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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| \_Mollie Manning\_ 01/21/2021\_\_\_\_**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_Mollie Manning\_ 01/21/2021**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 01/28/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| \_\_Susan Hanrahan (TK)\_ 1/29/21**College Dean** | \_ Alan Utter \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3/15/21**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Mollie Manning

mmanning@astate.edu

972-3074 ext 2405

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **NRS** | **N/A** |
| **Number\*** | **2433** | **2434** |
| **Title** | **Essentials of Medical-Surgical Nursing I****Essentials Med Surg Nurs I** | **N/A** |
| **Description\*\*** |  |  |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? YES**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
	1. If yes, which ones?

 Corequisite: NRSP 2432

* 1. Why or why not?

1. **Yes**  Is this course restricted to a specific major?
	1. If yes, which major? Registration is restricted to students who are accepted to the accelerated BSN option.
2. **Proposed course frequency [Modification requested? NO**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? NO**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

1. **Proposed grade type [Modification requested? NO**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **NO** Is this course dual-listed (undergraduate/graduate)?
2. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **NO**  Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? NO**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? NO**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

No additional staff will be required for this course.

1. Will this require additional faculty, supplies, etc.?

 No

1. **NO** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

This course was changed from a 3-credit hour course to a 4-credit hour course, to better align with the Traditional BSN program. By altering credit hours earned, we were able to add and take away credit hours where needed, to better prepare our students in content and clinical areas that are more heavily weighed on the NCLEX examination. This change will evenly distribute the medical surgical content rather than having heavy (5 hour) courses later in the plan of study.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **NO** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Before: Pg. 360**

**Major in Nursing**

**Bachelor of Science in Nursing Second Degree Accelerated Program**

|  |  |
| --- | --- |
| **Admission Requirements:** |   |
| 1. Earned Bachelor Degree2. Overall GPA of 2.53. Acceptable immunization status4. Completion of the following courses with a “C” or better:BIO 2103 **AND** 2101, Microbiology for Nursing and Allied Health and Laboratory BIO 2203 **AND** 2201, Human Anatomy/Physiology I and LaboratoryBIO 2223 **AND** 2221, Human Anatomy/Physiology II and LaboratoryCHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**CHEM 1013 **AND** 1011, General Chemistry I and Laboratory CHEM 1052, Fundamental Concepts of Organic and Biochemistry ENG 1003, Composition IENG 1013, Composition IIPSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology Statistics elective - 3 credit hoursHIST 2763, The United States to 1876 **OR**HIST 2773, The United States Since 1876 **OR**POSC 2103, Introduction to United States GovernmentMATH 1023, College Algebra MATH course that requires MATH 1023 as a prerequisite |   |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2392, Health Assessment | 2 |
| NRS 2423, Introduction to Essentials of Nursing | 3 |
| NRS 2433, Essentials of Medical-Surgical Nursing I | 3 |
| NRS 2443, Essentials of Nursing Care of the Child-Bearing Family | 3 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3423, Essentials of Community Health | 3 |
| NRS 3445, Essentials of Medical-Surgical Nursing II | 5 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4362, Professional Role Development | 2 |
| NRS 4425, Essentials of Medical-Surgical Nursing III | 5 |
| NRS 4443, Essentials of High Acuity Nursing | 3 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 1422, Foundations of Nursing Practice | 2 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 2432, Clinical Experience I | 2 |
| NRSP 3433, Clinical Experience II | 3 |
| NRSP 3453, Clinical Experience III | 3 |
| NRSP 4433, Clinical Experience IV | 3 |
| NRSP 4456, Clinical Experience V | 6 |
| NRSP 4466, Clinical Experience VI | 6 |
| **Total Required Hours:** | **67** |

**After: Pg. 360**

**Major in Nursing**

**Bachelor of Science in Nursing Second Degree Accelerated Program**

|  |  |
| --- | --- |
| **Admission Requirements:** |  |
| 1. Earned Bachelor Degree
2. Overall GPA of 2.5
3. Acceptable immunization status
4. Completion of the following courses with a “C” or better:

BIO 2103 **AND** 2101, Microbiology for Nursing and Allied Health and Laboratory BIO 2203 **AND** 2201, Human Anatomy/Physiology I and LaboratoryBIO 2223 **AND** 2221, Human Anatomy/Physiology II and LaboratoryCHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**CHEM 1013 **AND** 1011, General Chemistry I and Laboratory CHEM 1052, Fundamental Concepts of Organic and Biochemistry ENG 1003, Composition IENG 1013, Composition IIPSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology Statistics elective - 3 credit hoursHIST 2763, The United States to 1876 **OR**HIST 2773, The United States Since 1876 **OR**POSC 2103, Introduction to United States GovernmentMATH 1023, College Algebra MATH course that requires MATH 1023 as a prerequisite |  |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2012, Professional Role Development | 2 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2392, Health Assessment | 2 |
| NRS 2423, Introduction to Essentials of Nursing | 3 |
| NRS 2434, Essentials of Medical-Surgical Nursing I |  4 |
| NRS 4012, Essentials of Obstetric Nursing | 2 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3423, Essentials of Community Health | 3 |
| NRS 3444, Essentials of Medical-Surgical Nursing II | 4 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4424, Essentials of Medical-Surgical Nursing III | 4 |
| NRS 4443, Essentials of High Acuity Nursing | 3 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 2432, Clinical Experience I | 2 |
| NRSP 3433, Clinical Experience II | 3 |
| NRSP 3453, Clinical Experience III | 3 |
| NRSP 4433, Clinical Experience IV | 3 |
| NRSP 4456, Clinical Experience V | 6 |
| NRSP 4466, Clinical Experience VI | 6 |
| **Total Required Hours:** | **67** |

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**Before:**

 **NRS ~~2433~~ 2434**  **Essentials of Medical Surgical Nursing I** Health focus on individuals and families experiencing acute and chronic illness across the lifespan. Integrated foci include medical surgical, geriatrics, pediatrics, and nutrition. Registration restricted to students who are accepted to the accelerated BSN option. ~~Corequisites, NRS 2392, NRS 2443, NRSP 2391, and NRSP 2432.~~ Corequisite, NRSP 2432. Fall.

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After:

**NRS 2434. Essentials of Medical Surgical Nursing I**  Health focus on individuals and families experiencing acute and chronic illness across the lifespan. Integrated foci include medical surgical, geriatrics, pediatrics, and nutrition. Registration restricted to students who are accepted to the accelerated BSN option. Corequisite, NRSP 2432. Fall.