

**Date November 30, 2007**

**FACULTY ASSOCIATION OFFICERS**

**PROXY**

Louella Moore—Chair		Present
Shivan Haran—Vice-Chair of the Senate		Absent
Bill Humphrey—Past President		Present
Lillie Fears —Secretary Faculty Association		Present
Judith Pfriemer—Secretary of the Senate		Absent

**AGRICULTURE (1)**

Bert Greenwalt	Spring 08	Absent
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**BUSINESS (3)**

Mark Foster	Spring 09	Present
Richard Segall	Spring 08	Present
Ahmad Syamil	Spring 08	Absent

**COMMUNICATIONS (2)**

Pradeep Mishra	Spring 08	Present
Mary J. Pitts	Spring 09	Present

**EDUCATION (5)**

Andy Mooneyham	Spring 09	Absent
Daniel Cline	Spring 09	Present
Tom Fiala	Spring 08	Absent
Stephanie Davidson	Spring 09	Absent
Amy Claxton	Spring 09	Present

**ENGINEERING (1)**

Shivan Haran	Spring 09	Absent
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**FINE ARTS (3)**

Stacy Alley	Spring 08	Present
Ron Horton	Spring 09	Absent
Bill Rowe	Spring 09	Present

**HUMANITIES AND SOCIAL SCIENCES (6)**

Robert Baum	Spring 08	Absent
Win Bridges	Spring 08	Present
Richard Burns	Spring 09	Present
Peggy Robinson-Wright	Spring 09	Absent
Alex Sydorenko	Spring 09	Absent
Richard Wang	Spring 09	Present

**LIBRARY (1)**

Myron Flugstad	Spring 09	Present
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**MILITARY SCIENCE (1)**

Jeffrey Helms	Spring 09	Absent
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**NURSING AND HEALTH PROFESSIONS (4)**

Donna Caldwell	Spring 09	Absent
Richard Freer	Spring 08	Absent
Mike McDaniel	Spring 09	Absent
Judith Pfriemer	Spring 08	Absent

**SCIENCE AND MATHEMATICS (4)**

Richard Grippo	Spring 09	Present
Jeff Jenness	Spring 08	Absent
Jie Miao	Spring 08	Absent
Open		

**UNIVERSITY COLLEGE (1)**

Gloria Bridges	Spring 08	Present
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## **Minutes:**

### ***Guest presentation --***

Barbara Doyle, Assessment Director, presented an overview of results from assessment instruments administered in Spring 2007. These included the Collegiate Learning Assessment (CLA), the National Survey of Student Engagement (NSSE), and the Faculty Survey of Student Engagement (FSSE).

Ms. Doyle noted the CLA instrument was praised by the Spellings Institute. The goal was to get two 100 student samples with 100 freshmen and 100 seniors. All were native ASU students, not transfers. The CLA Measures included an Analytic Writing Task and a Performance Task. Examples of these were shown in a Powerpoint illustration. Overall, the Freshmen (n=84) scored AT THE EXPECTED level given their SAT or converted ACT entry scores. The Seniors (n=91) scored BELOW EXPECTED. The difference between the freshman and senior scores placed ASU achievement as being better than only 30% of the CLA institutions.

The NSSE and FSSE were computer based assessments of student engagement perceptions of Students (NSSE) and Faculty (FSSE). The difference shows difference in perception between students and faculty. 898 ASU freshmen and seniors completed the 2007 NSSE with a 26% response rate. 45% of NSSE respondents were freshmen and 55% were students. 279 Faculty responded to the FSSE survey (a 60% response rate). Demographics of the various respondent groups were also detailed. For example, the NSSE respondents were 69% female.

The NSSE allows comparisons to SREB III Peer Institutions and to Carnegie Classification Peers. Detailed comparisons of Faculty and Student comparisons were presented. Interested parties can receive copies of this information by contacting Barbara Doyle's office. The floor was then opened up for questions. Questions/comments included: 1) Are the implications that we should teach toward the test? 2) Some questions and comments focused on the non-random therefore potentially non-representative sample from faculty and what incentives were used to get quality answers from students.

**Approval of Prior Minutes:** None presented for consideration, as Secretary was unable to attend.

### **New Business:**

1. R. Burns made motion seconded by M. Foster to bring forward the Shared Governance Proposal to establish a Risk Management Committee. Taskforce working on this included R. Burns, T. Fiala, and P. Robinson-Wright. Discussion issues included why the committee is needed, how it overlaps with Environmental Safety staff functions, and the committee composition such as underrepresentation of students and chairs. Some discussion centered on whether this committee was intended to be a full-fledged shared governance (IGOC) committee or some other type. Some questioned whether this committee might be a backdoor approach to getting drug testing. The Vote on the motion was 15 opposed to formation of the committee and none in favor. A second motion was made R. Burns, seconded by R. Grippo to send forward the following comments for revision to the Risk Management Shared Governance proposal: 1) Needs a more specific rationale with better boundaries of what the committee will do in order to prevent infringement of personal privacy and 2) Needs to add department chairs and others with more expertise in the use of hazardous chemicals as part of the committee composition. The Comments motion passed 14 in favor, 1 opposed, and 1 abstain.
2. An update was given on the faculty workload proposal previously discussed by R. Burns. The proposal has been submitted to the ASU Faculty Handbook Committee.
3. A Motion was made by R. Segall, and seconded by R. Grippo to Revised Calendar with later starting date. The motion passed 13 for and 3 abstain.

4. Other Concerns portion of the meeting: W. Bridges expressed concerns about students being allowed to participate in graduation ceremonies when they have had judicial proceedings preclude their actual graduation.

Minutes Prepared By Louella Moore