|  |  |
| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number | EBS19 |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Amanda Wheeler Gryffin 9/22/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Paul Finnicum 9/22/2021 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Wayne Wilkinson 10/8/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Lance G. Bryant 10/11/2021 **College Dean** | Alan Utter 11/16/2021  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Amanda Wheeler Gryffin

[awheeler@astate.edu](mailto:awheeler@astate.edu)

870-680-8107

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **ES** | **N/A** |
| **Number\*** | **3543** | **N/A** |
| **Title** | **Human Anatomy & Anatomic Fundamentals of Motion** | **Anatomic Fundamentals of Motion**  **Short Title: Anatomic Fund of Motion** |
| **Description\*\*** | **Analysis of the parts of the human body and their position, structure, and functions as related to human motion.** | **N/A** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. No Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. No Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

No change

1. Will this require additional faculty, supplies, etc.?

No

1. No Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The course name is being modified to avoid students confusing this course with BIO 2203 and BIO 2223 Human Anatomy & Physiology I & II. Many students make the mistake of skipping over the course as they consider they have already taken the course if they have completed the BIO course(s) listed above.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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Major in Exercise Science

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
| --- | --- |
| University Requirements: | |
| See University General Requirements for Baccalaureate degrees (p. 42) | |
| **First Year Making Connections Course:** | Sem. Hrs. |
| HPES 1013, Introduction to HPESS (Making Connections) | 3 |
| **General Education Requirements:** | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  Students with this major must take the following (Grade of “C” or better required):  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  *BIO 2203 AND 2201, Human Anatomy/Physiology I and Laboratory*  *CHEM 1013, General Chemistry I AND CHEM 1011, General Chemistry I Laboratory*  *COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | 35 |
| **Major Requirements:**  Grade of “C” or better required for all Major Requirements | Sem. Hrs. |
| BIO 2223 AND 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| ES 3543, Human Anatomy and Anatomical Fundamentals of Motion | 3 |
| ES 3553, Basic Physiology of Activity | 3 |
| ES 3623, Techniques of Physiological Fitness Assessment | 3 |
| ES 3633, Nutrition for Health, Sport and Exercise | 3 |
| ES 3653, Techniques of Aerobic Conditioning | 3 |
| ES 3713, Cardiovascular Physiology | 3 |
| ES 3743, Research and Statistical Methods in Exercise Science | 3 |
| ES 4673, Exercise Prescription for Special Populations | 3 |
| ES 4683, Exercise Prescription and Fitness Programming | 3 |
| ES 4693, Techniques of Strength Training and Conditioning | 3 |
| ES 4763, Kinesiology | 3 |
| ES 4813, Applied Motor Learning | 3 |
| ES 4843, Practicum/Pre-Internship | 3 |
| HLTH 2513, Principles of Personal Health | 3 |
| HLTH 2523, First Aid and Safety | 3 |
| HLTH 4543, Drug Use and Abuse | 3 |
| HLTH 4633, Health Promotion Assessment Planning | 3 |
| HLTH 4643, Health Promotion Implementation and Evaluation | 3 |
| HPES 1883, Foundations of HPESS  *Must be completed ONLY if HPES 1013 is not completed as the First Year Making Connec­tions Course.* | 0-3 |
| HPES 4896, Internship in HPESS OR  HPES 4863, Internship in HPESS I AND HPES 4893, Internship in HPESS II | 6 |
| PE 1002, Concepts of Fitness | 2 |
| PE 4843, Philosophy and Ethics in Sport | 3 |
| Sub-total | 69-72 |
| **Electives:** | Sem. Hrs. |
| Electives | 10-13 |
| **Total Required Hours:** | **120** |

