Employer Survey (Principals of Arkansas Schools Responding) Initial Programs 2010-2012 Program Completers

				Communication			Teaching	Classroom		
Percent of Diversity in the School	N	Professionalism	Diversity	Skills	Curriculum	Content Area	Strategies	Management	Assessment	Reflective Practice
Agriculture (7th-12th)	0									
Art (K-12th)	0									
Business (4th-12th)	0									
Early Childhood (PK-4th)	19	3.68	3.53	3.42	3.47	3.42	3.42	3.37	3.53	3.47
Early Childhood with Special										
Education (PK-4th)	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00
English (7th-12th)	0									
Foreign Languages (7th-12th)	1	3.00	3.00	3.00	Does Not Apply	2.00	3.00	2.00	3.00	3.00
Mathematics (7th-12th)	4	3.25	3.25	3.25	3.25	3.75	3.25	3.25	3.33	3.25
Middle Level (4th-8th)	16	3.44	3.44	3.13	3.44	3.38	3.38	2.88	3.31	3.44
Music (K-12th)	2	3.50	3.50	3.50	4.00	3.50	4.00	3.50	3.50	3.50
Sciences (7th-12th)	1	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Social Sciences/History (7th-12th)	5	3.60	2.80	3.20	3.20	3.20	2.80	3.00	2.80	3.20
TOTAL	49	3.55	3.39	3.29	3.44	3.39	3.35	3.14	3.33	3.39

Scoring Key: 4 = Very Satisified, 3 = Satisified, 2 = Dissatisfied, 1 = Very Dissatisified

Return Rate: 998 surveys were sent out to all public school principals, 49 surveys were returned

Comments:

	>It would be beneficial to the educational profession if the teacher prospects were informed regarding Common Core State Standards and the Charlotte Danielson's Framework for Teaching. I						
Early Childhood (PK-4th)	realize these are newly implemented programs, but the ADE has been prompting public schools to make preparations for at least three years.						
	>This teacher is a wonderful individual. She collaborates with fellow colleagues, and she is a "team- player' at our school. She is also highly respected by all staff members and parents.						
	Thank you!						
	>Growing into an excellent teacher.						
	>The ASU students that I have had contact with and/or hired in the last few years have come to us very well prepared. The classes that they are attending is realy preparing them for the real						
	classroom experience.						
	>this survey does not include all those whom I have hired from ASU. I have been dissatified with a couple						
Early Childhood with Special	>You seem to have a very good program.						
Education (PK-4th)							
Foreign Languages (7th-12th)	>New teachers always have a learning curve. The teacher we hired for last school year was the same as other new teachers, but her interpersonal skill were lacking in regard to student rapport.						
Mathematics (7th-12th)	>This teacher is a technology guru and has done presentations for our faculty!						
Middle Level (4th-8th)							
	>She has shown signs of an experience teacher and not of a novice teacher. She delivers effective instructional strategies that meets the needs of the students. Her has the uncanny ability to						
	communitcate and relate to students from all walks of life. She demonstrates a unwavering commitment to her students and profession on a daily basis. I am pleased with her ability.						
	>She lacks the demeanor necessary to be an effective instructional leader. She has been unable to connect with her students. The teacher observation did not go well. She had me confused so I can						
	only guess that the students were as well. Doing the post conference, I asked questions that pertained to the lesson and she only gave excuses. There is much more I can say but I will leave the rest						
	to your imagination.						
	>Ms. #### has been an asset to Mabelvale Middle's campus. She is professional and is eager to learn the strategies for student success. She has used the recommendations from administration to						
	improve her teaching abilities and rapport with students.						
	Teachers are definately in need of strategies for planning which helps to manage the classroom. A well planned lesson will keep the students under control most of the time.						
	>She has shown markedly improvement in the area of classroom management. She demonstrates a willingness for self-improvement as well as a readiness to accept supervisory acceptance. She						
	does utilize a variety of instructional strategies for the delivery of differientated learning styles.						
Music (K-12th)	>The category for the teacher I have hired from ASU is K-12 Gifted and it is not listed on #1. She did start in K-12 music, but has not finished that yet. She has done an excellent job in my school.						
	Thank you,						
Sciences (7th-12th)	>No comments						
Social Sciences/History (7th-12th)	>This teacher had to be let go due to not completing testing requirments.						
	>Much of the remarks are due to the professional development training received at the district after the hire. Teachers need much guidance and grounding in the the new evaluation system.						
	> Just remind them that everything that one decides to do that is a change from school policy that they must get approval first. I'm finding that our new teachers and not just from ASU tend to just						