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| For Academic Affairs and Research Use Only | |
| Proposal Number: |  |
| CIP Code: |  |
| Degree Code: |  |

**Course Deletion Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Gary T. Edwards | 2/18/2021 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Justin Castro | 2/18/2021 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Warren Johnson | 2/24/2021 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Gina Hogue | 2/25/2021 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | Alan Utter | 3/15/2021 |   **Vice Chancellor for Academic Affairs** |

1. **Course Title, Prefix and Number**

**Early Christianity, HIST 4263**

1. **Contact Person** (Name, Email Address, Phone Number)

**Gary Edwards, Dept. of History, gedwards@astate.edu, 972-2313**

1. **Justification**

**Department no longer has faculty with sufficient expertise in this specialization.**

1. **Last semester course will be offered**

**NA.**..

1. **No Does this course appear in your curriculum? (if yes, and this deletion changes the curriculum, a Program Modification Form is required)**

Enter text...

1. **Yes Is this course dual-listed (undergraduate/graduate)?**

Enter text...

1. **No Is this course cross-listed with a course in another department?**

If yes, which course(s)?

Enter text...

1. **No Is there currently a course listed in the Bulletin or Banner which is a one-to-one equivalent to this course (please check with the Registrar’s Office if unsure)?**

If yes, which course?

Enter text...

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**CURRENT**

#### **Undergraduate Bulletin 2020-2021, p. 496**

HIST 3623. The American West UNITED STATES HISTORY. The American West from the Lewis and Clark expedition to the closing of the frontier. Fall, even.

HIST 3653. The American Indian UNITED STATES HISTORY. History and culture of the American Indian and the role of government in Indian affairs. Spring, even.

HIST 3673. African American History I UNITED STATES HISTORY. Contributions of people of African descent in the creation of the United States from the Colonial period through Reconstruc-tion. Fall, odd.

HIST 3683. African American History II UNITED STATES HISTORY. The African American experience from Reconstruction to the present and its impact in U.S. History. Spring, even.

HIST 3693. United States Women’s History UNITED STATES HISTORY. The role of women in United States history from 1600 to the present. Cross listed as WGS 3693. Spring, odd.

HIST 3743. The Urban Revolution in America UNITED STATES HISTORY. Evolution of the American city and its impact on society. Spring, even.

HIST 3853. U.S. Civil Rights Movement UNITED STATES HISTORY. The transformation of America through campaigns for African Americans civil rights. Prerequisites, HIST 2773, or HIST 3683, or POSC 3163, or instructors permission. Fall, even.

HIST 4113. Imperial Russia WORLD AND EUROPEAN HISTORY. Russian history to the Revolution of 1917. Fall, odd.

HIST 4123. Soviet Russia WORLD AND EUROPEAN HISTORY. The U.S.S.R. 1917 to pres-ent. Spring, even.

HIST 4133. History of Ancient China WORLD HISTORY. Ancient Chinese civilization from the founding of the Shang Dynasty, 1766 B.C., to the end of the Three Kingdoms Period, A.D. 280. Spring, odd.

HIST 4143. The Rise of Modern China WORLD HISTORY. Major developments in Chinese history with emphasis on the twentieth century. Fall, odd.

HIST 4213. History of England, 55 BC to AD 1689 WORLD AND EUROPEAN HISTORY. The social, political, and ecclesiastical history of England from Julius Caesar’s reconnaissance to the Glorious Revolution. Fall, even.

HIST 4223. History of Great Britain. 1688 to 1982 WORLD AND EUROPEAN HISTORY. The social, political, economic, and imperial history of Great Britain from the Glorious Revolution to the Falklands War. Spring, odd.

HIST 4243. The Vikings WORLD AND EUROPEAN HISTORY. The impact of the Viking phenom-enon on Europe, and of Europe on Norse culture in the 7th-13th centuries. Fall, odd.

**~~HIST 4263. Early Christianity WORLD AND EUROPEAN HISTORY. Growth and influence of Christianity in Mediterranean and European lands, to 600 C.E. Dual listed HIST 5263. Fall, even.~~**

HIST 4273. History of Mexico WORLD HISTORY. Emphasizes contemporary developments and relations with the United States. Spring, odd.

HIST 4303. The Idea of History GENERAL HISTORY. Study of the idea of history in its chronological, practical, and historiosophical manifestations. Spring.

HIST 4312. Computer Technology for the History/Social Sciences Educator GENERAL HISTORY. Hands on experience in evaluating, creating and using history web sites and software, and developing presentation skills using the computer, for teaching in the secondary classroom. Spring, Summer

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