

Graduate Council Minutes
October 22, 2015 at 3:00 pm
Library 6th Floor Conference Room 603

Chair Shawn Drake called the meeting to order at 3:00. Present were:

Members: Drake, Kemp, Fowler, Umansky, Chapel-Traylor, Schmidt, Mello, Koizumi (also proxy for McKay), Schack-Clark, Green, Duguri (proxy for Carothers and Okechukwu)

Ex Officio: Deprow, Blankenship (for Finch), Gilbert (for Sustich)

1. Minutes from September 17, 2015 Graduate Council meeting

Mello moved to approve, Traylor second. **Passed unanimously**

2. Requests for Bulletin Changes

Bulletin Change Transmittal Form

COB (Add Req of BCOM 2563 if English is 2nd Language)

Mello moved to approve, Schmidt second. **Passed unanimously**

MA Pol Sc (Edits to Mission Statement, Adm Req, & Prog of Study)

Fowler moved to approve, Schmidt second. **Passed unanimously**

MBA (Addition of 5000 Level Degree Credit Courses to “Deficient Grades” section)

Mello moved to approve, Schmidt second. **Passed unanimously**

Program and/or Course Deletion Proposal – Bulletin Change Transmittal Form

CHEM 5053

CHEM 5254

GEOL 5333

Fowler moved approve all course deletions as a group. Schmidt second. **Passed unanimously**

3. Requests for Regular Graduate Faculty Status

Education & Behavioral Science

John Beineke

Fowler moved to approve, Schmidt second. **Passed unanimously**

Mitchell Holifield

Fowler moved to approve, Umansky second. **Motion failed**

Jackie McBride

Fowler moved to approve, Schmidt second. **Motion failed**

Daniel O’Meara

Fowler moved to approve, Mello second. **Motion failed**

Amany Saleh

Traylor moved to approve, Mello second. **Passed unanimously**

Les Wyatt

Mello moved to approve, Umansky second. **Motion failed**

4. Discussion Topic

- Newly edited versions to 2 of the new forms by Summer DeProw (New Course Proposal Form and New Program-Certificate Proposal Form), with improved justification and assessment sections

Graduate Council Minutes
September 17, 2015
Library 6th Floor Conference Room 603

Present:

Members: McKay, Schmidt, Green, Fowler, Bowser, Kemp, Mello, Drake, Owen (proxy for Schack-Clark), Umansky (who is a member and was also proxy for Traylor), Koizumi, Holman, Carothers, Okechukwu
Ex officio: Sustich, DeProw, Blankenship (proxy for Finch)
Guest: Gilbert

Meeting called to order at 3:05 by Sustich. Green nominated Drake as Chair. Kemp seconded. Motion approved. Drake, although visibly stunned by this turn of events, nonetheless managed to take over and run the meeting.

1. Minutes from April 24, 2015 Graduate Council meeting **Approved**

2. Requests for Bulletin Changes

Bulletin Change Transmittal Form

COUN 6123 Change Course Title
MSN Clarification of 'B' Requirement for Progression
PSY 5753 Change Course Prefix to COUN 5753
PSY 6113 Change Course Prefix and Title to COUN 6113
PSY 6563 Change Course Prefix to COUN 6563
PSY 7103 Change Course Prefix to COUN 7103
PT 7832 Change Course Title
PT 8163 8263 8585 8685 Renumbering Required for Clinical Education

Owen moved that all the bulletin changes be considered as a group. Fowler seconded.
Fowler moved to approve, Schmidt seconded, motion **passed unanimously**.

New/Special Course Proposal - Bulletin Change Transmittal Form

COUN 6133 Schmidt **moved to table for more information**. McKay second.
Passed unanimously.
COUN 6293 Fowler moved to **pass subject to revision of the assessment language**. Owen second. Passed unanimously.
COUN 6573 Fowler moved to **pass subject to revision of the assessment language**. Owen second. Passed unanimously.
MCOM 6033 Schmidt moved to **pass subject to revision of assessment language and revision of the title to meet the needs of Banner**. McKay second.
Passed unanimously.

Program and/or Course Deletion Proposal – Bulletin Change Transmittal Form

OTD 5034 Schmidt moved to approve. McKay second. **Passed unanimously**.

3. Requests for Regular Graduate Faculty Status

Agriculture and Technology

David Agnew
Paul Armah
Donald Kennedy
Greg Phillips
Kim Pittcock
Calvin Shumway

Fowler moved to approve all the Ag and Tech renewals. Kemp second. **Passed unanimously.**

Education & Behavioral Science

Irina Khramtsova

Schmidt moved to approve. McKay second. **Passed unanimously.**

Fine Arts

Joe Bonner
Kenneth Carroll
Dale Miller
Daniel Ross

Schmidt moved to approve all the Fine Arts renewals as a group. McKay second. **Passed unanimously.**

Humanities and Social Sciences

Cherisse Jones Branch
Mary Donaghy
Erik Gilbert
Joseph Key

Gilbert withdrew from the room while the HSS renewals were being considered. Fowler moved that **Branch, Gilbert, and Key be approved.** Mello second. Passed unanimously. The GC advises that **Donaghy should apply for temporary grad faculty status.**

Nursing & Health Professions

Rick Neeley
Mike McDaniel

McKay moved that the **Neely's request for renewal be approved** and that **McDaniel's be returned for further information.** Boweser second. Passed unanimously.

Sciences & Mathematics

Mark Draganjac
Edward Hammerand
Debra Ingram
Jeffrey Jenness
Hai Jiang
William Paulsen
Hung-Chi Su

Koizumi moved to **approve all the S&M requests for renewal**. McKay second. Passed unanimously.

4. Requests for Temporary Graduate Faculty Status

Fine Arts

Bethania Baray

Humanities & Social Sciences

William Maynard

Media & Communication

Daniel Usera

Nursing & Health Professions

Casey Bush

La Toya Green

Andy Shatley

Sciences & Mathematics

Seo-eun Choi

Suzanne Melescue

Owen moved to **approve all the request for temporary grad faculty status with the expectation of Baray, which is to be returned with further information**. Second Fowler. Passed unanimously.

5. Requests To Serve on Thesis or Dissertation Advisory Committee

Amanda Demopoulos

Form was filled out incorrectly. Returned for more information.

6. Graduate Faculty Qualification Standards/Guidelines

Sciences and Mathematics

Computer Science (Revised after being tabled in April 24, 2015 GC Meeting)

Mathematics (Revised after being tabled in April 24, 2015 GC Meeting)

Moved to approve Schmidt. McKay second. Passed unanimously. This vote took place out of sequence, because the committee thought it best to consider these before looking at the requests for renewal of regular graduate faculty status from these two departments.

7. Discussion Topic

- GA Policies Draft (**Future Bulletin Change**)
- Reconsider DPEM (Separating 3 options in Final Project) passed in 2/27/15 GC Mtg (**Bulletin Change to correct is expected in future meeting**)
- New Bulletin/Banner Change Forms

8. Notice of Activity Since Last Meeting

- Sent the following to the Registrar's Office (in May 2015) with amendments:
DNP and MSN Editorial Changes (Amended with Revisions Requested in November 2014 GC Mtg)

EE 5354 New Course Proposal (Amended with Revisions Requested in April 2015 GC Mtg)

MCOM 6303 New Course Proposal (Amended with Revisions Requested in Jan 2015 GC Mtg)

ME 5503 Bulletin Change Form (Amended with Revisions Requested in Jan 2015 GC Meeting)

ME 5613 Bulletin Change Form (Amended with Revisions Requested in Jan 2015 GC Meeting)

POSC 5323 New Course Proposal (Amended with Revisions Requested in Oct 2014 GC Meeting)

- The following two New Course Proposals were passed by email vote on August 7, 2015 and are now being modified by Registrar's Office, **with Box 6 = Yes**
OTD 6223 New Course Proposal being modified to OTD 7113
OTD 6244 New Course Proposal being modified to OTD 7213
- Next month, the Registrar's Office will create the cross listing of **OTD 7224** with **PT 7224**
- The **FI Grade Proposal** was forwarded to Shared Governance (Jeff Pittman) on 05/15/15.
- The Registrar's Office asked that the original New Course Proposal EE 5393 that was approved in the April 24, 2015 Graduate Council Meeting , be amended to Course Number EE 5743 since it is dual-listed with the undergraduate course EE 4743 built earlier this year.
- Letter of Notification 13S **Master of Engineering Management**

Meeting adjourned by Drake at 4:30.

September 17, 2015 GC Meeting Proxy Notification
(as of 09/17/15)

Serving as Proxy

Dr. Ed Owen (for Dr. Lauren Schack Clark)
Dr. Lauri Umansky (for Dr. Deborah Chappel Traylor)
Jesse Blankenship (for Tracy Finch)

Bulletin / Banner Change Transmittal Form

Undergraduate Curriculum Council Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Department Curriculum Committee Chair

COPE Chair (if applicable)

Department Chair:

General Education Committee Chair (If applicable)

John Mello 10/1/15
College Curriculum Committee Chair

Undergraduate Curriculum Council Chair

C. William Roe 9-30-15
College Dean

Shawn Drake 11-6-15
Graduate Curriculum Committee Chair

Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)

Dr. Melodie Philhours, mphil@astate.edu, 972-8148

2. Proposed Change

Require all incoming graduate students in the College of Business to successfully complete Business Communications (BCOM 2563) if English is his or her second language. Students may test out of the course at the beginning of the first semester.

3. Effective Date

1/1/2016

4. Justification - Please provide details as to why this change is necessary.

Based on assessment data, over 90% of incoming students for whom English is a second language demonstrate lack of proficiency in written communication.

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.


Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.

***Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

- Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)
- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).
- Any new courses should be listed in blue bold italics using enlarged font (*blue bold italics using enlarged font*)

You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the 'format painter' icon →  Format Painter, and selecting the text you would like to apply the change to.

Please visit <https://youtu.be/vjdL2n4lZm4> for more detailed instructions.

College of Business

MISSION STATEMENT

The mission of the ASU College of Business is to provide high-quality management education to traditional and non-traditional students in the Mid-South and to provide support for businesses and communities through research, economic development activities, and consultative services.

The College strives to build challenging programs of excellence with emphasis on leadership/ values, international business, technology, entrepreneurship, and economic development through an educational process that fosters analytical thinking, problem solving, communication skills, and experiential learning. Emphasis is placed on undergraduate education, while meeting the needs of the business community through select graduate degrees and professional workforce development programs.

The College is committed to enhancing professional development of faculty and staff through support of applied research, instructional development, and professional growth activities in a collegial environment. Professional development is also provided to students through student organizations, honor societies, and action-based learning.

