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| --- | --- |
| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**PROGRAM MODIFICATION FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Andrea Brown | 2/26/2021 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Christine E Wright | 2/26/2021 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **College Dean** | |  |  | | --- | --- | | \_Alan Utter\_\_\_ | 4/28/21 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Christine Wright, cwright@astate.edu, 972-2274

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Curriculum sequence, course modification and new course development changes. Total credit hours remain the same.

1. **Effective Date**

Fall 2021

1. **Justification –** *Please provide details as to why this change is necessary.*

The original OTD program was developed in 2015 under AOTA's Accreditation Council for Occupational Therapy Education (ACOTE®) 2011 standards. Dr. Christine Wright took over as department chair July 1, 2017. Although minor revisions to the curriculum were made over the last few years for the 2011 standards, the current curriculum is not sufficient to meet AOTA's Accreditation Council for Occupational Therapy Education (ACOTE®) new 2018 standards and the changing world of healthcare. The OTD faculty met in summer 2020 to distribute the 2018 standards and quickly realized the need to develop new courses, eliminate some older courses, and revise remaining courses. The following is the outcome of the collaborative effort.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Professional Reasoning and Practice** | **Scholarly Inquiry** | **Ethics and Occupational Justice** | **OTA/OTD Collaboration** | **Health and Wellness** | | **Cultural Awareness** | **Advocacy and Leadership** | **Intra/Inter-professional practice** |
| **OTD 5013**  *OT History, Language and Process*  **OTD 5061** *Introduction to Documentation*  **OTD 5103** *O T Philosophy and Theory*  **OTD 5113**  *Gross Anatomy and Neuroscience*  **OTD 5163** *Clinical Reasoning and Skills I*  **OTD 5273**  *Clinical reasoning and skills II*  **OTD 6074** *Neurorehabilitation Practice*  **OTD 6112**  *Orthopedic Practice*  **OTD 6113** *Psychosocial Practice*  **OTD 6123**  *Clinical**Reasoning and Skills III*  **OTD 6154** *Older Adult Practice*  **OTD 6174**  *Pediatric and Adolescent Practice*  **OTD 6273**  *Clinical Reasoning and Skills IV*  **OTD 7123**  *Population Health Practice* | **OTD 5082**  Scholarly Inquiry I: *Introduction to research and evidence-based practice*  **OTD 6162**  *Scholarly Inquiry II: Experimental*  **OTD 6332**  *Scholarly III: Descriptive and Qualitative Research*  **OTD 7122**  *Scholarly Inquiry IV: Scholarship of Application*  **OTD 7313**  *Scholarly Inquiry V: Scholarship of Integration* | **OTD 6302** *Intra and Interprofessional Practice (\*New Course)* |  | **OTD 5053**  *Occupation, Health and Wellness*  **OTD 7212** *Health Care and Social Systems* | **OTD 7103**  *Culturally Competent Practice* | | **OTD 7271**  *Capstone Preparation*  **OTD 7281**  *Capstone Preparation*  **OTD 7232**  *Advocacy and Leadership*  **OTD 7342**  *Program Development & Assessment*  **OTD 7343**  *OT Instructional Design*  **OTD**  *OT Business Principles*  **OTD 726V**  *Capstone* | **OTD 6152** *Fieldwork I: Psychosocial*  **OTD 6202** *Fieldwork I:Pediatrics*  **OTD 6262**   *Fieldwork I: Neurorehabilitation*  **OTD 6302** *Intra and Interprofessional Practice*  **OTD 6172**  *Fieldwork I: Older Adults*  **OTD 625V**  *Level II Fieldwork*  **OTD 720V**  *Level II Fieldwork* |

**Current Curriculum Sequence for Class of 2021, 2022 and 2023: Total Credit Hours – 120**

|  |  |
| --- | --- |
| **Fall, Year 1** | **Sem. Hrs.** |
| OTD 5012, History of Occupational Therapy and Occupational Science | 2 |
| OTD 5023, Pathology and Disease | 3 |
| OTD 5043, Clinical and Technological Skills Training | 3 |
| OTD 5121 Theory of Occupational Adaptation | 1 |
| OTD 7113, Gross Anatomy | 3 |
| OTD 7323, Process to Practice: Scope of Occupational Therapy | 3 |
| **Sub-total** | **15** |
| **Spring, Year 1** | **Sem. Hrs.** |
| OTD 5074, Practice I: Pediatrics | 4 |
| OTD 5092, Research I: Research in Occupational Science | 2 |
| OTD 5183, Fundamentals of Occupational Therapy I | 3 |
| OTD 5202, Fieldwork for Pediatrics | 2 |
| OTD 7224, Neuroscience | 4 |
| **Sub-total** | **15** |
| **Summer, Year 1** | **Sem. Hrs.** |
| OTD 5173, Practice II:  Adolescence and Adulthood | 3 |
| OTD 5283, Fundamentals of Occupational Therapy II | 3 |
| OTD 6182, Research II: Experimental Research | 2 |
| OTD 7252, Health Care Delivery Systems | 2 |
| OTD 7353, Implementing Behavioral Strategies | 3 |
| **Sub-total** | **13** |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6164, Practice III: Aging Adults | 4 |
| OTD 6183, Fundamentals of Occupational Therapy III | 3 |
| OTD 6192, Level I Fieldwork: Aging Adults | 2 |
| OTD 6222, Research III: Descriptive and Qualitative Research | 2 |
| OTD 7271, Capstone Preparation I: Introduction to the Doctoral Capstone Experience. | 1 |
| OTD 7363 Concepts of Occupational Therapy Instructional Design | 3 |
| **Sub-total** | **15** |
| **Spring, Year 2** | **Sem. Hrs.** |
| OTD 6103, Practice IV: Psychosocial | 3 |
| OTD 5152, Level I Fieldwork: Psychosocial | 2 |
| OTD 6243, Professional Practice Seminar | 3 |
| OTD 6283, Fundamentals of Occupational Therapy IV | 3 |
| OTD 7222, Research IV: Scholarship of Application | 2 |
| OTD 7281, Capstone Preparation II: Development of the Doctoral Capstone Experience. | 1 |
| OTD 7373 Business Principles in Occupational Therapy | 3 |
| **Sub-total** | **17** |
| **Summer, Year 2** | **Sem. Hrs.** |
| OTD 625V, Level II Fieldwork | **12** |
| **Fall, Year 3** | **Sem. Hrs.** |
| OTD 720V, Level II Fieldwork | **12** |
| **Spring, Year 3** | **Sem. Hrs.** |
| OTD 7223, Practice V: Population Health | 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7242, Development & Assessment | 2 |
| OTD 726V, Capstone | 4 |
| **Sub-total** | **11** |
| **Summer, Year 3** | **Sem. Hrs.** |
| OTD 726V, Capstone | 10 |
| **Sub-total** | **10** |
| **Total Required Hours:** | **120** |

