

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

PROGRAM MODIFICATION FORM

Undergraduate Curriculum Council

Graduate Council

Modification Type: Admissions, Curricular Sequence, or Other

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

John D. Hall, Ph.D. 10/26/2022
Department Curriculum Committee Chair

Amanda Lambertus 1/24/2023
COPE Chair (if applicable)

Asher Pimpleton-Gray, Ph.D., LPC 10/27/2022
Department Chair

Mary Jane Bradley 1/24/2023
Head of Unit (if applicable)

Joanna Grymes 12/14/2022
College Curriculum Committee Chair

Undergraduate Curriculum Council Chair

Director of Assessment *(only for changes impacting assessment)*

Graduate Curriculum Committee Chair

Mary Jane Bradley 12/19/2022
College Dean

 Len Frey 3/3/23
Vice Chancellor for Academic Affairs
ENTER DATE

General Education Committee Chair (if applicable)

1. Contact Person (Name, Email Address, Phone Number)
 John D. Hall, Ph.D., jhall@astate.edu, 3041

2. Proposed Change (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

The below changes are needed to update the information in the current ASTATE Graduate Bulletin specific to the Ed,S, School Psychology Track.

3. Effective Date

Summer 2023

4. Justification – *Please provide details as to why this change is necessary.*

Given that the Ed.S. School Psychology Track is separate in the current online ASTATE Graduate Bulletin from the Ed.S. Clinical Mental Health Counseling Track and the Flexible Options Track (a non-licensure track) is no longer applicable the below changes/edits are needed to the ASTATE Graduate Bulletin.

Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

[Program: Psychology and Counseling, School Psychology Track, Ed.S - Arkansas State University - Acalog ACMS™ \(astate.edu\)](#)

BEFORE with changes

Psychology and Counseling, School Psychology Track, Ed.S

← Return to: [Programs by College](#)

PURPOSE OF THE DEGREE

The Specialist in Education degree (Ed.S.) with a major in Psychology and Counseling offers a planned program of studies designed to lead to state licensure in ~~counseling and school psychology. A Flexible Options Track is also available.~~ Information about requirements for licensure can be obtained from the ~~Arkansas Board of Examiners in Counseling,~~ the Arkansas **Division of Elementary and Secondary Education (DESE)** ~~Department of Education,~~ and from the Program Coordinators in the Department of Psychology and Counseling. ~~The design of each candidate's program is based on that student's previous academic preparation, professional experiences, and career aspirations.~~

NOTE: Enrollment in 7000-level courses with COUN and PSY prefixes requires admission to the Ed.S. in Psychology and Counseling, unconditional admission to another university's accredited post-master degree program with a major in psychology or counseling, or (with permission) admission to the Ed.S. in Educational Leadership, or the Ed.D. in Educational Leadership.

ADMISSION TO THE SPECIALIST DEGREE PROGRAMS

~~Applicants to the Specialist in Education degree program in Educational Leadership must hold an earned master's degree from an accredited institution.~~ Applicants to the Specialist in Education in Psychology and Counseling must hold either an earned bachelor's or an earned master's degree from an accredited institution. Applicants must submit the following to Graduate Admissions:

A completed application for admission. Applicants are encouraged to submit the application ~~before May 1 to be eligible for the following summer; before August 1 (or February 15 for school psychology) to be eligible to enter the following fall semester; and before December 1 to be eligible to enter the following spring semester.~~

A \$30 nonrefundable application fee. Checks must be made payable to Arkansas State University. If applications are received without payment, Graduate Admissions will hold all application materials and notify the applicants that no action will be taken until payment is received.

One copy of official transcripts of all previous undergraduate and graduate coursework attempted to be sent directly from the institution(s) previously attended.

~~Official report of a score, obtained within the last five years, on the Graduate Record Examination (Required for Ed.S. in School Psychology track only).~~

Please see program sections under the College of Education and Behavioral Science portion of this Bulletin for specific requirements or online at <http://www.astate.edu/education>.

PROGRAM ADMISSION PROCEDURES

Contact Graduate Admissions for an application materials packet.

