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| For Academic Affairs and Research Use Only |
| CIP Code:  | 51.3801 |
| Degree Code: | 7080 |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| --- | --- |
| Jessica Camp 1/11/2017**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Susan Hanrahan 1/20/2017**/Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| Deanna Barymon 1/11/2017**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 1/20/2017**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Jessica Erin Camp, jcamp@astate.edu, Box 910 State University, AR 72467, 870-972-3270

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2017 and Bulletin 2017-2018

3. Current Course Prefix and Number

**NURS 6473**

3.1 – [NO] Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 Enter text...

3.2 – If yes, has it been confirmed that this course number is available for use? Yes / No

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Advanced Adult Health Clinical Synthesis

 4.1 – [YES] Request for Course Title Change

 If yes, include new Course Title Below. *If title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).*

 Advanced Adult Gerontology Clinical Synthesis

5. – [NO ] Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 Enter text...

6. – [NO ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. Are there any prerequisites? Yes / No
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. Is this course restricted to a specific major? Yes / No
	1. If yes, which major? Enter text...

7. – [NO ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate new frequency:

 Enter text...

8. – [NO ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.*

 Enter text...

9. – [NO ] Request for grade type change

*If yes, what is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. Is this course dual listed (undergraduate/graduate)? NO

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. Is this course cross listed? NO

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

1. If yes, please list the prefix and course number of cross listed course.

 Enter text...

1. Are these courses offered for equivalent credit? Yes / No

 Please explain. Enter text...

12. Is this course change in support of a new program? NO

a. If yes, what program?

 Enter text...

13. Does this course replace a course being deleted? NO

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course or the previous version of the course? NO

a. If yes, which course?

Enter text...

15. Does this course affect another program? NO

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? NO

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

No revisions to the course.

18. Please provide justification to the proposed changes to the course.

 Our certifying body changed the title of our examination from Adult Health to Adult Gerontology Clinical Nurse Specialist. We would to modify our course titles to reflect that change for clarity from program to certification.

19. Do these revisions result in a change to the assessment plan?

 [No]

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**University Outcomes**

20. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

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| --- | --- | --- |
| * 1. **[ ]** Global Awareness
 | * 1. **[ ]** Thinking Critically
 | * 1. **[ ]** Information Literacy
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**Relationship with Current Program-Level Assessment Process**

21. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

22. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

23. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**NURS 6313. Power, Politics and Influence** This course will analyze and evaluate the implementation of roles and functions of nursing administrative executives and managers in health care organizations. Leadership strategies and evidence based decision making are included. Prerequisite: NURS 6303.

**NURS 6322. Clinical Practicum II** Clinical activities emphasize patient safety, monitoring and infection control. Residents have the opportunity to participate in the administration of anesthetics for patients requiring all types of anesthesia including paint management. Prerequisites: NURS 6013, NURS 6003, NURS 6311, NURS 6523, NURS 6113, NURS 6223, NURS 6042, NURS 6413, and Registered Nurse admitted to the Nurse Anesthesia program.

**NURS 6323. Case Management Across the Care Continuum** Methodology for evolving case management theory and techniques in changing health care environment. Principles of managed care are incorporated including utilization management and quality improvement techniques. Prerequisites: Admission to graduate study.

**NURS 6333. Clinical Practicum III** Clinical experience in a hospital setting will correlate with concepts taught in Advanced Principles of Anesthesia II and III. Residents will begin to develop expertise in the administration of all types of general and regional anesthesia including pain management to all types of patients. Prerequisites: NURS 6533, NURS 6123, NURS 6233, NURS 6043, NURS 6321, and Registered Nurse admitted to the Nurse Anesthesia program.

**NURS 6346. Clinical Practicum IV** Clinical experience in the clinical setting will correlate with concepts taught in Advanced Principles of Anesthesia III and IV. Residents begin to develop expertise in the administration of all types of general and regional anesthesia including pain managements to all types of patients. Prerequisites: NURS 6543, NURS 6333, and Registered Nurse admitted to the Nurse Anesthesia program.

**NURS 6353. Budgeting and Financial Management** This course will provide an understanding of theoretical and practical applications of healthcare economies and incorporate these concepts into nursing practice, nursing leadership and health care delivery. Emphasis is on financial planning, budgeting, and reimbursement. Nursing administration students must take prior to enrollment in first clinical course.

**NURS 6402. Professional Role Development in Advanced Nursing** The study of role development with an emphasis on role making, intra- and interdisciplinary communication and strategies for role implementation. Must be taken prior to, or concurrent with first clinical course.

**NURS 6413. Advanced Chemistry and Physics Related to Anesthesia** Principles of chemistry and physics related to anesthetic practice. Basic knowledge for administering safe, physiologic anesthetic, utilizing the machine and monitoring devices. Prerequisites: Registered Nurse admitted to the Nurse Anesthesia program.

**NURS 6423. Professional Aspects of Nurse Anesthesia** Focuses on professional roles and issues, changes in healthcare, and influence of CRNAs in the marketplace and policy arena. Prerequisites: Students enrolled in the Nurse Anesthesia program.

**NURS 6443. Advanced Adult Health Nursing I** Study of problems of adult populations including geriatric populations with acute illnesses. Emphasis on theories, models and concepts that facilitate recovery and return to optimal health. Prerequisites: NURS 6003, NURS 6013, NURS 6023, NURS 6203. Pre- or co-requisite: NURS 6103, NURS 6402.

**NURS 6453. Advanced Adult Health Nursing II** Study of problems with adult populations including geriatric populations with chronic illness. Emphasis on theories, models and concepts that facilitate maintenance of chronic health problems and contribute to quality of life. Prerequisites: NURS 6003, NURS 6013, NURS 6023, NURS 6203. Pre- or co-requisite: NURS 6103, NURS 6402.