**Proposed Curriculum for Class of 2024 Beginning Fall 2021: Total curriculum hours 120**

|  |  |
| --- | --- |
| **Fall Year 1** | **Sem. Hrs.** |
| OTD 5013, OT History, Language and Process | 3 |
| OTD 5053: Occupation, Health and Wellness | 3 |
| OTD 5061: Introduction to Documentation | 1 |
| OTD 5082, Scholarly Inquiry I | 2 |
| OTD 5113, Gross Anatomy and Neuroscience | 3 |
| OTD 5163, Clinical Reasoning and Skills I | 3 |
| **Sub-total** | **15** |
| **Spring Year 1** | **Sem Hrs.** |
| OTD 5103, OT Philosophy and Theory | 3 |
| OTD 5273: Clinical reasoning and skills II | 3 |
| OTD 6112: Orthopedics Practice | 2 |
| OTD 6154 : Older Adult Practice | 4 |
| OTD 6162, Scholarly Inquiry II | 2 |
| OTD 6172, Fieldwork I: Older Adults | 2 |
| **Sub-total** | **16** |
| Summer Year 1 | Sem Hrs. |
| OTD 6074: Neurorehabilitation Practice | 4 |
| OTD 6123 Clinical Reasoning and Skills III | 3 |
| OTD 6262: Fieldwork I: Neurorehabilitation | 2 |
| OTD 7212, Health Care and Social Systems | 2 |
| **Sub-total** | **11** |
| Fall Year 2 | Sem Hrs. |
| OTD 6113, Psychosocial Practice | 3 |
| OTD 6152, Fieldwork I: Psychosocial | 2 |
| OTD 6302, Intra and Interprofessional Practice | 2 |
| OTD 6332, Scholarly Inquiry III | 2 |
| OTD 7271, Capstone Preparation I | 1 |
| OTD 7343 OT Instructional Design | 3 |
| **Sub-total** | **13** |
| Spring Year 2 | Sem Hrs. |
| OTD 6174, Pediatric and Adolescent Practice | 4 |
| OTD 6202, Fieldwork I: Pediatrics | 2 |
| OTD 6273: Clinical Reasoning and Skills IV | 3 |
| OTD 7122, Scholarly Inquiry IV | 2 |
| OTD 7123, Population Health Practice | 3 |
| OTD 7281, Capstone Preparation II | 1 |
| **Sub-total** | **15** |
| Summer Year 2 | Sem Hrs. |
| OTD 625V, Level II Fieldwork | **12** |
| Fall Year 3 | Sem Hrs. |
| OTD 720V, Level II Fieldwork | **12** |
| Spring Year 3 | Sem Hrs. |
| OTD 7103Culturally Competent Practice | 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7342, Program Development & Assessment | 2 |
| OTD 7312, Scholarly Inquiry V | 2 |
| OTD 7333 OT Business Principles | 3 |
| **Sub-total** | **12** |
| **Maymester** |  |
| OTD 726VA, Capstone | 4 |
| **Sub-total** | **4** |
| Summer, Year 3 | Sem Hrs. |
| OTD 726VB, Capstone (Full summer 10-week schedule) | 10 |
| **Total Credit Hours** | **120** |

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

From 2020–2021 Graduate Bulletin: Page 251

(BEFORE)

**Program of Study for the Doctor of Occupational Therapy**

Both the Occupational Therapy Doctorate (OTD) and the Occupational Therapy Assistant (OTA)

programs are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE)

of the American Occupational Therapy Association (AOTA), located at 6116 Executive Blvd, Suite 200,

North Bethesda, MD 205852-4929. ACOTE’s telephone number c/o AOTA is (301) 652-6611 and its

Web address is [www.acoteonline.org](http://www.acoteonline.org).

**MISSION**

The Department of Occupational Therapy in the College of Nursing and Health Professions at

Arkansas State University is committed to the development of exceptionally safe, ethical and culturally

aware practitioners, life-long learners, advocates, leaders, and scholars who will focus on the unique

needs of local communities, the state of Arkansas and the lower Mississippi Delta region and beyond.

**VISION**

~~The Department of Occupational Therapy in the College of Nursing and Health Professions at~~

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~~aware practitioners, life-long learners, advocates, leaders, and scholars who will focus on the unique~~

~~needs of local communities, the state of Arkansas and the lower Mississippi Delta region and beyond.~~

We envision graduates from the Department of Occupational Therapy at Arkansas State University who are leaders that possess the knowledge and skills to advocate for and implement occupational therapy services that improve the health, well-being and quality of life of those served in the Mississippi delta, surrounding regions and beyond.

**CURRICULUM OUTCOMES**

Upon completion of the Occupational Therapy Doctorate Program at Arkansas State University,

graduates will:

1. Use professional reasoning to name and frame clinical situations in order to provide evidence and occupation-based  
 interventions.

2. Develop and carry out entry-level ~~clinical research~~ scholarship.

3. Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and   
 populations in the lower Mississippi delta region and beyond.