Submit to Graduate Admissions all application materials, including:

Completed Graduate Admissions application form with specified application fee, proof of immunization for mumps, measles and rubella, selective service status form, and separate official transcripts of all undergraduate and graduate work from all colleges and universities attended.

~~Official report of scores, obtained within the last five (5) years, on the Graduate Record Examination (GRE) for Verbal, Quantitative, and Analytical Writing sections. (Required for Ed.S. School Psychology track only).~~

A typed statement of personal, educational, and career goals and aspirations; personal perception of influences on the applicant's choice of training in the areas of psychology and/or counseling; and personal view of the role and value of the chosen area of training.

Four ~~letters of appraisal and~~ recommendations from persons qualified to speak with authority about the applicant's professional abilities, **dispositions, and work** ~~personal~~ characteristics. At least two of these ~~letters~~ must come from faculty in the applicant's most recent academic program of study. When the applicant has not completed that program of study, a statement of status in that program also is required. ~~Note:~~ Applicants to the school psychology track must have their references complete the A-State School Psychology Application Evaluation form rather than letters. This form is available as a download on the A-State Department of Psychology and Counseling School Psychology webpage.

~~Applicants to the school psychology track~~ must provide verification of clearance of the Arkansas Child Maltreatment Central Registry Check.

Graduate Admissions reviews the application file and, if applicant qualifies for admission to Graduate Programs, forwards the file (including all materials listed above) to the appropriate Program Coordinator in the Department of Psychology and Counseling.

The appropriate Ed.S. Program Committee reviews the application file. This committee evaluates all materials submitted by the applicant and decides whether the applicant has the essential qualities to warrant an interview with the Committee.

Applicants who qualify for an interview appear before the Committee, which then decides whether the applicant meets program requirements and expectations. If an applicant is approved for admission to the program, the committee sets any conditions of admission and appoints an academic adviser.

NOTE: The school psychology track only accepts students in the fall semester of each semester of each academic year. Therefore, individuals who are applying for acceptance into the school psychology track of the program ~~must~~ **should** submit their entire application to Graduate Admissions by February 15.

~~The clinical mental health counseling track admits students by cohorts during the fall and spring semesters. Each student is required to commit to a full time or part time program of study determined in consultation with an assigned advisor at the time of enrollment. Deadlines for application materials are April 15th for the fall semester and October 1st for the spring semester.~~

PROGRAM ADMISSION REQUIREMENTS

To be considered for admission to the Ed.S. Program in Psychology and Counseling, applicants must hold an earned bachelor's or master's degree from an accredited institution and present evidence of qualities consistent with those required for effective practice in the chosen area of study. The written statement prepared by the applicant, combined with ~~letters from references~~ **recommendations** and the personal interview, will be used as the basis for committee members' judgment of the applicant's ~~personal and interpersonal qualities~~ **professional dispositions and work characteristics**. All persons admitted to the program are required to meet the same standard in regard to these qualities. Applicants also must present evidence of potential ability to perform academic work at the advanced graduate level. ~~Standardized test proficiency and p~~ Past grade performance provides the primary data for judging academic ability; other indicators, such as quality of writing in the applicant's prepared statement and faculty references, also will be considered. Based on ~~the combination of test proficiency and~~ past academic performance, an applicant may qualify for either unconditional or conditional admission status.

School Psychology

Unconditional Admission Status: Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) ~~and a minimum score of 290 (900 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE, and 3.5 on Analytical Writing.~~

Unconditional admission to Graduate Programs, ~~a minimum score of 290 (900 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE and 3.5 on Analytical Writing,~~ and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

Conditional Admission Status: Academic proficiency for conditional admission maybe established through satisfaction of either of the following criteria:

A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) ~~and a minimum score of 285 (800 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE and 3.5 on Analytical Writing.~~

Unconditional admission to Graduate Programs, ~~a minimum score of 285 (800 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE,~~ and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."

