

2021-22 PETE Program 8 Semester Degree Plan



Fall (Credit hours: 15)

COURSE NO.	COURSE NAME	HR	GRADE
HPES 1013 ¹	Intro/Foundations of PE (FYE)	3	
PE 1002	Concepts of Fitness	2	
BIOL ²	Life Science	3	
BIOL ²	Life Science Lab	1	
COMS 1203	Oral Communications	3	
ENG 1003	Composition I	3	

¹It is recommended that students complete the First Year Experience (FYE) section of PE 1013.

²The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.

Spring (Credit hours: 16)

COURSE NO.	COURSE NAME	HR	GRADE
PHYS ²	Physical Science	3	
PHYS ²	Physical Science Lab	1	
ENG 1013	Composition II	3	
MATH 1023	College Algebra	3	
SOCIAL SCIENCES ²	HIST 2763 or 2773 or POSC 2103	3	
ARTS/HUMANITIES ²	Musical/Visual/Theatre	3	

²The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.

2021-22 PETE Program 8 Semester Degree Plan



Fall (Credit hours: 15)

COURSE NO.	COURSE NAME	HR	GRADE
HLTH 2513	Principles of Personal Health	3	
HLTH 2523	First Aid & Safety	3	
ARTS/HUMANITIES ²	ENG 2003 or 2013 or PHIL 1103	3	
PE 1411, 1511 & 2311 ³	Track (<i>Spring only</i>), Gymnastics and Swim	1	
SOCIAL SCIENCES ²	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
*PE 3832 ⁴	TPT Fitness Concepts (<i>prerequisite PE 1002</i>)	2	

²The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.

³Work with advisor to identify physical education course substitutions for PE 1511 and PE 2311.

⁴ Achieve a minimum “acceptable” score on the PETE Fitness Test.

⁵At the completion of this semester students must work with their advisor to complete the PETE program admission requirements for screening.

⁹The National Standards for Initial Physical Education Teacher Education

Spring (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
HLTH 3533	Strategies for Teaching Health Ed	3	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 1411, 1511 & 2311 ³	Track, Gymnastics and Swim	1	
SCED 2513	Intro to Sec Teaching	3	
SOCIAL SCIENCES ²	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
PE 1411, 1511 & 2311 ³	Track, Gymnastics and Swim	1	
ES 3543	Human Anatomy	3	

²The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.

³Work with advisor to identify physical education course substitutions for PE 1511 and PE 2311.

⁶During this semester students must apply for Teacher Education admission (see <http://www.astate.edu/a/prof-ed-programs-office/admission/check-point-1.dot>),

2021-22 PETE Program 8 Semester Degree Plan



Fall (Credit hours 16)

COURSE NO.	COURSE NAME	HR	GRADE
ES 3553	Basic Physiology	3	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PSY 3703	Educational Psychology	3	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PE 4783	Organization & Admin of PE	3	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 3802	PE for Teachers of Young Children	2	
⁷ PETE and Teacher Education Retention Requirements ⁹ The National Standards for Initial Physical Education Teacher Education			

Spring (Credit hours 16)

COURSE NO.	COURSE NAME	HR	GRADE
PE 4663	Motor Skills Development	3	
PE 4793	Evaluation in PE	3	
SCED 3515	Performance Design	5	
PE 3822	TPT Rhythmical Activities	2	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
⁷ PETE and Teacher Education Retention Requirements ⁹ The National Standards for Initial Physical Education Teacher Education			

2021-22 PETE Program 8 Semester Degree Plan



Fall (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
EDPE 4583 ⁷	Methods of Physical Education	3	
PE 4753	PE Curriculum	3	
PE 4703	Adapted PE	3	
SCED 4713	Educational Measurement	3	
ES 4763	Kinesiology	3	
⁷ PETE and Teacher Education Retention Requirements			
⁹ The National Standards for Initial Physical Education Teacher Education			

Spring (Credit hours 12)

COURSE NO.	COURSE NAME	HR	GRADE
TIPE 4826-2	Internship	12	
⁸ PETE and Teacher Education Exit Requirements for Graduation			

2021-22 PETE Program 8 Semester Degree Plan

¹It is recommended that students complete the First Year Experience (FYE) section of PE 1013. If that is not possible, students may complete a traditional section of PE 1883. Students must consult their advisor to ensure they complete a FYE section of a course during the first year to meet ASU Gen Ed Requirements.

²The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.

³The student will work with advisor to identify appropriate Physical Education course substitutions for PE 1511 Gymnastics and PE 2311 Swimming.

⁴In this class student’s will be expected to pass the PETE Fitness Test consisting of the following components: (a) Aerobic Fitness – 1 mile run/walk, (b) Muscular Fitness – curl-up and push-up, (c) Flexibility – Trunk Lift and Back-Saver Sit-and-Reach , (d) Body Composition – Body Mass Index or Percent Body Fat. Students initially complete the PETE Fitness Test while enrolled in PE 3832, two fitness test administrations are given each semester and once during the summer. Students must check with their academic advisors regarding testing dates, times and location.

