

ACT Scores, Remediation, & Persistence

Arkansas State University

Fall 2008 to Fall 2018

| Enrollment at Jonesboro & All Other Instructional Sites | Fall Semesters | | | | | | | | | | | 2008-2018 | | Number Change | |
|--|----------------|------|------|------|------|------|------|------|------|------|------|-----------|------|---------------|--------|
| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | Low | High | 1 Year | 5 Year |
| FIRST-TIME FRESHMEN BY COMPOSITE ACT SCORE RANGE | | | | | | | | | | | | | | | |
| 30-36 | 37 | 56 | 51 | 72 | 57 | 72 | 128 | 95 | 112 | 112 | 125 | 37 | 128 | 13 | 53 |
| 24-29 | 496 | 436 | 521 | 527 | 590 | 617 | 684 | 640 | 587 | 588 | 642 | 436 | 684 | 54 | 25 |
| 19-23 | 696 | 626 | 695 | 655 | 741 | 723 | 719 | 680 | 753 | 664 | 651 | 626 | 753 | -13 | -72 |
| Below 19 | 487 | 432 | 291 | 167 | 152 | 119 | 64 | 50 | 49 | 17 | 147 | 17 | 487 | 130 | 28 |
| Took SAT/ASSET/Compass Test + | 186 | 175 | 158 | 141 | 131 | 88 | 103 | 112 | 143 | 46 | 82 | 46 | 186 | 36 | -6 |
| Average ACT Composite Score | 21.2 | 21.3 | 22.1 | 22.8 | 22.9 | 23.3 | 23.9 | 23.8 | 23.6 | 24.0 | | 21.2 | 24.0 | -24.0 | -23.3 |

+ Note: Students without test scores were included in this category.

| | | | | | | | | | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-----|----|-----|
| FIRST-TIME FRESHMEN BELOW STATE HIGHER EDUCATION STANDARDS REQUIRING REMEDIATION | | | | | | | | | | | | | | | |
| English Remediation | 544 | 466 | 342 | 249 | 194 | 152 | 134 | 170 | 204 | 93 | 117 | 93 | 544 | 24 | -35 |
| Mathematics Remediation | 731 | 645 | 514 | 398 | 350 | 296 | 271 | 234 | 283 | 229 | 296 | 229 | 731 | 67 | 0 |
| Reading Remediation | 508 | 433 | 289 | 231 | 181 | 145 | 106 | 143 | 164 | 69 | 99 | 69 | 508 | 30 | -46 |
| Total Remedial | 909 | 837 | 692 | 557 | 507 | 424 | 383 | 354 | 445 | 302 | 377 | 302 | 909 | 75 | -47 |
| % of First-Time Freshmen | | | | | | | | | | | | | | | |
| Requiring Remediation | 47.8% | 48.5% | 40.3% | 35.7% | 30.3% | 26.2% | 22.6% | 22.4% | 27.1% | 21.2% | 24.1% | | | | |

| FALL TO FALL (1st to 2nd Year) RETENTION RATES FOR FULL-TIME FIRST-TIME FRESHMEN | | | | | | | | | | | 5 Year | | Number Change | |
|---|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|--------|-------|---------------|--------|
| Fall to Fall Semesters | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | Low | High | 1 Year | 4 Year |
| All Full-Time First-Time Freshmen | 1,575 | 74.5% | 1,681 | 76.0% | 1,542 | 74.9% | 1,609 | 72.8% | 1,405 | 76.5% | 72.8% | 76.5% | 3.7% | 2.0% |
| African American Females | 131 | 71.0% | 78 | 73.6% | 99 | 73.7% | 95 | 71.6% | 77 | 76.6% | 71.0% | 76.6% | 5.0% | 5.6% |
| African American Males | 87 | 72.4% | 48 | 65.8% | 61 | 67.2% | 88 | 67.0% | 52 | 75.0% | 65.8% | 75.0% | 8.0% | 2.6% |
| White Females | 684 | 77.9% | 593 | 81.1% | 670 | 78.5% | 665 | 81.1% | 688 | 81.5% | 77.9% | 81.5% | 0.4% | 3.6% |
| White Males | 516 | 71.3% | 430 | 72.6% | 535 | 71.6% | 521 | 69.3% | 446 | 71.3% | 69.3% | 72.6% | 2.0% | 0.0% |
| Other Females** | 75 | 77.3% | 55 | 70.5% | 64 | 65.6% | 115 | 60.8% | 78 | 42.3% | 42.3% | 77.3% | -18.5% | -35.0% |
| Other Males** | 82 | 72.0% | 73 | 72.3% | 113 | 79.6% | 125 | 60.1% | 64 | 43.8% | 43.8% | 79.6% | -16.3% | -28.2% |

| SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMEN | | | | | | | | | | | 5 Year | | Number Change | |
|--|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|--------|-------|---------------|--------|
| First Fall Semester | 2008-2014 | | 2009-2015 | | 2010-2016 | | 2011-2017 | | 2012-2018 | | Low | High | 1 Year | 4 Year |
| All Full-Time First-Time Freshmen | 1,752 | 39.3% | 1,650 | 40.1% | 1,665 | 45.4% | 1,505 | 47.5% | 1,633 | 48.2% | 39.3% | 48.2% | 0.7% | 8.9% |
| African American Females | 201 | 33.3% | 184 | 22.8% | 182 | 33.5% | 143 | 42.7% | 141 | 36.2% | 22.8% | 42.7% | -6.5% | 2.9% |
| African American Males | 165 | 20.9% | 135 | 20.0% | 132 | 29.8% | 101 | 34.7% | 113 | 30.1% | 20.0% | 34.7% | -4.6% | 9.2% |
| White Females | 601 | 48.3% | 518 | 50.8% | 629 | 53.1% | 584 | 53.9% | 679 | 53.4% | 48.3% | 53.9% | -0.5% | 5.1% |
| White Males | 442 | 46.5% | 474 | 45.9% | 528 | 42.3% | 502 | 45.7% | 520 | 49.4% | 42.3% | 49.4% | 3.7% | 2.9% |
| Other Females** | 180 | 28.9% | 174 | 30.5% | 88 | 50.0% | 77 | 46.8% | 89 | 48.3% | 28.9% | 50.0% | 1.5% | 19.4% |
| Other Males** | 163 | 24.1% | 165 | 36.4% | 106 | 51.9% | 98 | 39.8% | 91 | 42.9% | 24.1% | 51.9% | 3.1% | 18.8% |

**Note: Other ethnicity includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, those reporting two or more races, ethnicity unknown, and nonresident alien; number of students in the "Other Ethnicity" category is small, therefore retention and graduation rates are easily skewed.

Disclaimer: It is important to note that the information in this profile may differ from data reported by the Office of Institutional Effectiveness to other federal, state, and regional agencies due to differences in reporting guidelines, reporting definitions, and the timing of when the information was prepared. Analysis prepared by the Office of Institutional Effectiveness.

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