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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Sarah Kendig 3/11/21**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Gina Hogue. 3/12/21**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
|

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| Mary Elizabeth Spence | 3/15/2021 |
| **Office of Assessment** |  |

 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Warren Johnson 3/16/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Gina Hogue 3/17/2021**College Dean** | Alan Utter 4/28/2021**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Sarah Kendig, Dept. of Criminology, Sociology, and Geography, skendig@astate.edu, 870-972-3165

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021; Bulletin year 2021-2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **SOC** |
| **Number\*** |  | **6653** |
| **Title** |  | **Special Topics** |
| **Description\*\*** |  | **Advanced study in a particular area of sociological inquiry. Topic varies. May be repeated for credit when topic changes.**  |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.) Have confirmed with Registrar.

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? YES/NO]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not? not used for graduate courses
1. **No** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? YES/NO]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

N/A

1. **Proposed course type [Modification requested? YES/NO]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Special topics

1. **Proposed grade type [Modification requested? YES/NO]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

 Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**Course Details**

1. **Proposed outline** **[Modification requested? YES/NO]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Potential topics might include:
- Comparative Family Sociology

- Sociology of Mental Health

- Sociology of Popular Culture and Media

- Immigration and Transnationalism

- Sociology of Sexualities

- Sociology of Childhood and Adolescence

1. **Proposed special features** **[Modification requested? YES/NO]**

(e.g. labs, exhibits, site visitations, etc.) None

1. **Department staffing and classroom/lab resources**

One faculty member

1. Will this require additional faculty, supplies, etc.? No

1. **No** Does this course require course fees? No

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Students can gain knowledge about a particular topic in sociology that is not offered as a standing elective. The topics would reflect recent developments in the field of sociological research and theory. See list in item 12.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Graduate special topics courses were rarely taught in our department and, if so, they were previously listed as an Independent Study for multiple students. This change aligns our programs’ curriculum listings in the bulletin. In addition, we want to allow faculty to develop Special Topics courses that are not current electives depending on their interests and those of the graduate students.

c. Student population served.

M.A. sociology students.

d. Rationale for the level of the course (lower, upper, or graduate).

This is a graduate course for the M.A. Sociology program.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This course does not result in a change in our program-level learning outcomes and assessment cycle since technically special topics courses were being offered under a different name (independent studies). This is a special topics course with a varying topic so the program-level and course-level outcomes are dependent on the topic.

1. Considering the indicated program-level learning outcome/s (from question #20), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**CURRENT**

**Graduate Bulletin 2020-2021**

**p. 195**

**Sociology**

**Master of Arts**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Program Requirements:**Students electing to complete an internship, with consent of the overseeing faculty member and approval of the Department Graduate Studies Committee, may take CRIM 6603, Internship, as an elective course. | **Sem. Hrs.** |
| SOC 6303, Contemporary Sociological Theory | 3 |
| SOC 6343, Methods of Social Research | 3 |
| SOC 6383, Advanced Data Analysis | 3 |
| SOC 6423, Seminar in Race, Gender and Class | 3 |
| Electives**Select 12-18 hours from the following:** SOC 5273, World Population and Society SOC 560V, Special ProblemsSOC 6003, Perspectives in Death and Dying SOC 6063, Sociology of DisastersSOC 6073, Sociology of Family Violence SOC 6103, Social ChangeSOC 6113, Seminar in Contemporary Sociology SOC 6213, Sociology of EducationSOC 6123, Aging, Law and Social Issues SOC 6203, Social PsychologySOC 6223, Urban Sociology SOC 6243, Social Theory SOC 6253, Rural SociologySOC 6263, Terrorism as a Social Movement SOC 6273, Social OrganizationSOC 6353, Qualitative Methods of Social Research SOC 6413, Seminar in the FamilySOC 6433, Sociology of AgingSOC 6543, Sociology of Youth SubculturesSOC 6653, Special TopicsSOC 670V, Thesis (maximum of 6 hours for students selecting thesis) SOC 680V, Independent StudyAny additional methods course approved by program director.(*Other courses require approval from the Director of the MASOC program and the Chair of the Criminology, Sociology, and Geography Department.*) | 12-18 |
| **Sub-total** | **30** |
| **Total Required Hours:** | **30** |

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SOC 6443. Geographic Information Systems for the Social Sciences Advanced analysis of social and environmental geographic data, including geographic data, maps, and applied geographic analysis.

SOC 6453. Sociology of Youth Subcultures Advanced study of youth subcultures from American, British, and new sub cultural perspectives, plus a range of historical and contemporary youth subcultures. Topics include: identity, resistance, style, music, and consumption.

SOC 6653, Special Topics Advanced study in a particular area of sociological inquiry. Topic varies. May be repeated for credit when topic changes.

SOC 670V. Thesis

SOC 680V. Independent Study

**PROPOSED**

**Graduate Bulletin 2020-2021**

**p. 195**

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