The Mission is strengthened through ongoing review and continuous improvement of all programs and activities.

DEGREES OFFERED

The College of Business offers work leading to the Master of Business Administration degree, the Master of Accountancy degree, and the Specialist in Community College Education degree in the field of Business Administration.

All general Graduate School requirements listed elsewhere in the bulletin are applicable to these degree programs in addition to the specific program requirements.

ADMISSION REQUIREMENTS

An applicant's complete application package, including application to Graduate School, official transcripts, official GMAT/GRE scores, required application fee and, when required, proof of immunization must be received in the Office of the Graduate School no later than 30 days prior to the beginning of classes each semester. To ensure time for issuance of an I-20, international students must submit a complete application, including all the above plus official TOEFL scores and a financial guarantee no later than 90 days prior to the beginning of classes each semester.

Non-degree candidates cannot enroll in College of Business graduate courses unless they meet all of the admission requirements of degree candidates. Students admitted into graduate programs outside of the College of Business will not be permitted to enroll in non-foundation graduate courses within

Please note – any change to course number or course prefix should utilize the 'Course Deletion' form.

Revised 9/15/15

the College of Business unless they either meet the minimum GPA requirement required for admission into the program OR have maintained an overall graduate GPA of 3.00 or higher since admission at Arkansas State.

Business Communication for International Students

All incoming graduate students are required to take Business Communication (BCOM 2563) if English is his or her second language. Students may test out of the course at the beginning of the first semester.

The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.


Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

 ENTER DATE...
Department Curriculum Committee Chair

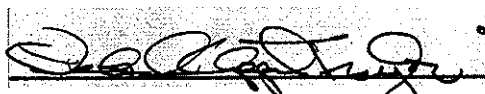
ENTER DATE...
COPE Chair (if applicable)

 ENTER DATE...
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)

*  ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

 ENTER DATE...
College Dean

 ENTER DATE...
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)

Rollin Tusalem, rtusalem@astate.edu, 972-2188

Hans Hacker, hhacker@astate.edu, 972-2257

2. Proposed Change

- 1) Mission Statement: Remove all language of current statement, and substitute the new new statement.
- 2) Admission Requirements: Remove GRE requirement and insert rolling admission with specific deadlines for fall and spring.
- 3) Program of Study: Introducing a thesis and non-thesis option. We also introduce language referencing the 4+1 Master Plan.

3. Effective Date

Fall 2016

4. Justification

The Master of Arts program seeks to expand its offerings to serve the needs of a wider variety of students in the region. To do so, it has become necessary to revise our mission statement to reflect new emphases, and provide a non-thesis option.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Graduate Bulletin 2014-2015, pp. 187ff

MASTER OF ARTS DEGREE WITH A MAJOR IN POLITICAL SCIENCE MISSION

~~The mission of the MPA program is to prepare students for future educational and career opportunities by equipping them with substantive knowledge and methodological skills necessary to conduct research on political phenomena.~~ **The mission of the MA program is to prepare students for future educational and career opportunities in both the public and private sectors. We accomplish this mission by equipping our students with substantive knowledge and methodological skills necessary to conduct research; to instruct primary, secondary, and undergraduate students on civics, government, and politics; and/or to pursue advanced graduate studies in professional programs (i.e., doctoral, law school, and other public and private related programs of study.**

ADMISSION REQUIREMENTS

Beyond the admission materials required by the Graduate School, students interested in the MA in political science should submit directly to the MA Director the following materials:

- A statement of interest outlining the applicant's goal past the MA and the types of

work he or she wishes to pursue in the program to realize that goal

- A resume
- An academic writing sample
- ~~GRE scores on the general test and,~~ For international students, TOEFL scores
- Two letters of reference from people who can evaluate the applicant's academic potential

~~Except under special circumstances, students must begin their MA studies in a fall semester so as to participate in their graduate education as part of a cohort.~~ **Applications received by April 30 will be given full review for fall admission, and those received by November 30 will receive full review for spring admission. Late applications after the deadlines may be reviewed at the discretion of the MA Committee. Applicants who seek a graduate assistantship must submit their materials before April 1. Applicants not meeting the April 1 deadline will be eligible for graduate assistantships only if available.**

PROGRAM OF STUDY

Students enrolled in the program will choose to concentrate in one of four subfields in political science—US politics, comparative politics, international relations, or political theory. The student's program will be composed of 15 hours in the chosen concentration area (~~including~~ **which may include** 6 hours of thesis work) and two courses in political science research techniques; the remaining 9 hours will be composed of elective hours in political science (though, subject to prior approval of the MA Committee, a student may propose to take courses in cognate fields when doing so would complement graduate study in political science).

Students will have an option of pursuing a thesis or non-thesis option, which is designed to maximize the practical value of their degree. Students choosing the thesis option are required to write and defend a thesis for a total of six graduate credit hours and must take POSC 6013: Advanced Political Analysis as part of their program of study. Students choosing the non-thesis option are required to take comprehensive exams and must take POSC 6573: Grant Writing and Administration as part of their program of study.

Degree Requirements

- **POSC 6003, Techniques of Political and Public Administration Research (to be completed in the first fall semester)**
- **POSC 6013, Advanced Political Analysis for students choosing the thesis option or POSC 6573, Grant Writing and Administration for students choosing the non-thesis option (in the semester immediately following POSC 6003)**
- **9 hours of course work in one of four subfields—US politics, comparative politics, international relations, or political theory (the concentration field) (or, with prior MA Committee approval, 9 hours of electives in cognate fields)**
- **POSC 665V, 6 hours of thesis work in the concentration field for those selecting the thesis option, or 6 hours of political science electives for students selecting the non-thesis option**
- **9 hours of elective study in political science**

4+1 MASTERS PROGRAM

Qualified undergraduate students may be eligible to enter the program in their junior and senior year of study. Please refer to pgs. 25-26 of the Graduate Bulletin for further information.

Bulletin / Banner Change Transmittal Form

- Undergraduate Curriculum Council Print 1 copy for signatures and save 1 electronic copy.
- Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

	9/28/15 ENTER DATE...
Department Curriculum Committee Chair	


	ENTER DATE...
COPE Chair (if applicable)	

	ENTER DATE...
Department Chair:	

	ENTER DATE...
General Education Committee Chair (If applicable)	

	ENTER DATE...
College Curriculum Committee Chair	

	ENTER DATE...
Undergraduate Curriculum Council Chair	

	9-28-15 ENTER DATE...
College Dean	

	11-6-15 ENTER DATE...
Graduate Curriculum Committee Chair	

	ENTER DATE...
Vice Chancellor for Academic Affairs	

1. Contact Person (Name, Email Address, Phone Number)
 Dr. C. William Roe, broe@astate.edu, 972-3035.

2. Proposed Change
 Addition of 5000 level graduate degree credit courses to "Deficient Grades" section of Graduate Bulletin for which receiving more than 6 hours of "C" or lower will disallow a student from continuing in the MBA program.

3. Effective Date
 1/1/2016

4. Justification - *Please provide details as to why this change is necessary.*
 This change is intended to clear up confusion over the original policy, which was intended to include *all* graduate degree credit courses but indicated only 6000 level courses.

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.


Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.

***Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

- Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)
- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).
- Any new courses should be listed in blue bold italics using enlarged font (*blue bold italics using enlarged font*)

You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the 'format painter' icon →  Format Painter, and selecting the text you would like to apply the change to. Please visit <https://youtu.be/yjdL2n4IZm4> for more detailed instructions.

Information pertaining to the GMAT or GRE may be obtained by contacting the Testing Center at (870) 972-2038. International students must submit the required TOEFL or IELTS scores.

CONDITIONAL ADMISSION

An applicant for the Master of Business Administration (MBA) degree program may be admitted conditionally in one of the following ways at the discretion of the Director of Graduate Programs:

- A minimum overall undergraduate GPA of 2.75. However, no more than nine hours of MBA coursework (excluding foundation courses) may be taken by an individual who has not met the minimum GRE/GMAT score;
- A minimum overall undergraduate GPA of 3.25 AND a minimum GMAT composite score of 450;
- A minimum overall undergraduate GPA of 3.25 AND a minimum GRE composite score of 280 with a minimum of 140 on the verbal section and a minimum of 140 on the quantitative section.
- If the candidate has five or more years of managerial work experience, as determined by the Director of Graduate Programs, the minimum GPA requirement is waived and the candidate must score a minimum of 450 on the GMAT OR a minimum of 280 on the GRE (with a minimum of 140 on the verbal section and a minimum of 140 on the quantitative section).

To be moved from conditional to unconditional admission under option #1 above, the candidate must complete either the GRE or the GMAT with the required minimum score for unconditional admission. If admitted conditionally under options #2 - #4 above, the candidate must have achieved a minimum GPA of 3.25 in the first twelve hours of 6000-level courses in the MBA program. If the candidate fails to meet these requirements, they will not be allowed to continue in the program unless the minimum GRE/GMAT scores for unconditional admission are achieved.

MBA FOUNDATION COURSES

The foundation courses serve students who wish to enter the MBA program from a nonbusiness baccalaureate background. The required foundation courses may be taken at the graduate level (fast track) or the undergraduate level, or a combination of both. Each graduate level course substitutes for one or two undergraduate courses, as shown below. No foundation course is a part of the MBA program and the grades received from the Fast Track courses will NOT be counted toward your graduate GPA for retention/graduation purposes as discussed under "Eligibility for Degree" on page 33 of this bulletin.

Please note - any change to course number or course prefix should utilize the 'Course Deletion' form.

Deficient Grades: Should a student receive more than 6 hours of "C" or lower in 5000 or 6000-level graduate degree credit courses within the College of Business, that student will not be allowed to continue in the program in subsequent semesters regardless of overall GPA. (5000 level Foundation Courses do not carry graduate degree credit in the College of Business).

Graduate Foundation Courses (Fast Track):

MBA 500V, Survey of Accounting

MBA 501V Survey of Finance

MBA 502V, Survey of Microeconomics

MBA 503V, Survey of Macroeconomics

MBA 507V, Survey of Law

MBA 508V, Survey of Statistics

MBA 509V, Survey of Operations Management

Undergraduate Foundation Courses:

ACCT 2003, Principles of Accounting I AND

ACCT 2013, Principles of Accounting II

FIN 3713, Business Finance

ECON 2313, Principles of Macroeconomics

ECON 2323, Principles of Microeconomics

LAW 2023, Legal Environment of Business

ECON 2113, Business Statistics

CIT 3523, Operations Management

The bulletin can be accessed at <http://www.astate.edu/a/registrar/students/>

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.


Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.


ENTER DATE...
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)


ENTER DATE...
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)


ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair


ENTER DATE...
College Dean


ENTER DATE...
Graduate Curriculum Committee Chair

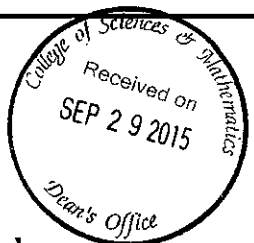
ENTER DATE...
Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number
Geochemistry, CHEM 5053

2. Contact Person (Name, Email Address, Phone Number)
William Burns, wburns@astate.edu 870-972-2535

3. Last semester student can graduate with this degree and/or last semester course will be offered
Last semester offered Spring 2008

4. Student Population
a. The program and/or course was initially created for what student population?
MS Chemistry students



b. How will deletion of this program and/or course affect those students?
No impact. The course was an elective.

5.

a. How will this affect the department?

No impact. The course was an elective. It was last taught in spring 2008.

b. Does this program and/or course affect another department? no

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No
If yes, what course?

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 287 2014-2015 A-State Graduate Bulletin

providing training on ethical behavior in sciences.

MBS 7251 Mentored Teaching Structured instruction and practice of concepts and strategies of college teaching for doctoral students in Molecular Biosciences. With this preparation, and sufficient topical background. Students will be prepared to teach ASU 1000 level general education lecture sections in the natural and life sciences.

MBS 889V (1-12 hours) Dissertation

DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

CHEM 5043 Environmental Chemistry An overview of the chemistry of natural waters, soils, and the atmosphere. Emphasis will be on the chemical and biological agents which affect the quality of the environment. The most commonly used analytical techniques and quality assurance/control procedures will be covered. Prerequisites: CHEM 3103 and CHEM 3101.

~~**CHEM 5053 Geochemistry** An overview of the chemistry of terrestrial materials.~~

~~Emphasis will be on the chemical processes which formed and have changed the Earth.~~

~~Prerequisites: CHEM 3131, 3133.~~

~~**CHEM 5204 Inorganic Chemistry** Includes the recent concepts of bonding and molecular structure as well as some of the less common chemistry of the elements. Lecture three hours, laboratory three hours per week. Prerequisites: CHEM 3121, 3123.~~

~~**CHEM 5224 Instrumentation** Applications and operation theories of modern instruments. Laboratory includes use of gas chromatography; infrared, ultraviolet-visible, atomic absorption spectroscopy; and electrochemical techniques. Lecture two hours, laboratory six hours per week. Prerequisites: CHEM 3054, 3121, 3123.~~

~~**CHEM 5241 Biochemistry Laboratory** Experiments aimed to acquaint the student with problems and more important methods of biochemical research. Laboratory three hours per week. Corequisite: CHEM 5243.~~

~~**CHEM 5243 Biochemistry** Presentation of the important areas of modern biochemistry and a description of methods commonly employed in biochemical research. Lecture three hours per week. Prerequisites: CHEM 3111 and 3113.~~

~~**CHEM 5254 Fundamentals of Mass Spectrometry** Atomic and molecular spectrometry, surface analytical methods, and their application forensic, environmental, atmospheric, geochemical, and bio-analytical problems. Integrated lecture and laboratory format. Prerequisite enforced: CHEM 3054, CHEM 4224.~~

~~**CHEM 5443 Advanced Biochemistry** The second semester continuation of biochemistry. Topics will focus on anabolic metabolism and bioinformation processes vital in biological systems. Current research in biochemistry and medical correlates will also be discussed. Prerequisite: CHEM 4243~~

~~**CHEM 6144 Environmental Instrumentation** Principles of operation and applications of modern instrumental techniques used in environmental science. Particular emphasis will be placed on GC, GC/MS, HPLC, AA, UV/VIS, and FTIR. Lecture two hours, laboratory six hours per week. Prerequisite: CHEM 5043.~~

Page 270 2014-2015 A-State Graduate Bulletin

MS Degree (Thesis option)

Required (12 hours)*:

Advanced Analytical Chemistry

Advanced Inorganic Chemistry

Advanced Organic Chemistry

Advanced Physical Chemistry

*students must take a minimum of 12 hours of class work.

Electives (18 hours) as determined by the student's thesis committee:

**Thesis (6 hours)

**Graduate Research in Chemistry (6 hours)

**Independent Study (3 hours)

**Special Topics: Research in (specialty area) Chemistry (3 hours)

Biochemistry

Pharmacology

Instrumentation

Inorganic Chemistry

Environmental Chemistry

Geochemistry

Special Topics

EVS or MBS courses

**courses may only be taken once a research advisor has been chosen

No more than six hours of graduate courses with a prefix other than CHEM may be applied toward the MS degree.

MS Degree (non-thesis option)

Students will be required to take 30 hours approved upon by the Graduate Program Committee:

Required (12 hours):

Advanced Analytical Chemistry

Advanced Inorganic Chemistry

Advanced Organic Chemistry

Advanced Physical Chemistry

Electives (18 hours)

Biochemistry

Pharmacology

Instrumentation

Inorganic Chemistry

Environmental Chemistry

Geochemistry

Seminar

Special Topics

EVS or MBS courses

Summer Research Internship: A student may apply to a research lab for 6 hours of summer research credit which may count as six of the elective hours. (This course can only be taken once)

No more than six hours of graduate courses with a prefix other than CHEM may be applied toward the 30 hours.

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.


Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.


ENTER DATE... 9-1-15
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)


ENTER DATE... 8-31-15
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)


ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair


ENTER DATE... 9/28/15
College Dean


ENTER DATE... 11-6-15
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

Fundamentals of Mass Spectrometry, CHEM 5254

2. Contact Person (Name, Email Address, Phone Number)

William Burns, wburns@astate.edu 870-972-2535

3. Last semester student can graduate with this degree and/or last semester course will be offered

Last semester offered pre-Fall 2006

4. Student Population

a. The program and/or course was initially created for what student population?

MS Chemistry students



b. How will deletion of this program and/or course affect those students?
No impact. The course was an elective.

5.

a. How will this affect the department?

No impact. The course was an elective. It was last taught prior to fall 2006.

b. Does this program and/or course affect another department? no

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No
If yes, what course?

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 287 2014-2015 A-State Graduate Bulletin

providing training on ethical behavior in sciences.

MBS 7251 Mentored Teaching Structured instruction and practice of concepts and strategies of college teaching for doctoral students in Molecular Biosciences. With this preparation, and sufficient topical background. Students will be prepared to teach ASU 1000 level general education lecture sections in the natural and life sciences.

MBS 889V (1-12 hours) Dissertation

DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

CHEM 5043 Environmental Chemistry An overview of the chemistry of natural waters, soils, and the atmosphere. Emphasis will be on the chemical and biological agents which affect the quality of the environment. The most commonly used analytical techniques and quality assurance/control procedures will be covered. Prerequisites: CHEM 3103 and CHEM 3101.

CHEM 5053 Geochemistry An overview of the chemistry of terrestrial materials.

Emphasis will be on the chemical processes which formed and have changed the Earth.

Prerequisites: CHEM 3131, 3133.

CHEM 5204 Inorganic Chemistry Includes the recent concepts of bonding and molecular structure as well as some of the less common chemistry of the elements. Lecture three hours, laboratory three hours per week. Prerequisites: CHEM 3121, 3123.

CHEM 5224 Instrumentation Applications and operation theories of modern instruments. Laboratory includes use of gas chromatography; infrared, ultraviolet-visible, atomic absorption spectroscopy; and electrochemical techniques. Lecture two hours, laboratory six hours per week. Prerequisites: CHEM 3054, 3121, 3123.

CHEM 5241 Biochemistry Laboratory Experiments aimed to acquaint the student with problems and more important methods of biochemical research. Laboratory three hours per week. Corequisite: CHEM 5243.

CHEM 5243 Biochemistry Presentation of the important areas of modern biochemistry and a description of methods commonly employed in biochemical research. Lecture three hours per week. Prerequisites: CHEM 3111 and 3113.

~~**CHEM 5254 Fundamentals of Mass Spectrometry** Atomic and molecular spectrometry, surface analytical methods, and their application forensic, environmental, atmospheric, geochemical, and bio-analytical problems. Integrated lecture and laboratory format. Prerequisite enforced: CHEM 3054, CHEM 4224.~~

CHEM 5443 Advanced Biochemistry The second semester continuation of biochemistry. Topics will focus on anabolic metabolism and bioinformation processes vital in biological systems. Current research in biochemistry and medical correlates will also be discussed. Prerequisite: CHEM 4243

CHEM 6144 Environmental Instrumentation Principles of operation and applications of modern instrumental techniques used in environmental science. Particular emphasis will be placed on GC, GC/MS, HPLC, AA, UV/VIS, and FTIR. Lecture two hours, laboratory six hours per week. Prerequisite: CHEM 5043.

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.


Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

 9-1-15
ENTER DATE...
Department Curriculum Committee Chair

ENTER DATE...
COPE Chair (if applicable)

 8-31-15
ENTER DATE...
Department Chair:

ENTER DATE...
General Education Committee Chair (If applicable)

 9/25/15
ENTER DATE...
College Curriculum Committee Chair

ENTER DATE...
Undergraduate Curriculum Council Chair

 9/28/15
ENTER DATE...
College Dean

 11-6-15
ENTER DATE...
Graduate Curriculum Committee Chair

ENTER DATE...
Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

Hydrogeology, ~~CHEM~~ 5333
GEOL

2. Contact Person (Name, Email Address, Phone Number)

William Burns, wburns@astate.edu 870-972-2535

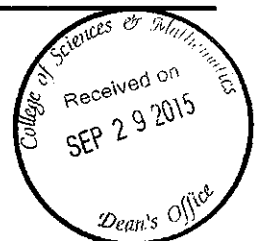
3. Last semester student can graduate with this degree and/or last semester course will be offered

Last semester offered Spring 2007

4. Student Population

a. The program and/or course was initially created for what student population?

Graduate STEM students



b. How will deletion of this program and/or course affect those students?
No impact. The course was an elective.

5.

a. How will this affect the department?

No impact. The course was an elective. It was last taught spring 2007.

b. Does this program and/or course affect another department? no

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No

If yes, what course?

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 288 2014-2015 A-State Graduate Bulletin

CHEM 6233 Specialized Biochemistry An advanced study of biochemical pathways leading to biologically active metabolites. Emphasis will be on specialized pathways in plants and their counterparts in animals, and microorganisms. Aspects of metabolic engineering, chemical ecology and applications of specialized metabolites in medicine and agriculture will be discussed. Prerequisite: CHEM 5243 or equivalent; course in plant physiology and molecular biology are advantageous.

CHEM 6273 Research in Chemistry Directed laboratory study in a specialized aspect of chemistry designed to provide experience in independent investigations. May be taken up to three times (i.e. 9 hours) as the focus of the laboratory research evolves. Prerequisites: Permission of research advisor and Chair of the Department of Chemistry & Physics.

The course is restricted to students earning a Master's degree in Chemistry

CHEM 6343 Special Topics The special topic that comprises the course is selected on the basis of the needs of the graduate class. Typical topics that might be offered are: Molecular Structure, Electrochemistry, Chemicals of Pollution, Quantum Chemistry, Chemical

Applications of Computer Programming, Nuclear Chemistry, and Organometallic Chemistry.

CHEM 6353 Advanced Analytical Chemistry A discussion of principles and methods of application of analytical chemistry to problems of analysis and the significance of data. Prerequisite: CHEM 3054.

CHEM 6393 Advanced Organic Chemistry Reactions, mechanisms, and structure in organic chemistry. Prerequisites: CHEM 3111 and 3113.

CHEM 6403 Advanced Inorganic Chemistry A study of the quantum theory of bonding, molecular structure, compound formation, and coordination chemistry. Prerequisites: CHEM 4204 and 3123.

CHEM 6433 Advanced Physical Chemistry A systematic, rigorous investigation of the principles of chemistry via thermodynamics, quantum theory, and chemical dynamics. Molecular and macroscopic models are developed in parallel. Prerequisite: CHEM 3133.

CHEM 652V (1-6 hours) Professional Internship The requirements and credits for this course may vary widely from one student to another, involving activities ranging from practice teaching to on-the-job training in industry. Consequently, before admission to the course, a written agreement must be worked out between the student, the student's graduate committee, and any other agency involved.

CHEM 6581 Graduate Seminar Reports on current topics in chemistry. Presentations and discussion by faculty and students.

CHEM 680V (1-3 hours) Independent Study

CHEM 689V (1-6 hours) Thesis

Geology

~~**GEOL 5333 Hydrogeology** A discussion of the hydrologic cycle with strong emphasis on groundwater occurrence and flow. Topics addressed include precipitation and~~

~~groundwater recharge, aquifer characteristics, well production and well tests, regional flow,~~

~~groundwater contamination and monitoring, and groundwater geology and geography.~~



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: John Beineke

Date: September 28, 2015

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US Date: 2015.09.25 11:19:30 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Over the past 6 years I have written two books, 6 refereed articles, made 13 presentations, written one book review, have one chapter in press and have served on two editorial boards. In addition I have spoken on professional education topics to educators, students, and civic organizations.

I currently chair 19 dissertation committees and serve as a member of 4. In the past six years I have served as chair of 7 dissertation committees and been a member of 19 committees. I am also serving on a dissertation committee in Heritage Studies and have also served on masters thesis committees in three other colleges - Agriculture, Communications, and Nursing and Health Professions.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Signature of Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Curriculum Vitae
of
Dr. John A. Beineke
(Limited to years 2009-2015)

Office: Education and Leadership Studies Building 226
College of Education & Behavioral Sciences
P.O. Box 1450
State University, AR 72467
Telephone: (870) 972-3062 (work) (870) 897-5145 (cell)

Email: jbeineke@astate.edu

Teaching Position:

2009-present Distinguished Professor of Educational Leadership and Curriculum;
Professor of History (tenured), Arkansas State University, State
University, Arkansas.

Education:

Ed.D. Social Science Education/American History
Ball State University, Muncie, Indiana. 1977

M.A. History/Political Science - Ball State University, Muncie,
Indiana. 1973

B.S. Social Studies Education – Indiana Wesleyan
University, Marion, Indiana. 1972

Further Graduate Studies: University of Oklahoma and Ball State University

Honors

- Outstanding Alumnus, Teachers College Ball State University - 2013
- University Faculty Achievement Award for Scholarship - 2012
- College of Education Faculty Achievement Award for Scholarship – 2012
- Marion (IN) Community Schools Hall of Distinction Award – 2012

Selected Refereed Publications:

Books

Hoosier Public Enemy: A Life of John Dillinger, Indiana Historical Society Press, Indianapolis, IN, 2014. (young adult biography) Selected to represent Indiana at the 2014 Library of Congress National Book Festival in Washington, D.C. August 2014.

Teaching History to Adolescents: A Quest for Relevance, Peter Lang, New York, 2011.
(American Educational Studies Association Critic's Choice Award, 2012)

Articles (Refereed and Invited)

"A Paradoxical Partnership in Higher Education: The Alliance between Alfred C. Kinsey and Herman B Wells" *American Educational History Journal*, Vol. 42, No. 2, pp. 167-184.

"Counterpoint: Second Thoughts on the Common Core State Standards" *Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education Reform* by Kenneth T. Henson (Fifth Edition) Waveland Press, Long Grove, IL.

"Flannery O'Connor and Progressive Education: Experiences and Impressions of an American Author" *American Educational History Journal*, Vol. 39, No. 1, 2012, pp. 33-51.

"The World of Foundations: A View from the Inside" *Successful Grant Writing for School Leaders*. Kenneth T. Henson. Pearson, Boston, 2011.

"William Van Til: The Last Progressive?" *American Educational History Journal*, Vol. 37, Spring 2010. 37-54.

"Young Adult Literature as a Publishing Venue for the Higher Education Scholar." *It Works For Me: Becoming a Publishing Scholar/Researcher*. Eds. Hal Blythe and Charlie Sweet. Stillwater: New Forums Press, 2010. 113-117. (Expansion and variation of ISEB presentation listed below.)

Selected Papers / Presentations

- “Expanding the Use of Works of Non-Fiction for Young Adult Readers” Arkansas Curriculum Conference, November 2014, Little Rock, AR
- “Alfred Kinsey and Herman B Wells: Paradoxical Partnership in Higher Education” Organization of Educational Historians, Chicago, IL, October 2014.
- “The Study of Leadership” Twenty-Five Years of Lessons Learned” Ball State University Teachers College Alumni Association Lecture, Muncie, Indiana, February 2014.
- “Academic Dishonesty in Online Education: Looking to Educational Technology for Solutions” European Teacher Education Network Conference, Hasselt, Belgium, April 2013.
- “Using Comics and Cartoons to Teach History” Arkansas Educational Association Professional Conference, Little Rock, AR, November 2012.
- “The Use of School Yearbooks as a Primary Source in History of Education Research” Organization of Educational Historians, Chicago, IL, October 2012.
- “Alternative and Counterfactual History: An Emerging Approach for Teaching History and Research” Arkansas Association of College History Teachers, Hot Springs, AR, October 2012.
- “Flannery O’Connor and Progressive Education,” International Society of Educational Biography, St. Louis, MO, April 2012
- The Common Core Curriculum in American History: Choices and Challenges” Arkansas Curriculum Conference, Little Rock, AR, November 2011
- “The Visitable Past: The Practice of Public History for Students and Professors” Arkansas Association of College History Teachers, Little Rock, AR, October 2011.
- “Looking to the Past and Present to Discover the Future: Observations on the Current Landscape of Middle Level Education” Plenary Session Talk at Southeastern Regional Professors of Middle Level Education Symposium, Milledgeville, GA May 2011.
- “A Public University/Private Sector Partnership to Deliver Online Graduate Degrees” A Case Study of the Program, the Pedagogy, and the Politics” European Teacher Education Network International Conference, Amsterdam, Netherlands, April 2011.
- “Young Adult Literature as a Publishing Venue for Educational Biography,” International Society for Educational Biography, St. Louis, MO, April 2010

Editorial Activity

Textbook/Book editorial consultant for Oxford University Press, Houghton Mifflin Company; Holt, Rinehart, and Winston, Inc.; Merrill Company Corwin Press, Wm. C. Brown Publishers, and Southern Illinois University Press.

Editorial Board for *Educational Research Quarterly* (Grambling State University), 1997- 2005, 2012 to Present.

Editorial Reviewer for *American Educational History Journal*, 2009 to Present.

Book Review

Review of *The History of U.S. Higher Education: Methods for Understanding the Past* by Marybeth Gasman, ed. in *American Educational History Journal*, Vol. 39, No. 1, 2012, pp. 275-279.

Service:

Member, Arkansas Professional Licensure Standards Board – 2007 to 2009

Member, Board of Arkansas Association of Colleges for Teacher Education 2005 to 2009.

Professional Organizations and Affiliations:

American Educational Studies Association
Arkansas Association of College History Teachers
The John Dewey Society
Association of Supervision and Curriculum Development
Association for Middle Level Education
Organization of Educational Historians



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Mitchell Holifield

Date: 9/22/15

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds
DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US
Date: 2015.09.24 10:15:30 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty:

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Two referred national publications
Five presentations at national conferences

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Motion Failed

Signature of Graduate Council Chair:

Shawn Drake

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

DR. MITCHELL L. HOLIFIELD

CURRICULUM VITAE

Professor of Educational Leadership

Department of Educational Leadership, Curriculum, and Special Education

ACADEMIC DEGREES

Ph.D. Southern Illinois University, Major: Educational Leadership

Ed.S. Southeast Missouri State University, Major: Educational Administration

M.A. Arkansas State University, Major: English

B.S.E. Arkansas State University, Major: English, Minor: Philosophy

PROFESSIONAL EXPERIENCE

2000-2013. Department Chair Department of Educational Leadership, Curriculum, and Special Education, Arkansas State University, Jonesboro, AR

1992-2012. Doctoral Faculty Member, Center for Excellence in Education, Arkansas State University, Jonesboro, AR

1995-present. Professor, Department of Educational Administration and Secondary Education, Arkansas State University, Jonesboro, AR

1990-1995. Associate Professor, Department of Educational Administration and Secondary Education, Arkansas State University, Jonesboro, AR

1985-1990. Principal, T.S. Hill Middle School and District Testing Coordinator, Dexter Public Schools, Dexter, Missouri

1980-1985. Assistant Principal, T.S. Hill Middle School, , Dexter Public Schools, Dexter, Missouri

1973-1980. English Teacher, T.S. Hill Middle School, , Dexter Public Schools, Dexter, Missouri

1971-1973. English Teacher, Piggott High School, Piggott Public Schools, Piggott, Arkansas

PUBLICATIONS

Bounds, S., Holifield, M., & Nichols, J. (2012). A large-scale online educational leadership program: The good, the bad, and the ugly. *Proceedings of National Council of Professors of Educational Administration 66th Annual Conference*.

Bounds, S. & Holifield, M. (2011). Perceptions regarding the purpose of schooling. *Proceedings of AmHighEd 6th International Conference on Business and Education*. 4(1), 56-62.

Ed.D. DISSERTATION ADVISEMENTS-Major Advisor

Anderson, Kim. (2011). Developing a Model Wellness Policy.