ELIGIBILITY TO CONTINUE IN THE ED.S. PROGRAM

Students admitted in Conditional status must earn a cumulative grade point average of at least 3.25 on the next 12 hours of course requirements and have no grade less than "B" in any course in order to advance to Unconditional status. Students who fail to remove Conditional status in this manner will be dropped from the Ed.S. Program in Psychology and Counseling. Retention checkpoints for students admitted to the Ed.S. Program in Psychology and Counseling include the following:

Annual Review: In addition to the academic standards for continuing enrollment, all students admitted to the Ed.S. Program will be subject to annual review by the appropriate Committee. This annual review will be conducted at some time during the ~~spring~~ **summer term semester**. At this review, the Committee will assess current evidence of each student's **professional dispositions and work characteristics** ~~personal and interpersonal qualities~~ deemed essential for the chosen area of study. The Committee also will assess overall quality of academic performance, and any student having earned a grade of "C" in any course will come under close scrutiny. Outcomes at each review may be approval for unrestricted continuation in the program, approval for continuation in the program with specified contingencies, suspension from the program with specified contingencies, suspension from the program with specified contingencies for re-admission, or removal from the program.

~~**Admission to Candidacy:** Students who have attained Unconditional Status and completed 12 to 42 hours of required courses in the Ed.S. Program in Psychology and Counseling must file for candidacy status in compliance with Graduate Programs policy.~~

Approval to Register for Practicum and Internship Courses: Eligibility to enroll in supervised clinical training (i.e., [COUN 6203](#), ~~[COUN 6213](#)~~, ~~[COUN 748V](#)~~, and [PSY 782V](#)) is subject to approval of the student's adviser and/or the program committee. To obtain this approval, a student must have successfully completed all prerequisites and be deemed to have shown evidence of readiness for the level of practice required in the particular course.

Eligibility for Comprehensive Examination: Students who have earned an overall graduate grade point average of 3.00, have earned a cumulative grade point average of at least 3.00 for all courses completed in the Ed.S. Program in Psychology

and Counseling, and are enrolled for their final period of study in **PSY 782V Supervised Internship** will be eligible to sit for the comprehensive examination (i.e., **Praxis School Psychologist exam**).

Eligibility for Graduation: Students who have earned an overall graduate grade point average of 3.00, have completed all courses required for the Ed.S. Program in Psychology and Counseling and earned a cumulative grade point average of at least 3.00 for these courses, and have passed the comprehensive examination (i.e., **Praxis School Psychologist exam**) will be eligible for conferral of degree.

ACADEMIC CREDIT

Graduate Programs policy prohibits credit toward degree requirements for any courses completed more than six years prior to completion of the degree program. In addition, both degree-seeking and non-degree seeking students enrolling in COUN and PSY courses are expected to provide evidence that prerequisite knowledge is sufficiently current to support successful academic and/or clinical performance. Thus, students with dated courses may be asked to repeat such courses whether or not they have been used to fulfill requirements of another degree.

THESIS/NON-THESIS OPTION

~~Within the minimum number of hours required for the degree, e~~ Candidates may elect to complete a six-hour thesis in either psychology or counseling **in addition to the minimum 64 semester hours required for the degree.** The topic of the thesis must be acceptable to the student's thesis committee. Candidates electing the thesis option must comply with the standards specified in the Guide to Thesis and Dissertations: Preparation and Electronic Submission, available on the Graduate Programs website, <http://www.astate.edu/college/graduate-school/thesis/>. ~~Candidates electing the non-thesis option will complete six hours of coursework in lieu of the six-hour thesis to acquire the minimum number of hours required for the degree.~~

SUPERVISED INTERNSHIP

Supervised internship requirements **include a minimum of 1200 clock hours (i.e., 600 clock hours per semester). A minimum of 600 clock hours must be completed in a school setting. The student is responsible for securing the internship with assistance and approval of the committee and the faculty members assigned to the course. A completed, signed, and dated Supervised Internship Agreement/Memorandum of Understanding must be finalized before the initiation of the experience.** ~~will be determined and pre-approved by the student's graduate adviser and the appropriate committee. These requirements will be based on the candidate's previous work experience, and in accord with the following guidelines:~~

~~Candidates with one to three years of professional experience acceptable to the degree major may be required to complete a three-semester hour supervised internship.~~

~~Candidates with no professional experience acceptable to the degree major will be required to complete three to six semester hours of internship.~~

~~The supervised internship will consist of the equivalent of full-time responsibility to the assigned duties for a period of nine weeks for each three-semester hours of credit earned. The intern will be responsible for maintaining a log of time and activities to be submitted to the faculty supervisor at the conclusion of the internship assignment.~~

~~Candidates enrolled in a program of study that leads to professional licensure in psychology or counseling will complete supervised internship experiences that are consistent with state and/or national requirements/standards.~~

ADMISSION TO CANDIDACY

~~The student may apply for admission to candidacy when the following requirements have been met:~~

~~Removal of assessed deficiencies as determined by the Committee on Admissions.~~

~~Satisfactory completion of 12-18 hours of graduate coursework in the degree program.~~

~~The application for admission to candidacy must be filed no later than the completion of 18-semester hours of graduate degree credit in the program. Failure to gain admission to candidacy at the time that no more than 18 hours have been accumulated~~

may result in additional enrollment and will cause a delay in graduation. Students accumulating 18 hours of graduate degree credit with less than a 3.00 grade point average will be dropped from Graduate Programs.

COMPREHENSIVE EXAMINATIONS

A written comprehensive examination consisting of the Praxis School Psychologist examination must be completed in the last academic year of the program during the fall semester of PSY 782V Supervised Internship. Committee evaluation of the examination will result in a recommendation for graduation, a requirement of additional coursework or assignment(s) prior to repeating the comprehensive examination, repeating the comprehensive exam, or removal from the program as specified by Graduate Programs.

PROGRAM OF STUDY

Candidates for the Ed.S. degree with a major in Psychology and Counseling who wish to seek a license from the Arkansas Department of Education **DESE** must take and achieve a passing score on the Praxis School Psychologist examination which is also the comprehensive examination. The candidate must arrange for a score to be sent to Arkansas State University and must provide a copy of the individual score report to the school psychology coordinator.

FLEXIBLE OPTIONS TRACK

~~The Flexible Options Track is designed to provide students with a planned but flexible advanced program of study in psychology or counseling. Students may design their program to meet the requirements for becoming instructors of psychology in two year post secondary institutions or to simply acquire advanced knowledge and skills in psychology. Upon graduation from the degree program some of these students may elect to pursue doctoral study in psychology or a related field. This is a nonlicensure/ certification program track.~~

~~Additional information about the flexible options track can be obtained from the school psychology coordinator and at the following Department of Psychology and Counseling website: <http://www.astate.edu/college/education/departments/psychology-and-counseling/>.~~

~~Minimum hours required for this degree: An appropriate master's degree plus 33 semester hours or a baccalaureate degree plus 67 semester hours.~~

SCHOOL PSYCHOLOGY TRACK

The School Psychology Track of the Specialist degree program requires a minimum of 33 hours beyond the master's degree or 67 hours beyond the baccalaureate degree. The program of study is specifically designed to educate future school psychologists so that graduates have expert skills in databased decision making, assessment, intervention (including prevention), consultation, research, and program planning, and evaluation to work with students, teachers, administrators, parents, and other professionals. Preparation is focused on comprehensive service delivery to meet the complex needs of the diverse clientele that is served. The structure of the program is based on the professional standards established by the National Association of School Psychologists (NASP). Program requirements are also consistent with licensure standards set by the Arkansas **DESE** Department of Education (**ADE**). The program of study has been ~~approved~~ **accredited** by the National Association of School Psychologists (NASP) and **Arkansas DESE ADE**. The curriculum is based on the Practitioner/Professional Practice model and the Pragmatic model which emphasize professional or clinical practice of the discipline and alignment with state department of education and NASP Standards for Graduate Preparation of School Psychologists. Social cognitive theory, evidence-based practices, and professional accountability are stressed. Consistent with NASP data-based decision making, assessment, intervention (including prevention and crisis intervention), consultation, research, program planning and evaluation, and professional development are emphasized in addition to applicable laws, ethical principles, and codes of conduct. Graduates are well equipped to draw upon strong foundations in psychology and education when providing direct and indirect services to meet the academic, social, and emotional needs of all students.

