

Graduate Council Minutes
September 23, 2010 @ 3:30 pm

Present: Drs. Sustich, Schmidt, Humphrey, Holman, Traylor, Owen, Miao, Zeng, Hall (Christenberry),
Hwang (Cliff), McKay (Buchanan), Warby (Risch), McLean, Mr. Linker and Ms. Finch

1. Elected Tom Risch as committee chair **APPROVED**

2. New Course
SE 560V Independent Study **APPROVED**

3. Transfer Credit
Approved for changing the wording back to original wording from the April 27, 2010 meeting. **APPROVED**

New/Special Course Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)</p> <p>SW 560V</p>
<p>2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).</p> <p>Independent Study</p>
<p>3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.</p> <p>Seminar.</p>
<p>4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?</p> <p>Standard letter.</p>
<p>5. Is this course dual listed (undergraduate/graduate)?</p> <p>No</p>
<p>6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)</p> <p>No.</p>
<p>7. Brief course description (40 words or less) as it should appear in the bulletin.</p> <p>Individually directed problems in Social Work. Must be arranged with the professor and approved by department chair.</p>
<p>8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register).</p> <p>Restricted to graduate social work students.</p>
<p>9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses.</p> <p>Demand</p>
<p>10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)</p> <p>George A. Jacinto, PhD, LCSW, CPC P.O. Box 2460 State University, AR 72467-2410 870-972-3137</p>

11. Proposed Starting Term/Year Fall 2010											
12. Is this course in support of a new program? If yes, what program? Yes. Master of Social Work											
13. Does this course replace a course being deleted? No. b. If yes, what course? c. Has this course number been used in the past?											
Attach Course Deletion Proposal-Bulletin Change Transmittal Form.											
14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects. No.											
15. Justification should include: A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). The purpose of this course is to provide an opportunity for graduate social work students to develop social work knowledge through a student directed research project. B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive. This course facilitates an understanding of the complex social work areas of practice not covered in sufficient depth in an existing course. C. Student population served. Graduate social work students. D. Rationale for the level of the course (lower, upper, or graduate). Opportunity for graduate students to advanced social work knowledge. Graduate students may complete research papers, develop scholarly presentations, or participate in other scholarly activities.											
16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.) EXAMPLE: The course outline is negotiated between the student and instructor.											
17. Course requirements (e.g. research papers, projects, interviews, tests, etc.) EXAMPLE: Annotated Bibliography, Paper, Creative Expression, Literature Review, Book Review											
18. Special features (e.g. labs, exhibits, site visitations, etc.) EXAMPLE: Individually crafted by student with instructor input.											
19. Required reading EXAMPLE: Assigned course text, edited anthology, selected book for review, annotated bibliography, evidence-based literature.											
20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?) No additional faculty or supplies will be required.											
21. What is the primary goal of this course? The primary goal of this course is to enhance student's knowledge of rural-based clinical social work practice with various populations.											
22. If this proposal is for a general education course, please check the primary goal this course addresses: Varies according to course/instructor. <table border="0"> <tr> <td><input type="checkbox"/> Communicating effectively</td> <td><input type="checkbox"/> Thinking Critically</td> </tr> <tr> <td><input type="checkbox"/> Using mathematics</td> <td><input type="checkbox"/> Using Technology</td> </tr> <tr> <td><input type="checkbox"/> Understanding global issues</td> <td><input type="checkbox"/> Understanding interdependence</td> </tr> <tr> <td><input type="checkbox"/> Developing a life-long appreciation of the arts and humanities</td> <td><input type="checkbox"/> Developing a strong foundation in the social sciences</td> </tr> <tr> <td><input type="checkbox"/> Using science to accomplish common goals</td> <td><input type="checkbox"/> Providing foundations necessary to achieve health and</td> </tr> </table>		<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically	<input type="checkbox"/> Using mathematics	<input type="checkbox"/> Using Technology	<input type="checkbox"/> Understanding global issues	<input type="checkbox"/> Understanding interdependence	<input type="checkbox"/> Developing a life-long appreciation of the arts and humanities	<input type="checkbox"/> Developing a strong foundation in the social sciences	<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and
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23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

N/A

Primary Goal Outcome #1:

Be able to understand, decipher, and critically evaluate special problems in social work.

Learning Activity:

EXAMPLE

Utilize lecture, presentations, term papers, book reviews, and discussion boards to have students become engaged with the special problems in social work.

Assessment Tool:

EXAMPLE

Students will produce presentation, research paper, and /or book review as evidence of their mastery of special problem subject matter.

(Graduate Bulletin page)

SOCIAL WORK

SW 5003 Human Behavior and the Social Environment I This course provides the student with a broad understanding of how individuals develop from birth to older age from psychological, psychiatric, Sociological, Social psychological, and human diversity perspectives. Prerequisite course is SW 5323. This course is restricted to graduate social work majors.

SW 5023 Foundations of Practice I This course will introduce the student to social work practice with individuals. Social, psychological, economic, and biological stressors are considered as they impact on the individual. The development approaches are the major orientations presented, augmented by various intervention modalities. This course is restricted to graduate students in the MSW program.

SW 5043 Foundations of Practice II Focus of this course is on the theory and practice of social group work in clinical settings. Consideration is given to such issues as group dynamics, leadership, composition, direct and indirect intervention, the use of group activities under various conditions and different settings. Prerequisite SW 5023 and Graduate Social Work Student

SW 5053 Social Welfare Policy/Services The purpose of this course is to establish the subject area of social welfare policy as a central concern of social work. The goals of the course are to help students identify socio-cultural and economic bases of social welfare in America. Prerequisite: This course is restricted to graduate social work students.