Jankoviak, Nicholas. (2011). A Comparative Analysis of High Performing and Low Performing Arkansas Three through Eight Schools Utilizing the Arkansas Scholastic Audit Model Indicators.

Kasarie, Noah. (2009). Opencourseware's Impact On and Usage by Higher Education Faculty in the Developing Countries of the Middle East.

McCullough, Merlina (2011). Impact of National Board Certification, Advanced degree, and Socio-Economic Status on Literacy Achievement.

Shaw, Alicia. (2009). The Impact of Preschool Education on the Missouri Assessment Program Scores of Missouri Bootheel Third Grade Students.

PRESENTATIONS AT LEARNED FORUMS

Holifield, M. (2014). *Following the yellow brick road: Criteria guiding peer review of online courses*. Association for the Advancement of Computing in Education. New Orleans, LA.

Holifield, M. (2014). *What to do with online students who are &#%!@?!s* Arkansas Association of Teacher Education. Russellville, AR.

Holifield, M. (2012). *The diplomatic thumb: Dealing with opposition without becoming oppositional*. Forum for Innovative Leadership. Memphis, TN.

Holifield, M. (2012). *School climate: Avoidance of failure or pursuit of success?* SRATE Conference, Little Rock, AR.

Bounds, S., Holifield, M., & Nichols, J. ((2012). *A large-scale Educational Leadership Program: The Good, The Bad, the Ugly*. National Council of Professors of Educational Administration, Kansas City, MO.

Holifield, M. & Bounds, S. (2011, April). *Perceptions regarding the purpose of schooling*. American Institute of Higher Education. Charleston, SC.

Holifield, M. (2011, September). *Assessing and enhancing online courses: Going far beyond the correspondence course*. 3rd Annual Online & Distance Education Regional Conference, Jonesboro, AR.

Holifield, M. L., & Bounds, S. (2010, August). *Perceptions of principal preparation candidates regarding the purpose of schooling*. National Association of Professors of Educational Administration, Washington, D. C.

A. State (Examples)

Chair, Ethics Subcommittee of the Arkansas State Professional Licensure Standards Board, 2007-2009, 2012-2013

Member, Ethics Subcommittee of the Arkansas State Professional Licensure Standards Board, 2007-2013

Member, Arkansas State Professional Standards Licensure Board, 2007-2013

Chair, Arkansas State Professional Standards Licensure Board, 2008-2010

B. University (Examples)

Senator, Faculty Senate, 2014-present

Member, Academic Budget Committee, 2014-present

Member, Shared Governance Oversight Committee, 2009

Member, Distance Education Writing Group, *ASU Distance Education Change Request: A Report to the Higher Learning Commission*, 2008

Member, Faculty Handbook Committee, 2008-present

Co-Chair, Chairs Council, 2005-2011

C. College (Examples)

Member, Council on Professional Education, 2014-present

Member, Administrative Council, 2000-2012

Member, Dean's Search Committee, 2012

D. Center for Excellence in Education (Examples)

Member, Ph.D. Doctoral Program Design Team, 2009

E. Department of Educational Leadership, Curriculum, and Special Education (Examples)

1. Member, ELCSE Curriculum Committee

2. Member, ELCSE PRT Committee

PROFESSIONAL MEMBERSHIP

National Council of Professors of Educational Administration
Arkansas Professors of Educational Administration



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Jackie McBride

Date: 9/24/15

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds
DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US
Date: 2015.09.24 10:08:26 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Full professor since 2006
Taught a full load in fall, spring, and summer every year
Seven publications since 2006
Wrote three NCATE reports in 2008; all three programs were nationally recognized
Service on 6 university committees, 16 college committees, and 11 department committees
Service on 9 community boards
Professional membership in 3 organizations
Provided leadership for ETS teams of readers scoring the School Superintendents Assessment and School Leaders Licensure Assessment from 2006-2012.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Motion Failed

Signature of Graduate Council Chair:

Shawn Drake

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Arkansas State University
Professional Education Faculty Vita
HELEN CLAIRE RIVES (JACKIE) MCBRIDE
Professor of Education

ACADEMIC DEGREES

EDD	Educational Leadership	Arkansas State University	1995
EDS	Educational Administration	Arkansas State University	1987
MSE	Reading	Arkansas State University	1978
BSE	Elementary Education	Arkansas State University	1969

PROFESSIONAL EXPERIENCE

2006-present	Arkansas State University	Professor of Education
2002-2006	Arkansas State University	Associate Professor of Education
1991-2002	Jonesboro School District	Assistant Superintendent
1995-1997	Arkansas State University	Adjunct Instructor
1987-1991	Jonesboro School District	Elementary Principal
1985-1987	Jonesboro School District	Assistant Principal
1978-1985	Jonesboro School District	Classroom Teacher
1975-1978	Nettleton School District	Classroom Teacher
1969-1975	Harrisburg School District	Classroom Teacher

LIST OF ALL COURSES TAUGHT (2006-present)

Fall 2015

ELAD 7473 Field Study
ELAD 7493 Supervised Internship
ELAD 6593 Supervised Internship

Summer 2015

ELAD 7473 Field Study
ELAD 7493 Supervised Internship
ELAD 6593 Supervised Internship
ELAD 6053 Planning and Resource Allocation

Spring 2015

ELAD 7473 Field Study
ELAD 7493 Supervised Internship
ELAD 6593 Supervised Internship

Fall 2014

ELAD 7473 Field Study
ELAD 7493 Supervised Internship
ELAD 6593 Supervised Internship

Summer 2014

ELAD 7473 Field Study
ELAD 7493 Supervised Internship
ELAD 6593 Supervised Internship
ELAD 6053 Planning and Resource Allocation

Spring 2014

ELAD 7473 Field Study

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

Fall 2013

ELAD 7473 Field Study

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

Summer 2013

ELAD 7473 Field Study

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

Spring 2013

ELAD 6003 School & Community Relations

ELAD 7473 Field Study

ELAD 7493 Supervised Internship

Fall 2012

ELAD 6003 School & Community Relations

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

Summer 2012

ELAD 6003 School & Community Relations

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

Spring 2012

ELAD 7473 Field Study

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

Fall 2011

ELAD 6003 School & Community Relations

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

Summer 2011

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

ELAD 6003 School & Community Relations

Spring 2011

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

ELAD 705V Special Problems in Educational Administration

Fall 2010

ELAD 7493 Supervised Internship

ELAD 6593 Supervised Internship

ELCI 6493 Curriculum Internship

ELAD 705V Special Problems in Educational Administration

ELAD 6003 School & Community Relations

Summer 2010

- ELAD 7493 Supervised Internship
- ELAD 6593 Supervised Internship
- ELCI 6493 Curriculum Internship
- ELAD 6003 School & Community Relations

PUBLICATIONS (2010-2015)

- **Journal Articles:**

Designing Practical Field Experiences in Online Programs for Aspiring Principals, Curriculum and Special Education Directors. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 339-342). Association for the Advancement of Computing in Education (AACE).

Effectively Organizing and Managing an Electronic Portfolio. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 975-980). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

The Roles of Site-based Mentors in Educational Leadership Programs. *Project Innovation*, pp. 280-284, September 2014. *2nd of 3*

"Social Networking: Developing Guidelines for Bringing Social Media into the School Environment." *Society for Information Technology & Teacher Education International Conference* Vol. 2014, No. 1, pp. 1496-1499, March 2014.

Cyberslacking in the Classroom: The Reactions of Classroom Teachers. *College Student Journal*, Vol. 47, No. 1, pp. 212-218, March 2013. *1st of 3*

Teachers' Reactions to Cyberslacking in the Classroom. *World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013*, pp.2169-2174. Chesapeake, VA: AACE.

"Outsiders looking in? Ensuring that teachers of gifted and talented education and teachers of students with disabilities are part of the 'in crowd'." *Journal of Instructional Psychology*. Vol. 37, No. 3. pp. 203-209. September 2010. *2nd of 6*

- **Other Publications**

NCATE Program Report for the Preparation of Educational Leaders (School Building Leadership Level). Educational Leadership Constituent Council (ELCC). September 2008.

NCATE Program Report for the Preparation of Educational Leaders (School District Leadership Level). Educational Leadership Constituent Council (ELCC). September 2008.

NCATE Program Report for the Preparation of Educational Leaders (Curriculum/Program Director Leadership Level). Educational Leadership Constituent Council (ELCC). September 2008.

PRESENTATIONS AT LEARNED FORUMS (2010-2015)

- **National/International**

“Designing Practical Field Experiences in Online Programs for Aspiring Principals, Curriculum and Special Education Directors.” World Conference on Educational Media and Technology. Montreal, Canada, June 2015.

“Incorporating Technology in Early Care and Education Settings: Providing Professional Development to In-Service Staff.” Society for Information Technology & Teacher Education International Conference. Las Vegas, Nevada, March 2015.

“Effectively Organizing and Managing an Electronic Portfolio.” Society for Information Technology & Teacher Education International Conference. Las Vegas, Nevada, March 2015.

“Choosing Developmentally Appropriate Learning Apps for Young Children: Supporting Teachers and Families.” Society for Information Technology & Teacher Education International Conference. Las Vegas, Nevada, March 2015.

“An Analysis of State Pre-Kindergarten Early Learning Guidelines and Technology-Related Content.” Society for Information Technology & Teacher Education International Conference. Las Vegas, Nevada, March 2015.

“Preparing School Administrators for Involving Parents of Young Children with Disabilities.” Division for Early Childhood’s 30th Annual International Conference on Young Children with Special Needs and Their Families. St. Louis, Missouri, September 2014.

“Using Community Demographics to Plan Family engagement: An Exercise for Pre-service Teachers.” Division for Early Childhood’s 30th Annual International Conference on Young Children with Special Needs and Their Families. St. Louis, Missouri, September 2014.

“Social Networking: Developing Guidelines for Bringing Social Media into the School Environment.” Society for Information Technology & Teacher Education International Conference. Jacksonville, Florida, March, 2014.

“Teachers’ Reactions to Cyberslacking in the Classroom”. EdMedia 2013 World Conference on Educational Media & Technology. Victoria, British Columbia, June 2013.

“Quality with quantity – Developing and Maintaining Quality in Online Educational Leadership Programs.” 66th Annual Conference of the National Council of Professors of Educational Administration, Kansas City, Missouri, August 2012.

"Internet Ethics: Cyberslacking in the Classroom: The Reactions of Classroom Teachers." 66th Annual conference of the National Council of Professors of Educational Administration, Kansas City, Missouri, August 2012.

