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| For Academic Affairs and Research Use Only | |
| Proposal Number: |  |
| CIP Code: |  |
| Degree Code: |  |

**Course Deletion Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Amy Hyman | 10/28/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joseph Richmond | 10/28/2020 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Shanon Brantley | 12/7/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 12/7/2020 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Course Title, Prefix and Number**

Clinician Actions for CBRNE Incidents, DPEM 2341

1. **Contact Person** (Name, Email Address, Phone Number)

Joseph Richmond, [jrichmond@astate.edu](mailto:jrichmond@astate.edu), 870-680-8286

1. **Justification**

Course has never been offered; no plans to offer course.

1. **Last semester course will be offered**

N/A, course has never been offered.

1. **Yes / No Does this course appear in your curriculum? (if yes, and this deletion changes the curriculum, a Program Modification Form is required)**

No

1. **Yes / No Is this course dual-listed (undergraduate/graduate)?**

No

1. **Yes / No Is this course cross-listed with a course in another department?**

If yes, which course(s)?

No

1. **Yes / No Is there currently a course listed in the Bulletin or Banner which is a one-to-one equivalent to this course (please check with the Registrar’s Office if unsure)?**

If yes, which course?

No

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

DPEM 2313. Pandemic Planning and Preparedness The Pandemic Planning and Preparedness

course promotes knowledge and skills to effectively plan and prepare for a pandemic,

culminating in a practical exercise. Steps for developing an effective planning and preparedness

program and development of a pandemic annex are included. Fall, Spring, Summer.

DPEM 2323. Respiratory Protection Core information to develop, implement, administer, and sustain

a respiratory protection program as defined in Code of Federal Regulations is presented. This course

is at the site of a Center for Domestic Preparedness (CDP) hosting jurisdiction or department. Fall,

Spring, Summer.

DPEM 2333. HAZMAT Evidence Collection for CBRNE Incident Enables HAZMAT responders

to identify, detect, and categorize chemical, biological, and radiological materials and explosive

devices, as well as determine the appropriate equipment and decontamination techniques to use

when responding to CBRNE incidents. Fall, Spring, Summer.

~~DPEM 2341. Clinician Actions for CBRNE Incidents This course provides students, future Emergency~~

~~Medical System responders, with CBRNE-specific response skills, enabling them to safely~~

~~respond to a suspected incident and provide on-scene care to victims. Fall, Spring, Summer.~~

DPEM 2343. Emergency Responder HAZMAT Technician for CBRNE Provides HAZMAT

responders with Chemical, Biological, Radiological, Nuclear, and Explosive -specific response

skills, enabling effective response to a suspected incident culminating with performance of these

offensive-level tasks in a simulated HAZMAT environment. Fall, Spring, Summer.

DPEM 2351. Responder Actions for CBRNE Incidents Provides students, future emergency responders

and supervisors, with (CBRNE)-specific response skills, enabling them to safely respond

to a suspected CBRNE incident at a performance defensive level. Fall, Spring, Summer.

DPEM 2353. Global Perspectives in Disaster Preparedness A focus on global disaster preparedness

around the world will be identified including economic, health, political, psychological, cultural

and religious impact of current and major historical disasters. Fall, Spring, Summer.

DPEM 2363. Fundamentals of CBRNE Crime Scene Management Knowledge of proper

implementation of procedures and guidelines for crime scene management when responding to a

Chemical, Biological, Radiologic, Nuclear and/or Explosive incident. Fall, Spring, Summer.

DPEM 2371. Protective Measures for CBRNE Incidents Provides students, future law enforcement

responders, with the ability to train in CBRNE-specific skills, reinforcing their ability to

identify suspicious activity that could lead to a CBRNE event and with the knowledge to respond

to a CBRNE event. Fall, Spring, Summer.

DPEM 2381. Law Enforcement Response Actions for CBRNE Incidents Provides students,

law enforcement responders, with CBRNE-specific response skills, enabling them to safely respond

to a suspected Weapons of Mass Destruction (WMD) incident at a performance-defensive

level. Fall, Spring, Summer.

DPEM 2391. Initial Response to Suicide Bomb Attacks Provides students, front line Law

Enforcement Officers, with the skills and knowledge to effectively interdict and respond to an imminent

suicide bombing attack (person-borne or vehicle-borne) or a non-suicide attack involving a

vehicle-borne device. Fall, Spring, Summer.

DPEM 2402. Civil Disorder in Disasters and Emergencies The course provides students from

state and local law enforcement agencies with the knowledge and skills necessary to prepare for

and successfully mitigate threat incidents involving civil disorder.

DPEM 2412. Command and Planning for Civil Disorder in Disasters and Emergencies Provides

students, emergency responders, with response skills that enable them to safely respond to

an incident at the management level culminating in a tabletop exercise. Fall, Spring, Summer.

DPEM 2422. Extrication Tactics for Civil Disorder in Disasters and Emergencies Provides

students with the ability to identify protester devices; discuss legal issues related extrication from

protester devices; compare the roles and responsibilities of the extrication team; demonstrate safe

operation of tools and demonstrate methods of extricating individuals. Fall, Spring, Summer.

DPEM 2433. Basic Sign Language in DPEM Equips those responding to disasters and other

emergencies with communication methods, basic emergency sign language, common etiquette

and special considerations for the Deaf and hearing-impaired. Fall, Spring, Summer.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins/>

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