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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

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| **Modification Type: [ ]Admissions, [ ]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Joanna Grymes | 10/7/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna M Grymes | 10/19/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ron Towery | 10/7/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 10/20/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 10/9/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 10/12/2020 |   **College Dean** | |  |  | | --- | --- | | Alan Utter | 11/19/2020 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Joanna Grymes [grymesj@astate.edu](mailto:grymesj@astate.edu) 870 680 8430

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Update information for MLED MAT to require only one content area.

Delete Conditional Admission option for MAT Students in ELED, MLED, and BTECH areas. Require all students to meet test requirements for admission to Teacher Education and pass all Licensure required content exams for Unconditional Admission. Add passing the Elementary Education Subjects Reading and Language Arts to admission requirements. Change requirements for MLED to requiring one content area due to change in Arkansas licensure; add Business Tech content Praxis information

1. **Effective Date**

Summer 21

1. **Justification –** *Please provide details as to why this change is necessary.*

MLED licensure changed to allow for licensure in just one content area.

We continue to lose over half of the students who are admitted to the MAT program because they do not provide documentation of:

(1) meeting Admission to Teacher Education requirements (ACT or Praxis Core scores) which is part of the accreditation requirements for initial licensure programs set by the university Educator Preparation Program and/or

(2) are not able to meet the Praxis content licensure requirements necessary to be able to engage in the internship per ADE/DESE expectations.

This leads to both an issue with completion rates for the program and impacts class size as the program continues into spring and summer.

Adding Reading Language Arts requirement to ELED meets requirement for Provisional licensure and internship

MLED licensure now only requires passing one Praxis content exam for licensure and internship

BTECH content addition was overlooked when the BTECH program was added

NOTE – this requirement for admission puts A-State’s program in line with many other MAT programs in the state. We were one of the few not requiring PRAXIS for admission.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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**PURPOSE OF THE DEGREE**

The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor’s degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT includes Teacher Education core courses along with specialized courses to create a Master’s Pro­gram for initial licensure in Business Technology (Grades 4-12), Elementary (grades K-6) and Middle Level Education (grades 4-8) with a specialty in two content areas.

ADMISSION REQUIREMENTS

Graduate Admissions Criteria:• Hold a bachelor’s degree from a regionally accredited college or university (transcripts for undergraduate and graduate coursework must be submitted from all institutions attended.) • Pass required admission tests and required subject-specific content examinations (Praxis Content examinations)• Complete the A-State Graduate Admissions application and qualify for graduate admission.• The acceptance of previous graduate work including transfer work is at the discretion of the MAT Program Director.

Unconditional Admission: In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of the following admissions selection criteria:a. Meet test score admission requirements for Admission to the Teacher Education program as identified in the current Teacher Education Handbook (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.b. Pass the Praxis content exams listed for the MAT track chosen: ELED: Pass Praxis Mathematics, Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 159, 155 respectively)MLED: Pass at least two Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respec-tively)

Conditional Admission:

Conditional admission may be granted to candidates with the appropriate GPA to complete the Admission to Teacher Education testing requirements and Praxis Content Subject Area Assessments by the end of the first fall semester. Students may make no grade in a graduate class below a B while in conditional status. Students failing to meet the appropriate scores before the beginning of the first spring semester must withdraw from the program and seek re-admission after the test criteria are met. Students must be admitted into the Arkansas State University Teacher Education Program to continue into the first spring session of classes. Students should consult the Arkansas State University Teacher Education Handbook (Chapter Three) for information about licensure and additional requirements of the Teacher Education program.

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**REQUIREMENTS FOR CONTINUED PROGRAM PARTICIPATION**

• Submit all scheduled Teacher Education Program Application and Gateway Check forms.

• Complete all Professional education course work.

• Maintain a 3.00 average on professional education course work.

• Make no grade lower than a C in all professional area course work. Candidates may not apply more than two classes with a grade of C toward graduate professional course work.

• Take the Praxis II Principles of Learning and Teaching licensure exam prior to graduation. ELED MAT must take the Praxis Elementary Multiple Subject Reading and Language Arts content exam prior to graduation.

**REVISED**

**PURPOSE OF THE DEGREE**

The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor’s degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT includes Teacher Education core courses along with specialized courses to create a Master’s Pro­gram for initial licensure in Business Technology (Grades 4-12), Elementary (grades K-6) and Middle Level Education (grades 4-8) with a specialty in one content area.

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a. Meet test score admission requirements for Admission to the Teacher Education program as identified in the current Teacher Education Handbook (Chapter Three) or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen:

ELED: Pass Praxis, Mathematics, Reading and Language Arts, Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 157, 159, 155 respectively)

MLED: Pass at least one Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

Business Tech: Pass Business Education: Content Knowledge (pass score 154)

~~Conditional Admission: Conditional admission may be granted to candidates with the appropriate GPA to complete the Admission to Teacher Education testing requirements and Praxis Content Subject Area Assessments by the end of the first fall semester. Students may make no grade in a graduate class below a B while in conditional status. Students failing to meet the appropriate scores before the beginning of the first spring semester must withdraw from the program and seek re-admission after the test criteria are met.Students must be admitted into the Arkansas State University Teacher Education Program to continue into the first spring session of classes.~~

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• Take the Praxis II Principles of Learning and Teaching licensure exam prior to graduation. ~~ELED MAT must take the Praxis Elementary Multiple Subject Reading and Language Arts content exam prior to graduation.~~

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree:**  **Major:**  **Year:** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_\_ Total Degree Hours \_\_\_** | | | | | | | | |
| **Graduation Requirements:** | | | | | | | | |