⁵PETE Admission for screening requirements:

- Overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.7 (4.0 scale)
- Course completion with “C” or better : ENG 1003, ENG 1013, MATH 1023, COMS 1203, SCED 2513, HPESS 1883 or 1013
- Completed 30 semester hours
- Verification of approved background checks (Arkansas State Police, FBI, and Child Maltreatment)
- Submit two recommendations supporting PETE admission for screening application
- Completed two category A – Professionalism requirements
- Completed two category B – Professional Service requirements
- Completed a minimum of three PE Proficiencies
- Completed successful interview with Career Services and receive a positive recommendation for admission from PETE advisor.
- Achieve and maintain a health-enhancing level of fitness throughout the program.
- Completed Blackboard PETE Screening training session
- Completed Professional Dispositions Self-Assessment

⁶Admission into the Teacher Education Program requirements:

- It is the student's responsibility, with the assistance of the advisor, to initiate the application for admission into the teacher education program in accordance with the procedures established by the department screening committee (See form on pages 29-30 of the handbook, of the Initial Programs Handbook, Appendix B). This committee will evaluate the applicant's records and determine eligibility for admission into the Teacher Education Program.
- Submit a completed online application form

2021-22 PETE Program 8 Semester Degree Plan

The student will not be permitted to enroll in specified professional education courses until they have been formally admitted into the teacher education program. Such courses are designated by an asterisk in the Undergraduate Bulletin. When your application is approved by the Professional Education Programs Director, you will receive a formal letter of acceptance. Official admittance to the teacher education program does not carry a guarantee of continuance in the program. In addition to the retention checkpoints, you must maintain academic proficiency, moral responsibility, emotional stability, and satisfactory professional growth to continue in the program.

⁷Students must meet the following Retention requirements to stay in the program:

- Formal admittance into the Teacher Education Program
- Adhere to all policies and procedures outlined in the Teacher Education Handbook (see: <http://www.astate.edu/dotAsset/9b53cebf-4770-40cc-bb6b-5cf9b8e47dd5.pdf>)
- Pre-Teacher Intern Check Form filed with the Office of Professional Education Programs
- Completion of professional education courses for secondary education majors with the exception of the teaching internship semester
- Maintain a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.7 (4.0 scale) and a minimum grade point average of 2.75 in the major area (minimum of 3.0 in all course work required for Program of Study students and a minimum 3.0 major grade point average)
- Earn a “C” or better in Professional Education courses:
 - PSY 3703 Educational Psychology
 - SCED 2513 Intro to Secondary Teaching
 - SCED 3515 Performance Based Instructional Design
 - EDPE 4583 Methods & Materials for Teaching PE
 - SCED 4713 Ed. Measurement w/Computer Applications
 - TIPE 4826 Teaching Internship
- Maintain a subscription to LiveText throughout enrollment in the PETE program
- Completion of application forms for capstone teaching internship eight weeks before the end of the semester or one week before the preregistration date of the semester preceding teachinginternship
- Submit documentation of continued professional membership (Category A) in a minimum of two professional organizations (SHAPE, SHAPE Arkansas, PEM) while enrolled in the PETE program
- Submit documentation of participation in a minimum of two professional service activities (Category B) while enrolled in the PETE program
- Maintain professional dispositions/behaviors in interactions and communications with faculty, peers and other professionals. Professional dispositions and behaviors are evaluated in each required major course.
- A medical examination report (i.e. TB test) to be presented at the time the candidate applies for teaching internship

2021-22 PETE Program 8 Semester Degree Plan

- Attend the orientation sessions for the teaching internship
- Verification of no conviction of a felony or crimes listed in Appendix B (Disqualifying Offenses for Licensure...) of the Teacher Education Handbook.
- Assessments
 - Submit a copy of score report for each PRAXIS II content test #5857 taken regardless of the score earned to advisor.
 - Health and Physical Education: Content Knowledge Test #5857 (minimum passing score of 155 is required for licensure)
 - Complete edTPA assessment

⁸Students must meet the following Exit requirements for graduation:

- Adhere to all policies and procedures outlined in the Teacher Intern Handbook (see: <http://www.astate.edu/dotAsset/9b53cebf-4770-40cc-bb6b-5cf9b8e47dd5.pdf>)
- Successful performance in the teaching internship
- Earn a passing score on the Internship Final Portfolio submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the final portfolio by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.
- Earn a passing score on the Candidate Assessment Project (CAP) submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the CAP by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.
- Maintain a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.7 (4.0 scale) and a minimum grade point average of 2.75 in the major area (minimum of 3.0 in all course work required for Program of Study students and a minimum 3.0 major grade point average)
- Maintain a health-enhancing level of fitness by passing the PETE Fitness Test (students must check with their advisor and or University Supervisor regarding test dates, times and location)
- Post-Internship portfolio review
- Meet graduation check sheet requirements

⁹National Standards for Initial Physical Education Teacher Education

<https://www.shapeamerica.org/accreditation/upload/National-Standards-for-Initial-Physical-Education-Teacher-Education-2017.pdf>