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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[x] Graduate Council**

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| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Joanna Grymes  | 2/22/2021 |

**Department Curriculum Committee Chair** |

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| Joanna Grymes | 3/11/2021 |

**COPE Chair (if applicable)** |
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| Ronald Towery  | 2/22/2021 |

**Department Chair**  |

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| Mary Jane Bradley  | 3/15/2021 |

**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 3/8/2021 |

**College Curriculum Committee Chair** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
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**Director of Assessment** *(only for changes impacting assessment)* |

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**Graduate Curriculum Committee Chair** |
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| Mary Jane Bradley | 3/10/2021 |

**College Dean** |

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| Alan Utter | 4/28/2021 |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

LaToshia Woods, ltwoods@astate.edu, (870) 972-3939

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

To exchange one course, RDNG 7393 Literacy Leaders as Community Advocates for the EdS in Reading Option 1 to a core course for both Options 1 and 2 instead of RDNG 7573, Action Research in Literacy Education.

1. **Effective Date**

Fall 2021

1. **Justification –** *Please provide details as to why this change is necessary.*

RDNG 7393 is a more robust course for the core courses for both Options 1 and 2 as it addresses and assesses multiple content standards required for licensure. RDNG 7573 is more narrow in its scope of content standards addressed and assessed, and is best suited as a specialty course. The number of hours for both degree programs stays the same.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

BEFORE: 2021-22 Bulletin (page 95)

Reading

Specialist in Education

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| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 38) |  |
| **Core Courses:**ELFN 6773, or an equivalent course, must be taken as a prerequisite for RDNG 7613; this doesnot count toward total hours needed for degree completion. | **Sem. Hrs.** |
| RDNG 7573, Action Research in Literacy Education | 3 |
| RDNG 7423, Studies in Critical Literacy | 3 |
| RDNG 7613, Survey of Quantitative and Qualitative Literacy Research | 3 |
| RDNG 7653, Advanced Studies in Reading Comprehension | 3 |
| **Sub-total** | **12** |
| **Literacy Leadership Track:** | **Sem. Hrs.** |
| **Select one of the following tracks:****Option 1 - Advanced Perspectives***This track is designed for Ed.S. candidates who already have a Master’s Degree in Reading.*RDNG 7283, Writing Pedagogy: Advanced Processes of Writing RDNG 7393, Literacy Leaders as Community AdvocatesRDNG 7473, Theories of Language AcquisitionRDNG 7493, Reading and Writing Capstone RDNG 7543, New LiteraciesRDNG 7643, Social Foundations of Literacy**Option 2 - Professional Practice***This track is designed for Ed.S. candidates who have a Master’s Degree in another educational field.*RDNG 6333, Reading Practicum I – Diagnosis and Intervention RDNG 6353, Reading Practicum II – Leadership In Literacy RDNG 6513, Emergent Literacy (Birth – Primary)RDNG 6533, Literacy for Diverse Learners RDNG 6553, Adolescent LiteracyRDNG 6563, Principles of Literacy Cognition | **18** |
| **Total Required Hours:** | **30** |

AFTER

Reading

Specialist in Education

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| **University Requirements:** |  |
| See Graduate Degree Policies for additional information. |  |
| **Core Courses:**ELFN 6773, or an equivalent course, must be taken as a prerequisite for RDNG 7613; this doesnot count toward total hours needed for degree completion. | **Sem. Hrs.** |
| RDNG 7393, Literacy Leaders as Community Advocates | 3 |
| RDNG 7423, Studies in Critical Literacy | 3 |
| RDNG 7613, Survey of Quantitative and Qualitative Literacy Research | 3 |
| RDNG 7653, Advanced Studies in Reading Comprehension | 3 |
| **Sub-total** | **12** |
| **Literacy Leadership Track:** | **Sem. Hrs.** |
| **Select one of the following tracks:****Option 1 - Advanced Perspectives***This track is designed for Ed.S. candidates who already have a Master’s Degree in Reading.*RDNG 7283, Writing Pedagogy: Advanced Processes of Writing RDNG 7573, Action Research in Literacy EducationRDNG 7473, Theories of Language AcquisitionRDNG 7543, New LiteraciesRDNG 7643, Social Foundations of Literacy**Option 2 - Professional Practice***This track is designed for Ed.S. candidates who have a Master’s Degree in another educational field.*RDNG 6333, Reading Practicum I – Diagnosis and Intervention RDNG 6353, Reading Practicum II – Leadership In LiteracyRDNG 6513, Emergent Literacy (Birth – Primary)RDNG 6533, Literacy for Diverse Learners RDNG 6553, Adolescent LiteracyRDNG 6563, Principles of Literacy Cognition | **18** |
| **Total Required Hours:** | **30** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |