|  |
| --- |
| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[x] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [x]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Wayne Wilkinson 3/11/2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Kris Biondolillo 3/11/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |
| **Director of Assessment** |  |

 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Wayne Wilkinson 3/16/2020**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Mary Jane Bradley 3/16/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Blake Sandusky, Phd, LMFT, LPC

wsandusky@astate.edu

870-972-3064

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

2020-2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **COUN** | **N/A** |
| **Number\*** | **6433** | **6432** |
| **Title** | **Crisis Counseling** | **N/A** |
| **Description\*\*** | In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis on crisis assessment, management, and short-term interventions. Prerequisites: PSY 6113 and instructor permission. | In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, and individual or family-level trauma. Emphasis on crisis assessment, management, and short-term interventions. Prerequisites: PSY 6113 and instructor permission. |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
	1. If yes, which ones?

PSY 6113 and Permission of instructor

* 1. Why or why not?

Students must take PSY 6113 to have working knowledge of basic counseling theories. These theories are described in the crisis course and a working knowledge is paramount to understanding crisis counseling course content.

1. **Yes** Is this course restricted to a specific major?
	1. If yes, which major? Clinical Mental Health Counseling
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture Only

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |  |
| --- | --- |
| Summer Week | Content Covered |
| 1 | Chapter 1: Basic Concepts of Crisis InterventionChapter 2: Safety Concerns in Crisis Situations |
| 2 | Chapter 3: Ethical and Legal Considerations in Crisis CounselingChapter 4: Essential Crisis Intervention Skills |
| 3 | Chapter 5: Loss, Grief, and BereavementsChapter 6: Risk Assessment and Intervention: Suicide and Homicide |
| 4 | Chapter 8: Intimate Partner ViolenceChapter 9: Sexual ViolenceChapter 10: Child Sexual Abuse |
| 5 | Chapter 14: Counselor Self-Care in Crisis Situations |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

1 Instructor/1 Classroom

1. Will this require additional faculty, supplies, etc.?

 No

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

This modification is to move the current Crisis Counseling course from a 3 hours course to a 2 hours course. This course is being reduced due to a requirement by the Arkansas Board of Examiners in Counseling to add a telehealth component to the curriculum. The proposal to curriculum changes put forward by the ARBOEC include a 1 hour course in telehealth. The faculty judged all content areas and agreed that crisis counseling is the content area that could be reduced with the smallest impact to student learning. The crisis content is only one standard in the CACREP curriculum areas. Faculty deemed that decreasing content in this area could allow for the accommodation of the ARBOEC requirements while also continuing to meet the CACREP standards.

The content that is going to be removed from the current course content include:

Chapter 12: Emergency Preparedness and Response in the Community and Workplace

Chapter 13: Emergency Preparedness and Response in Schools and Universities

Special Discussions: Red Cross

Special Discussions: School Crisis

Special Discussions: Mobile Screening

There are currently a total of 15 content chapters and/or special lectures delivered. The removed content represents five areas therefore 1/3 of the content within the current course outline.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

2019-2020 Bulletin (page 323):

Current:

**COUN 6423. Psychosocial Aspects of Aging** Explores the complex interaction of physical, social, psychological, sociocultural, and attitudinal factors that contribute to both society’s and the individual’s perceptions of the aged population.

**COUN 6433. Crisis Counseling** In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimiza­tion, psychiatric illness, chemical dependency, **and** individual or family-level trauma~~, and community-wide disasters~~. Emphasis on crisis assessment, management, and short-term interventions. Pre­requisite: COUN 6113 and instructor permission.

**COUN 6473. Child and Adolescent Counseling** Theory and techniques for treating emotional and psychological disorders in children and adolescents

 with a focus on various counseling ap­proaches to treatment and treatment evaluation. Prerequisite: COUN 6113, PSY 6543.

New:

**COUN 6423. Psychosocial Aspects of Aging** Explores the complex interaction of physical, social, psychological, sociocultural, and attitudinal factors that contribute to both society’s and the individual’s perceptions of the aged population.

**COUN 6432. Crisis Counseling** In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimiza­tion, psychiatric illness, chemical dependency, andindividual or family-level trauma. Emphasis on crisis assessment, management, and short-term interventions. Pre­requisite: COUN 6113 and instructor permission.

**COUN 6473. Child and Adolescent Counseling** Theory and techniques for treating emotional and psychological disorders in children and adolescents

 with a focus on various counseling ap­proaches to treatment and treatment evaluation. Prerequisite: COUN 6113, PSY 6543.