ASTATE - College of Education

College of Education Spring 2011 Online Course Evaluations

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Friday, May 27, 2011

1 - The course objectives were clearly communicated.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
38 (6.39 %)	17 (2.86 %)	42 (7.06 %)	215 (36.13 %)	283 (47.56 %)	595/1,629 (36.53%)	4.16	1.10

2 - The design/organization of this course effectively facilitated my learning.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
44 (7.39 %)	29 (4.87 %)	52 (8.74 %)	219 (36.81 %)	251 (42.18 %)	595/1,629 (36.53%)	4.02	1.17

3 - The learning materials/resources provided were appropriate for understanding course content.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
35 (5.88 %)	23 (3.87 %)	42 (7.06 %)	230 (38.66 %)	265 (44.54 %)	595/1,629 (36.53%)	4.12	1.09

4 - The technology utilized in the delivery of this course enhanced my learning.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
37 (6.22 %)	27 (4.54 %)	77 (12.94 %)	211 (35.46 %)	243 (40.84 %)	595/1,629 (36.53%)	4.00	1.13

5 - The instructor demonstrated knowledge of the subject matter. Instructor(s)

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
32 (4.98 %)	14 (2.18 %)	103 (16.04 %)	213 (33.18 %)	280 (43.61 %)	595/1,629 (36.53%)	4.08	1.06

6 - The instructor's explanations/examples were appropriate for learning course content. Instructor(s)

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
33 (5.14 %)	22 (3.43 %)	95 (14.8 %)	226 (35.2 %)	266 (41.43 %)	595/1,629 (36.53%)	4.04	1.08

7 - Student-to-student interactions effectively contributed to learning course content.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
64 (10.76 %)	47 (7.9 %)	184 (30.92 %)	141 (23.7 %)	159 (26.72 %)	595/1,629 (36.53%)	3.48	1.26

8 - The assignments were appropriate for learning course content.

Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Respondents / Enrollments	Mean	STD
36 (6.05 %)	13 (2.18 %)	43 (7.23 %)	228 (38.32 %)	275 (46.22 %)	595/1,629 (36.53%)	4.16	1.07

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9 - The assignment/grading criteria were clearly communicated.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		Respondents / Enrollments	Mean	STD
(1)	(2)	(3)	(4)	(5)				
41 (6.89 %)	30 (5.04 %)	24 (4.03 %)	219 (36.81 %)	281 (47.23 %)		595/1,629 (36.53%)	4.12	1.15

10 - Feedback on work that I submitted assisted me in learning course content.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		Respondents / Enrollments	Mean	STD
(1)	(2)	(3)	(4)	(5)				
56 (9.41 %)	37 (6.22 %)	93 (15.63 %)	172 (28.91 %)	237 (39.83 %)		595/1,629 (36.53%)	3.84	1.28

11 - I would highly recommend this professor to other students. Instructor(s)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		Respondents / Enrollments	Mean	STD
(1)	(2)	(3)	(4)	(5)				
50 (7.79 %)	21 (3.27 %)	78 (12.15 %)	193 (30.06 %)	300 (46.73 %)		595/1,629 (36.53%)	4.05	1.19

Mean of Means Calculations

	Mean
Average Rating	4.01