"Mentoring in the Development of Aspiring Principals and Program Directors." Annual conference of the National Council of Professors of Educational Administration, August 2011, Portland, Oregon.

"Bridging the gap between theory and practice: developing a sustained internship in educational leadership programs". Roundtable presentation at the annual conference of the National Council of Professors of Educational Administration, August, 2010, Washington, D.C

SERVICE (2010- 2015)

- **University**
 - Honorary Doctorate Committee
 - Faculty Senate
 - Quality Programming Committee of Faculty Senate
 - Committee on Committee of Faculty Senate
 - Teaching and Research Ad Hoc Committee
 - ASU Center for Community Engagement PBIS Guidance Committee

- **College**
 - CAEP Steering Committee/Writing Team Member – 2015
 - Homecoming Planning Committee – College Outstanding Alumni Recognition - 2015
 - Faculty Grievance Committee – 2014, 2015
 - PRT Task Force- 2014
 - Travel Procedures Task Force - 2014
 - Professional Education Graduate Programs Unit Assessment System Committee
 - Advanced Conceptual Framework Review Committee – 2014
 - COE Advanced Programs Forum
 - COE Grievance Committee
 - Faculty Awards Committee
 - NCATE Writing Committee Standard 3
 - COPE (Council on Professional Education)
 - COPE Field Experiences Committee, Chair
 - Advanced Programs Forum, Chair
 - Public Relations Committee, Chair
 - Professional Education Graduate Program Unit Assessment Committee

- **Department**
 - Ad Hoc committee to develop PRT Document for combined departments (Chaired)-2014
 - ELCSE Search Committee – 2014
 - ELCSE Curriculum Committee – 2014
 - ELCSE Department Assessment Committee, Chair

Faculty Awards Committee, Chair
ELCSE Department Advisory Committee
ELCSE Faculty Search Committee, Chair
Public Relations Committee
PRT Committee
Assessment Committee
Grievance Committee

- **Community**

The Learning Center, Board of Directors, 2013- present; Secretary, 2014
NEA Baptist Memorial Hospital, Board of Directors, 2004-2008; Chair, 2006-2008
NEA Baptist Memorial Hospital, Community Advisory Board, 2008; Chair, 2008-present
Jonesboro Public Schools Community Council
City of Jonesboro Department of Community Development Citizen Advisory Committee,
Vice-chair
Jonesboro First Baptist Church - Trustee, Adult Women's Sunday School Teacher, &
Sanctuary Choir Member
Jonesboro School District: Community Advisory Committee
Jonesboro High School Business, Community and Parent Advisory Committee
Jonesboro School District Millage Campaign Steering Committee

PROFESSIONAL MEMBERSHIPS (current)

Society for Information Technology and Teacher Education (SITE)
National Council of Professors of Educational Administration (NCPEA)
Arkansas Professors of Educational Administration (ARPEA)

OTHER

Chief Reader School Leadership Series: Standards Based Scorer Training and Scoring for
School Superintendent's Assessment, Princeton, NJ . 2002-2012.*

Chief Reader for Online Scoring - School Leadership Series: Standards Based Scorer
Training and Scoring for School Leadership Licensure Assessment Princeton, NJ. 2002-
2012.*

*Provided leadership for teams of readers in scoring the School Superintendent's
Licensure Assessment and the School Leaders Licensure Assessment administered by
ETS in Princeton NJ for 50 face-to-face or online scoring sessions over a ten year period.



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Daniel OMeara

Date: 10/2/15

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US Date: 2015.10.02 13:51:35 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

Beginning 2nd year teaching in SCCE and Ed.D. programs.

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Motion Failed

Signature of Graduate Council Chair:

Shawn Drake

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

DANIEL J. O'MEARA, Ed.D.
Post Office Box 16973
Jonesboro, AR 72403
870-882-0182 – domeara@astate.edu

EDUCATION

Drexel University, Philadelphia, PA, June 2012

Doctor of Education in Educational Leadership and Management (Ed.D.)

Dissertation title: "Mexican American First-Generation/Low-Income Students: A Rural Community College, TRiO Student Support Services Experience"

Dissertation chairperson: Dr. Jose L. Chavez

Northern Arizona University, Flagstaff, AZ, August 2005

Master of Education in Educational Leadership (M.Ed.)

Focus on higher education in America, the community college.

The University of Arizona, Tucson, AZ, December 1998

Bachelor of Arts in Latin American Studies (B.A.)

Focus on Borderland Studies

Cochise College, Douglas, AZ 1985

Associate of Arts in Liberal Arts (A.A.)

ACADEMIC/TEACHING EXPERIENCE

Assistant Professor, Educational Leadership, School of Teacher Education and Leadership – College of Education & Behavioral Science, Arkansas State University, Jonesboro, AR, 07/14-Present

- Taught advanced educational leadership courses in the Doctorate of Education Program.
 - ELAD 7033- Contemporary Issues in American Education
 - ELAD 7073 - Schooling in a Pluralistic Society
 - ELAD 8313 - Doctoral Seminar: Educational Leadership Practices
 - ELAD 8333 - Organization Development In Education
 - ELFN 8473 - Advanced Educational Research
- Taught all core courses in the Specialist for Community College Teaching/Administration Program.
 - CCED 7003 - The Community College
 - CCED 7013- Learner Centered Education
 - CCED 7023 - Field Study
 - CCED 7033 - Special Problems in Community College Teaching
- Taught Online courses in the Educational Specialist (Ed.S.) program
 - ELAD 7033 – Contemporary Issues in American Education
 - ELAD 7073 – Schooling in a Pluralistic Society
- Chaired doctoral dissertation committees.
- Advised specialist students and doctoral candidates.
- Shared Governance Committee Member: Buildings, Grounds and Facilities Committee

Associate Faculty, Humanities Department, Cochise College, Douglas, AZ, 09/06-2014

- Taught credit bearing undergraduate courses in Education, Communication, Public Speaking,

- Counseling and Personal Development, and History of the Holocaust.
- Mentored pre-law and pre-business students in preparing for their interviews, presentations and post college higher education and career choices.
- Advised students in career choices in conjunction with Career Services through assessment tools to include the Myers-Briggs Type Indicator, Strong Interest Inventory, Discover, True Colors, and NACE.

Affiliate Faculty, Master of Science in Higher Education Program, Drexel University – Center for Graduate Studies, Sacramento, CA. 01/11-2014

- Taught graduate level credit bearing graduate courses in a blended on-line/on-campus format in Foundations and Governance of Higher Education, Diversity in Higher Education, Strategic Planning and Evaluation, and Law in Higher Education.
 - EDHE 500 - Foundations of Higher Education
 - EDHE 510 - Governance, Management & Administration in Higher Education
 - EDHE 530 - School Law & Politics
 - EDHE 601 - Strategic Planning and Evaluation
 - EDHE 606 - Higher Education Career Development
 - EDHE 714 - Introduction to Research
 - EDHE 715 - Higher Education Graduate Co-op I
 - ORGB 631 - Leading Effective Organizations

ADMINISTRATIVE EXPERIENCE

Coordinator, Specialist Degree in Community College Teaching, Arkansas State University, Jonesboro, AR, 07/14-Present

- Administered a sixth-year intermediate degree to prepare teachers and administrators for the Community College.
- In charge of program design, assessment, and modifications to meet current challenges.
- Supervised admission, advising, preparation of program studies, comprehensive exams, exit assessment, and certification for graduation.
- Recruited students for the program.
- Fielded inquiries about teaching program options (fifteen teaching emphasis areas and an admiration area).
- Taught all core courses along with coordinating the individualized study (special problems) and the individualized action research section conducted in a community college setting.

Director, TRiO Student Support Services, Cochise College, Douglas, AZ, 10/07-06/2014

- Wrote current Cochise College TRiO SSS grant, funded over a five-year cycle in the amount of \$1.17 Million.
- Directed the day-to-day management and oversight of the Cochise College TRiO Student Support Services Program to include professional staff, exempt staff and student employees.
- Administered programs and services for the personal and academic success of over 1500 first generation, low income and disabled students.
- Managed the preparation and monitoring of fiscal and technical reports relating to the TRiO project for both the College and the U.S. Department of Education.

- Promoted a long-standing collaborative process in conjunction with College Admissions, Recruitment, Disability Services, and Student Life departments for identifying and selecting students eligible to participate in TRiO.
- Developed a series of performance-based Financial Literacy workshops in collaboration with the college's Financial Aid Department that have been attended by over 100 TRiO students since 2010.
- Coordinated with local high schools, College faculty, counselors, and staff in the development and implementation of project activities.
- Developed methods for communicating grant objectives to community members, project staff and other college faculty, staff, and administration.
- Promoted collaboration across academic and administrative boundaries to include organizing events with the College's Career Services, Student Life, Financial Aid, Recruitment, and Instructional units.
- Established a Summer Readiness program modeled on a traditional First Year Experience program for college freshmen.

Activity Coordinator, TITLE V, Cochise College, Douglas, AZ, 05/06-10/07

- Coordinated training and development for faculty and staff working with the program.
- Oversaw cohort-based recruitment of 100 at-risk Hispanic students.
- Developed Learning Community transition and support programs as a seamless transition from Cochise College to the University of Arizona South.
- Organized a Study Abroad Program as part of a College First Year Experience Program.
- Coordinated Summer Bridge Programs designed for first generation Hispanic students.
- Conducted academic advising, career counseling and other student support activities for over 100 first generation Hispanic students.

Program Coordinator, The Alternative Learning Center, Pima Community College, Tucson, AZ, 03/05-08/05

- Oversaw the day-to-day operations of the Alternative Learning Center.
- Coordinated the reorganization of the Alternative Learning Center in order to develop programs for the non-traditional lifelong learner.
- Coordinated and delegated work responsibilities for all staff and student employees at the Alternative Learning Center.
- Created retention related programs aimed at reducing attrition of non-traditional students.
- Wrote an operations/procedures manual for the Alternative Learning Center, which is currently in use.
- Recommended career pathways to non-traditional students to include technical and certificate degree alternatives.

Lead Teacher, PPEP-TEC High School, Tucson, AZ, 09/02-08/04

- Taught American History while also serving as chief administrator of a small charter school for at-risk youth in Tucson, AZ.
- Created a Student Learning Community composed of 100-150 students, faculty, staff, family members and the local business community.
- Improved school Norm-Referenced Achievement test scores, to include tests mandated through *NCLB*, by establishing workshops and proactive student focused study groups.
- Administered state mandated testing instruments, interpreted the resulting data and produced reports aimed at student retention.
- Advised at risk high school students on post public education choices to include college, other higher education choices, and career related training.

- Developed strong relationships with local business community in support of student centered activities to include internships and volunteer opportunities.

