ASTATE - College of Education College of Education Spring 2011 Online Course Evaluations

ASTATE - College of Education

Friday, May 27, 2011

Otrono alla	D:	Mandad	A	Otro a silve A succession	Demandants / A		0.7
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	lean	S
(1)	(2)	(3)	(4)	(5)			
38 (6.39 %)	17 (2.86 %)	42 (7.06 %)	215 (36.13 %)	283 (47.56 %)	595/1,629 (36.53%)	l.16	1.
- The design	/organization	of this course et	ffectively facilit	ated my learning.			
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	lean	S
(1)	(2)	(3)	(4)	(5)			
44 (7.39 %)	29 (4.87 %)	52 (8.74 %)	219 (36.81 %)	251 (42.18 %)	595/1,629 (36.53%)	1.02	1
- The learning	g materials/res	sources provide	ed were approp	riate for understan	ding course content.		
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	lean	S
(1)	(2)	(3)	(4)	(5)			
35 (5.88 %)	23 (3.87 %)	42 (7.06 %)	230 (38.66 %)	265 (44.54 %)	595/1,629 (36.53%)	1.12	1
- The techno	ology utilized ir	the delivery of	this course en	hanced my learning	g.		
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	lean	S
(1)	(2)	(3)	(4)	(5)			
37 (6.22 %)	27 (4.54 %)	77 (12.94 %)	211 (35.46 %)	243 (40.84 %)	595/1,629 (36.53%)	1.00	1
- The instruc	tor demonstra	ted knowledge	of the subject i	matter Instructor(s	.		
Strongly Disagree	ctor demonstra Disagree	Neutral	of the subject i	Strongly Agree		lean	S
Strongly				•	Respondents / N	lean	S
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	lean	1
Strongly Disagree (1) 32 (4.98 %)	Disagree (2) 14 (2.18 %)	Neutral (3) 103 (16.04 %)	Agree (4) 213 (33.18 %)	Strongly Agree (5) 280 (43.61 %)	Respondents / N Enrollments		
Strongly Disagree (1) 32 (4.98 %) - The instruction	Disagree (2) 14 (2.18 %)	Neutral (3) 103 (16.04 %)	Agree (4) 213 (33.18 %)	Strongly Agree (5) 280 (43.61 %)	Respondents / Enrollments 595/1,629 (36.53%) se content. Instructor(s) Respondents / M		
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree	Disagree (2) 14 (2.18 %) ctor's explanati	Neutral (3) 103 (16.04 %) ions/examples v	Agree (4) 213 (33.18 %) were appropriat	Strongly Agree (5) 280 (43.61 %) te for learning cour Strongly Agree	Respondents / Enrollments 595/1,629 (36.53%) se content. Instructor(s)	1.08	1
Strongly Disagree (1) 32 (4.98 %) - The instruction	Disagree (2) 14 (2.18 %) ctor's explanation	Neutral (3) 103 (16.04 %) ions/examples v	Agree (4) 213 (33.18 %)	Strongly Agree (5) 280 (43.61 %) te for learning cour	Respondents / Enrollments 595/1,629 (36.53%) See content. Instructor(s) Respondents / Enrollments	1.08	
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %)	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %)	Neutral (3) 103 (16.04 %) ions/examples v Neutral (3) 95 (14.8 %)	Agree (4) 213 (33.18 %) were appropriat Agree (4) 226 (35.2 %)	Strongly Agree (5) 280 (43.61 %) te for learning cour Strongly Agree (5)	Respondents / Enrollments 595/1,629 (36.53%) See content. Instructor(s) Respondents / Enrollments 595/1,629 (36.53%)	I.08	1
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %)	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %)	Neutral (3) 103 (16.04 %) ions/examples v Neutral (3) 95 (14.8 %)	Agree (4) 213 (33.18 %) were appropriat Agree (4) 226 (35.2 %)	Strongly Agree (5) 280 (43.61 %) te for learning cour Strongly Agree (5) 266 (41.43 %)	Respondents / Enrollments 595/1,629 (36.53%) See content. Instructor(s) Respondents / Enrollments 595/1,629 (36.53%)	I.08	1
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %) - Student-to-Strongly	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %) -student intera	Neutral (3) 103 (16.04 %) ions/examples v Neutral (3) 95 (14.8 %)	Agree (4) 213 (33.18 %) were appropriate Agree (4) 226 (35.2 %)	Strongly Agree (5) 280 (43.61 %) te for learning cour Strongly Agree (5) 266 (41.43 %) to learning course of	Respondents / Enrollments 595/1,629 (36.53%) See content. Instructor(s) Respondents / Enrollments 595/1,629 (36.53%) Content. Respondents / M.	I.08 Iean	1
