|  |  |
| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Mollie Manning 2/22/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mollie Manning 2/22/2021 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 2/25/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Susan Hanrahan 2/26/21 Enter date… **College Dean** | Alan Utter 3/15/2021  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Mollie Manning, mmanning@astate.edu, 870-972-3074

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

**Fall 2021**

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **NRS** | **N/A** |
| **Number\*** | **3713** | **N/A** |
| **Title** | **Evidence Based Practice** | **Principles of Nursing Research** |
| **Description\*\*** | **Explores the nurse’s role in the research process and provides the skills needed to evaluate the evidence and use research findings. Introduces professional writing styles and requires the application of a selected style in the preparation of various projects.** | **N/A** |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes / No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **YES** Is this course restricted to a specific major?
   1. If yes, which major? RN-BSN Program
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

No.

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

No.

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

No.

1. **NO** Is this course dual-listed (undergraduate/graduate)?

No.

1. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

No.

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **NO** Is this course in support of a new program? No.

a. If yes, what program?

Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)? No.

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

No.

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

No.

1. **Department staffing and classroom/lab resources**

No changes to staffing or resources needed. Course name change only.

1. Will this require additional faculty, supplies, etc.?

No.

1. NO Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The RN-BSN program revisions reflect updated terminology and course sequencing. This course name change is reflective of the revised BSN Essentials document.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **NO** Do the proposed modifications result in a change to the assessment plan? No.

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

BEFORE page 365:  **RN-to-BSN Option**

**Bachelor of Sciences in Nursing**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory* ***OR*** *CHEM 1043* ***AND*** *CHEM 1041, Fundamentals of Chemistry I and Laboratory*  *BIOL 2103* ***AND*** *BIOL 2101, Microbiology for Nurses and Laboratory PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| HP 3413, Cultural Competence in the Health Professions | 3 |
| NRS 3713, Evidence Based Practice | 3 |
| NRS 3723, Clinical Pathophysiology | 3 |
| NRS 4713, Chronic Illness Nursing | 3 |
| NRS 4723, High Acuity Nursing | 3 |
| NRS 4733, Nursing Management | 3 |
| NRS 4743, Community Nursing | 3 |
| NRS 4763, Professional Nursing Role | 3 |
| NRS Upper-level Nursing elective | 6 |
| NRSP 4793, RN-BSN Capstone | 3 |
| **Sub-total** | **33** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRS 2793, Health Assessment and Exam **OR**  NRS 2392, Health Assessment **AND** NRSP 2391, Health Assessment Practicum | 3 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NS 2203, Basic Human Nutrition | 3 |
| **Sub-total** | **42** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| Statistics (2000-level or higher) | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **121** |

AFTER page 365:  **RN-to-BSN Option**

**Bachelor of Sciences in Nursing**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory* ***OR*** *CHEM 1043* ***AND*** *CHEM 1041, Fundamentals of Chemistry I and Laboratory*  *BIOL 2103* ***AND*** *BIOL 2101, Microbiology for Nurses and Laboratory PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| HP 3413, Cultural Competence in the Health Professions | 3 |
| NRS 3713, Principles of Nursing Research | 3 |
| NRS 3723, Clinical Pathophysiology | 3 |
| NRS 4713, Chronic Illness Nursing | 3 |
| NRS 4723, High Acuity Nursing | 3 |
| NRS 4733, Nursing Management | 3 |
| NRS 4743, Community Nursing | 3 |
| NRS 4763, Professional Nursing Role | 3 |
| NRS Upper-level Nursing elective | 6 |
| NRSP 4793, RN-BSN Capstone | 3 |
| **Sub-total** | **33** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRS 2793, Health Assessment and Exam **OR**  NRS 2392, Health Assessment **AND** NRSP 2391, Health Assessment Practicum | 3 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NS 2203, Basic Human Nutrition | 3 |
| **Sub-total** | **42** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| Statistics (2000-level or higher) | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **121** |

**BEFORE Page 532:**

**NRS 3463. Pathophysiology Based Pharmacology I** Disruptions of normal human func- tioning and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Link between the basic biological sciences and the application of pharmacological theory into nursing practice. Registration restricted to admission to the BSN. Fall.

**NRS 3473. Pathophysiology Based Pharmacology II** Disorders of normal human function- ing and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Ties basic biological sciences theory and the application of pharmacological theory into nursing practice. Registration restricted to students admitted to the BSN program. Spring.

**NRS 3713. ~~Evidence Based Practice~~** Explores the nurse’s role in the research process and provides the skills needed to evaluate the evidence and use research findings. Introduces profes- sional writing styles and requires the application of a selected style in the preparation of various projects. Prerequisite, Admission to the RN-BSN Program. Pre/Corequisite, Statistics. Fall, Spring, Summer.

**NRS 3723. Clinical Pathophysiology** An overview of the specific disruptions of normal physiology, mechanisms involved, disease manifestations and the therapeutic principles underlying treatment. Provides a link between the basic biological sciences and their clinical application. Prerequisites, Admission to the RN-BSN program, BIO 2103/2101 and BIO 2203/2201. Fall, Spring, Summer.

**NRS 4005. Medical Surgical Nursing IV** The focus of this course is on the patient in a medical- surgical or high-acuity setting who requires ongoing assessment, immediate intervention and/or intensive nursing care. Corequisites, NRSP 4012 and NRSP 4006. Fall, Spring.

