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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Kacie Altom 10/18/2021**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Sarah Davidson, Associate Dean 10/18/2021**Department Chair** | Elizabeth Nix, BSN Chair 10/18/2021**Head of Unit (if applicable)**   |
| Shanon Brantley 10/28/2021**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 10/19/2021**Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| \_\_\_\_\_Scott E. Gordon\_\_\_\_\_\_\_\_\_\_\_ 11/2/2021**College Dean** | \_\_\_ Alan Utter \_\_\_\_\_\_\_\_\_ 11/16/21**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Sarah Davidson, DNP, RN, CNE

sarahdavidson@astate.edu

870-972-2748

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Spring 2022

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **NRS** |
| **Number\*** |  | **4043** |
| **Title** |  | **Introduction to Nursing Informatics****Intro to Nursing Informatics** |
| **Description\*\*** |  | This course examines the history of healthcare informatics, current issues, basic informatics concepts, and health information management systems. Students will apply informatics concepts to current clinical practice settings suggesting methods to use technology to improve patient safety and work effectiveness. |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
	1. If yes, which ones?

Admission to the RN-BSN program, C or better in NRS 3713 and NRS 3723

* 1. Why or why not?

Program plan of study sequence

1. **Yes** Is this course restricted to a specific major?
	1. If yes, which major? Nursing
2. **Proposed course frequency [Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Fall, Spring, Summer

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **No**  Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |  |  |  |
| --- | --- | --- | --- |
| *Week* | *Course Lessons* | *Reading* | *Assignments* |
| 1 | Building Blocks of Nursing Informatics | Chapters 1–5 | Discussion Board- Intro and Reflection |
| 2 | Perspectives on Nursing Informatics | Chapters 6–8 | Discussion board |
| 3 | Nursing Informatics Administrative Applications | Chapters 9–13 | Case study/quiz |
| 4 | Nursing Informatics Practice Applications  | Chapters 14–18 | Discussion board/Quiz |
| 5 | Education Applications of Nursing Informatics | Chapters 19–20 | Paper/Exam |
| 6 | Nursing Informatics: Research Applications | Chapters 21–24 | Case study/Quiz |
| 7 | Imagining the Future of Nursing Informatics | Chapters 25–26 | Discussion board/Quiz |

1. **Proposed special features** **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

RN-BSN faculty will teach this course. No additional lab/classrooms are needed for this online course.

1. Will this require additional faculty, supplies, etc.?

No

1. No Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

N/A

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 As technology improves and becomes embedded into the everyday practice of nurses, it is vital that nurses are able to adapt to the technology and the way information is shared and information is documented. To meet changing needs for effective patient care, a course introducing informatics will prepare nurses for career growth and enhanced opportunities within the profession. In addition, the BSN program adheres to QSEN competencies including “Informatics--use information and technology to communicate, manage knowledge, mitigate error, and support decision making.” (Quality and Safety Education for Nursing, 2021)

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 This course aligns with the School of Nursing mission to educate, enhance and enrich students for evolving nursing practice by expanding knowledge of current healthcare delivery systems and collaborative care as they pertain to healthcare information management. Healthcare delivery systems and information management are constantly changing. The BSN program adheres to QSEN competencies including “Informatics--use information and technology to communicate, manage knowledge, mitigate error, and support decision making.” (Quality and Safety Education for Nursing, 2021) This supports our mission and additionally allows our students to grow in the area of informatics.

c. Student population served.

RN-BSN students

d. Rationale for the level of the course (lower, upper, or graduate).

This course replaces course NRS 4723 High Acuity Nursing in the degree plan.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

I. Create a culture of safety in all aspects of professional practice.

II. Integrate the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice into patient-centered care.

III. Formulate verbal, nonverbal, and written communication with emerging technologies while teaching and collaborating with the patient, their support system, and the health care team.

IV.  Integrate principles of leadership and management into professional nursing practice to deliver patient-centered healthcare.

V. Exemplify professional standards and ethics at all times.

This course will be assessed at the conclusion of each semester by the RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions utilizing the standard process approved by the Accreditation Commission for Education in Nursing. Central record keeping is maintained within the School of Nursing repository accessible to all faculty and administrators.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #19)** | Create a culture of safety in all aspects of professional practice. |
| Assessment Measure | End of Program Survey, Completion of NRSP 4793 RN - BSN Capstone  |
| Assessment Timetable | Fall, Spring, Summer at the end of each courseEach course is assessed at the end of each academic year by the BSN Faculty |
| Who is responsible for assessing and reporting on the results? | RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions  |

 *(Repeat if this new course will support additional program-level outcomes)*

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| **Program-Level Outcome 2 (from question #19)** | Integrate the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice into patient-centered care. |
| Assessment Measure | End of Program Survey, Completion of NRSP 4793 RN - BSN Capstone  |
| Assessment Timetable | Fall, Spring, Summer at the end of each courseEach course is assessed at the end of each academic year by the BSN Faculty |
| Who is responsible for assessing and reporting on the results? | RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions  |