4. Understand the roles and responsibilities of OTA and OT practitioners to create collaborative partnerships in all   
 settings.

5. Develop ~~and implement~~ prevention, health and wellness programs for local, state, and regional populations.

6. Use cultural awareness strategies to administer appropriate interventions for all persons.

7. Promote the vision of Occupational Therapy as a diverse, equitable and inclusive profession.

8. Apply leadership ~~theories, factors, and contexts in order~~ program development and assessment knowledge and skills to   
 develop and implement a capstone doctoral experience.

9. Understand and apply the core competencies of intra and interprofessional practice.  
 10. Understand how social determinants of health can contribute to both occupational deprivation and occupational  
 justice.

Arkansas State University is committed to upholding the highest standards of professionalism, education, and ethics. The Occupational Therapy Department will follow all requirements set forth by the Accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association (AOTA).

**ADMISSIONS REQUIREMENTS**

Admission information and deadlines regarding the Doctor of Occupational Therapy program can

be found at <http://www.astate.edu/college/conhp/departments/occupational-therapy/>.

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>   
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From 2020–2021 Graduate Bulletin: Page 251

(After)

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2. Develop and carry out entry-level scholarship.

3. Provide intervention that is ethically, socially, economically, politically, and environmentally relevant to individuals and   
 populations in the lower Mississippi delta region and beyond.

4. Understand the roles and responsibilities of OTA and OT practitioners to create collaborative partnerships in all   
 settings.

5. Develop prevention, health and wellness programs for local, state, and regional populations.

6. Use cultural awareness strategies to administer appropriate interventions for all persons.

7. Promote the vision of Occupational Therapy as a diverse, equitable and inclusive profession.

8. Apply leadership program development and assessment knowledge and skills to   
 develop and implement a capstone doctoral experience.

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The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>   
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(BEFORE)

**Occupational Therapy**

**Doctor of Occupational Therapy**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 47) |  |
| **Program Requirements:** |  |
| **Fall, Year 1** | **Sem. Hrs.** |
| ~~OTD 5012, History of Occupational Therapy and Occupational Science~~ | ~~-2-~~ |
| OTD 5013, OT History, Language and Process | 3 |
| ~~OTD 5023, Pathology and Disease~~ | ~~-3-~~ |
| ~~OTD 5043, Clinical and Technological Skills Training~~ | ~~-3-~~ |
| OTD 5053: Occupation, Health and Wellness | 3 |
| OTD 5061: Introduction to Documentation | 1 |
| OTD 5082, Scholarly Inquiry I | 2 |
| ~~OTD 5092, Research I: Research and Evidence Based Practice in Occupational Therapy~~ | ~~2~~ |
| OTD 5113, Gross Anatomy and Neuroscience | 3 |
| OTD 5163, Clinical Reasoning and Skills I | 3 |
| ~~OTD 5183, Fundamentals of Occupational Therapy I~~ | ~~3~~ |
| ~~OTD 7113, Gross Anatomy~~ | ~~-3-~~ |
| ~~OTD 7323, Process to Practice: Scope of Occupational Therapy~~ | ~~-3-~~ |
| ~~OTD 5121 Theory of Occupational Adaptation~~ | ~~-1-~~ |
| **Sub-total** | **15** |
| **Spring, Year 1** | **Sem. Hrs.** |
| ~~OTD 5074, Practice I: Pediatrics~~ | ~~-4-~~ |
| ~~OTD 5092, Research I: Research and Evidence-based Practice in Occupational Therapy~~ | ~~-2-~~ |
| OTD 5103, OT Philosophy and Theory | 3 |
| ~~OTD 5183, Fundamentals of Occupational Therapy I~~ | ~~-3-~~ |
| OTD 5273, Clinical Reasoning and Skills II | 3 |
| ~~OTD 5201, Fieldwork for Pediatrics~~ | ~~-2-~~ |
| ~~OTD 7224, Neuroscience~~ | ~~-4-~~ |
| OTD 6112: Orthopedic Practice | 2 |
| OTD 6154 : Older Adult Practice | 4 |
| OTD 6162, Scholarly Inquiry II | 2 |
| OTD 6172, Fieldwork I: Older Adult | 2 |
| **Sub-total** | **16** |
| **Summer, Year 1** | **Sem. Hrs.** |
| ~~OTD 5173, Practice II:  Adolescence and Adulthood~~ | ~~3~~ |
| ~~OTD 5283, Fundamentals of Occupational Therapy II~~ | ~~-3-~~ |
| OTD 6074: Neurorehabilitation Practice | 4 |
| OTD 6123 Clinical Reasoning and Skills III | 3 |
| OTD 6262: Fieldwork I: Neurorehabilitation | 2 |
| ~~OTD 6182, Scholarly Inquiry II: Quantitative~~ | ~~-2-~~ |
| OTD 7212, Healthcare and Social Systems | 2 |
| ~~OTD 7252, Healthcare Delivery Systems~~ | ~~-2-~~ |
| ~~OTD 7353, Implementing Behavioral Strategies~~ | ~~3~~ |
| **Sub-total** | **11** |
| **Fall, Year 2** | **Sem. Hrs.** |
| OTD 6113, Psychosocial Practice | 3 |
| OTD 6152, Fieldwork I: Psychosocial | 2 |
| ~~OTD 6164, Practice III: Aging Adults~~ | ~~-4-~~ |
| ~~OTD 6183, Fundamentals of Occupational Therapy III~~ | ~~-3-~~ |
| ~~OTD 6192, Level I Fieldwork: Aging Adults~~ | ~~-2-~~ |
| ~~OTD 6222, Research III: Descriptive and Qualitative Research~~ | ~~2~~ |
| OTD 6302, Intra and Interprofessional Practice | 2 |
| OTD 6332, Scholarly Inquiry III | 2 |
| ~~OTD 7271, Capstone Preparation: Introduction to the Doctoral Capstone Experience~~ OTD 7271, Capstone Preparation I | 1 |
| OTD 7343 OT Instructional Design | 3 |
| ~~OTD 7363, Concepts of Occupational Therapy Instructional Design~~ | ~~3~~ |
| **Sub-total** | **13** |
| **Spring, Year 2** | **Sem. Hrs.** |
| ~~OTD 5152, Level I Fieldwork: Psychosocial~~ | ~~2~~ |
| OTD 6174 Pediatric and Adolescent Practice | 4 |
| OTD 6202Fieldwork I: Pediatrics | 2 |
| ~~OTD 6103,~~ Practice ~~IV: Psychosocial~~ | ~~3~~ |
| OTD 6273 Clinical Reasoning and Skills IV | 3 |
| ~~OTD 6243, Professional Practice Seminar~~ | ~~-3-~~ |
| ~~OTD 6283, Fundamentals of Occupational Therapy IV~~ | ~~-3-~~ |
| OTD 7122, Scholarly Inquiry IV | 2 |
| OTD 7123 Population Health Practice | 3 |
| ~~OTD 7281: Capstone Preparation II: Development of the Doctoral Capstone Experience~~ OTD 7281, Capstone Preparation II | 1 |
| **Sub-total** | **15** |
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| **Summer, Year 2** | **Sem. Hrs.** |
| OTD 625V, Level II Fieldwork | **12** |
| **Fall, Year 3** | **Sem. Hrs.** |
| OTD 720V, Level II Fieldwork | **12** |
| **Spring, Year 3** | **Sem. Hrs.** |
| OTD 7103 Culturally Competent Practice | 3 |
| ~~OTD 7223, Population Health~~ | ~~3~~ |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7313Scholarly Inquiry V | 3 |
| OTD 7342, Program Development & Assessment | 2 |
| ~~OTD 7373, Business Principles in Occupational Therapy~~ | ~~3~~ |
| OTD 7333 OT Business Principles | 3 |
| **Sub-total** | **12** |
| **Maymester, Year 3** |  |
| OTD 726V, Capstone | 4 |
| **Sub-total** | **4** |
| **Summer, Year 3** | **Sem. Hrs.** |
| OTD 726V, Capstone | 10 |
| **Sub-total** | **10** |
| **Total Required Hours:** | **120** |

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(AFTER)

|  |  |
| --- | --- |
| **Fall Year 1** | **Sem. Hrs.** |
| OTD 5013, OT History, Language and Process | 3 |
| OTD 5053: Occupation, Health and Wellness | 3 |
| OTD 5061: Introduction to Documentation | 1 |
| OTD 5092, Scholarly Inquiry I | 2 |
| OTD 5183, Clinical Reasoning and Skills I | 3 |
| OTD 7113, Gross Anatomy and Neuroscience | 3 |
| **Sub-total** | **15** |
| **Spring Year 1** | **Sem Hrs.** |
| OTD 5112: Orthopedic Practice | 2 |
| OTD 5123, OT Philosophy and Theory | 3 |
| OTD 5283: Clinical reasoning and skills II | 3 |
| OTD 6164 : Older Adult Practice | 4 |
| OTD 6182, Scholarly Inquiry II | 2 |
| OTD 6192, Fieldwork I: Older Adults | 2 |
| **Sub-total** | **16** |
| **Summer Year 1** | **Sem Hrs.** |
| OTD 5174: Neurorehabilitation Practice | 4 |
| OTD 5252: Fieldwork I: Neurorehabilitation | 2 |
| OTD 6083 Clinical Reasoning and Skills III | 3 |
| OTD 7252, Health Care and Social Systems | 2 |
| **Sub-total** | **11** |
| **Fall Year 2** | **Sem Hrs.** |
| OTD 5152, Fieldwork I: Psychosocial | 2 |
| OTD 6103, Psychosocial Practice | 3 |
| OTD 6222, Scholarly Inquiry III | 2 |
| OTD 6302, Intra and Interprofessional Practice | 2 |
| OTD 7271, Capstone Preparation I | 1 |
| OTD 7363 OT Instructional Design | 3 |
| **Sub-total** | **13** |
| **Spring Year 2** | **Sem Hrs.** |
| OTD 5074, Pediatric Practice | 4 |
| OTD 5202, Fieldwork I: Pediatrics | 2 |
| OTD 6183: Clinical Reasoning and Skills IV | 3 |
| OTD 7222, Scholarly Inquiry IV | 2 |
| OTD 7223, Population Health Practice | 3 |
| OTD 7281, Capstone Preparation II | 1 |
| **Sub-total** | **15** |
| **Summer Year 2** | **Sem Hrs.** |
| OTD 625V, Level II Fieldwork | **12** |
| **Fall Year 3** | **Sem Hrs.** |
| OTD 720V, Level II Fieldwork | **12** |
| **Spring Year 3** | **Sem Hrs.** |
| OTD 7103, Culturally Competent Practice | 3 |
| OTD 7232, Advocacy and Leadership | 2 |
| OTD 7242, Program Development & Assessment | 2 |
| OTD 7312, Scholarly Inquiry V | 2 |
| OTD 7333 OT Business Principles | 3 |
| **Sub-total** | **11** |
| **Maymester** |  |
| OTD 726VA, Capstone | 4 |
| **Sub-total** | **4** |
| **Summer, Year 3** | **Sem Hrs.** |
| OTD 726VB, Capstone (Full summer 10-week schedule) | 10 |
| **Total Credit Hours** | **120** |

From 2020–2021 Graduate Bulletin: Pages 382-385

(BEFORE)

**Occupational Therapy (OTD)**

**~~OTD 5012.~~****~~History of Occupational Therapy and Occupational Science~~** ~~Development~~

~~of occupational therapy (OT) and occupational science (OS) at beginning of the 1900’s/21st~~

~~century respectively. Development of the profession and the science related to the sociology~~

~~of professions and disciplinary and professional status related to societal need. Prerequisite,~~

~~Admission to the OTD Program.~~

**OTD 5013. OT History, Language and Process** The purpose of this course is for   
 students to learn how the profession developed, the language of the profession, and  
 the process of occupational therapy service delivery.

