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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[x] Graduate Council**

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| **Modification Type: [ ]Admissions, [x]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Gwendolyn L. Neal | 10/12/2020 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Joan Henley | 10/20/2020 |

**Department Chair**  |

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**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 10/28/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Elizabeth Spence | 11/4/2020 |

**Office of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley  | 11/5/2020 |

**College Dean** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joan Henley, jhenley@astate.edu, 870-680-8061

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Establish a new and more structured dissertation process for students in the Ed.D. Educational Leadership program.

1. **Effective Date**

Spring 2021 (Bulletin Year: 2021-2022)

1. **Justification –** *Please provide details as to why this change is necessary.*

The current dissertation process in the Ed.D. program is not ideally structured and rushed in terms of expected completion of all dissertation elements within 35 weeks (i.e., five seven-week terms). This has resulted in repeated difficulties of students completing the dissertation as expected. It should be noted that for many students in the program, it has been many years (if ever) since the have completed an academic product of this size. By providing a more structured process (eight individual courses) that are spread out across a total of nine terms, we hope to provide a more structured and realistic (in terms of time) dissertation process for our students, and thereby increase completion rates.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Current (2020-2021 Bulletin, page 77):**

**Educational Leadership**

**Doctor of Education**

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| **University Requirements:**  |
| See Graduate Degree Policies for additional information (p. 38)  |
| **Core Courses:**  | **Sem. Hrs.**  |
| ELAD 8043, Adv. Organizational Theory and Inquiry  | 3  |
| ELAD 8203, Politics of Education  | 3  |
| ~~ELAD 8211, Research Seminar I: Dissertation Chapter 1~~  | ~~1~~  |
| ~~ELAD 8221, Research Seminar II: Dissertation Chapter 2~~  | ~~1~~  |
| ~~ELAD 8231, Research Seminar III: Dissertation Chapter 3~~  | ~~1~~  |
| ~~ELAD 8246, Dissertation Seminar I: Dissertation Chapter 4~~  | ~~6~~  |
| ELAD 8253, Education Policy and the Law  | 3  |
| ~~ELAD 8256, Dissertation Seminar II: Dissertation Chapter 5~~  | ~~6~~  |
| ELAD 8313, Doc Sem: Educational Leadership Practices I  | 3  |
| ELAD 8333, Organizational Development in Education  | 3  |
| ELAD 8343, Comparative Education  | 3  |
| ELCI 8213, Doc Sem: Curriculum and Instruction  | 3  |
| ELFN 7773, Advanced Education Research  | 3  |
| ELFN 7783, Advanced Education Statistics  | 3  |
| ELFN 8763, Doc Sem: Socio Cultural Issues of Education  | 3  |
| ELFN 8773, Doc Sem: Educational Research and Evaluation  | 3  |
| ELFN 8783, Qualitative Research and Evaluation  | 3  |
| **Sub-total**  | **51**  |
| **Master’s Degree (any field)**  | **Sem. Hrs.**  |
| **Sub-total**  | **30**  |
| **Doctoral Subcore:** Required if students possess only a Master’s degree  | **Sem. Hrs.**  |
| ELAD 7033 Contemporary Issues ELAD 7073 Schooling in a Pluralistic Society ELCI 7523 Curriculum Theory and Practice  | **9**  |
| **Total Required Hours:**  | **90** |

**New:**

**Educational Leadership**

**Doctor of Education**

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| **University Requirements:**  |
| See Graduate Degree Policies for additional information (p. 38)  |
| **Core Courses:**  | **Sem. Hrs.**  |
| ELAD 8043, Adv. Organizational Theory and Inquiry  | 3  |
| ELAD 8203, Politics of Education  | 3  |
| ELAD 8253, Education Policy and the Law  | 3  |
| ELAD 8313, Doc Sem: Educational Leadership Practices I  | 3  |
| ELAD 8333, Organizational Development in Education  | 3  |
| ELAD 8343, Comparative Education  | 3  |
| **ELAD 8501, Dissertation I: Prospectus** | **1** |
| **ELAD 8511, Dissertation II: Chapter One** | **1** |
| **ELAD 8521, Dissertation III: Chapter Two**  | **1** |
| **ELAD 8531, Dissertation IV: Chapter Two Approval** | **1** |
| **ELAD 8532, Dissertation V: Chapter Three** | **2** |
| **ELAD 8613, Dissertation VI: Chapter Four Data Collection** | **3** |
| **ELAD 8623, Dissertation VII, Chapter Four Data Analysis** | **3** |
| **ELAD 8633, Dissertation VIII: Chapter Five** | **3** |
| ELCI 8213, Doc Sem: Curriculum and Instruction  | 3  |
| ELFN 7773, Advanced Education Research  | 3  |
| ELFN 7783, Advanced Education Statistics  | 3  |
| ELFN 8763, Doc Sem: Socio Cultural Issues of Education  | 3  |
| ELFN 8773, Doc Sem: Educational Research and Evaluation  | 3  |
| ELFN 8783, Qualitative Research and Evaluation  | 3  |
| **Sub-total**  | **51**  |
| **Master’s Degree (any field)**  | **Sem. Hrs.**  |
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