SW 5063 Social Justice and Diversity This course focuses on issues of diversity, oppression and social justice. It is designed to prepare social work students to be knowledgeable of people's biases. Prerequisite: This course is restricted to graduate social work students.

SW 5223 Rural Social Work This course is designed to explore the unique aspects of social work practice in rural areas using an ecosystems perspective. The roles and functions of social workers will be addressed as well as the ethical dilemmas frequently encountered in rural practice. Prerequisite: Graduate Social Work Student

SW 5273 Practicum in Addiction Studies The first practicum experience of 180 hours in an agency whose primary clients are in substance abuse recovery. Students will receive onsite supervision from clinical supervisors with special training and credentials in substance abuse. Students will meet as a group weekly for faculty supervision. Prerequisite: SW 5323 Substance Abuse: Intervention and Treatment.

SW 5293 Practicum in Addiction Studies II The second practicum experience of 180 hours in an agency whose primary clients are in substance abuse recovery. Students are expected to have responsibility for clients within an approved agency. Further the student will demonstrate proficiency in outcome measurement and goal attainment. Prerequisite: SW 5323 Substance Abuse: Intervention and Treatment, SW 5273 Practicum in Addiction Studies I

SW 5323 Substance Abuse and Dependence Interventions The course is designed to assist students to deepen and extend their assessment and intervention skills in Substance Abuse and Dependence Interventions. This course is restricted to graduate Students.

SW 5333 Human Behavior and the Social Environment II This course examines individual growth from a macro perspective. Examined is how families, groups, organizations, 202

and communities impact individual develop from birth to older age from psychological, psychiatric, sociological, Social psychological and human diversity perspectives. Prerequisite is SW 5303 .This course is restricted to graduate social work majors.

****SW 560V Independent Study.** Seminar directed to problems in social work for graduate students. Must be arranged in consultation with a professor, and approved by the department chair. Prerequisite: permission of the instructor.

SW 5802 Part-Time Foundation I This part-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW 5803 Full-Time Foundation Field I This first full-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW 5812 Part-Time Foundation Field II This second part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW 5813 Full-Time Foundation Field II This second full-time foundation field placement continues to focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW 5822 Part-Time Foundation Field III This third part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW 6003 Psychosocial pathology for Social Work Practice This course provides students with knowledge of psychopathology as an aspect of human behavior and cultural labeling. Primary focus is on the interaction between physiological, development, emotional, biological, and social aspects of adult and child psychopathology. Prerequisite is SW 5303 and SW 5333. .This course is restricted to graduate social work majors

SW 6013 Social Work Ethics This course will review the ethical dimensions of the mission of the profession of social work. The purpose of this course is to enable students to become sensitive and responsive to ethical issues and dilemmas at all levels of social work practice. Prerequisite: Graduate Student

SW 6023 Social Work Evaluation & Research This course focuses on the development of knowledge and skills necessary to evaluate rural-based clinical practice with individuals, families, and small groups. Prerequisite: Graduate Student

SW 6033 Clinical Practice w Individuals This course is designed to assist students in development of their clinical assessment and intervention skills with individuals. The course presents the theoretical basis of individual focused models of assessment and intervention in rural-based clinical social work practice. Prerequisite: Graduate Social Work students who have completed SW 6003

SW 6043 Clinical Practice w Families This course is designed to assist students to deepen and extend their assessment and intervention skills in rural-based clinical practice with families. The course presents the theoretical basis of family focused models of assessment and intervention. Prerequisite: Graduate Social Work students who have completed SW 6003

SW 6053 Clinical Practicum with Groups This course focuses on the theory and practice of rural-based clinical social work practice with groups. Students will master an understanding of group work theories, interventions and techniques applied to persons with a 203

range of issues. Prerequisite: Graduate Social Work students who have completed SW 6003

SW 6063 Social Work Policy Analysis This graduate course builds on SW 5053

(Social Welfare Policy and Services I) and/or SW 4303 (Social Welfare Policy) and focuses on the use of various conceptual frameworks in studying and analyzing current social policy issues. Prerequisite: Graduate Social Work Student

SW 6323 Clinical interventions with Substance Abuse & Dependence This

course is designed to provide practitioners with strategies for interventions with persons who abuse or are dependent on mind altering or mood altering substances. This course is restricted to graduate students who have completed SW 5323

SW 6343 Clinical Intervention with Children This course is designed to provide

advanced clinical practice, knowledge, and skills for intervention with children and youth primarily in the context of the rural environment. The special needs and vulnerabilities of high-risk children and youth are also addressed. Prerequisite Graduate Social Work Student

SW 6803 Full-Time Advanced Field I This first full-time advanced field placement

focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop clinical practice skills. Prerequisite: Graduate Social Work Student

SW 6813 Full-Time Advanced Field II This second full-time advanced field placement

focuses on the development of rural-based clinical knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop clinical practice skills. Prerequisite: Graduate Social Work Student

SW 6821 Part-Time Advanced Field I This first part-time advanced field placement

focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: Graduate Social Work Student

SW 6822 Part-Time Advanced Field II This second part-time advanced field placement

focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: Graduate Social Work Student.

SW 6831 Part-Time Advanced Field III This third part-time advanced field placement

focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: Graduate Social Work Student

SW 6832 Part-Time Advanced Field IV This fourth part-time advanced field placement

focuses on the development of rural-based clinical knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: Graduate Social Work Student