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Major in Physical Education

**Bachelor of Science in Education**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
| --- | --- |
| University Requirements: | |
| See University General Requirements for Baccalaureate degrees (p. 42) | |
| **First Year Making Connections Course:** | Sem. Hrs. |
| HPES 1013, Introduction to HPESS (Making Connections) | 3 |
| **General Education Requirements:** | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  Students with this major must take the following:  *COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | 35 |
| **Major Requirements:**  A GPA of 2.75 or better required for all Major Requirements. Please consult with advisor for ad­ditional information. | Sem. Hrs. |
| ES 3543, Human Anatomy and Anatomic Fundamentals of Motion | 3 |
| ES 3553, Basic Physiology of Activity | 3 |
| ES 4763, Kinesiology | 3 |
| HLTH 2513, Principles of Personal Health | 3 |
| HLTH 2523, First Aid and Safety | 3 |
| HLTH 3533, Strategies for Teaching Health Education | 3 |
| HPES 1883, Foundations of HPESS  *Must be completed ONLY if HPES 1013 is not completed as the First Year Making Connections Course.* | 0-3 |
| PE 1002, Concepts of Fitness | 2 |
| PE 3802, Physical Education for Teachers of Young Children | 2 |
| PE 3822, Theory and Practice of Teaching Rhythmical Activities | 2 |
| PE 3832, Theory and Practice of Teaching Fitness Concepts | 2 |
| PE 3842, Theory and Practice of Teaching Leisure Sports | 2 |
| PE 3862, Theory and Practice of Teaching Racquet Sports | 2 |
| PE 3892, Theory and Practice of Teaching Team Sports | 2 |
| PE 4663, Motor Skills Development for Children | 3 |
| PE 4703, Adaptive Physical Education | 3 |
| PE 4753, The Physical Education Curriculum | 3 |
| PE 4783, Organization and Administration of Physical Education | 3 |
| PE 4793, Evaluation in Physical Education | 3 |
| PE 1311, Beginning Swimming OR  PE 2311, Intermediate Swimming | 1 |
| PE 1411, Track and Field | 1 |
| PE 1511, Gymnastics | 1 |
| Physical Education Electives | 0-3 |
| Sub-total | 53 |
| Professional Education Requirements:  Grade of “C” or better required for all Professional Education Requirements.  Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | Sem. Hrs. |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Teaching | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*EDPE 4583, Methods and Materials for Teaching Physical Education in the Secondary School | 3 |
| \*SCED 4713, Educational Measurement with Computer Applications | 3 |
| \*TIPE 4826, Teaching Internship in the Secondary School | 12 |
| Sub-total | 29 |
| Total Required Hours: | 120 |

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Teaching Endorsements

Coaching

To receive a coaching endorsement, a candidate must possess or simultaneously receive teaching certification. Physical Education majors must complete the requirements for a Physical Education/Health: K-12 BSE and complete the following:

|  |  |
| --- | --- |
| **Requirements:** | Sem. Hrs. |
| PE 3813, Concepts of Athletic Training | 3 |
| Select two of the following:  PE 4822, Theory and Practice of Coaching Football  PE 4832, Theory and Practice of Coaching Basketball  PE 4842, Theory and Practice of Coaching Track  PE 4852, Theory and Practice of Coaching Baseball  PE 4872, Theory and Practice of Coaching Volleyball  PE 4882, Theory and Practice of Coaching Soccer  PE 480V, SPTW III: Basketball Coaching & Conditioning  PE 480V, SPTW: Coaching Young Athlete | 4 |
| **Total Required Hours:** | **7** |

Non-Physical Education majors must possess or simultaneously receive teaching certification and complete the following:

|  |  |
| --- | --- |
| **Requirements:** | **Sem. Hrs.** |
| ES 3543, Human Anatomy and Fundamentals of Motion **OR**  ES 3553, Basic Physiology of Activity | 3 |
| ES 4693, Techniques of Strength Training and Conditioning | 3 |
| PE 3813, Concepts of Athletic Training | 3 |
| PE 3872, Rules and Officiating | 2 |
| PE 4743, Legal Issues in Sports | 3 |
| PE 4873, Organization and Administration of Interscholastic Athletics **OR**  PE 4783, Organization and Administration of Physical Education | **3** |
| **Select two of the following:**  PE 4822, Theory and Practice of Coaching Football PE 4832, Theory and Practice of Coaching Basketball PE 4842, Theory and Practice of Coaching Track  PE 4852, Theory and Practice of Coaching Baseball PE 4872, Theory and Practice of Coaching Volleyball PE 4882, Theory and Practice of Coaching Soccer  PE 480V, SPTW III: Basketball Coaching & Conditioning PE 480V, SPTW: Coaching Young Athlete | 4 |
| **Total Required Hours:** | **21** |

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Exercise Science (ES)

ES 3543. Human Anatomy and Anatomic Fundamentals of Motion Analysis of the parts of the human body and their position, structure, and functions as related to human motion. Fall, Spring, Summer