**~~OTD 5023~~**~~.~~ **~~Pathology and Disease~~** ~~Provides an overview of clinical conditions commonly~~

~~seen in the practice of occupational therapy across the lifespan. Students will learn disease~~

~~epidemiology, signs, symptoms, pathophysiology, psychopathy, disease course and prognosis.~~

~~Prerequisite, Admission to the OTD Program.~~

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>  
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**~~OTD 5043. Clinical and Technological Skills Training~~** ~~First in a series of courses on~~

~~the domain of technology related to OT practice. Fundamental skills for OT practice across the~~

~~lifespan will be covered. Prerequisite, Admission to the OTD Program.~~

**OTD 5053 Occupation, Health and Wellness**  Course introduces learners to the connection   
 between occupation, health and wellness as well as the diverse occupational needs of people   
 to achieve health and well-being.

**OTD 5061. Introduction to Documentation** Course introduces the skill of professional   
 documentation in Occupational Therapy. Focus will be on occupation-based problem statements  
 and basic SOAP notes.

**~~OTD 5074. Practice I: Pediatrics~~** ~~This course introduces learners to the developmental life~~

~~stages experienced during from birth to thirteen years of age. Students will develop skills in clinical~~

~~evaluation, treatment planning and measurement interpretation for pediatric clients. Prerequisite,~~

~~Admission to the OTD Program.~~

**OTD 5082. Scholarly Inquiry I** Students to learn how to locate, select, analyze, and evaluate   
 literature in order to make evidence-based decisions. First in a series designed to assist the learner   
 in completing a scholarly report.

**~~OTD 5092. Research I: Research and Evidence-based Practice in Occupational Science~~**

~~The purpose of the course is for the student to learn how to locate, select, analyze, and evaluate~~

~~literature in order to make evidence-based decisions. The course is the first in a series designed to~~

~~assist the learner in completing a scholarly report. Prerequisite, Admission to the OTD Program.~~

**OTD 5103. OT Philosophy and Theory** Examine the philosophy, theoretical models   
 and frames of reference in OT. Emphasis will be on the Occupational Adaptation theory   
 foundational to the curriculum design. Prerequisite: Admission to OTD program.

**OTD 5113. Gross Anatomy and Neuroscience** Course introduces the learner to the

most important functional anatomy and neuroscience principles important to the practice of

Occupational Therapy. Prerequisite, admission to the OTD Program

**~~OTD 5121. Occupational Adaptation Theory~~** ~~Fundamental elements of OA theory as well~~

~~as the literature that created the OA framework. Students will learn basic application of OA theory~~

~~to practice. Prerequisite, Admission to the OTD program.~~

**~~OTD 5152. Level I Fieldwork: Psychosocial~~** ~~Fieldwork to integrate and apply knowledge~~

~~and understanding from coursework in a real-life setting. Experiences related to OT service~~

~~delivery in psychosocial settings and psychosocial-related organizations. Prerequisite, Admission~~

~~to the OTD Program.~~

**~~OTD 5173. Practice II: Adolescence and Adulthood~~** ~~This course introduces learners~~

~~to the developmental life stages experienced during adolescence and adulthood. Students will~~

~~develop skills in clinical evaluation and treatment planning and measurement interpretation for~~

~~adolescent and adult clients. Prerequisite, Admission to the OTD Program.~~

**OTD 5163. Clinical Reasoning and Skills I** First in a series of courses focused on the development   
 of clinical reasoning skills that are fundamental to best practice. Introduces students to activity analysis,   
 therapeutic use of self, therapeutic use of media, grading and adapting, and environmental modification.

**~~OTD 5183. Fundamentals of Occupational Therapy I~~** ~~First in a series of courses focused~~

~~on the development of practical skills fundamental to best practice. Topics including clinical~~

~~documentation and the administration of evidenced-based assessments and interventions will be~~

~~introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program.~~

**~~OTD 5202. Fieldwork: Pediatrics~~** ~~Clinical fieldwork experience will introduce students~~

~~to occupational therapy services for children (birth-13th years of age). This course requires~~

~~supervision from a licensed occupational therapist and will include learning in pediatric clinical~~

~~setting to develop the learner’s observational skills and analytical processing. Prerequisite,~~

~~admission to the OTD Program.~~

**OTD 5273 Clinical Reasoning and Skills II** Second in a series of courses focused on the  
 development of practical skills fundamental to best practice. Topics focus on developing competency  
 to assess performance skills and client factors for evaluations and interventions.

**~~OTD 5283. Fundamentals of Occupational Therapy II~~** ~~This course builds upon Fundamentals I through   
 emphasis on environmental modifications and adaptations to support clients in their achieving optimal   
 occupational performance. Summer. Prerequisite, Admission to the OTD Program.~~

**OTD 6074. Neurorehabilitation Practice** Students learn the skills to evaluate and provide

intervention for clients with neurological disorders. Prerequisite: Admission to the OTD Program.

**~~OTD 6103. Practice IV: Psychosocial~~** ~~This course introduces learners to psychosocial~~

~~clinical theories, models and frames of reference and develops learners’ practical skills including~~

~~the development and implementation of therapeutic groups and the clinical assessment and~~

~~intervention for individuals experiencing emotional health disabilities. Prerequisite, admission to~~

~~the OTD Program.~~

**6112. Orthopedic Practice** Course introduces learners to assessment and intervention of adult orthopedic conditions with emphasis on upper extremity management, splinting and modalities.

**OTD 6113 Psychosocial Practice** Course introduces learners to psychosocial clinical theories,   
 models and frames of reference. Establishes learners’ practical skills including development and   
 implementation of therapeutic groups, clinical assessment and clinical intervention for individuals   
 experiencing emotional health problems.