PROFESSIONAL EXPERIENCE

International Sales Manager, OptiCast International, Lima, OH. 05/2000-06/2001

- Developed marketing and sales opportunities while negotiating distribution contracts for OptiCast International in Latin America, the Middle East, North Africa, Europe, and Canada.

Translator, Translators, Inc. Memphis, TN., 06/2001-08/2002.

- Document translator – English/Spanish/Hebrew.
- Occasional Courtroom Interpreter – English/Spanish – Spanish/English

SERVICE

Arkansas State University – Dissertation chairman, Dissertation committee member, Member Curriculum Committee (Center for Excellence in Education; Doctorate of Education Program), Member technology committee (campus wide), Member student travel fund committee (campus wide)

Drexel University - Graduate Co-Op Committee. 2011-Present

Drexel University – Doctoral Dissertation Committee. 2012

Cochise College First Year Experience (FYE) Committee. 2011-Present

Hispanic Association of Colleges and Universities (HACU) Scholarship Committee. 2009-Present

Cochise College Student Services Learning Assessment Steering Committee. 2007-Present

Cochise College Hiring Committees. 2006-Present

Mentored pre-law and pre-business students in preparing for their interviews, presentations and post college higher education and career choices.

Advised students in career choices in conjunction with Career Services through assessment tools to include the Myers-Briggs Type Indicator, Strong Interest Inventory, Discover, and NACE.

CONFERENCE PRESENTATIONS

Invited to attend the Seventh International Conference on Interdisciplinary Social Sciences, Universidad Abat Oliba CEU, Barcelona, Spain, 25-28 June 2012

O'Meara, D.J., Author, "Hispanic First Generation Students: A Rural Community College, TRiO Student Support Services Experience." 34th Annual WESTOP Conference, Sacramento, CA, 5-6 March 2012

O'Meara, D.J., Author, "Hispanic First Generation Students: A Rural Community College, TRiO Student Support Services Experience", WESTOP Arizona Chapter 2012 Professional Development Seminar, Prescott, AZ, 26-27 January 2012

TECHNOLOGY SKILLS

ACCESS/Relational Databases, Accuplacer, BANNER, BlackBoard, Interactive T.V. (ITV), Microsoft Office, Nvivo, Adobe Connect, WebCT, Webstudy, WIMBA Classroom, Xtranormal, and other online course management systems.

ADDITIONAL SKILLS & KNOWLEDGE

Post Graduate coursework in School Law, Governance in Higher Education, and Foundations of

Higher Education

Course completion through Drexel University:

- Creating Accessible Online Content. (A course for Instructors, Subject Matter Experts, Instructional Designers — to ensure that their course content is accessible and usable by the greatest possible number of learners.)
- Core Design Elements Checklist Training (In depth training for quality design for online and hybrid courses developed based on research of dozens of assessment tools for online course design, and fully vetted through the Online Learning Council and Drexel University's Faculty Senate.)
- New Online Faculty Training. (An introduction to online teaching at Drexel. Provided an overview of how online teaching differs from face-to-face teaching, providing specific strategies to employ.)
- Fluent in Spanish, Portuguese, and Hebrew.

AWARDS AND CERTIFICATION

Finalist, The Carl "Tobey" Oxholm III Leadership Award, 2012
Noel-Levitz Advanced Connections, 2011
Educator of the Year, The Islamic Speakers Bureau of Arizona, 2010
Appreciative Inquiry, 2008
Linguistic Certification (Spanish), Defense Language Institute. Monterey, CA., 1998

COMMUNITY SERVICE

American Cancer Society Relay For Life - Team Captain
American Red Cross - Blood Drive Coordinator
Locks of Love - Volunteer
Cochise College Tolerance Week – Organizer
Cochise County Youth Voter Registration – Organizer
Rotary International



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Amany Saleh

Date: 10/2/15

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US Date: 2015.10.02 13:16:32 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

Since I was promoted to the rank of Professor in 2008, I have maintained an instructor evaluation's average of 4.87 teaching Doctoral, Specialist, and Masters courses at the Center for Excellence in Education. In the last six years, I had chaired twelve doctoral dissertations and served on over twenty dissertation committees. I developed ten graduate new courses and a new doctoral degree in global education.

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

I have thirteen professional publications in the last six years. I currently have two manuscripts under review. I had thirteen presentations at the top professional conferences in the field of education. I received the Harris Manchester Summer Fellowship from Oxford University in 2011. I serve as the Editor-In-Chief for the Journal of Interdisciplinary Studies in Education since 2012.

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

I served on numerous department, college, and university committees, inclu

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Signature of Graduate Council Chair:

Shawn Dial

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Curriculum VITÆ
Amany Saleh
Professor of Curriculum and Instruction

Editor, Journal of Interdisciplinary Studies in Education

Education

- May 1997 Ph.D. in Teacher Education, University of Alabama.
Major: Curriculum and Instruction
- May 1993 M.A. TESOL, University of Alabama.
Emphasis: Cross-Cultural Communication
- May 1985 B.Sc. in Geology, Cairo University.

Professional Experiences

Teaching

Presently Professor, Arkansas State University

Duties included teaching the following courses:

- Comparative Education (ELAD 8323)
Philosophies of Education-Online (ELFN 6763)
Educational Research and Evaluation (ELFN 8773)
Politics of Education (ELAD 8203)

Curriculum Design

- Fall 2013 Developed a new Doctoral Degree program in Global Education
- Fall 2009 Developed a new Doctoral course entitled “Epistemology, Learning, and Pedagogy.”
- Fall 2009 Developed a new Doctoral course entitled “Comparative Education.”
- Spring 2009 Developed a new Specialist degree course entitled “Schooling in a Pluralistic Society.”
- Spring 2008 Developed a new Doctoral course entitled “Epistemology of Learning.”

Dissertation Supervision

Allen, G. (2009). The Relationship between Post Reach Exit Exam (E2) Failure Remediation and NCLEX-RN Success of Graduates of Baccalaureate Nursing Programs.

Lincoln, J. (2009). Role Conflict and Coping Strategies among K-12 Public School Teachers: Perspectives and Implications.

Miles, M. (2010). Development of an Accreditation Assessment Survey Using the Higher Learning Commission's Five Criteria for Accreditation of higher Education Institutions.

McClanahan, M. K. (2011). Perceptions of Senior and Mid-Level Leaders Involved in the Mergers of Vocational Technical Institutes and Institutions of Higher Education in Arkansas since 2003.

Jones, P. (2011). The Perceptions of Principals Regarding the Effectiveness of their Preparation Programs in Southeastern United States.

Buchman, A. B. (2012). Usage and Perceived Effectiveness of Marketing Strategies at Two-Year Colleges in the United States.

DeBois, C. (2012). Faculty Perceptions and Use of Social Media in the Medical Imaging Curriculum.

Kohl, K. (2013). Mentoring: Does it Affect Arkansas' Teacher Retention?

Bista, K. (2013). Asian International Students College Experience at Universities in the United States: Relationships between Perceived Quality of Personal Contact and Self-Reported Gains in Learning.

Williams, S. (2013). An Investigation of Classroom Instructional Practices in High-Poverty Middle Schools and the Extent of Their Relationship to Student Achievement in Arkansas.

Amienyi, S. (2014). Perceptions of Institutional Communication for Parents of Undergraduate Students in The United States.

Emerson, S. (2015). Confronting the Nursing Faculty Shortage: Identifying Solutions to Address the Issue.

Publications

Saleh, A., & Bista, K. (2015). Assessing faculty perceptions of campus climate at a mid-southern university. *Review of Higher Education and Self-Learning*, 7 (25).

Bista, K., & Saleh, A. (2014, April). Assessing the need for graduate global education programs in the United States. *Journal of International and Global Studies*, 5 (2), 19-39.

- Saleh, A. & Sanders, H. (2014). The wolf in sheep's clothing: The Matthew Effect in online education. *International Journal of Sociology of Education*, 3 (1), 26-50.
- Saleh, A. (2012). A closer look at online graduate degree programs in public institutions. *Review of Higher Education and Self-Learning*, 5 (16), 155-163.
- Fowler, T. L., Duncan-Shemwell, B., Saleh, A. & Cox, D. (2010, April). *Student and Facilitator Engagement to Develop Leadership Competencies in a Project-based Learning Environment. Academic Leadership, The Online Journal*, 8(2).
- Lamkin, M. & Saleh, A. (2010, February). Action Research. In *The Encyclopedia of Curriculum* (Vol. 1, pp. 6-9). Thousand Oaks, CA: Sage Publications.
- Lamkin, M. & Saleh, A. (2010, February). Block Scheduling. In *The Encyclopedia of Curriculum* (Vol. 1, pp. 83-85). Thousand Oaks, CA: Sage Publications.
- Saleh, A. & Lamkin, M (2010, February). Critical Pragmatism. In *The Encyclopedia of Curriculum* (Vol. 1, pp.149-151). Thousand Oaks, CA: Sage Publications.
- Saleh, A. & Lamkin, M (2010, February). Homework. In *The Encyclopedia of Curriculum* (Vol. 1, pp.451-452). Thousand Oaks, CA: Sage Publications.
- Saleh, A. & Lamkin, M (2010, February). Magnet Schools. In *The Encyclopedia of Curriculum* (Vol. 2, pp.552-554). Thousand Oaks, CA: Sage Publications.
- Saleh, A., Lamkin, M. (2008). Reliability and validity of an evaluation tool for the online class. *European Journal of Open, Distance and E-Learning*. ISSN # 1027-5207.
- Saleh, A. (2008). Debunking myths in brain research. *Principal's Research Review*, 3 (2). Reston, VA: National Association of Secondary School Principals.
- Saleh, A., & Lamkin, M. (2008). Cooperative learning in the online classroom. *Academic Exchange Quarterly*, 12 (1), 217-223.

INVITED BOOK CHAPTERS

- Saleh, A., & Lamkin, M. (2009). *Cooperative learning in the online classroom*. In M. R. Pierson, K. K. Stang, & B. Varner (Eds.), *Sound Instruction: ready to use classroom practice: Vol. 2*. ISBN 0-9709895-1-2.
- Saleh, A., & Lamkin, M. (2008). A study in the correlation of teaching styles and teaching methods in higher education. *International Handbook of Academic Research and Teaching*, ISBN: 978-0-9800418-5-9. Intellectbase International Consortium, Nashville, USA, pp. 10-16.

In Progress

Saleh, A. & Bista, K. (Under review). Factors impacting academic research e-mail survey responses for graduate students in education. *International Journal of Scholarship of Teaching and Learning*.

Saleh, A. (Under review). Promoting social justice through reflective journaling. *International Journal of Global Education*.