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %) - Student-to- Strongly Disagree (1)	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %) -student intera Disagree	Neutral (3) 103 (16.04 %) Neutral (3) 95 (14.8 %) Ctions effective	Agree (4) 213 (33.18 %) were appropriate Agree (4) 226 (35.2 %) ly contributed to	Strongly Agree (5) 280 (43.61 %) Strongly Agree (5) 266 (41.43 %) Strongly Agree	Respondents / Enrollments 595/1,629 (36.53%) Respondents / M Enrollments 595/1,629 (36.53%) Content. Respondents / Enrollments	I.08 Iean	
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %) - Student-to- Strongly Disagree (1) 64 (10.76 %)	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %) -student intera Disagree (2) 47 (7.9 %)	Neutral (3) 103 (16.04 %) ions/examples v Neutral (3) 95 (14.8 %) ctions effective Neutral (3)	Agree (4) 213 (33.18 %) were appropriate Agree (4) 226 (35.2 %) ly contributed to Agree (4) 141 (23.7 %)	Strongly Agree (5) 280 (43.61 %) Strongly Agree (5) 266 (41.43 %) Strongly Agree (5) 50 learning course (5) 159 (26.72 %)	Respondents / Enrollments 595/1,629 (36.53%) Respondents / M Enrollments 595/1,629 (36.53%) Content. Respondents / Enrollments	I.04	1
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %) - Student-to- Strongly Disagree (1) 64 (10.76 %)	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %) -student intera Disagree (2) 47 (7.9 %)	Neutral (3) 103 (16.04 %) Neutral (3) 95 (14.8 %) Ctions effective Neutral (3) 184 (30.92 %)	Agree (4) 213 (33.18 %) were appropriate Agree (4) 226 (35.2 %) ly contributed to Agree (4) 141 (23.7 %)	Strongly Agree (5) 280 (43.61 %) Strongly Agree (5) 266 (41.43 %) Strongly Agree (5) 50 learning course (5) 159 (26.72 %)	Respondents / Enrollments 595/1,629 (36.53%) See content. Instructor(s) Respondents / Enrollments 595/1,629 (36.53%) Content. Respondents / Enrollments 595/1,629 (36.53%)	I.04	•
Strongly Disagree (1) 32 (4.98 %) - The instruct Strongly Disagree (1) 33 (5.14 %) - Student-to- Strongly Disagree (1) 64 (10.76 %) - The assign Strongly	Disagree (2) 14 (2.18 %) ctor's explanati Disagree (2) 22 (3.43 %) -student intera Disagree (2) 47 (7.9 %)	Neutral (3) 103 (16.04 %) ions/examples v Neutral (3) 95 (14.8 %) ctions effective Neutral (3) 184 (30.92 %)	Agree (4) 213 (33.18 %) were appropriat Agree (4) 226 (35.2 %) ly contributed t Agree (4) 141 (23.7 %) arning course (Strongly Agree (5) 280 (43.61 %) te for learning cour Strongly Agree (5) 266 (41.43 %) to learning course of Strongly Agree (5) 159 (26.72 %)	Respondents / Enrollments 595/1,629 (36.53%) Respondents / M Enrollments 595/1,629 (36.53%) Content. Respondents / Enrollments 595/1,629 (36.53%) Respondents / Enrollments	i.08 i.04 i.04	

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9 - The assignment/grading criteria were clearly communicated.								
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / Enrollments	Mean	STD	
(1)	(2)	(3)	(4)	(5)				
41 (6.89 %)	30 (5.04 %)	24 (4.03 %)	219 (36.81 %)	281 (47.23 %)	595/1,629 (36.53%)	4.12	1.15	

10 - Feedback on work that I submitted assisted me in learning course content.							
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / Enrollments	Mean	STD
(1)	(2)	(3)	(4)	(5)			
56 (9.41 %)	37 (6.22 %)	93 (15.63 %)	172 (28.91 %)	237 (39.83 %)	595/1,629 (36.53%)	3.84	1.28

11 - I would highly recommend this professor to other students. Instructor(s)								
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Respondents / N Enrollments	/lean	STD	
(1)	(2)	(3)	(4)	(5)				
50 (7.79 %)	21 (3.27 %)	78 (12.15 %)	193 (30.06 %)	300 (46.73 %)	595/1,629 (36.53%)	4.05	1.19	

Mean of Means Calculations				
		Mean		
	Average Rating	4.01		