



The Standard of Excellence
in Teacher Preparation

Dr. G. Daniel Howard
Arkansas State University
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National Council for Accreditation of Teacher Education
James G. Cibulka
President

May 15, 2012

Dr. G. Daniel Howard
Interim Chancellor
Arkansas State University
PO Box 940
Jonesboro, AR 72467

Dear Dr. Howard:

Let me begin by thanking you for your commitment to high quality educator preparation as exemplified by your participation in the NCATE national accreditation process. I am writing to inform you that at its April 21-24, 2012 meeting in San Antonio, Texas, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the continuing accreditation at the advanced preparation level of the Professional Education Unit at Arkansas State University. I am pleased to inform you of the Unit Accreditation Board's decision to continue the accreditation of the Professional Education Unit at Arkansas State University at the advanced preparation level. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the unit's accomplishment is enclosed with the copy of this letter that has been sent to the head of your professional education unit.

Details of the Unit Accreditation Board's findings are provided and any areas for improvement are listed in the enclosed accreditation action report. You may use the information provided in the Board of Examiners report at your discretion.

The next NCATE visit is scheduled for **Fall 2016**. In partnership states, the actual date of the visit must be determined jointly by the state and NCATE. As you know, all institutions are asked to complete the NCATE annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you provide us with information on your unit's efforts to assure that you continue to meet expectations of the unit standards.

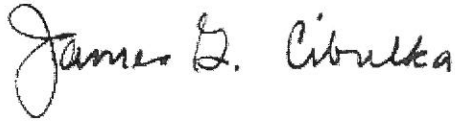
Also, for your information enclosed is a copy of NCATE's Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority has access to these documents in NCATE's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online press packet on NCATE's website. From the homepage, click on "Accreditation," then "After the Visit," "Celebrating Accreditation," and then "Press Packet." The packet includes a sample press release announcing a school of education's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because the education unit is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your unit's website. The logo can be found at the link just above "Press Packet" under the subhead "Celebrating

Accreditation" as noted above. The logo is a distinctive mark that demonstrates that you have met demanding national professional standards for educator preparation. In addition, we have a sample graduation certificate with the NCATE logo that can be adopted for use as a supplement to the institutional graduation certificate.

Congratulations again on this accomplishment. Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "James G. Cibulka". The signature is written in a cursive style with a large, looped initial "J".

James G. Cibulka
President

Enclosures: Action Report, Policies on Dissemination of Information

cc: Dr. Gregory B. Meeks, Professional Education Unit
Dr. Mary Jane Bradley, Professional Education Unit
Dr. J. Mike Lucas, Arkansas Department of Education
Mr. Michael K. Rowland, Arkansas Department of Education
Board of Examiners Team



National Council for Accreditation of Teacher Education

ACCREDITATION ACTION
*Report*Arkansas State University
Jonesboro, Arkansas

May 2012

ACCREDITATION DECISION

Accreditation is continued at the advanced preparation level. The next onsite visit will take place in Fall 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next onsite visit by NCATE. Progress made toward eliminating them should be reported in Part C of the unit's annual report to NCATE. The AFIs for the standard that had previously not been met have been updated to reflect the changes as a result of the focused visit. The AFIs for other standards from the previous action report are listed below. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the

institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit does not have summarized performance data indicating that candidates in the non-certification programs possess the necessary knowledge, skills, and dispositions.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	The unit does not systematically collect, aggregate, analyze, and use data to evaluate and improve its operations.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
2	The unit does not have a minimum of three years of candidate assessment data for its advanced programs and assessment of unit operations.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
3	The unit does not disaggregate candidate performance data for all unit assessments in its distance learning programs.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV

NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.