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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Andrea Brown 10-14-2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Christine Wright 10/14/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 11/03/2020**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Susan Hanrahan 11/3/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Christine Wright, cwright@astate.edu, 870-972-2274

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Spring 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **OTD** |
| **Number\*** |  | **730V** |
| **Title** |  | **Special Topics** |
| **Description\*\*** |  | **Provides analysis and application of current topics related to the profession of Occupational Therapy and/or the global healthcare system.** |
|  |  |  |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites? Admission to the Occupational Therapy doctoral program.
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. Yes Is this course restricted to a specific major?
	1. If yes, which major? Occupational Therapy
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

N/A

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Special topics

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

This is a special topics course so the specific details will change with every topic. What is presented here is a generic outline. Different faculty may teach special topics so outlines will likely change.

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1 | Course IntroductionHow course fits into curriculum design.Overview of special topic |
| 2 | History of special topic |
| 3 | Current evidence outlining special topic |
| 4 | Special Topic Elements |
| 5 | Special Topic Elements |
| 6 | Special Topic Elements |
| 7 | Special Topic Analysis |
| 8 | Special Topic Analysis |
| 9 | Special Topic Analysis |
| 10 | Special Topic Application to Practice |
| 11 | Special Topic Application to Practice |
| 12 | Special Topic Application to Practice |
| 13 | Special Topic Application to Practice |
| 14 | Students presentations of summative project (#1-10) |
| 15 | Students presentations of summative project (#11-20) |
| 16 | Students presentations of summative project (#21-30) |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Depending on the topic it is possible the course could include labs, site visitations and guest speakers.

1. **Department staffing and classroom/lab resources**

Current faculty and classroom resources are sufficient for the course.

1. Will this require additional faculty, supplies, etc.?

It is possible that additional supplies may be needed if we offered an advanced splinting special topic or something of that nature.

1. No. Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 We are an entry-level clinical doctoral program that has minimum standards required by the Accreditation Council of Occupational Therapy Education (ACOTE). From the 2018 Accreditation Council for Occupational Therapy Education (ACOTE®) Standards and Interpretive Guide (effective July 31, 2020) PREAMBLE “A graduate from an ACOTE-accredited doctoral-degree-level occupational therapy program must be educated as a generalist with a broad exposure to the delivery models and systems used in settings where occupational therapy is currently practiced and where it is emerging as a service.” The flexibility to offer a special topics course would meet the expectations presented above as well as assist in developing “exceptionally safe, ethical and culturally aware practitioners, life-long learners, advocates, leaders, and scholars who will focus on the unique needs of local communities, the state of Arkansas, the lower Mississippi Delta region and beyond.”

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 The Department of Occupational Therapy in the College of Nursing and Health Professions at Arkansas State University is committed to the development of exceptionally safe, ethical and culturally aware practitioners, life-long learners, advocates, leaders, and scholars who will focus on the unique needs of local communities, the state of Arkansas and the lower Mississippi Delta region and beyond. Having a special topics course allows flexibility to provide timely material that may possibly be outside of the minimum standards required by our accrediting body but address the broader mission of our program.

c. Student population served.

OTD graduate students.

d. Rationale for the level of the course (lower, upper, or graduate).

Although a special topics course could be taught at any time in our curriculum, positioning the course in the third year allows us to offer the course to our students with the most exposure to the OT and Healthcare worlds as well as the most developed analysis and application abilities.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Program outcome #3: Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and populations in the lower Mississippi delta region.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Program outcome #3: Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and populations in the lower Mississippi delta region. |
| Assessment Measure | Direct measurements are grades on summative assignment and course evaluations. |
| Assessment Timetable | There current semester is spring. The course will be assessed each time it is taught. |
| Who is responsible for assessing and reporting on the results? | The faculty who teach the course are responsible for assessment and evaluation. The program director and faculty together analyze the results and develop an action plan.  |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Students will demonstrate understanding and application of special topics related to occupational therapy and/or the global healthcare system.  |
| Which learning activities are responsible for this outcome? | Student presentations of summative projects |
| Assessment Measure  | Student grades on presentation of summative projects.  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**Page 251-253 BEFORE:**

|  |  |
| --- | --- |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Therapy and Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Clinical and Technological Skills Training | 3 |
| OTD 5121 Theory of Occupational Adaptation | 1 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, Process to Practice: Scope of Occupational Therapy | 3 |
| **Sub-total** | **15** |

|  |  |
| --- | --- |
| **Spring, Year 1** | **Sem. Hrs.** |
| OTD 5074, Practice I: Pediatrics | 4 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 7224, Neuroscience | 4 |
| **Sub-total** | **15** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5173, Practice II: Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **13** |

|  |  |
| --- | --- |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 6192, Level I Fieldwork: Aging Adults | 2 |
| OTD 6222, Research III: Descriptive and Qualitative Research | 2 |
| OTD 7271, Capstone Preparation | 1 |
| OTD 7363 Concepts of Occupational Therapy Instructional Design | 3 |
| **Sub-total** | **15** |
| **Spring, Year 2** | **Sem. Hrs.** |
| OTD 6103, Practice IV: Psychosocial | 3 |
| OTD 5152, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| OTD 7281, Capstone Preparation | 1 |
| OTD 7373 Business Principles in Occupational Therapy | 3 |
| **Sub-total** | **17** |
| **Summer, Year 2** | **Sem. Hrs.** |
| OTD 625V, Level II Fieldwork | 12 |
| **Fall, Year 3** | **Sem. Hrs.** |
| OTD 720V, Level II Fieldwork | 12 |

