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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Sarah Kendig 10/22/2020 **Department Curriculum Committee Chair**  Gina Hogue 10/21/2020 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Mary Elizabeth Spence | 10/23/2020 | | **Office of Assessment** |  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Warren Johnson 10/28/2020 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Gina Hogue 10/29/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Sarah Kendig, Dept. of Criminology, Sociology, and Geography, [skendig@astate.edu](mailto:skendig@astate.edu), 870-972-3165

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021; Bulletin year 2021-2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **SOC** |
| **Number\*** |  | **4503** |
| **Title** |  | **Special Topics** |
| **Description\*\*** |  | Advanced study in a particular area of sociological inquiry. Topic varies. May be repeated for credit when topic changes. |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.) Have confirmed with Registrar.

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

We would like this elective to be available to all major and non-major students who would like to take it. Topics covered would not require any specific preparatory background.

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Irregular

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Special topics

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Below is an example of a course outline from a previous Special Problems course. Other courses that have been taught are Medical Sociology and the Sociology of Media and Popular Culture.

SOC460V: Special Problems: Technology and Society

This class is dedicated towards understanding how humans shape technology, and how technology shapes humans. Students will learn the structural issues of technology and modern society and the effects they have on our individual agency and collective futures.

Week 1: What is Technology; The History of Technology

Week 2: Technology and the Economy

Corporations and Financialization

Week 3: Theoretical Perspective on Technology

Technology in Society

Week 4: The Building Blocks of 21st Century Society: Algorithms and Data

Week 5: Algorithms in Criminal Justice and Medicine

Algorithms in Policing and Art

Week 6: Smart Phones

The Internet of Things

Week 7: Automation

Technology-Mediated Community and Social Relationships

Week 8: Technology and Conversation

Technology and the Self

Week 9: Technology-Mediated Friendship

Technology-Mediated Romance

Week 10: Technology-Mediated Education

Week 11: Surveillance and Privacy

Week 12: Treating Machines as People

Week 13: Technology and Politics

Week 14: Climate Change

Week 15: War and Cyber-Terrorism

1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.) None

1. **Department staffing and classroom/lab resources**

One faculty member

1. Will this require additional faculty, supplies, etc.?

No

1. **No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Students can gain knowledge about a particular topic in sociology that is not offered as a standing elective. The topics usually reflect recent developments in the field of sociological research and theory.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

The department of Criminology, Sociology, and Geography utilizes interdisciplinary and applied approaches to address and examine many of today’s social concerns. Crime and violence, poverty and welfare, social injustice, and environmental degradation represent some of the department’s academic and scholarly pursuits. Topics covered in this course will provide depth on specific sociological issues.

Special topics courses were previously listed as special problems courses. This change aligns more closely with the recommended curriculum listings in the undergraduate bulletin.

c. Student population served.

Sociology majors and non-Sociology majors.

d. Rationale for the level of the course (lower, upper, or graduate).

This course is not restricted to upper-level students but the content and expectations for the course are upper-level given the in-depth study of a particular topic in Sociology.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This course does not result in a change in our program-level learning outcomes and assessment cycle since technically special topics courses were being offered under a different name (Special Problems). This is a special topics course with a varying topic so the program-level and course-level outcomes are dependent on the topic.

1. Considering the indicated program-level learning outcome/s (from question #20), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Undergraduate Bulletin 2020-2021**

**CURRENT**

**p. 241**

**Major in Sociology**

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:*  *GEOG 2613, Introduction to Geography POSC 2103, Introduction to U. S. Government PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language  *Refer to Foreign Language Requirement in College of Liberal Arts and Communication.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| SOC 2213, Introduction to Sociology  *If taken to meet General Education Requirement, substitute another SOC course for Major Requirement.* | 3 |
| SOC 2223, Social Problems | 3 |
| SOC 3273, Social Stratification | 3 |
| SOC 3383, Social Statistics | 3 |
| SOC 4243, Social Theory | 3 |
| SOC 4273, World Population and Society | 3 |
| SOC 4293, Methods of Social Research | 3 |
| SOC 4323, Applied Research | 3 |