**OTD 6123. Clinical Reasoning and Skills III** Course builds upon Clinical Reasoning Skills II   
 through emphasis on of environmental modifications and technology devices to support clients in  
 achieving their optimal occupational performance.

**OTD 6152. Fieldwork I: Psychosocial** Level I fieldwork allows students to integrate and apply   
 knowledge from coursework. Clinical half focuses on experiences in a psychosocial setting. Seminar  
 focuses on debrief and documentation in a psychosocial setting. Prerequisite: Admission to the OTD Program.

**OTD 6154. Older Adult Practice** Course focuses on the process of aging and how to assess and   
 intervene to improve older adult occupational performance and participation. Prerequisite: Admission  
 to OTD program.

**~~OTD 6164. Practice III: Aging Adults~~** ~~Designed around the core of OT “occupation based~~

~~practice.” Focus on types of reasoning used by OTs continues. Also focuses on aging adults,~~

~~building from previous coursework in pediatrics, adults and clinical reasoning. Geriatrics will also~~

~~be covered. Prerequisite, Admission to the OTD Program.~~

**OTD 6162 Scholarly Inquiry II** Second in the scholarly inquiry series. Course focuses on   
 teaching students how to understand and interpret quantitative methods and statistics. Students   
 begin scholarly report. Prerequisite: Admission to OTD program.

**OTD 6172. Fieldwork I: Older Adults** Level I fieldwork allows students to integrate and apply   
 knowledge from coursework. The clinical half of fieldwork focuses intervention with older adults. The   
 fieldwork seminar focuses on debrief and documentation of clinical intervention. Prerequisite: Admission  
 to the OTD Program.

**~~OTD 6182. Research II: Experimental Research~~** ~~Provides the entry level occupational~~

~~therapist with the skills necessary for research practice. The class will have both didactic and~~

~~application components. A primary focus will be on experimental research. Prerequisite, Admission~~

~~to the OTD Program.~~

**OTD 6174. Pediatric and Adolescent Practice** Course introduces learners to the   
 developmental life stages experienced during from birth to eighteen years of age.   
 Students will develop skills in clinical evaluation, treatment planning and measurement  
 interpretation for pediatric and adolescent clients. Prerequisite, Admission to the OTD Program.

**~~OTD 6183. Fundamentals of Occupational Therapy III~~** ~~This course builds upon~~

~~Fundamentals II through emphasis on the interpretation of clinical data for the purpose of ongoing~~

~~intervention, treatment planning, treatment discharge and referral. Prerequisites, Admission to the~~

~~OTD Program.~~

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**OTD 6202. Fieldwork I: Pediatrics** Clinical fieldwork experience will introduce students to   
 occupational therapy services for children and adolescents. Seminar focus on documentation   
 for pediatric population. Prerequisite, admission to the OTD Program.

**~~OTD 6192. Level I Fieldwork: Aging Adults~~** ~~Level I fieldwork is essential for allowing the~~

~~students to integrate and apply knowledge and understanding from coursework. This fieldwork will~~

~~focus upon aging adults. Experiences are integral to the curricular design and support didactic and~~

~~lab courses. Prerequisites, Admission to the OTD Program.~~

**~~OTD 6222. Research III: Descriptive and Qualitative Research~~** ~~The course is the third in a~~

~~series designed to assist the learner in completing a scholarly report. Provides the entry-level~~

~~occupational therapist with the skills necessary for research practice. The class will have both~~

~~didactic and application components. A primary focus will be on descriptive and qualitative~~

~~research. Prerequisites, Admission to the OTD Program.~~

**~~OTD 6243. Professional Practice Seminar~~** ~~This is a professional practice seminar~~

~~designed to develop a student regarding professional values, professional demeanor, professional~~

~~writing and communication and professional service. It sets the stage for lifelong learning in which~~

~~an occupational therapist must engage. Prerequisite, Admission to the OTD Program.~~

**OTD 6262 Fieldwork I: Neurorehabilitation** Fieldwork will focus on neurological disorders   
 or conditions. Experiences are integral to the curricular design and support didactic and lab courses.   
 Seminar focuses on documentation for neurorehabilitation population. Prerequisite: Admission to OTD program.

**OTD 6273. Clinical Reasoning and Skills IV** Course advances students’ skills in procedural,   
 interactive, conditional and narrative clinical reasoning in order to provide client-centered, occupation-based   
 interventions. Prerequisite: Admission to OTD program.

**OTD 625V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various

health care environments. Students are responsible for all aspects of OT service delivery.

Prerequisite, Admission to the OTD Program.

**~~OTD 6283. Fundamentals of Occupational Therapy IV~~** ~~This course builds upon~~

~~Fundamentals III and is the final stage in the fundamental course sequence. Learners will~~

~~demonstrate knowledge through case-base evaluation, the creation of appropriate and evidence-based clinical   
 interventions and the implementation of clinical interventions. Prerequisite, Admission to the OTD Program.~~

**OTD 6302. Intra and Inter-professional Practice** Course teaches students about professional   
 expectations between OT colleagues and when working on a multi-disciplinary team.   
 Students will learn how to apply the core competencies of interprofessional practice.   
 Prerequisite: Admission to OTD program.

**OTD 6332. Scholarly Inquiry III** Course is the third in a series designed to assist   
 the learner in completing a scholarly report. Provides students with entry-level scholarship   
 skills to understand and analyze descriptive and qualitative research. Prerequisite: Admission   
 to the OTD Program.

**7103. Culturally Competent Practice** The purpose of the course is to provide students an opportunity  
 to develop culturally competent skills for occupational therapy practice. Prerequisite, Admission to   
 OTD program.

**OTD 720V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various

health care environments. Students are responsible for all aspects of occupational therapy service

delivery. Prerequisite, Admission to the OTD Program.