**NRS 4012. Essentials of Obstetric Nursing** Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Fall. Spring.

**NRS 4022. Essentials of Pediatric Nursing** Nursing assessment and management of selected health care needs of pediatric patients and their families. Emphasis is on the nursing care of the pediatric patient and family within the acute and community setting. Registration restricted to BSN students. Fall, Spring.

**NRS 4053. Today’s Families Interdisciplinary Approaches** An interdisciplinary course designed to promote a critical approach to examine the family and its role in society. Prerequisite, twelve hours of coursework in Interdisciplinary Family Minor or Instructors permission. Spring.

**NRS 4223. Forensic Nursing** This course will introduce the beginning nurse to the field of forensic nursing. Content includes the recognition and management of forensic patients, both living and dead, and includes information on detection, collection, and preservation of evidence. Restricted to students who have completed 1 year of nursing coursework in either the AASN or BSN program, RN licensure, or instructor permission. Summer, odd.

**NRS 4312. Chronic Illness and Rehabilitation Nursing** Focus on clients with chronic illness throughout the lifespan. Concepts of gerontology and rehabilitation are integrated. Corequisites, NRS 4343, NRS 4362, and NRSP 4336. Fall, Spring.

**NRS 4343. Professional Nursing Community** Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Fall, Spring.

**NRS 4393. Advanced Nutritional Concepts and Therapeutic Interventions** Principles of nutritional support utilized in healthcare, including nutritional assessment, nutrient delivery and implications of disease. Prerequisites, completion of one year of nursing coursework, BSN junior level status, RN licensure, or instructor permission. Spring.

**NRS 4425. Essentials of Medical Surgical Nursing III** Continuation of concepts introduced in NRS 3345 Essentials of Medical Surgical Nursing II. Registration restricted to students who have been accepted to accelerated BSN option. Corequisites, NRS 4443, and NRSP 4433. Spring.

**AFTER page 532:**

**NRS 3463. Pathophysiology Based Pharmacology I** Disruptions of normal human func- tioning and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Link between the basic biological sciences and the application of pharmacological theory into nursing practice. Registration restricted to admission to the BSN. Fall.

**NRS 3473. Pathophysiology Based Pharmacology II** Disorders of normal human function- ing and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Ties basic biological sciences theory and the application of pharmacological theory into nursing practice. Registration restricted to students admitted to the BSN program. Spring.

**NRS 3713. Principles of Nursing Research** Explores the nurse’s role in the research process and provides the skills needed to evaluate the evidence and use research findings. Introduces professional writing styles and requires the application of a selected style in the preparation of various projects. Prerequisite, Admission to the RN-BSN Program. Pre/Corequisite, Statistics. Fall, Spring, Summer.

**NRS 3723. Clinical Pathophysiology** An overview of the specific disruptions of normal physiology, mechanisms involved, disease manifestations and the therapeutic principles underlying treatment. Provides a link between the basic biological sciences and their clinical application. Prerequisites, Admission to the RN-BSN program, BIO 2103/2101 and BIO 2203/2201. Fall, Spring, Summer.

**NRS 4005. Medical Surgical Nursing IV** The focus of this course is on the patient in a medical- surgical or high-acuity setting who requires ongoing assessment, immediate intervention and/or intensive nursing care. Corequisites, NRSP 4012 and NRSP 4006. Fall, Spring.

**NRS 4012. Essentials of Obstetric Nursing** Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Fall. Spring.

**NRS 4022. Essentials of Pediatric Nursing** Nursing assessment and management of selected health care needs of pediatric patients and their families. Emphasis is on the nursing care of the pediatric patient and family within the acute and community setting. Registration restricted to BSN students. Fall, Spring.

**NRS 4053. Today’s Families Interdisciplinary Approaches** An interdisciplinary course designed to promote a critical approach to examine the family and its role in society. Prerequisite, twelve hours of coursework in Interdisciplinary Family Minor or Instructors permission. Spring.

**NRS 4223. Forensic Nursing** This course will introduce the beginning nurse to the field of forensic nursing. Content includes the recognition and management of forensic patients, both living and dead, and includes information on detection, collection, and preservation of evidence. Restricted to students who have completed 1 year of nursing coursework in either the AASN or BSN program, RN licensure, or instructor permission. Summer, odd.

**NRS 4312. Chronic Illness and Rehabilitation Nursing** Focus on clients with chronic illness throughout the lifespan. Concepts of gerontology and rehabilitation are integrated. Corequisites, NRS 4343, NRS 4362, and NRSP 4336. Fall, Spring.

**NRS 4343. Professional Nursing Community** Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Fall, Spring.

**NRS 4393. Advanced Nutritional Concepts and Therapeutic Interventions** Principles of nutritional support utilized in healthcare, including nutritional assessment, nutrient delivery and implications of disease. Prerequisites, completion of one year of nursing coursework, BSN junior level status, RN licensure, or instructor permission. Spring.

**NRS 4425. Essentials of Medical Surgical Nursing III** Continuation of concepts introduced in NRS 3345 Essentials of Medical Surgical Nursing II. Registration restricted to students who have been accepted to accelerated BSN option. Corequisites, NRS 4443, and NRSP 4433. Spring.