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| For Academic Affairs and Research Use Only |
| Proposal Number | AGRI13 |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **[x]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Donald Kennedy 3/25/2021**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| J Kim Pittcock 3/25/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Mickey A Latour 3/25/2021**College Dean** | Alan Utter 4/12/2021**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Jerica Rich

jerich@astate.edu

870-972-3392

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **ANSC** |
| **Number\*** |  | **4723** |
| **Title** |  | **Livestock Growth and Development****(short title: Livestock Growth and Dev)** |
| **Description\*\*** |  | **Principles of animal development from early embryo through whole animal growth and development; interaction of management, environmental, and internal factors. Prerequisites, ANSC 1613 and ANSC 3633. Spring.** |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **YES** Are there any prerequisites?
	1. If yes, which ones?

**ANSC 1613 and ANSC 3633**

* 1. Why or why not?

**A general understanding of animal science as well as anatomy and physiology are foundation information pertaining to this course.**

1. **NO** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

**Spring**

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture only

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **YES** Is this course dual-listed (undergraduate/graduate)? **ANSC 5723**
2. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b. – NO** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **NO** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)



1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.)

**n/a**

1. **Department staffing and classroom/lab resources**

Enter text...

1. Will this require additional faculty, supplies, etc.?

 **NO**

1. **NO** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 **Students can expect to learn about biological, physiological processes of growth and development and how those processes are affected by different management practices, as well as internal and external factors.**

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 **The mission of the college of agriculture is education to prepare graduates for entry and career advancement in the food, fiber, and natural resources industry. This course will serve to educate students on the production relevance of food animal species growth and development.**

c. Student population served.

**This serves upper-level college of agriculture and animal science students.**

d. Rationale for the level of the course (lower, upper, or graduate).

**This course serves as an upper-level elective and builds on information that is taught in lower-level courses.**

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **NO** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

**•Students will demonstrate knowledge of fundamental concepts in animal science.**

**•Students will apply their knowledge to solve problems in an animal science specialty area to support their professional goals.**

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome (from question #19)** | **Students will demonstrate knowledge of fundamental concepts in animal science.****Students will apply their knowledge to solve problems in an animal science specialty area to support their professional goals.** |
| Assessment Measure | Rubric to assess content knowledge, student survey  |
| Assessment Timetable | ANSC 4003 – Current Issues in Animal, taught every semester for senior standing students |
| Who is responsible for assessing and reporting on the results? | Animal science faculty |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Students will understand fundamental anatomy and physiology of animal embryonic and through postnatal development  |
| **Outcome 2** | Students will understand factors affecting animal growth and development |
| Which learning activities are responsible for this outcome? | Students will understand, discuss, and compare how different management practices as well as internal and external factors impact animal growth and development by applying their knowledge of fundamental growth and development of animals. |
| Assessment Measure  | Grading rubric and assessment of content knowledge via class discussions, quizzes, and examinations. |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

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ANSC 4683. Reproductive Physiology Anatomy, physiology, endocrinology, and biochemistry of reproduction in farm animals. Management topics include artificial insemination, estrus synchronization, induction of parturition, embryo transfer, and reproductive disease prevention. Prerequisite, ANSC 1613. Spring.

**ANSC 4723. Livestock Growth and Development** **Principles of animal development from early embryo through whole animal growth and development; interaction of management, environmental, and internal factors. Prerequisites, ANSC 1613 and ANSC 3633. Dual-listed with ANSC 5723. Spring.**

ANSC 4733. Endocrinology of Farm Animals Endocrinology system and its role in lactation, reproduction, digestion, and metabolism. Summer, odd.

ANSC 4743. Equine Nutrition This course provides students an understanding of the principles of nutrition and their application to feeding horses. Digestive physiology, feed ingredients, feeding and grazing programs for various classes of horses and interactions of nutrition, diseases, and environment will be discussed. Prerequisite, ANSC 1613 or instructor permission. Summer, odd.