Presentations at Learned Forums

Saleh, A., Bista, K. (2015). Factors impacting academic research e-mail survey responses. Paper presented at the annual American Education Research Association, Chicago, IL.

Saleh, A. (2015). Increasing Awareness of global social justice among doctoral education leadership students. Paper presented at the annual conference of the Comparative and International Education Society, Washington, DC.

Bista, K. & Saleh, A. (2014). Assessing the need for graduate global education programs in the United States. Paper presented at the annual American Education Research Association, Philadelphia, PA.

Saleh, A. (2014). The interplay of factors impacting nationalization and globalization of higher education in developing countries. Paper presented at the annual conference of the Comparative and International Education Society, Toronto, Canada.

Saleh, A. (2013). *A look into the future impact of the national language policy on public education in Egypt*. Paper presented at the XV Comparative Education World Congress, Buenos Aires, Argentina.

Saleh, A. & Sanders, H. (2013). *The wolf in sheep's clothing: The promise of global, online education*. Paper presented at the Global Perspectives on College and University Teaching Symposium, Auburn, AL.

Saleh, A. (2012). *A closer look at online graduate degree programs in public institutions*. Paper presented at the 22nd Annual European Teacher Education Network Conference, Coimbra, Portugal.

Saleh, A. (2011). *A closer look at the marriage of for-profit and public higher education institutions*. Paper presented at the 13th Annual International Conference on Education, Athens, Greece.

Saleh, A., Lamkin, M. & Leonard, C. (2010). *Combating plagiarism in higher education*. Paper presented at the 4th International Conference of the American Institute of Higher Education, Williamsburg, VA.

Saleh, A. (2009). *Online teacher education preparation programs and its implications*. Paper presented at the 16th Annual Conference on Learning, Barcelona, Spain.

Saleh, A. and Lamkin, M. (2008) *A Study in the correlations of teaching styles and teaching methods in higher education*. Paper presented at the International Consortium Annual Conference. Nashville, TN.

Honors and Awards

2011 Visiting Fellowship of Harris Manchester College, University of Oxford

Service activities

Selected Service Activity and Significant Committee Assignments

Editor, Journal of Interdisciplinary Studies in Education	2012-Present
Member of the Advisory Board, Journal of International Students	2011-Present
Member of the Dean's Council, Yarmouk University, Jordan.	2013-Present
Member of the Advisory Board, Jordon Journal of Educational Sciences	2013-Present
President of AAUP – Arkansas State University Chapter	2009-2012

Committee Efforts

2015-	Chair, College PRT Committee
2013- Present	Chair, University General Education Task Force
2013-Present	Chair, Center for Excellence Curriculum Committee
2013-Present	Chair, College of Education Curriculum Committee
2013-Present	Middle Eastern Studies Committee
1997-Present	Lillian Barton Scholarship in Education Committee
1998-Present	Department Library Committee
2013-2014	University Undergraduate Curriculum Committee
2012- 2014	Faculty Senate
2013-2014	Chair, Search Committee
2011-2012	Chair, Search Committee
2010-2011	Chair. Search Committee
2008-2009	ABI – Outreach Faculty Search Committee

Professional Memberships

1995-	Inducted in the KAPPA DELTA PI society
1995-	American Educational Research Association (AERA).
1995-	Mid-South Educational Research Association (MSERA)
2010	Comparative and International Education Society



ARKANSAS STATE UNIVERSITY

Renewal Form for Regular Graduate Faculty Status

Name: Les Wyatt

Date: 9/23/15

Program or Department in which the Applicant seeks renewal of Regular Graduate Faculty Status:

Dept. of Educational Leadership, Curriculum, & Special Education

Signature of Originator:

Steve Bounds

Digitally signed by Steve Bounds DN: cn=Steve Bounds, o=A-State, ou=ELCSE, email=sbounds@astate.edu, c=US Date: 2015.09.24 10:26:49 -05'00'

Originator must be a department/program graduate faculty or chair (or program director in the case of interdisciplinary programs) Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

Do Not Type 'See CV'. Briefly List the Evidence of Compliance with Program Guidelines Completed Within the Last 6 Years.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV to e-mail. Make sure that it is edited to include only activity from last six years to indicate how they met qualifications.

Unpaid leave from ASU in 2010-2012 was directed to research and exploration of online degree development in numerous colleges and universities, including course and program-levels of curriculum development and faculty transition from classroom to online delivery methods.

Sabbatical leave from ASU 2013 was directed to research into course and program level curricula for higher education administration preparation. Research led to development of courses now taught in the Astate CSPS program.

Creative participation with colleagues 2010-2014 led to the development of materials at AGBU that are used in CSPS courses related to higher education administration issues and practices.

Regular Graduate Faculty Status Renewed

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

Regular Graduate Faculty Status Not Renewed, see Explanation below

Motion Failed

Signature of Graduate Council Chair:

Shawn Deak

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Leslie Wyatt, Ph.D.

EDUCATION

- Ph.D. University of Texas at Austin, 1974.
- M.F.A. University of Texas at Austin, 1971.
- B.F.A. University of Texas at Austin, 1969.
- B.A. Abilene Christian University, 1968.

PROFESSIONAL EXPERIENCES

Professor of Higher Education and Art, Arkansas State University, August 2013-present

- Academic Advisor for online Masters of Science in Education program, College Student Personnel Services.
- Courses taught:
 - CSPS 6383 College Student Personnel Services Practicum (Graduate)
 - ELAD 6333 Organization and Administration of College Student Personnel Services (Graduate)
 - CSPS 6363 Development and Advancement in Higher Education (Graduate)
 - ELAD 6323 Organization and Governance of Higher Education (Graduate)
 - Art 2503 Fine Arts Visual (Undergraduate)

Sabbatical Leave granted by Arkansas State University, January-July 2013

Senior Consultant, Academic Partnerships, July 2010-December 2012

Academic Partnerships provides marketing, enrollment, technology, and student-success strategies to public universities and university systems. Detailed information is available at www.academicpartnerships.com.

- Reported directly to Mr. Randy Best, Chairman and CEO, Best Associates LLC.
- Responsibilities included:
 - Provided information to the company and universities about issues, policies, regulations, and practices in higher education.
 - Met with faculty, staff, administrators, and organizations about qualitative issues, marketing, technologies, and success strategies.
 - President, American University System, Washington D.C.

- Collaborative accomplishments:
 - Increased the number of public university and system partners from three to forty, and increased revenues, profits and EBITDA of company.
 - Improved quality of online course offerings by adoption of Quality Matters rubrics and continuous assessment techniques.
 - Met with faculty, staff and executives at 100+ universities and systems.
 - Improved financial support for faculty and campus operations, increased student retention and completion rates, and reduced costs of enrollment.
- Left Academic Partnerships to return to academic appointment as professor, Arkansas State University.

President, Arkansas State University System, July 2005-June 2010

The Arkansas State University System was created in 2005 to include a comprehensive residential research university, community colleges, technical colleges, and economic development and research institutes. The system operates in fifteen communities and is the second largest system in the state with 22,000 students and 2,500 faculty and staff. A Board of Trustees appointed by the Governor and approved by the Arkansas Senate governs the system and hires the president. Detailed information is available at www.asusystem.edu.

- Reported directly to the Board of Trustees, Arkansas State University.
- Responsibilities included:
 - Selection and direction of the campus chancellors.
 - Selection and direction of the system staff including the vice-presidents and directors for operations, internal audit, legal affairs, government relations, and university foundation.
 - Recommendation and implementation of board-approved policies and procedures.
 - Coordination of system and campus planning activities.
 - Coordination of financing, construction, maintenance and operation of new university facilities.
 - Recommendation and implementation of annual and biennial operating budgets.
 - Organization and oversight of regional and discipline-based accreditation activity.
 - Recommendation and implementation of academic and staff professional development, personnel appointments, employment conditions and employee benefit programs.
 - Development and implementation of legislative, governmental and external private support efforts.
 - Internal and external constituent and stakeholder relations.
 - Primary public representative for the university and higher education in the state, region and nationally.
 - Thesis and dissertation committee participation.

- Collaborative accomplishments:
 - Completed successful transition to system president and campus chancellor arrangement.
 - Developed vision for system based on collaboration of campuses to increase access, productivity, quality, and value.
 - Created a system of public higher education with dedicated appropriations and operating authority.
 - Established four campuses with separate accreditation, appropriations and administrations.
 - Merged two independent colleges into the system.
 - Developed statewide formula funding model to address new campuses.
 - Developed workforce partnerships with international and domestic corporations and businesses.
 - Developed technical training and economic development institutes.
 - Completed campus facilities and infrastructure projects detailed in master plans.
 - Completed university centennial celebrations.
 - Achieved research campus designation within state funding plan, and completed provisions for Arkansas Biosciences Institute.
 - Initiated online degree offerings at two and four-year campuses.
 - Created economic development relationships with state that led to international industrial and corporate recruitment, plant location and education programs at several system campuses.
- Named President Emeritus, Arkansas State University.
- Left position of President, Arkansas State University System to become Senior Consultant, Academic Partnerships.

PROFESSIONAL AFFILIATIONS

- Higher Education Organizations
 - Former Member, Higher Education Working Group, American Enterprise Institute, Washington, D. C.
 - Former Chair, Professional Development Committee; Former Member, State Representatives Committee, American Association of State Colleges and Universities, Washington.
 - Former Member, Economic Development Committee, American Public and Land-Grant Universities, Washington.
 - Former Member, American Council for Education, Washington.
 - Former Director, Centro Universitario Jorge Amado, Salvador, Brazil.
- Arts and Cultural Organizations
 - Former Chair, Meadows Scholars Recruitment Committee, Southern Methodist University.
 - Former Member, Executive Committee, Meadows School for the Arts, Southern Methodist University.

- Former Director, Discovery Museum of Arkansas, Little Rock.
- Former Director, Southern Arts Federation, Atlanta, GA.
- Former Director, Mid-America Arts Alliance, Kansas City, MO.
- Former President, Ballet Arkansas, Little Rock.
- Former Director, Arkansas Arts Center, Little Rock.
- Former Director, Arkansas Film Commission, Little Rock.
- Former Director, Yoknapatawpha Arts Council, Oxford, MS.
- Former Director, Arkansas Arts Council, Little Rock.
- Philanthropic Organizations
 - Former Director, Arkansas State University Foundation.
 - Former Chair, United Way Annual Campaigns in Jonesboro, AR., and Oxford, MS.

PERSONAL INFORMATION

Home: 7536 Caruth, Dallas, Texas 75225

Phone: 469.463.3333

Email: leswyatt@astate.edu

09/01/15