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Major in Exercise Science

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
| --- | --- |
| University Requirements: | |
| See University General Requirements for Baccalaureate degrees (p. 42) | |
| **First Year Making Connections Course:** | Sem. Hrs. |
| HPES 1013, Introduction to HPESS (Making Connections) | 3 |
| **General Education Requirements:** | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  Students with this major must take the following (Grade of “C” or better required):  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  *BIO 2203 AND 2201, Human Anatomy/Physiology I and Laboratory*  *CHEM 1013, General Chemistry I AND CHEM 1011, General Chemistry I Laboratory*  *COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | 35 |
| **Major Requirements:**  Grade of “C” or better required for all Major Requirements | Sem. Hrs. |
| BIO 2223 AND 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| ES 3543, Anatomic Fundamentals of Motion | 3 |
| ES 3553, Basic Physiology of Activity | 3 |
| ES 3623, Techniques of Physiological Fitness Assessment | 3 |
| ES 3633, Nutrition for Health, Sport and Exercise | 3 |
| ES 3653, Techniques of Aerobic Conditioning | 3 |
| ES 3713, Cardiovascular Physiology | 3 |
| ES 3743, Research and Statistical Methods in Exercise Science | 3 |
| ES 4673, Exercise Prescription for Special Populations | 3 |
| ES 4683, Exercise Prescription and Fitness Programming | 3 |
| ES 4693, Techniques of Strength Training and Conditioning | 3 |
| ES 4763, Kinesiology | 3 |
| ES 4813, Applied Motor Learning | 3 |
| ES 4843, Practicum/Pre-Internship | 3 |
| HLTH 2513, Principles of Personal Health | 3 |
| HLTH 2523, First Aid and Safety | 3 |
| HLTH 4543, Drug Use and Abuse | 3 |
| HLTH 4633, Health Promotion Assessment Planning | 3 |
| HLTH 4643, Health Promotion Implementation and Evaluation | 3 |
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| HPES 4896, Internship in HPESS OR  HPES 4863, Internship in HPESS I AND HPES 4893, Internship in HPESS II | 6 |
| PE 1002, Concepts of Fitness | 2 |
| PE 4843, Philosophy and Ethics in Sport | 3 |
| Sub-total | 69-72 |
| **Electives:** | Sem. Hrs. |
| Electives | 10-13 |
| **Total Required Hours:** | **120** |

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Major in Physical Education

**Bachelor of Science in Education**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

|  |  |
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| HLTH 3533, Strategies for Teaching Health Education | 3 |
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| PE 1002, Concepts of Fitness | 2 |
| PE 3802, Physical Education for Teachers of Young Children | 2 |
| PE 3822, Theory and Practice of Teaching Rhythmical Activities | 2 |
| PE 3832, Theory and Practice of Teaching Fitness Concepts | 2 |
| PE 3842, Theory and Practice of Teaching Leisure Sports | 2 |
| PE 3862, Theory and Practice of Teaching Racquet Sports | 2 |
| PE 3892, Theory and Practice of Teaching Team Sports | 2 |
| PE 4663, Motor Skills Development for Children | 3 |
| PE 4703, Adaptive Physical Education | 3 |
| PE 4753, The Physical Education Curriculum | 3 |
| PE 4783, Organization and Administration of Physical Education | 3 |
| PE 4793, Evaluation in Physical Education | 3 |
| PE 1311, Beginning Swimming OR  PE 2311, Intermediate Swimming | 1 |
| PE 1411, Track and Field | 1 |
| PE 1511, Gymnastics | 1 |
| Physical Education Electives | 0-3 |
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| \*SCED 4713, Educational Measurement with Computer Applications | 3 |
| \*TIPE 4826, Teaching Internship in the Secondary School | 12 |
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| Total Required Hours: | 120 |

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| --- | --- |
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| Select two of the following:  PE 4822, Theory and Practice of Coaching Football  PE 4832, Theory and Practice of Coaching Basketball  PE 4842, Theory and Practice of Coaching Track  PE 4852, Theory and Practice of Coaching Baseball  PE 4872, Theory and Practice of Coaching Volleyball  PE 4882, Theory and Practice of Coaching Soccer  PE 480V, SPTW III: Basketball Coaching & Conditioning  PE 480V, SPTW: Coaching Young Athlete | 4 |
| **Total Required Hours:** | **7** |

Non-Physical Education majors must possess or simultaneously receive teaching certification and complete the following:

|  |  |
| --- | --- |
| **Requirements:** | **Sem. Hrs.** |
| ES 3543, Anatomic Fundamentals of Motion **OR**  ES 3553, Basic Physiology of Activity | 3 |
| ES 4693, Techniques of Strength Training and Conditioning | 3 |
| PE 3813, Concepts of Athletic Training | 3 |
| PE 3872, Rules and Officiating | 2 |
| PE 4743, Legal Issues in Sports | 3 |
| PE 4873, Organization and Administration of Interscholastic Athletics **OR**  PE 4783, Organization and Administration of Physical Education | **3** |
| **Select two of the following:**  PE 4822, Theory and Practice of Coaching Football PE 4832, Theory and Practice of Coaching Basketball PE 4842, Theory and Practice of Coaching Track  PE 4852, Theory and Practice of Coaching Baseball PE 4872, Theory and Practice of Coaching Volleyball PE 4882, Theory and Practice of Coaching Soccer  PE 480V, SPTW III: Basketball Coaching & Conditioning PE 480V, SPTW: Coaching Young Athlete | 4 |
| **Total Required Hours:** | **21** |

Pages 515

Exercise Science (ES)

ES 3543. Anatomic Fundamentals of Motion Analysis of the parts of the human body and their position, structure, and functions as related to human motion. Fall, Spring, Summer