**~~OTD 7113. Gross Anatomy~~** ~~Study of the structure and function of the human limbs, spine,~~

~~head and neck; regional description with emphasis on the muscular, skeletal, nervous, and~~

~~vascular systems of the limbs and spine. Prerequisite, Admission to the OTD Program.~~

**OTD 7122. Scholarly Inquiry IV** Provides the opportunity for students to apply scholarship

skills finalizing a literature review and writing the methods and results sections of a scholarly report.

Prerequisite, Admission to the OTD Program.

**~~OTD 7222. Research IV: Scholarship of Application~~** ~~Provides the entry level~~

~~occupational therapist with skills necessary for practice and scholarship. The class will have both~~

~~didactic and application components. A primary focus will be on lifelong learning of the occupational~~

~~therapist for professional development. Prerequisite, Admission to the OTD Program.~~

**OTD 7123. Population Health Practice** Course designed around the core of occupational   
 therapy, “occupation-based practice” with an emphasis on a public health framework with   
 population-based interventions. Prerequisite: Admission to OTD program.

**OTD 7212. Health Care and Social Systems** Comprehensive perspective for a practicing OT   
 provided through an overview of the US healthcare system with emphasis on current policies,   
 socioeconomic, and demographic factors and the delivery of occupational therapy services.

**~~OTD 7223. Practice V: Population Health~~** ~~Course designed around the core of~~

~~occupational therapy, “occupation-based practice” with an emphasis on a public health framework~~

~~with population-based interventions. Prerequisite, Admission to the OTD Program.~~

**~~OTD 7224. Neuroscience~~** ~~Analysis of the structure and function of the human nervous~~

~~system for occupational therapy majors. Prerequisite, Admission to the OTD Program.~~

**OTD 7232. Advocacy and Leadership** Course provides a summary review of the most recent

literature and trends in areas of advocacy, leadership and management. This course will assist in

preparation for these roles in the professional environment. Prerequisite, Admission to the OTD

Program.

**~~OTD 7242. Development & Assessment~~** ~~Course is designed to teach students how to~~

~~develop a community-based programs, complete a grant proposal, and understand the elements~~

~~of strategic planning in preparation for the capstone experience. Prerequisite, Admission to the~~

~~OTD Program.~~

**~~OTD 7252. Health Care Delivery Systems~~** ~~Comprehensive perspective for a practicing~~

~~OT provided through an overview of the US Healthcare system, comparison of other healthcare~~

~~systems, the WHO and International Classification of Functioning. Prerequisite, Admission to the~~

~~OTD Program.~~

**OTD 726V. Level III Fieldwork: Doctoral Rotation** In-depth field experience in one or more

of the following student selected areas including but not limited to clinical practice, research, theory,

leadership, program development, policy development, advocacy and education. Prerequisite,

Admission to the OTD Program.

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**OTD 7271. Capstone Preparation I~~: Introduction to the Doctoral Capstone Experience.~~**

Provides an overview of the Doctoral Capstone experiences. This course assists the learner

with developing individual capstone experience objectives. Prerequisite, admission to the OTD

program.

**OTD 7281. Capstone Preparation II~~: Development of the Doctoral Capstone Experience.~~**

~~This course assists the learner in identifying a mentor and placement to implement final capstone~~

~~project in the areas of, but not limited to, research, theory, leadership, program development,~~

~~policy development, advocacy and or education. Prerequisite, Admission to the OTD program.~~

**OTD 7281. Capstone Preparation II** Course assists learner in identifying a mentor and placement to implement final capstone project in the areas of, but not limited to, research, theory, leadership, program development, policy development, advocacy and or education. Prerequisite, Admission to the OTD program.

**~~OTD 7323. Process to Practice: Scope of Occupational Therapy~~** ~~Development of~~

~~knowledge and skills in the application of the OT process across clinical practice settings.~~

~~Prerequisite, Admission to the OTD program.~~

**OTD 7333. OT Business Principles** The purpose of this course is to introduce business principles   
 including but not limited to business plan development, marketing, personnel management and quality   
 improvement. Prerequisite, Admission to the OTD Program.

**OTD 7342. Program Development and Assessment** Course designed to teach students how to   
 develop a community-based program, complete a grant proposal, and understand the elements of strategic   
 planning in preparation for the capstone experience.

**OTD 7343. OT Instructional Design** The purpose of this course is to prepare learners   
 for work in an academic setting. Prerequisite, Admission to the OTD Program.

**~~OTD 7353. Implementing Behavioral Strategies~~** ~~Provides foundational knowledge and~~

~~evidence-based application of behavioral psychology theory and related assessment, treatment~~

~~and educational strategies for use with individuals with autism and other disorders in educational,~~

~~health care, and community settings. Prerequisite, Admission to the OTD Program.~~

**~~OTD 7363. Concepts of Occupational Therapy Instructional Design~~** The purpose of this

course is to prepare learners for work in an academic setting. Prerequisite, Admission to the OTD

Program.

~~O~~**~~TD 7373. Business Principles in Occupational Therapy~~** The purpose of this course is to

introduce business principles including but not limited to business plan development, marketing,

personnel management and quality improvement. Prerequisite, Admission to the OTD Program.

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(After)

**Occupational Therapy (OTD)**

**OTD 5013. OT History, Language and Process** The purpose of this course is for   
 students to learn how the profession developed, the language of the profession, and  
 the process of occupational therapy service delivery.

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**OTD 5053 Occupation, Health and Wellness**  Course introduces learners to the connection   
 between occupation, health and wellness as well as the diverse occupational needs of people   
 to achieve health and well-being.

**OTD 5061. Introduction to Documentation** Course introduces the skill of professional   
 documentation in Occupational Therapy. Focus will be on occupation-based problem statements  
 and basic SOAP notes.

**OTD 5082. Scholarly Inquiry I** Students to learn how to locate, select, analyze, and evaluate   
 literature in order to make evidence-based decisions. First in a series designed to assist the learner   
 in completing a scholarly report.