Students who complete the School Psychology Track of the program are required to complete and earn a passing score on the Praxis School Psychologist examination in order to be awarded the Ed.S. Degree in Psychology and Counseling. A passing

score on this exam is required for licensure as a School Psychology Specialist (SPS) by the [Arkansas DESE ADE](#) and national certification as Nationally Certified School Psychologists (NCSP) through the NASP

Additional information about the School Psychology Track can be obtained from the School Psychology Handbook, program faculty, and from the following Department of Psychology and Counseling website, <http://www.astate.edu/college/education/departments/psychology-and-counseling/>.

UNIVERSITY REQUIREMENTS:

See [Graduate Degree Policies](#) for additional information

PROGRAM REQUIREMENTS:

[COUN 6203 - Counseling Prepracticum](#) Sem. Hrs: 3

[PSY 5313 - Applied Analysis of Psychological Research I](#) Sem. Hrs: 3

~~[PSY 6000 - Special Topics in School Psychology](#) Sem. Hrs: 0~~

[PSY 6523 - Behavior Assessment and Intervention](#) Sem. Hrs: 3

~~[PSY 6573 - Psychological Testing](#) Sem. Hrs: 3~~

[PSY 6583 - Individual Intelligence Testing](#) Sem. Hrs: 3

[PSY 6603 - Professional School Psychology](#) Sem. Hrs: 3

[PSY 6613 - Professional Consultation](#) Sem. Hrs: 3

[PSY 6623 - Child & Adolescent Psychopathology](#) Sem. Hrs: 3

[PSY 6683 - Crisis Prevention and Intervention in School and Community Settings](#) Sem. Hrs: 3

[PSY 6693 - Implementation Science in Education](#) Sem. Hrs: 3

[PSY 7223 - Research Design and Program Evaluation in Psychology and Counseling](#) Sem. Hrs: 3

[PSY 7511 - Psychoeducational Assessment Lab](#) Sem. Hrs: 1

[PSY 7513 - Psychoeducational Assessment](#) Sem. Hrs: 3

~~[PSY 7523 - Psychoeducational Intervention](#) Sem. Hrs: 3~~

[PSY 7563 - Theories of Learning](#) Sem. Hrs: 3

[PSY 7583 - Developmental and Differential Psychology](#) Sem. Hrs: 3

[PSY 7613 - Practicum in School Psychology](#) Sem. Hrs: 3 (6 hours)

[PSY 7623 - School Psychology Practicum in Applied Settings I](#) Sem. Hrs: 3

~~[COUN 7633 - Physiological Psychology and Psychopharmacology](#) Sem. Hrs: 3~~

[PSY 7643 - School Psychology Practicum in Applied Settings II](#) Sem. Hrs: 3

[PSY 782V - Supervised Internship](#) Sem. Hrs: 6 Variable (6-12 hours)

Sub-total: ~~67~~ 64

TOTAL REQUIRED HOURS: ~~67~~ 64

← Return to: [Programs by College](#)

PROPOSED AFTER:

Psychology and Counseling, School Psychology Track, Ed.S

← Return to: [Programs by College](#)

PURPOSE OF THE DEGREE

The Specialist in Education degree (Ed.S.) with a major in Psychology and Counseling offers a planned program of studies designed to lead to state licensure in school psychology. Information about requirements for licensure can be obtained from the Arkansas Division of Elementary and Secondary Education (DESE), and from the Program Coordinators in the Department of Psychology and Counseling.

NOTE: Enrollment in 7000-level courses with **COUN** and **PSY** prefixes requires admission to the Ed.S. in Psychology and Counseling, unconditional admission to another university's accredited post-master degree program with a major in psychology or counseling, or (with permission) admission to the Ed.S. in Educational Leadership, or the Ed.D. in Educational Leadership.

