neurorehabilitation | 2 |
| OTD 6083 Clinical Reasoning and Skills III | 3 |
| OTD 7252, Health Care and Social Systems | 2 |
| **Sub-total** | **11** |
| **Fall Year 2** | **Sem Hrs.** |
| OTD 5152, Fieldwork I: Psychosocial | 3 |
| OTD 6103, Psychosocial Practice | 2 |
| OTD 6222, Scholarly Inquiry III | 2 |
| OTD 6302, Intra and Interprofessional Practice | 2 |
| OTD 7271, Capstone Preparation I | 1 |
| OTD 7363 OT Instructional Design | 3 |
| **Sub-total** | **13** |
| **Spring Year 2** | **Sem Hrs.** |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 6174, Pediatric and Adolescent Practice | 4 |
| OTD 6183: Clinical Reasoning and Skills IV | 2 |
| OTD 7222, Scholarly Inquiry IV | 1 |
| OTD 7223, Population Health Practice | 3 |
| OTD 7281, Capstone Preparation II | 3 |
| **Sub-total** | **15** |

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**From 2020–2021 Graduate Bulletin: Page 383**

**(BEFORE)**

**Occupational Therapy (OTD)**

**OTD 5043. Clinical and Technological Skills Training** First in a series of courses on

the domain of technology related to OT practice. Fundamental skills for OT practice across the

lifespan will be covered. Prerequisite, Admission to the OTD Program.

**~~OTD 5074. Practice I: Pediatrics~~** ~~This course introduces learners to the developmental life~~

~~stages experienced during from birth to thirteen years of age. Students will develop skills in clinical~~

~~evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite,~~

~~Admission to the OTD Program.~~

**OTD 5092. Research I: Research and Evidence-based Practice in Occupational Science**

The purpose of the course is for the student to learn how to locate, select, analyze, and evaluate

literature in order to make evidence-based decisions. The course is the first in a series designed to

assist the learner in completing a scholarly report. Prerequisite, Admission to the OTD Program.

**OTD 5121. Occupational Adaptation Theory** Fundamental elements of OA theory as well

as the literature that created the OA framework. Students will learn basic application of OA theory

to practice. Prerequisite, Admission to the OTD program.

**OTD 5152. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge

and understanding from coursework in a real-life setting. Experiences related to OT service

delivery in psychosocial settings and psychosocial-related organizations. Prerequisite, Admission

to the OTD Program.

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners

to the developmental life stages experienced during adolescence and adulthood. Students will

develop skills in clinical evaluation and treatment planning and measurement interpretation for

adolescent and adult clients. Prerequisite, Admission to the OTD Program.

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused

on the development of practical skills fundamental to best practice. Topics including clinical

documentation and the administration of evidenced-based assessments and interventions will be

introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program.

**OTD 5202. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students

to occupational therapy services for children (birth-13th years of age). This course requires

supervision from a licensed occupational therapist and will include learning in pediatric clinical

setting to develop the learner’s observational skills and analytical processing. Prerequisite,

admission to the OTD Program.

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon Fundamentals I through   
 emphasis on environmental modifications and adaptations to support clients in their achieving optimal   
 occupational performance. Summer. Prerequisite, Admission to the OTD Program.

**OTD 6103. Practice IV: Psychosocial** This course introduces learners to psychosocial

clinical theories, models and frames of reference and develops learners’ practical skills including

the development and implementation of therapeutic groups and the clinical assessment and

intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to

the OTD Program.

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based

practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,

building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also

be covered. Prerequisite, Admission to the OTD Program.

**OTD 6174. Pediatric and Adolescent Practice** Course introduces learners to the   
 developmental life stages experienced during from birth to eighteen years of age.   
 Students will develop skills in clinical evaluation, treatment planning and measurement  
 interpretation for pediatric and adolescent clients. Prerequisite, Admission to the OTD Program.

**OTD 6182. Research II: Experimental Research** Provides the entry level occupational

therapist with the skills necessary for research practice. The class will have both didactic and

application components. A primary focus will be on experimental research. Prerequisite, Admission

to the OTD Program.

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon

Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing

intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the

OTD Program.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>  
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**(After)**

**Occupational Therapy (OTD)**

**OTD 5043. Clinical and Technological Skills Training** First in a series of courses on

the domain of technology related to OT practice. Fundamental skills for OT practice across the

lifespan will be covered. Prerequisite, Admission to the OTD Program.

**OTD 5053 Occupation, Health and Wellness**  The course introduces learners to the connection   
 between occupation, health and wellness as well as the diverse occupational needs of people   
 to achieve health and well-being.

**OTD 5092. Research I: Research and Evidence-based Practice in Occupational Science**

The purpose of the course is for the student to learn how to locate, select, analyze, and evaluate

literature in order to make evidence-based decisions. The course is the first in a series designed to

assist the learner in completing a scholarly report. Prerequisite, Admission to the OTD Program.

**OTD 5121. Occupational Adaptation Theory** Fundamental elements of OA theory as well

as the literature that created the OA framework. Students will learn basic application of OA theory

to practice. Prerequisite, Admission to the OTD program.

**OTD 5152. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge

and understanding from coursework in a real-life setting. Experiences related to OT service

delivery in psychosocial settings and psychosocial-related organizations. Prerequisite, Admission

to the OTD Program.

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners

to the developmental life stages experienced during adolescence and adulthood. Students will

develop skills in clinical evaluation and treatment planning and measurement interpretation for

adolescent and adult clients. Prerequisite, Admission to the OTD Program.

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused

on the development of practical skills fundamental to best practice. Topics including clinical

documentation and the administration of evidenced-based assessments and interventions will be

introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program.

**OTD 5202. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students

to occupational therapy services for children (birth-13th years of age). This course requires

supervision from a licensed occupational therapist and will include learning in pediatric clinical

setting to develop the learner’s observational skills and analytical processing. Prerequisite,

admission to the OTD Program.

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon Fundamentals I through   
 emphasis on environmental modifications and adaptations to support clients in their achieving optimal   
 occupational performance. Summer. Prerequisite, Admission to the OTD Program.

**OTD 6103. Practice IV: Psychosocial** This course introduces learners to psychosocial

clinical theories, models and frames of reference and develops learners’ practical skills including

the development and implementation of therapeutic groups and the clinical assessment and

intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to

the OTD Program.

**OTD 6164. Practice III: Aging Adults** Designed around the core of OT “occupation based

practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,

building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also

be covered. Prerequisite, Admission to the OTD Program.

**OTD 6174. Pediatric and Adolescent Practice** Course introduces learners to the   
 developmental life stages experienced during from birth to eighteen years of age.   
 Students will develop skills in clinical evaluation, treatment planning and measurement  
 interpretation for pediatric and adolescent clients. Prerequisite, Admission to the OTD Program.

**OTD 6182. Research II: Experimental Research** Provides the entry level occupational

therapist with the skills necessary for research practice. The class will have both didactic and

application components. A primary focus will be on experimental research. Prerequisite, Admission

to the OTD Program.

**OTD 6183. Fundamentals of Occupational Therapy III** This course builds upon

Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing

intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the

OTD Program.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>  
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