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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Deletion Proposal Form**

**[x ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Joy Good | 3/13/2019 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Amy Shollenbarger | 3/13/2019 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Evi Taylor | 4/10/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 4/10/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

CD 4103 Fluency Disorders

**2. Contact Person** (Name, Email Address, Phone Number)

Amy Shollenbarger, [ashollenbarger@astate.edu](mailto:ashollenbarger@astate.edu), 972-3106

**3. Last semester course will be offered**

Spring 2019

Please clarify by selecting one of the following:

1. [x ] Remove BS in Communication Disorders/CD 4103 Fluency Disorders from bulletin for Fall 2019
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

Undergraduate Students

b. How will deletion of this course affect those students?

The Fluency Disorders course will be offered at the graduate level only. The undergraduate students will take a Diagnostics class instead of Fluency Disorders.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

The course will be available to graduate students.

b. No Does this program and/or course affect another department?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

c. Please provide a short justification for why this course being deleted from program.

This allows the undergraduate program to align more closely with other undergraduate programs across the country. Fluency is typically covered in the graduate curriculum while diagnostics is usually included in the undergraduate curriculum.

**6.** No **Is there currently a course listed in the bulletin which is equivalent to this one?**

If yes, which course(s)?

Enter text...

**7.** No **Will this course be equivalent to a new course?**

If yes, what course?

Enter text...

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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Major in Communication Disorders

Bachelor of Science

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

University Requirements:

See University General Requirements for Baccalaureate degrees (p. 44)

First Year Making Connections Course: Sem. Hrs.

CD 1003, Making Connections Communication Disorders 3

General Education Requirements: Sem. Hrs.

See General Education Curriculum for Baccalaureate degrees (p. 89)

Students with this major must take the following:

MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite

PSY 2013, Introduction to Psychology

BIO 2203 AND 2201, Human Anatomy and Physiology and Laboratory

Additional Communication, Fine Arts and Humanities, or Social Sciences course (Required Departmental Gen. Ed. Option)

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Major Requirements:

BIO 2203 AND 2201 ,CD 2104, CD 2203, CD 2653, PSY 2013 and PHYS 1203 AND 1201 (or

other approved general education physical science option with lab) must be completed with an

average GPA of 3.2 or better as a prerequisite for admission into the undergraduate program

in Communication Disorders. Repeated courses will be included in the calculation of the GPA.

Refer to the previous page for a complete list of admission requirements.

Courses denoted with an asterisk (\*) require admittance into the undergraduate

Communication Disorders Program.

Sem. Hrs.

CD 2104, Anatomy and Physiology of Speech 4

CD 2203, Phonetics 3

CD 2653, Introduction to Communication Disorders 3

CD 3003, Speech and Hearing Science 3

CD 3303, Normal Language Development 3

CD 3402, Intro. to Manual Communications 2

\*CD 3503, Audiology 3

CD 3553, Clinical Observations in Communication Disorders 3

CD 3703, Clinical Management Techniques in CD 3

\*CD 3803, Service Delivery in Communication Disorders 3

CD 4063, Multicultural Issues in Communication Disorders 3

CD 4103, Fluency 3

CD 4203, Organic Speech Disorders 3

\*CD 4254, Neurological Bases and Disorders of Human Communication 4

\*CD 4303, Language Intervention for Individuals with Mild Disabilities 3

CD 4403, Aural Rehabilitation 3

\*CD 4553, Craniofacial Anomalies 3

\*CD 4753, Clinical Practice I 3

\*CD 4703, Articulation and Phonological Disorders 3

CD 4873, Research Problems in Communication Disorders 3

Aging elective (select one of the following):

CD 3113, Aging in Communication

SOC 4353, Sociology of Aging

NRS 3353, Aging and the Older A

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CD 3803. Service Delivery in Communication Disorders  An introduction to speech language

programs, their organization and administration. Fifteen hours of clinical observation required.

Admission to the Communication Disorders program required. Fall.

CD 4063. Multicultural Issues in Communication Disorders Diversity and culturally appropriate intervention procedures and strategies in speech-language-hearing services. Prerequisite,

Admission to the Communication Disorders Program. Dual listed as CD 5063. Fall.

CD 4103. Fluency Disorders  A study of speech as a time related adaptive behavior. Discussion

of various types of fluency disorders, their identification, assessment and intervention. Dual-listed

as CD 5103. Spring.

CD 4203. Organic Speech Disorders This course examines the characteristics of a number

of organic disabilities that impact human communication. Included in this course are the primary

etiologies of the disability, the salient symptoms of the disability, the real or potential impact of the

disability on the development, use, and maintenance of communication, and the impact of the

resulting communication disorders on the client’s life and family. Spring.

CD 4254. Neurological Bases and Disorders of Human Communication

A survey of the normal structure and function of the nervous system in human communication and

resulting disorders that occur due to neurological dysfunction. Admission to the Communication

Disorders program required. Spring.

CD 4303. Language Intervention for Individuals with Mild Disabilities   Assessment

procedures for evaluating language disorders and language intervention procedures for individuals

with mild disabilities. Admission to the Communication Disorders program required. Prerequisite,

CD 3303 or permission of instructor. Fall.

CD 4403. Aural Rehabilitation   Method of instruction in auditory training, speech reading,

and hearing aid orientation. Prerequisite, CD 3503 or permission of instructor. Spring.

CD 4451. Introduction to Clinical Practice   Management of articulatory and language

impaired client to include assessment, IEP and lesson plan development, and intervention. Admission to the Communication Disorders program required. Prerequisites, CD 3703, CD 3803, and

CD 4303. Demand.

CD 4502. Advanced Manual Communication  An advanced course designed to continue

development of basic language skills in American Sign Language and Signing Exact English.

Prerequisite, Permission of instructor. Spring.

CD 4553. Craniofacial Anomalies and Communication Disorders  A study of the speech,

language, hearing, and swallowing disorders associated with cleft palate and other craniofacial

syndromes. Prerequisites, Admission to the UG Program in Communication Disorders. Fall.

CD 4703. Articulation and Phonological Disorders Principles and procedures for assessment,

treatment, and facilitative techniques in disorders of articulation and phonology affecting various

ages and cultures. Admission to the Communication Disorders program required. Prerequisite, CD

2203. Dual-listed with CD 5703. Fall.

CD 4753. Clinical Practice I Students will provide direct clinical services, gain practice in

critical thinking, team-building, assessment, report writing, development of treatment plans, and

session plans. Prerequisites, CD 3803, CD 4303, and CD 4703. Spring.

CD 4755. Practicum in Communication Disorders  Clinical experience with clients with speech,

language, and acoustical disabilities. Must meet requirements for student teaching. Demand.

CD 480V. Special Topics Workshop  A specially designed series of learning experiences to

enhance the professional capabilities of speech pathologists. Opportunity for participants to engage

in meaningful learning activities and interact with recognized professionals in the field. Course may

be repeated for credit. Demand.

CD 4873. Research Problems in Communication Disorders  Individual research problems

in communication sciences and disorders arranged in consultation with the instructor. Restricted

senior level students in the Department of Communication Disorders. Prerequisites, PSY 3103

and 3101, or SOC 3383 and 3381, or COMS 3363, or STAT 3233. Demand.

CD 489V. Independent Study in Communication Disorders  Student may engage in studying specific problems in Communicative Disorders. May not be repeated. Prerequisites, Senior

standing and approval from professor and department chair. Demand.