ADMISSION TO THE SPECIALIST DEGREE PROGRAMS

Applicants to the Specialist in Education in Psychology and Counseling must hold either an earned bachelor's or an earned master's degree from an accredited institution. Applicants must submit the following to Graduate Admissions:

A completed application for admission. Applicants are encouraged to submit the application February 15 to be eligible to enter the following fall semester.

A \$30 nonrefundable application fee. Checks must be made payable to Arkansas State University. If applications are received without payment, Graduate Admissions will hold all application materials and notify the applicants that no action will be taken until payment is received.

One copy of official transcripts of all previous undergraduate and graduate coursework attempted to be sent directly from the institution(s) previously attended.

Please see program sections under the College of Education and Behavioral Science portion of this Bulletin for specific requirements or online at <http://www.astate.edu/education>.

PROGRAM ADMISSION PROCEDURES

Contact Graduate Admissions for an application materials packet.

Submit to Graduate Admissions all application materials, including:

Completed Graduate Admissions application form with specified application fee, proof of immunization for mumps, measles and rubella, selective service status form, and separate official transcripts of all undergraduate and graduate work from all colleges and universities attended.

A typed statement of personal, educational, and career goals and aspirations; personal perception of influences on the applicant's choice of training in the areas of psychology and/or counseling; and personal view of the role and value of the chosen area of training.

Four recommendations from persons qualified to speak with authority about the applicant's professional abilities, dispositions, and work characteristics. At least two of these must come from faculty in the applicant's most recent academic program of study. When the applicant has not completed that program of study, a statement of status in that program also is required. Applicants to the school psychology track must have their references complete the A-State School Psychology Application Evaluation form rather than letters. This form is available as a download on the A-State Department of Psychology and Counseling School Psychology webpage.

Applicants must provide verification of clearance of the Arkansas Child Maltreatment Central Registry Check.

Graduate Admissions reviews the application file and, if applicant qualifies for admission to Graduate Programs, forwards the file (including all materials listed above) to the appropriate Program Coordinator in the Department of Psychology and Counseling.

The appropriate Ed.S. Program Committee reviews the application file. This committee evaluates all materials submitted by the applicant and decides whether the applicant has the essential qualities to warrant an interview with the Committee.

Applicants who qualify for an interview appear before the Committee, which then decides whether the applicant meets program requirements and expectations. If an applicant is approved for admission to the program, the committee sets any conditions of admission and appoints an academic adviser.

NOTE: The school psychology track only accepts students in the fall semester of each semester of each academic year. Therefore, individuals who are applying for acceptance into the school psychology track of the program should submit their entire application to Graduate Admissions by February 15.

PROGRAM ADMISSION REQUIREMENTS

To be considered for admission to the Ed.S. Program in Psychology and Counseling, applicants must hold an earned bachelor's or master's degree from an accredited institution and present evidence of qualities consistent with those required for effective practice in the chosen area of study. The written statement prepared by the applicant, combined with recommendations and the personal interview, will be used as the basis for committee members' judgment of the applicant's professional dispositions and work characteristics. All persons admitted to the program are required to meet the same standard in regard to these qualities. Applicants also must present evidence of potential ability to perform academic work at the advanced graduate level. Past grade performance provides the primary data for judging academic ability; other indicators, such as quality of writing in the applicant's prepared statement and faculty references, also will be considered. Based on past academic performance, an applicant may qualify for either unconditional or conditional admission status.

School Psychology

Unconditional Admission Status: Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work).

Unconditional admission to Graduate Programs, a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

Conditional Admission Status: Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work).

Unconditional admission to Graduate Programs, a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."

