Code # 2016U\_NHP03

**Course Revision Proposal Form**

**[ x] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

|  |  |
| --- | --- |
| Jessie Bricker 8/20/2016 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mary Morrison 8/25/2016 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| Deanna Barymon 9/2/2016 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9/2/2016 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Jessie Bricker, OTA Program Director

[jbricker@astate.edu](mailto:jbricker@astate.edu)

870-680-4228

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Starting term Spring 2017

Bulletin Year 2016-17

3. Current Course Prefix and Number

OTA 2124

3.1 – [Yes] Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

OTA 2125

3.2 – If yes, has it been confirmed that this course number is available for use? Yes

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Fieldwork Education IIB

4.1 – [No] Request for Course Title Change

If yes, include new Course Title Below. *If title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).*

Enter text...

5. – [Yes ] Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics, as well as discussion of Level IIB Fieldwork experience with application to critical analysis and problem solving.

6. – [No ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. Are there any prerequisites? Yes / No
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. Is this course restricted to a specific major? Yes
   1. If yes, which major? OTA

7. – [yes ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate new frequency:

Summer

8. – [Yes ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.*

Experiential learning

9. – [yes ] Request for grade type change

*If yes, what is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Pass/Fail

10. Is this course dual listed (undergraduate/graduate)? No

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. Is this course cross listed? No

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

1. If yes, please list the prefix and course number of cross listed course.

Enter text...

1. Are these courses offered for equivalent credit? Yes / No

Please explain. Enter text...

12. Is this course change in support of a new program? No

a. If yes, what program?

Enter text...

13. Does this course replace a course being deleted? No

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course or the previous version of the course? Yes

a. If yes, which course?

OTA 2124 combined with the second half of OTA 2131

15. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? No

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

The course outline from the second half of OTA 2131 Fieldwork Seminar will be folded into the course outline for OTA 2125 Fieldwork Education IIB

18. Please provide justification to the proposed changes to the course.

OTA 2131 Fieldwork Seminar is being eliminated and half of the content from this course will be folded into Fieldwork Education IIB in order to make it easier for students to secure financial aid and to avoid having a course roll from Spring Semester into Summer Terms I and II. The number of credit hours for Fieldwork Education IIB is being increased to reflect the additional content of this course and the time it will require. Delivery of content will not change, as students will continue to participate in online discussion via Blackboard during the Level IIB Fieldwork experience for the content contained in OTA 2131. .

19. Do these revisions result in a change to the assessment plan?

[No]

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**University Outcomes**

20. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

|  |  |  |
| --- | --- | --- |
| * 1. **[ ]** Global Awareness | * 1. **[ ]** Thinking Critically | * 1. **[ ]** Information Literacy |

**Relationship with Current Program-Level Assessment Process**

21. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

22. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

23. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Major in Occupational Therapist Assistant**

**Associate of Applied Science**

A complete degree plan is available at [http://registrar.astate.edu/.](http://registrar.astate.edu/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Associate degrees (p. 40) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| PTA 1013, Making Connections in Rehab Services | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 84)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory* | **19** |
| **Required Support Courses:** | **Sem. Hrs.** |
| PSY 2013, Introduction to Psychology | 3 |
| PSY 3453, Developmental Psychology | 3 |
| **Sub-total** | **6** |
| **Major Requirements:** | **Sem. Hrs.** |
| OTA 2013, Fundamentals of Treatment | 3 |
| OTA 2023, Emergence of OT Science | 3 |
| OTA 2033, Technology Skills Training I | 3 |
| OTA 2043, From Disease to Practice | 3 |
| OTA 2053, ~~Gerontology for the OTA~~ **Adult Practice for the OTA** | 3 |
| OTA 2063, Pediatrics for the OTA | 3 |
| OTA 2071, Fieldwork Education I-A | 1 |
| OTA 2081, Fieldwork Education I-B | 1 |
| OTA 2093, Technology Skills Training II | 3 |
| OTA 2103, OTA in Behavioral Health | 3 |
| OTA ~~2114~~ **2115**, Fieldwork Education II-A | 4 **5** |
| OTA ~~2124~~, **2125** Fieldwork Education II-B | ~~4~~ **5** |
| ~~OTA 2131, Fieldwork Seminar~~ | **~~1~~** |
| **Sub-total** | **~~35~~ 36** |
| **Total Required Hours:** | **~~63~~ 64** |

*The bulletin can be accessed at* [*http://www.astate.edu/a/registrar/students/*](http://www.astate.edu/a/registrar/students/)

361

**OTA 2023. Emergence of OT Science** History, theories, and practice of occupational therapy, with focus on occupational science. Prerequisite, Admission to OTA Program. Summer.

**OTA 2033. Technology Skills Training I** Technology related to occupational therapy practice and basic OTA topics such as safety, ADL, and IADL across life span. Prerequisite, Admission to OTA Program. Fall.

**OTA 2043. From Disease to Practice** Human diseases common in occupational therapy intervention, occupational intervention methods and techniques, and applied activity analysis. Prerequisite, Admission to OTA Program. Fall.

**OTA 2053. ~~Gerontology for the OTA~~ Adult Practice for the OTA**  Treatment methods and techniques involving adaptive equipment, assistive devices, activities of daily living, and specialized assessments in the area of gerontology. Prerequisite, Admission to OTA Program. Fall.

**OTA 2063. Pediatrics for the OTA** Explores the influence of environment, culture, and community on the developing infant and child. Provides skills necessary to identify commonly seen diseases and treatment techniques in pediatrics. Identifies occupational therapy assessment techniques and methods of treatment. Prerequisite, Admission to OTA Program. Fall.

**OTA 2071. Fieldwork Education I-A** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for the pediatric population. This can be in collaboration with Occupational Therapists and other professionals. Student will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2081. Fieldwork Education I-B** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for a population. This can be in collaboration with Occupational Therapists and other professionals. Students will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2093. Technology Skills Training II** Patient documentation through a variety of devices and software for cognitive, behavioral, driver assessment, and selected interventions. Prerequisite, Admission to OTA Program. Spring.

**OTA 2103. OTA in Behavioral Health** This course addresses the most commonly seen psychiatric symptoms, behavioral health correlates, screening and psychiatric occupational therapy techniques for use within a multicultural setting. Prerequisite, Admission to OTA Program. Spring.

**OTA ~~2114~~ 2115. Fieldwork Education II-A** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. **Includes online discussion of Level IIA Fieldwork experience with application to critical analysis and problem solving.** Prerequisite, Admission to OTA Program. Spring.

**OTA ~~2124~~ 2125. Fieldwork Education II-B** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. Prerequisite, Admission to OTA Program. . **Includes online discussion of Level IIB Fieldwork experience with application to critical analysis and problem solving.** Prerequisite, Admission to OTA Program. ~~Spring.~~ **Summer.**

**~~OTA 2131. Fieldwork Seminar~~** ~~Discussion of Level II fieldwork experiences with applica- tion to critical analysis and problem solving. Prerequisite, Admission to OTA Program. Spring.~~