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| **Electives (select 24 hours from the following):** ANTH 2233, Introduction to Cultural Anthropology CRIM 3263, Criminology  CRIM 3323, Juvenile Delinquency SOC 2323, Community Sociology SOC 3003, Sociology of Gender SOC 3223, Sociology of Families SOC 3293, Self and Society  SOC 3313, Sociology of Sexuality  SOC 3333, Sociology of Health & Illness SOC 3353, Minority Groups  SOC 3363, Sociology of Religion SOC 3463, Collective Behavior  SOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of Disasters  SOC 4073, Sociology of Family Violence **OR**  SW 4213, Introduction to Domestic Violence SOC 4203, Social Deviance  SOC 4213, Childhood and Adolescence SOC 4233, Social Organization  SOC 4253, Rural Sociology  SOC 4263, Terrorism as a Social Movement SOC 4283, Qualitative Data Analysis  SOC 4323, Applied Research  *If not taken to satisfy the core requirement.* SOC 4333, Sociology of Youth Subcultures SOC 4353, Sociology of Aging  SOC 4363, Environmental Sociology  SOC 4423, Sociology of Medicine  SOC 4503, Special Topics  SOC 460V, Special Problems  SOC 4703, Internship | 24 |
| **Sub-total** | **48** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **22-34** |
| **Total Required Hours:** | **120** |

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**SOC 4253. Rural Sociology** Multidimensional examination of the range of rural places, people, institutions, cultures, economies and change, with a focus on the United States and Ar- kansas. Spring.

**SOC 4263. Terrorism as a Social Movement** Examines domestic and international terrorism, including history of terrorism, philosophical and religious ideologies justifying terrorism, social, politi- cal, economic, psychological, and legal impacts of terrorism, terrorist groups, motives and tactics, and methods of counter-terrorism. Prerequisite, minimum of 60 hours. Dual Listed SOC 6263. Fall, Spring, and Summer.

**SOC 4273. World Population and Society** Overview of the global trends in population growth rates and of the intersections between economic development and population growth across countries. Fall.

**SOC 4283. Qualitative Data Analysis** Designing, gathering, and analyzing qualitative research. Emphasis on interviewing research subjects, observing groups, and conducting content analyses. Spring.

**SOC 4293. Methods of Social Research** Overview of quantitative and qualitative tools used in the social sciences to analyze relationships among social variables. Fall, Spring.

**SOC 4323. Applied Research** Capstone course for Sociology that focuses on the integration and application of sociological theory and methodology. Prerequisites, SOC 3383 and 4293, or equivalents. Fall, Spring.

**SOC 4333. Sociology of Youth Subcultures** Sociological study of youth subcultures from American, British and new subcultural perspectives, plus a range of historical and contemporary youth subcultures. Also covers various analytic topics such as identity, resistance, style, music, response, and consumption. Prerequisite, SOC 2213. Spring, even.

**SOC 4353. Sociology of Aging** Theories, methodologies, concepts, and major research findings regarding aging in the United States. Trends in aging; stages of aging; aging and families; death. Fall.

**SOC 4423. Sociology of Medicine** The social production of health, wellness, illness, and mortality, including how social inequalities impact health care utilization in the US. Fall, Spring.

**SOC 4503. Special Topics** Advanced study in a particular area of sociological inquiry. Topic varies. May be repeated for credit when topic changes. Irregular.

**SOC 460V. Special Problems** Individually directed problems in sociology and criminology for juniors and seniors. Must be arranged in consultation with a professor, and approved by the department chair. Fall, Spring, Summer.

**SOC 4703. Internship** Combines supervised work experience with study of selected agencies and organizations. Must be arranged with the professor and approved by the department chair. Fall, Spring, Summer.

**PROPOSED**

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