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| **Program-Level Outcome 3 (from question #19)** | Formulate verbal, nonverbal, and written communication with emerging technologies while teaching and collaborating with the patient, their support system, and the health care team.    |
| Assessment Measure | End of Program Survey, Completion of NRSP 4793 RN - BSN Capstone  |
| Assessment Timetable | Fall, Spring, Summer at the end of each courseEach course is assessed at the end of each academic year by the BSN Faculty |
| Who is responsible for assessing and reporting on the results? | RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions  |

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| **Program-Level Outcome 4 (from question #19)** | Integrate principles of leadership and management into professional nursing practice to deliver patient-centered healthcare. |
| Assessment Measure | End of Program Survey, Completion of NRSP 4793 RN - BSN Capstone  |
| Assessment Timetable | Fall, Spring, Summer at the end of each courseEach course is assessed at the end of each academic year by the BSN Faculty |
| Who is responsible for assessing and reporting on the results? | RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions  |

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| **Program-Level Outcome 5 (from question #19)** | Exemplify professional standards and ethics at all times. |
| Assessment Measure | End of Program Survey, Completion of NRSP 4793 RN - BSN Capstone  |
| Assessment Timetable | Fall, Spring, Summer at the end of each courseEach course is assessed at the end of each academic year by the BSN Faculty |
| Who is responsible for assessing and reporting on the results? | RN-BSN Faculty, RN-BSN Program Coordinator, BSN Chair, and the Associate Dean of the College of Nursing and Health Professions  |

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Investigate the foundational blocks influencing the development of informatics in healthcare.  |
| Which learning activities are responsible for this outcome? | Discussion board post reflection on daily activities regarding information  |
| Assessment Measure  | Students will achieve an 80% or above on the discussion post  |

*(Repeat if needed for additional outcomes)*

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| **Outcome 2** | Discuss the role of the baccalaureate prepared nurse in participating in the selection of systems used in healthcare and the legal and ethical implications of informatics.  |
| Which learning activities are responsible for this outcome? | Week 2 discussion board and week 3 quiz |
| Assessment Measure  | Students will achieve an 80% or above on both the discussion activity and the quiz |

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| **Outcome 3** | Discuss the role of the baccalaureate prepared nurse in contributing to quality improvement measures and multidisciplinary communication using Electronic Health Record. |
| Which learning activities are responsible for this outcome? | Nursing Informatics paper |
| Assessment Measure  | Students will achieve an 80% or above on the paper rubric |

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| **Outcome 4** | Discuss the role of the technology in promoting education (both for the patient and nurse) and access to care and health information through telehealth.  |
| Which learning activities are responsible for this outcome? | Discussion board and quiz week 5 |
| Assessment Measure  | Students will achieve an 80 % or above on discussion and quiz |

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| **Outcome 5** | Discuss the role of informatics in promoting evidence-based practice in nursing |
| Which learning activities are responsible for this outcome? | Case study assignment |
| Assessment Measure  | Students will achieve an 80% or above on the case study |

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| **Outcome 6** | Explore the future of nursing informatics and the art of caring in technology rich environments. |
| Which learning activities are responsible for this outcome? | Week 7 discussion board and quiz |
| Assessment Measure  | Students will achieve 80% or above on discussion board and quiz |

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

**BEFORE**

**Bulletin Table page 390**

**RN-to-BSN Option**

**Bachelor of Science in Nursing**

**University Requirements:**

**See University General Requirements for Baccalaureate degrees (p. 42)**

**General Education Requirements: Sem. Hrs.**

**See General Education Curriculum for Baccalaureate degrees (p. 78)**

**Students with this major must take the following:**

CHEM 1013 AND 1011, General Chemistry I and Laboratory OR CHEM 1043 AND CHEM

1041, Fundamentals of Chemistry I and Laboratory

BIOL 2103 AND BIOL 2101, Microbiology for Nurses and Laboratory

PSY 2013, Introduction to Psychology

SOC 2213, Introduction to Sociology

Major Requirements: Sem. Hrs. 35

HP 3413, Cultural Competence in the Health Professions 3

NRS 3713, Evidence Based Practice 3

NRS 3723, Clinical Pathophysiology 3

NRS 4713, Chronic Illness Nursing 3

~~NRS 4723, High Acuity Nursing~~ NRS 4043 Introduction to Nursing Informatics 3

NRS 4733, Nursing Management 3

NRS 4743, Community Nursing 3

NRS 4763, Professional Nursing Role 3

NRS Upper-level Nursing elective 6

NRSP 4793, RN-BSN Capstone 3

**Sub-total**  33

Hours by Articulation: Sem. Hrs.