**OTD 5103. OT Philosophy and Theory** Examine the philosophy, theoretical models   
 and frames of reference in OT. Emphasis will be on the Occupational Adaptation theory   
 foundational to the curriculum design. Prerequisite: Admission to OTD program.

**OTD 5113. Gross Anatomy and Neuroscience** Course introduces the learner to the

most important functional anatomy and neuroscience principles important to the practice of

Occupational Therapy. Prerequisite, admission to the OTD Program

**OTD 5163. Clinical Reasoning and Skills I** First in a series of courses focused on the development   
 of clinical reasoning skills that are fundamental to best practice. Introduces students to activity analysis,   
 therapeutic use of self, therapeutic use of media, grading and adapting, and environmental modification.

**OTD 5273 Clinical Reasoning and Skills II** Second in a series of courses focused on the  
 development of practical skills fundamental to best practice. Topics focus on developing competency  
 to assess performance skills and client factors for evaluations and interventions.

**OTD 6074. Neurorehabilitation Practice** Students learn the skills to evaluate and provide

intervention for clients with neurological disorders. Prerequisite: Admission to the OTD Program.

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 models and frames of reference. Establishes learners’ practical skills including development and   
 implementation of therapeutic groups, clinical assessment and clinical intervention for individuals   
 experiencing emotional health problems.

**OTD 6123. Clinical Reasoning and Skills III** Course builds upon Clinical Reasoning Skills II   
 through emphasis on of environmental modifications and technology devices to support clients in  
 achieving their optimal occupational performance.

**OTD 6152. Fieldwork I: Psychosocial** Level I fieldwork allows students to integrate and apply   
 knowledge from coursework. Clinical half focuses on experiences in a psychosocial setting. Seminar  
 focuses on debrief and documentation in a psychosocial setting. Prerequisite: Admission to the OTD Program.

**OTD 6154. Older Adult Practice** Course focuses on the process of aging and how to assess and   
 intervene to improve older adult occupational performance and participation. Prerequisite: Admission  
 to OTD program.

**OTD 6162 Scholarly Inquiry II** Second in the scholarly inquiry series. Course focuses on   
 teaching students how to understand and interpret quantitative methods and statistics. Students   
 begin scholarly report. Prerequisite: Admission to OTD program.

**OTD 6172. Fieldwork I: Older Adults** Level I fieldwork allows students to integrate and apply   
 knowledge from coursework. The clinical half of fieldwork focuses intervention with older adults. The   
 fieldwork seminar focuses on debrief and documentation of clinical intervention. Prerequisite: Admission  
 to the OTD Program.

**OTD 6174. Pediatric and Adolescent Practice** Course introduces learners to the   
 developmental life stages experienced during from birth to eighteen years of age.   
 Students will develop skills in clinical evaluation, treatment planning and measurement  
 interpretation for pediatric and adolescent clients. Prerequisite, Admission to the OTD Program.

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**OTD 6202. Fieldwork I: Pediatrics** Clinical fieldwork experience will introduce students to   
 occupational therapy services for children and adolescents. Seminar focus on documentation   
 for pediatric population. Prerequisite, admission to the OTD Program.

**OTD 6262 Fieldwork I: Neurorehabilitation** Fieldwork will focus on neurological disorders   
 or conditions. Experiences are integral to the curricular design and support didactic and lab courses.   
 Seminar focuses on documentation for neurorehabilitation population. Prerequisite: Admission to OTD program.

**OTD 6273. Clinical Reasoning and Skills IV** Course advances students’ skills in procedural,   
 interactive, conditional and narrative clinical reasoning in order to provide client-centered, occupation-based   
 interventions. Prerequisite: Admission to OTD program.

**OTD 625V. Level II Fieldwork** Level 2 fieldwork allows students to practice skills in various

health care environments. Students are responsible for all aspects of OT service delivery.

Prerequisite, Admission to the OTD Program.

**OTD 6302. Intra and Inter-professional Practice** Course teaches students about professional   
 expectations between OT colleagues and when working on a multi-disciplinary team.   
 Students will learn how to apply the core competencies of interprofessional practice.   
 Prerequisite: Admission to OTD program.

**OTD 6332. Scholarly Inquiry III** Course is the third in a series designed to assist   
 the learner in completing a scholarly report. Provides students with entry-level scholarship   
 skills to understand and analyze descriptive and qualitative research. Prerequisite: Admission   
 to the OTD Program.

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 therapy, “occupation-based practice” with an emphasis on a public health framework with   
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 provided through an overview of the US healthcare system with emphasis on current policies,   
 socioeconomic, and demographic factors and the delivery of occupational therapy services.

**OTD 7232. Advocacy and Leadership** Course provides a summary review of the most recent

literature and trends in areas of advocacy, leadership and management. This course will assist in

preparation for these roles in the professional environment. Prerequisite, Admission to the OTD

Program.

**OTD 726V. Level III Fieldwork: Doctoral Rotation** In-depth field experience in one or more

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**OTD 7271. Capstone Preparation I** Provides an overview of the Doctoral Capstone experiences.   
 This course assists the learnerwith developing individual capstone experience objectives. Prerequisite,   
 admission to the OTDprogram.

**OTD 7281. Capstone Preparation II** Course assists learner in identifying a mentor and placement to implement final capstone project in the areas of, but not limited to, research, theory, leadership, program development, policy development, advocacy and or education. Prerequisite, Admission to the OTD program.

**OTD 7342. Program Development and Assessment** Course designed to teach   
 students how to develop a community-based program, complete a grant proposal,   
 and understand the elements of strategic planning in preparation for the capstone experience.

**OTD 7333. OT Business Principles** The purpose of this course is to introduce business principles

including but not limited to business plan development, marketing, personnel management and quality

improvement. Prerequisite, Admission to the OTD Program.

**OTD 7343. OT Instructional Design** The purpose of this course is to prepare learners   
 for work in an academic setting. Prerequisite, Admission to the OTD Program.

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