ELIGIBILITY TO CONTINUE IN THE ED.S. PROGRAM

Students admitted in Conditional status must earn a cumulative grade point average of at least 3.25 on the next 12 hours of course requirements and have no grade less than "B" in any course in order to advance to Unconditional status. Students who fail to remove Conditional status in this manner will be dropped from the Ed.S. Program in Psychology and Counseling. Retention checkpoints for students admitted to the Ed.S. Program in Psychology and Counseling include the following:

Annual Review: In addition to the academic standards for continuing enrollment, all students admitted to the Ed.S. Program will be subject to annual review by the appropriate Committee. This annual review will be conducted at some time during the summer term. At this review, the Committee will assess current evidence of each student's professional dispositions and work characteristics deemed essential for the chosen area of study. The Committee also will assess overall quality of academic performance, and any student having earned a grade of "C" in any course will come under close scrutiny. Outcomes at each review may be approval for unrestricted continuation in the program, approval for continuation in the program with specified contingencies, suspension from the program with specified contingencies, suspension from the program with specified contingencies for re-admission, or removal from the program.

Approval to Register for Practicum and Internship Courses: Eligibility to enroll in supervised clinical training (i.e., [COUN 6203](#) and [PSY 782V](#)) is subject to approval of the student's adviser and/or the program committee. To obtain this approval, a student must have successfully completed all prerequisites and be deemed to have shown evidence of readiness for the level of practice required in the particular course.

Eligibility for Comprehensive Examination: Students who have earned an overall graduate grade point average of 3.00, have earned a cumulative grade point average of at least 3.00 for all courses completed in the Ed.S. Program in Psychology

and Counseling, and are enrolled in PSY 782V Supervised Internship will be eligible to sit for the comprehensive examination (i.e., Praxis School Psychologist exam).

Eligibility for Graduation: Students who have earned an overall graduate grade point average of 3.00, have completed all courses required for the Ed.S. Program in Psychology and Counseling and earned a cumulative grade point average of at least 3.00 for these courses, and have passed the comprehensive examination (i.e., Praxis School Psychologist exam) will be eligible for conferral of degree.

ACADEMIC CREDIT

Graduate Programs policy prohibits credit toward degree requirements for any courses completed more than six years prior to completion of the degree program. In addition, both degree-seeking and non-degree seeking students enrolling in COUN and PSY courses are expected to provide evidence that prerequisite knowledge is sufficiently current to support successful academic and/or clinical performance. Thus, students with dated courses may be asked to repeat such courses whether or not they have been used to fulfill requirements of another degree.

THESIS/NON-THESIS OPTION

Candidates may elect to complete a six-hour thesis in psychology in addition to the minimum 64 semester hours required for the degree. The topic of the thesis must be acceptable to the student's thesis committee. Candidates electing the thesis option must comply with the standards specified in the Guide to Thesis and Dissertations: Preparation and Electronic Submission, available on the Graduate Programs website, <http://www.astate.edu/college/graduate-school/thesis/>.

SUPERVISED INTERNSHIP

Supervised internship requirements include a minimum of 1200 clock hours (i.e., 600 clock hours per semester). A minimum of 600 clock hours must be completed in a school setting. The student is responsible for securing the internship with assistance and approval of the committee and the faculty members assigned to the course. A completed, signed, and dated *Supervised Internship Agreement/Memorandum of Understanding* must be finalized before the initiation of the experience.

Candidates enrolled in a program of study that leads to professional licensure in psychology or counseling will complete supervised internship experiences that are consistent with state and/or national requirements/standards.

COMPREHENSIVE EXAMINATIONS

A written comprehensive examination consisting of the Praxis School Psychologist examination must be completed in the last academic year of the program during the fall semester of PSY 782V Supervised Internship. Committee evaluation of the examination will result in a recommendation for graduation, a requirement of additional coursework or assignment(s) prior to repeating the comprehensive examination, repeating the comprehensive exam, or removal from the program as specified by Graduate Programs.

PROGRAM OF STUDY

Candidates for the Ed.S. degree with a major in Psychology and Counseling who wish to seek a license from the Arkansas DESE must take and achieve a passing score on the Praxis School Psychologist examination which is also the comprehensive examination. The candidate must arrange for a score to be sent to Arkansas State University and must provide a copy of the individual score report to the school psychology coordinator.

