|  |
| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number | EBS15 |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **Modification Type: [X]Admissions, [ ]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Department Curriculum Committee Chair** |

|  |  |
| --- | --- |
| Joanna Grymes | 3/11/2021 |

**COPE Chair (if applicable)** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Department Chair**  |

|  |  |
| --- | --- |
| Mary Jane Bradley | 3/25/2021 |

**Head of Unit (if applicable)**   |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**College Curriculum Committee Chair** |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Director of Assessment** *(only for changes impacting assessment)* |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Graduate Curriculum Committee Chair** |
|

|  |  |
| --- | --- |
| Mary Jane Bradley | 3/25/2021 |

**College Dean** |

|  |  |
| --- | --- |
| Alan Utter | 4/12/2021 |

**Vice Chancellor for Academic Affairs** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Audrey Bowser; abowser@astate.edu; (870) 972-2099

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

N/A

1. **Effective Date**

8/24/2021

1. **Justification –** *Please provide details as to why this change is necessary.*

The Arkansas State University Educator Preparation Program (EPP) has voted to remove the basic skills requirement for admission to teacher education. Minimum passing scores on the Praxis Core Academic Skills for Educators exams or National ACT will no longer be required. The basic skills proficiency requirement has been deleted from our admission and retention policies and procedures. Effective March 2, 2021, the Division of Elementary and Secondary Education (DESE) approved this decision in regards to Arkansas State University’s teacher education admission requirements change for initial licensure programs. This change is due to recent revisions to CAEP accreditation requirements for monitoring and supporting candidate progression. It may be implemented immediately.

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

BEFORE

CHECKPOINT 1: ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Students making formal application into the teacher education program must meet the following admission requirements.

ADMISSION REQUIREMENTS

1. Attain minimum passing scores on the Praxis Core Academic Skills for Educators Exams or National ACT.

|  |  |  |
| --- | --- | --- |
|  | PRAXIS CORE beginning08/2020 | ACT beginning 08/2020 |
| Reading | 162 | 19 |
| Math | 162 | 19 |
| Writing | 162 | 7 |

2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)

3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra, (or MATH 1043, Quantitative Reasoning as allowed by degree program); Introduction to Education (specific to each department); and COMS 1203, Oral Communication or Speech Proficiency (as specified by the department)

4. Complete minimum of 30 semester hours

5. Complete the Professional Dispositions Self-Assessment as prescribed in the Teacher Education Handbook

6. Submit a completed application form

7. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

8. Appear individually for a personal interview before the Department Screening Committee

9. Provide documentation of approved Federal Background and Maltreatment Registry checks via Division of Elementary and Secondary Education, Arkansas Department of Education

10. Verify that student has received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

**Changes**

CHECKPOINT 1: ADMISSION INTO THE TEACHER EDUCATION PROGRAM

Candidates making formal application into the teacher education program must meet the following admission requirements.

ADMISSION REQUIREMENTS

1. Submit the Online Application for Admission

2. Attain minimum overall GPA of 2.70 beginning August 24, 2015 (Program of Study students must have a minimum of 3.0 overall in courses for Program of Study.)

3. Complete the following courses with a grade of “C” or better in each: ENG 1003, Composition I; ENG 1013, Composition II; MATH 1023, College Algebra (or MATH 1043, Quantitative Reasoning as allowed by degree program); Introduction to Education (specific to each department); and COMS 1203, Oral Communication or Speech Proficiency (as specified by the department)

4. Complete a minimum of 30 semester hours

5. Complete the Professional Dispositions Assessments (self-assessment by candidate and evaluation by screening committee) as prescribed in the Teacher Education Handbook

6. Complete the Professional Ethics Assessment as prescribed by the Teacher Education Handbook

7. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

8. Document an Approved Arkansas State Police (ASP) and Federal Background Check and the Arkansas Child Maltreatment Background Check through the Arkansas Department of Education

9. Verify that student has received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

10. Appear individually for a personal interview before the Department Screening Committee

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

|  |
| --- |
| **Arkansas State University-Jonesboro****Degree:****Major:****Year:** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** |
| **Graduation Requirements:** |