NRS 2313, Concepts of Nursing Practice 3

NRS 2322, Foundations of Nursing 2

NRS 2334, Health Promotion and Intro to Acute Care Nursing 4

NRS 2793, Health Assessment and Exam OR

NRS 2392, Health Assessment AND NRSP 2391, Health Assessment Practicum 3

NRS 3103, Medical Surgical Nursing II 5

NRS 3473, Pathophysiology Based Pharmacology II 3

NRS 3205, Medical Surgical Nursing III 5

NRSP 2321, Foundations of Nursing Practicum 1

NRSP 2343, Nursing Care II 3

NRSP 3105, Nursing Practicum II 5

NRSP 3205, Nursing Practicum III 5

NS 2203, Basic Human Nutrition 3

**Sub-total** 42

Required Support Courses: Sem. Hrs.

BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory 4

BIO 2223 AND 2221, Human Anatomy and Physiology II and Laboratory 4

Statistics (2000-level or higher) 3

**Sub-total**  11

**Total Required Hours:**  121

**Course Descriptions Page 568**

NRS 4043 Introduction to Nursing Informatics This course examines the history of healthcare informatics, current issues, basic informatics concepts, and health information management systems. Students will apply informatics concepts to current clinical practice settings suggesting methods to use technology to improve patient safety and work effectiveness. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3713 and NRS 3723. Fall, Spring, Summer.

NRS 4223. Forensic Nursing  This course will introduce the beginning nurse to the field of forensic nursing. Content includes the recognition and management of forensic patients, both living and dead, and includes information on detection, collection, and preservation of evidence. Restricted to students who have completed 1 year of nursing coursework in either the AASN or BSN program, RN licensure, or instructor permission. Summer, odd.

NRS 4312. Chronic Illness and Rehabilitation Nursing Focus on clients with chronic illness throughout the lifespan. Concepts of gerontology and rehabilitation are integrated. Corequisites, NRS 4343, NRS 4362, and NRSP 4336. Fall, Spring.

NRS 4343. Professional Nursing Community  Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Fall, Spring.

NRS 4393. Advanced Nutritional Concepts and Therapeutic Interventions Principles of nutritional support utilized in healthcare, including nutritional assessment, nutrient delivery and implications of disease. Prerequisites, completion of one year of nursing coursework, BSN junior level status, RN licensure, or instructor permission. Spring.

NRS 4424. Essentials of Medical Surgical Nursing III Continuation of concepts introduced in NRS 3345 Essentials of Medical Surgical Nursing II. Registration restricted to students who have been accepted to accelerated BSN option. Corequisites, NRS 3422, NRSP 3453. Spring.

NRS 4443. Essentials of High Acuity Nursing Focuses on patients with acute episodic health deviations which require ongoing diagnosis, immediate intervention or intensive nursing observation and care. Registration restricted to Students who are accepted to accelerated BSN option. Corequisites, NRS 4012, and NRSP 4433. Spring.

NRS 4481. Critical Decision Making and Testing Competencies in Nursing Further assists nursing students to identify areas for improving critical thinking skills and test taking skills. Will enhance the students ability to problem solve in providing complex care to individuals, groups, communities and populations. Prerequisites, senior nursing student status or instructor permission. Spring.

NRS 4542. Health Care Administration  Introduction to the organization, operations and administration of a modern health care environment. Includes an introduction to health care delivery systems, decision making, and the management functions. Prerequisite, Admission to BSN program or graduate student enrolled in a CNHP program or any health related major. Fall, Spring.

NRS 4713. Chronic Illness Nursing Focus on clients with chronic illness throughout the lifespan. Concepts of gerontology, rehabilitation and spirituality are integrated. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3723 and NRS 3713. Fall, Spring, Summer.

~~NRS 4723. High Acuity Nursing Focuses on patients with high acuity episodic or traumatic health deviations which require immediate intensive ongoing nursing diagnosis and interventions. Prerequisites, Admission to the RN-BSN program, C or better in NRS 3713 and NRS 3723. Fall, Spring, Summer.~~

NRS 4733. Nursing Leadership Managerial and leadership aspects of the nurse manager in various healthcare environments are discussed. Prerequisite, Admission to the RN-BSN Program, C or better in Statistics, NRS 3713. Fall, Spring, Summer.

NRS 4743. Public Health Nursing Concepts of professional nursing practice expanded to the care of families and groups of clients in the community setting. Focuses also on change theory, group process strategies and professional and health care issues. Prerequisites, Admission to the RN-BSN program, NRS 3723 and NRS 3713. Fall, Spring, Summer.

AFTER - **page 390**

**RN-to-BSN Option**

**Bachelor of Science in Nursing**

**University Requirements:**

**See University General Requirements for Baccalaureate degrees (p. 42)**

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NRS 3723, Clinical Pathophysiology 3

NRS 4713, Chronic Illness Nursing 3

NRS 4043 Introduction to Nursing Informatics 3

NRS 4733, Nursing Management 3

NRS 4743, Community Nursing 3

NRS 4763, Professional Nursing Role 3

NRS Upper-level Nursing elective 6

NRSP 4793, RN-BSN Capstone 3

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 3

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