SCHOOL PSYCHOLOGY TRACK

The School Psychology Track of the Specialist degree program requires a minimum of 33 hours beyond the master's degree or 67 hours beyond the baccalaureate degree. The program of study is specifically designed to educate future school psychologists so that graduates have expert skills in databased decision making, assessment, intervention (including prevention), consultation, research, and program planning, and evaluation to work with students, teachers, administrators,

parents, and other professionals. Preparation is focused on comprehensive service delivery to meet the complex needs of the diverse clientele that is served. The structure of the program is based on the professional standards established by the National Association of School Psychologists (NASP). Program requirements are also consistent with licensure standards set by the Arkansas DESE. The program of study has been accredited by the National Association of School Psychologists (NASP) and Arkansas DESE. The curriculum is based on the Practitioner/Professional Practice model and the Pragmatic model which emphasize professional or clinical practice of the discipline and alignment with state department of education and NASP Standards for Graduate Preparation of School Psychologists. Social cognitive theory, evidence-based practices, and professional accountability are stressed. Consistent with NASP data-based decision making, assessment, intervention (including prevention and crisis intervention), consultation, research, program planning and evaluation, and professional development are emphasized in addition to applicable laws, ethical principles, and codes of conduct. Graduates are well equipped to draw upon strong foundations in psychology and education when providing direct and indirect services to meet the academic, social, and emotional needs of all students.

Students who complete the School Psychology Track of the program are required to complete and earn a passing score on the Praxis School Psychologist examination in order to be awarded the Ed.S. Degree in Psychology and Counseling. A passing score on this exam is required for licensure as a School Psychology Specialist (SPS) by the Arkansas DESE and national certification as Nationally Certified School Psychologists (NCSP) through the NASP

Additional information about the School Psychology Track can be obtained from the School Psychology Handbook, program faculty, and from the following Department of Psychology and Counseling website, <http://www.astate.edu/college/education/departments/psychology-and-counseling/>.

UNIVERSITY REQUIREMENTS:

See [Graduate Degree Policies](#) for additional information

PROGRAM REQUIREMENTS:

[COUN 6203 - Counseling Prepracticum](#) Sem. Hrs: 3

[PSY 5313 - Applied Analysis of Psychological Research I](#) Sem. Hrs: 3

[PSY 6523 - Behavior Assessment and Intervention](#) Sem. Hrs: 3

[PSY 6583 - Individual Intelligence Testing](#) Sem. Hrs: 3

[PSY 6603 - Professional School Psychology](#) Sem. Hrs: 3

[PSY 6613 - Professional Consultation](#) Sem. Hrs: 3

[PSY 6623 - Child & Adolescent Psychopathology](#) Sem. Hrs: 3

[PSY 6683 - Crisis Prevention and Intervention in School and Community Settings](#) Sem. Hrs: 3

[PSY 6693 - Implementation Science in Education](#) Sem. Hrs: 3

[PSY 7223 - Research Design and Program Evaluation in Psychology and Counseling](#) Sem. Hrs: 3

[PSY 7511 - Psychoeducational Assessment Lab](#) Sem. Hrs: 1

[PSY 7513 - Psychoeducational Assessment](#) Sem. Hrs: 3

[PSY 7563 - Theories of Learning](#) Sem. Hrs: 3

[PSY 7583 - Developmental and Differential Psychology](#) Sem. Hrs: 3

[PSY 7613 - Practicum in School Psychology](#) Sem. Hrs: 3 (6 hours)

[PSY 7623 - School Psychology Practicum in Applied Settings I](#) Sem. Hrs: 3

[PSY 7643 - School Psychology Practicum in Applied Settings II](#) Sem. Hrs: 3

[PSY 782V - Supervised Internship](#) Sem. Hrs: 6 (12 hours)

Sub-total: 64

TOTAL REQUIRED HOURS: 64

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Appendix A, 8-Semester Plan (Referenced in #2 - Undergraduate Proposals Only)

Instructions: Please identify new courses in italics.

Arkansas State University-Jonesboro Degree: Major: Year:							
Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters. A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree.							
Year 1				Year 1			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed

Total Hours				Total Hours			
Year 2				Year 2			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 3				Year 3			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 4				Year 4			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Total Jr/Sr Hours		_____		Total Degree Hours		_____	
Graduation Requirements:							