For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

NEW OR MODIFIED COURSE PROPOSAL FORM

[ ] **Undergraduate Curriculum Council**

[x] **Graduate Council**

[x] New Course, [ ] Experimental Course (1-time offering), or [ ] Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Wayne Wilkinson 3/1/2021
Department Curriculum Committee Chair

_____ ENTER DATE...
COPE Chair (if applicable)

Kris Biondolillo 3/1/2021
Department Chair

_____ ENTER DATE...
Head of Unit (if applicable)

Wayne Wilkinson 3/8/2021
College Curriculum Committee Chair

_____ ENTER DATE...
Undergraduate Curriculum Council Chair

Mary Elizabeth Spence 3/9/2021
Office of Assessment (new courses only)

_____ ENTER DATE...
Graduate Curriculum Committee Chair

Mary Jane Bradley 3/10/2021
College Dean

_____Alan Utter_____ 4.2.2021
Vice Chancellor for Academic Affairs

_____ ENTER DATE...
General Education Committee Chair (if applicable)

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1. Contact Person (Name, Email Address, Phone Number)
Dr. Lacy C. Overley, lcrumrine@astate.edu, (870)680-4843
Dr. Savannah Cormier, scormier@astate.edu, (870)972-3044

2. Proposed starting term and Bulletin year for new course or modification to take effect
Summer 2021

Instructions:

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

	Current (Course Modifications Only)	**Proposed (New or Modified)** *(Indicate "N/A" if no modification)*
Prefix		COUN
Number*		6214
Title		Practicum in Play Therapy
Description**		Supervised experience in play therapy with application of theory, skills, assessment, and strategies acquired in previous play therapy course work.

* (Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.)
**Forty words or fewer as it should appear in the Bulletin.

4. Proposed prerequisites and major restrictions [Modification requested? Yes/No]
(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. YES Are there any prerequisites?
   a. If yes, which ones?
      Students must have received a "B" or higher in COUN 6203 Counseling Pre-practicum, COUN 6213 Counseling Practicum, and COUN 6103 Introduction to Play Therapy. Students must be admitted into the Graduate Certificate in Play Therapy program.
   b. Why or why not?
      This course is designed to prepare graduate level mental health practitioners to work with children and families in appropriate counseling settings.

b. YES Is this course restricted to a specific major?
   a. If yes, which major? Students must be admitted to an appropriate graduate program in counseling, psychology, certificate program in play therapy, or receive permission of the instructor.

5. Proposed course frequency [Modification requested? Yes/No]
(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Not Applicable

6. Proposed course type **[Modification requested? Yes/No]**
Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.
Internship/Practicum

7. Proposed grade type **[Modification requested? Yes/No]**
What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])
Pass/Fail

8. NO Is this course dual-listed (undergraduate/graduate)?

9. NO Is this course cross-listed?
(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)

a. – If yes, please list the prefix and course number of the cross-listed course.
Enter text...

b. – Yes / No Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?
Enter text...

10. NO Is this course in support of a new program?
a. If yes, what program?
Enter text...

11. NO Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?
a. If yes, which course?
Enter text...

Course Details

12. Proposed outline **[Modification requested? Yes/No]**
(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)
Please note: this course will be delivered across the two summer sessions

Week 1:
Introduction to course; Review of syllabus, class structure, requirements, and expectations
Discussion of supervision and clients
Review of case notes and Benedict's themes.
Play therapy sessions

Week 2:
Review of theoretical perspectives and discussion of professional orientations.
Common concerns in play therapy
Group supervision
Play therapy sessions

Week 3:
Group supervision & Individual/Triadic supervision
Student-led discussion of play therapy article and application to practice
Case presentations
Play therapy sessions

Week 4:
Group supervision & Individual/Triadic supervision
Case presentations
Play therapy sessions

Week 5:
Group supervision & Individual/Triadic supervision
Mid-term evaluations
Play therapy sessions

Week 6:
Group supervision & Individual/Triadic supervision
Case presentations
Play therapy sessions

Week 7:
Group supervision & Individual/Triadic supervision
Case presentations
Play therapy sessions

Week 8:
Group supervision & Individual/Triadic supervision
Play therapy sessions

Week 9:
Group supervision & Individual/Triadic supervision
Termination, preparing clients for transition, and ethical practice
Class wrap up
Last play therapy sessions

Week 10:
Final evaluations

13. Proposed special features **[Modification requested? Yes/No]**
(e.g. labs, exhibits, site visitations, etc.)
None

14. Department staffing and classroom/lab resources
Students will utilize resources from the Department of Psychology and Counseling and HOWL Service Center, primarily the play therapy room and materials, portable play therapy kits, and recording devices/software licenses

a. Will this require additional faculty, supplies, etc.?
   No

15. YES Does this course require course fees?
If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Justification

Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

Enter text...

New Course Justification (New Courses Only)

17. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

This course is being added to the Graduate Certificate in Play Therapy Program courses to meet the clinical requirements by the Association for Play Therapy (APT) to become a Registered Play Therapist (RPT). Currently the Graduate Certificate in Play Therapy meets the educational requirements to become a RPT. This course will allow students the opportunity to meet additional clinical requirements, setting the student up to be ready to apply for their RPT credentials.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

This course will provide knowledge, skills, and supervised clinical practice critical to mental health professionals who intend to facilitate play therapy with children and families; therefore this course fits requirements for the Certificate in Play Therapy program. This course also meets requirements for the Association for Play Therapy (APT) as a play therapy course requirement for mental health professionals who desire to apply for national credentialing as a Registered Play Therapist (RPT).

c. Student population served.

This course will serve as a course for the Graduate Certificate in Play Therapy program.

d. Rationale for the level of the course (lower, upper, or graduate).

This course is offered at the graduate level due to the content and purpose of the course. Students will learn specific therapeutic interventions that should only be implemented by graduate level mental health professionals with appropriate training and credentials.

Assessment

Assessment Plan Modifications (Course Modifications Only)

18. Yes / No Do the proposed modifications result in a change to the assessment plan?
If yes, please complete the Assessment section of the proposal

Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

This course is designed to address the following program level outcomes in the Graduate Certificate in Play Therapy:

1. Distinguish and facilitate the fundamentals of the play therapy process
2. Demonstrate professional identity through an ability to evaluate relevant literature and research in play therapy and utilize advocacy methods to encourage the growth of the play therapy field

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Program-Level Outcome 1 (from question #19)	Distinguish and facilitate the fundamentals of the play therapy process
Assessment Measure	Counselor Competency Scale evaluation
Assessment Timetable	Twice a semester (mid-term and final)
Who is responsible for assessing and reporting on the results?	Dr. Lacy C. Overley and Dr. Savannah Cormier

(Repeat if this new course will support additional program-level outcomes)

Program-Level Outcome 2 (from question #23)	Demonstrate professional identity through an ability to evaluate relevant literature and research in play therapy and utilize advocacy methods to encourage the growth of the play therapy field.
Assessment Measure	Article Review and Discussion Rubric
Assessment Timetable	Once a summer semester
Who is responsible for assessing and reporting on the results?	Dr. Lacy C. Overley and Dr. Savannah Cormier

Course-Level Outcomes

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

Outcome 1	Students will demonstrate their ability to understand and apply theoretical perspectives of play therapy.
Which learning activities are responsible for this outcome?	Group supervision discussion, theory discussion, and supervised clinical practice, case presentation
Assessment Measure	Students will be required to participant in group supervision and class discussions that will be assessed weekly in supervision and reflected in their professionalism and participation grade. Students will submit video recordings of sessions to be discussed in supervision and mid and final evaluations that will be assessed via rubric. Students will also present case presentations assessed via rubric.

Outcome 2	Students will demonstrate professional identity development through an ability to discuss and evaluate relevant play therapy literature and research.
Which learning activities are responsible for this outcome?	Article review and group and individual/triadic supervision
Assessment Measure	Students will be required to complete an Article Review and lead class discussion that will be assessed by a rubric.

Outcome 3	Students will demonstrate professional play therapy skills.
Which learning activities are responsible for this outcome?	Group supervision and individual/triadic supervision of work with clientele
Assessment Measure	Instructor will observe video-recorded sessions of students work with their clients and review recordings with the students during supervision. Instructor will provide feedback regarding their skills in play therapy. Instructor will utilize a rubric based assessment to guide feedback and for the purpose of grading. Students are expected to demonstrate a “meets expectations” rating or above on each skill and competency assessed.

Bulletin Changes

Instructions

Please visit http://www.astate.edu/a/registrar/students/bulletins/index.dot and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

***Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

BEFORE: **Page 331-332**

COUN 6213. Counseling Practicum Supervised practice in group and individual counseling and consultation with children, adolescents, and adults. Prerequisites, COUN 6203 and COUN 6113. COUN 6123 must be taken prior to, or concurrent with COUN 6213. Student must earn a grade of "B" or better to advance to COUN 6223/6233/7473.

Insertion of new course

COUN 6223. Counseling Internship Elementary School Supervised practice including individual counseling, group work, developmental classroom guidance, consultation, and program coordination activities in an elementary school setting. Prerequisites, COUN 6073, COUN 6213, and permission of screening committee. Student must earn a grade of "B" or better to advance to COUN 6233.

Page 331-332

COUN 6213. Counseling Practicum Supervised practice in group and individual counseling and consultation with children, adolescents, and adults. Prerequisites, COUN 6203 and COUN 6113. COUN 6123 must be taken prior to, or concurrent with COUN 6213. Student must earn a grade of "B" or better to advance to COUN 6223/6233/7473.

COUN 6214. Practicum in Play Therapy Supervised experience in play therapy with application of theory, skills, assessment, and strategies acquired in previous play therapy course work. Prerequisites, admission into Graduate Certificate in Play Therapy program. Students must have received a "B" or higher in COUN 6203, COUN 6213, and COUN 6103.

COUN 6223. Counseling Internship Elementary School Supervised practice including individual counseling, group work, developmental classroom guidance, consultation, and program coordination activities in an elementary school setting. Prerequisites, COUN 6073, COUN 6213, and permission of screening committee. Student must earn a grade of "B" or better to advance to COUN 6233.