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| **Spring, Year 3**  | **Sem. Hrs.** |
| OTD 7223, Practice V: Population Health | 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7242, Development & Assessment | 2 |
| OTD 726V, Capstone | 4 |
| **Sub-total** | **11** |
| **Summer, Year 3** | **Sem. Hrs.** |
| OTD 726V, Capstone | 10 |
| **Sub-total** | **10** |
| **Total Required Hours:**  | **120** |

253

**Pages 251-253 AFTER:**

**Occupational Therapy**

**Doctor of Occupational Therapy**

|  |  |
| --- | --- |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Therapy and Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Clinical and Technological Skills Training | 3 |
| OTD 5121 Theory of Occupational Adaptation | 1 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, Process to Practice: Scope of Occupational Therapy | 3 |
| **Sub-total** | **15** |

|  |  |
| --- | --- |
| **Spring, Year 1** | **Sem. Hrs.** |
| OTD 5074, Practice I: Pediatrics | 4 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 7224, Neuroscience | 4 |
| **Sub-total** | **15** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5173, Practice II: Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **13** |

|  |  |
| --- | --- |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 6192, Level I Fieldwork: Aging Adults | 2 |
| OTD 6222, Research III: Descriptive and Qualitative Research | 2 |
| OTD 7271, Capstone Preparation | 1 |
| OTD 7363 Concepts of Occupational Therapy Instructional Design | 3 |
| **Sub-total** | **15** |
| **Spring, Year 2** | **Sem. Hrs.** |
| OTD 6103, Practice IV: Psychosocial | 3 |
| OTD 5152, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
|  |  |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| OTD 7281, Capstone Preparation | 1 |
| OTD 7373 Business Principles in Occupational Therapy | 3 |
| **Sub-total** | **17** |
| **Summer, Year 2** | **Sem. Hrs.** |
| OTD 625V, Level II Fieldwork | 12 |
| **Fall, Year 3** | **Sem. Hrs.** |
| OTD 720V, Level II Fieldwork | 12 |
| **Spring, Year 3**  | **Sem. Hrs.** |
| OTD 7223, Practice V: Population Health | 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7242, Development & Assessment | 2 |
| OTD 726V, Capstone | 4 |
| Sub-total | 11 |
| **Summer, Year 3** | **Sem. Hrs.** |
| OTD 726V, Capstone | 10 |
| Sub-total | 10 |
| **Total Required Hours:**  | **120** |

|  |  |
| --- | --- |
| OTD 730V, Special Topics | 3-6 |

**Page 384-385: BEFORE**

OTD 7271. Capstone Preparation I: Introduction to the Doctoral Capstone Experience.

Provides an overview of the Doctoral Capstone experiences. This course assists the learner

with developing individual capstone experience objectives. Prerequisite, admission to the OTD

program.

OTD 7281. Capstone Preparation II: Development of the Doctoral Capstone Experience.

This course assists the learner in identifying a mentor and placement to implement final capstone

project in the areas of, but not limited to, research, theory, leadership, program development,

policy development, advocacy and or education. Prerequisite, Admission to the OTD program.

OTD 7323. Process to Practice: Scope of Occupational Therapy Development of

knowledge and skills in the application of the OT process across clinical practice settings.

Prerequisite, Admission to the OTD program.

OTD 7353. Implementing Behavioral Strategies Provides foundational knowledge and

evidence-based application of behavioral psychology theory and related assessment, treatment

and educational strategies for use with individuals with autism and other disorders in educational,

health care, and community settings. Prerequisite, Admission to the OTD Program.

OTD 7363. Concepts of Occupational Therapy Instructional Design The purpose of this

course is to prepare learners for work in an academic setting. Prerequisite, Admission to the OTD

Program.

OTD 7373. Business Principles in Occupational Therapy The purpose of this course is to

introduce business principles including but not limited to business plan development, marketing,

personnel management and quality improvement. Prerequisite, Admission to the OTD Program.

Physical Therapy (PT)

PT 7116. Gross Anatomy Study of the structure and function of the human limbs, spine,

head and neck; regional description with emphasis on the muscular, skeletal, nervous, and

vascular systems of the limbs and spine. Restricted to Doctor of Physical Therapy majors.

PT 7123. Introduction to Research and Evidence Based Practice Provide learners

with the prerequisite integrated knowledge and skills required to assimilate, prepare, and present

research necessary for evidence based practice. Restricted to Doctor of Physical Therapy majors.

PT 713V. Independent Study Students will complete an independent study plan directed by

faculty. Topics addressed through independent study will vary. May be repeated. Restricted to

Doctor of Physical Therapy majors.

PT 7141. Research I The first of three mentored research courses designed to culminate

in a project suitable for presentation or publication. Students will work with an assigned faculty

advisor and develop projects related to the faculty advisor’s area of knowledge and interest.

Restricted to Doctor of Physical Therapy majors.

PT 7213. Movement Science Anatomical and biomechanical analysis of normal and

abnormal human motion, including posture and gait, and their implications for physical therapy.

Restricted to Doctor of Physical Therapy majors.

PT 7224. Neuroscience Analysis of the structure and function of the human nervous system

for physical therapy majors. Restricted to Doctor of Physical Therapy majors.

PT 7231. Imaging for Physical Therapist Introduction to indications, uses, limitations

and advantages of radiological imaging techniques. Restricted to Doctor of Physical Therapy

majors.

PT 7251. Pharmacology for the Physical Therapist Introduction to pharmacology and

the effects of drug actions on the major body systems, including the mechanisms of therapeutic

and adverse effects and problems of drug interactions. Prerequisite, Restricted to Doctor of

Physical Therapy majors.

PT 7252. Psychosocial Issues in Physical Therapy Physical therapists’ role in

management of psychosocial issues affecting patient care including loss and grieving, self

concept, socio-cultural considerations, stress and coping, motivational issues and terminal illness.

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