**NURS 646V. Advanced Adult Health Nursing Practicum** Required practicum with application of theories, models, and concepts for acute and chronic health problems. Emphasis on evidence based interventions and measured nursing outcomes. Prerequisites: NURS 6003, NURS 6013, NURS 6023, NURS 6203. Pre- or corequisite: NURS 6103, NURS 6402, NURS 6443 or NURS 6453.

**NURS 6473. Advanced Adult Gerontology ~~Health~~ Clinical Synthesis** Culminating clinical course for implementation of clinical nurse specialist role in an area of emphasis. Pre-requisites: NURS 6443, NURS 6453, completion of required clinical hours in NURS 646(1-6).

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**Adult Health Nursing**

**Master of Science in Nursing**

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| **University Requirements:**  |
| See Graduate School Degree Policies for additional information (p. 35)  |
| **Core Courses:**  | **Sem. Hrs.**  |
| NURS 6103, Research Design and Methodology  | 3  |
| NURS 6203, Theory Development in Nursing  | 3  |
| NURS 6303, Health Care Issues and Policy  | 3  |
| NURS 6402, Professional Role Development in Advanced Nursing  | 2  |
| **Sub-total**  | **11**  |
| **Support Courses:**  | **Sem. Hrs.**  |
| NURS 6003, Advanced Clinical Physiology  | 3  |
| NURS 6013, Advanced Clinical Pharmacology  | 3  |
| NURS 6023, Advanced Assessment and Diagnostic Evaluation  | 3  |
| NURS 6762, Applied Clinical Research and Role Seminar  | 2  |
| NURS 689V, Thesis Option  | 0-6  |
| **Sub-total**  | **11-17**  |
| **Additional Courses:**  | **Sem. Hrs.**  |
| NURS 6443, Advanced Adult Health Nursing I  | 3  |
| NURS 6453, Advanced Adult Health Nursing II  | 3  |
| NURS 646V, Advanced Adult Health Nursing Practicum  | 0-6  |
| NURS 6473, Advanced Adult **Gerontology** ~~Health~~ Clinical Synthesis  | 3  |
| **Sub-total**  | **9-15**  |
| **Electives:**  | **Sem. Hrs.**  |
| Electives  | **3**  |
| **Total Required Hours:**  | **40** |

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**Adult Health Nursing**

**Master of Science in Nursing**

**Nurse Educator Option**

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| **University Requirements:**  |
| See Graduate School Degree Policies for additional information (p. 35)  |
| **Core Courses:**  | **Sem. Hrs.**  |
| NURS 6103, Research Design and Methodology  | 3  |
| NURS 6203, Theory Development in Nursing  | 3  |
| NURS 6303, Health Care Issues and Policy  | 3  |
| NURS 6402, Professional Role Development in Advanced Nursing  | 2  |
| **Sub-total**  | **11**  |
| **Support Courses:**  | **Sem. Hrs.**  |
| NURS 6003, Advanced Clinical Physiology  | 3  |
| NURS 6013, Advanced Clinical Pharmacology  | 3  |
| NURS 6023, Advanced Assessment and Diagnostic Evaluation  | 3  |
| NURS 6762, Applied Clinical Research and Role Seminar  | 2  |
| **Sub-total**  | **11**  |
| **Additional Courses:**  | **Sem. Hrs.**  |
| NURS 6443, Advanced Adult Health Nursing I  | 3  |
| NURS 6453, Advanced Adult Health Nursing II  | 3  |
| NURS 646V, Advanced Adult Health Nursing Practicum  | 1-6  |
| NURS 6473, Advanced Adult **Gerontology** ~~Health~~ Clinical Synthesis  | 3  |
| **Sub-total**  | **10-15**  |
| **Electives:**  | **Sem. Hrs.**  |
| HP 6043, Measurement and Evaluation in Health Sciences  | 3  |
| NURS 6623, Curriculum Development in Health Professions  | 3  |
| NURS 6713, Practicum in Nursing Education  | 3  |
| NURS 6853, Teaching in Advanced Nursing Roles  | 3  |
| **Sub-total**  | **12**  |
| **Total Required Hours:**  | **44-49** |

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**Adult Health Nursing**

**Master of Science in Nursing**

**Nurse Administrator Option**

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| **University Requirements:**  |
| See Graduate School Degree Policies for additional information (p. 35)  |
| **Core Courses:**  | **Sem. Hrs.**  |
| NURS 6103, Research Design and Methodology  | 3  |
| NURS 6203, Theory Development in Nursing  | 3  |
| NURS 6303, Health Care Issues and Policy  | 3  |
| NURS 6402, Professional Role Development in Advanced Nursing  | 2  |
| **Sub-total**  | **11**  |
| **Additional Courses:**  | **Sem. Hrs.**  |
| NURS 6443, Advanced Adult Health Nursing I  | 3  |
| NURS 6453, Advanced Adult Health Nursing II  | 3  |
| NURS 646V, Advanced Adult **Gerontology** ~~Health~~ Practicum  | 3-6  |
| **Sub-total**  | **9-12**  |
| **Electives:**  | **Sem. Hrs.**  |
| HP 6323, Healthcare Law and Quality Improvement  | 3  |
| MGMT 6013, Human resource management for healthcare organizations  | 3  |
| NURS 6313, Power, politics and influence  | 3  |
| NURS 6353, Budgeting and financial management  | 3  |
| NURS 687V, Healthcare Management Seminar  | 3-6  |
| **Sub-total**  | **15-18**  |
| **Total Required Hours:**  | **38** |

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