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| For Academic Affairs and Research Use Only |
| Proposal Number | EBS06 |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Amanda Wheeler Gryffin | 9/8/2021 |

**Department Curriculum Committee Chair** |

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| Alicia Shaw | 9/24/2021 |

**COPE Chair (if applicable)** |
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| Paul Finnicum | 9/8/2021 |

**Department Chair**  |

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| --- | --- |
| Mary Jane Bradley  | 9/24/2021 |

**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 9/21/2021 |

**College Curriculum Committee Chair** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Director of Assessment** *(only for changes impacting assessment)* |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Graduate Curriculum Committee Chair** |
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| --- | --- |
| Mary Jane Bradley | 9/24/2021 |

**College Dean** |

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| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Vice Chancellor for Academic Affairs** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person** (Name, Email Address, Phone Number)

Valarie Hilson, vhilson@astate.edu, 870-680-8105

Blair Dean, bdean@astate.edu, 870-680-8112

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

See Appendix A, Page 6

1. **Effective Date**

Fall 2022

1. **Justification –** *Please provide details as to why this change is necessary.*

PETE is replacing PE 1511-Gymnastics and Swimming- PE 1311 and PE 2311. These two courses are no longer viable options for our majors as the facilities that support instruction of these courses are no longer in existence. The pool is permanently closed pending demolition and the gymnastics room is repurposed into an indoor archery range.

The gymnastics and swimming course will be replaced by *PE 1111- Physical Conditioning* and *PE 1211- Hiking and Backpacking.*

*PE 1111, Physical Conditioning*, is a course that includes weight training, circuit training, cardiovascular and respiratory activity. Whereas, *PE 1211*, *Hiking and Backpacking* is an introduction to basic skills and knowledge of first aid, land navigation, outdoor skills, and equipment necessary to participate in hiking and backpacking. One weekend field trip required.

The addition of these two aforementioned courses aligns with the national Health and Physical Education Standards (Shape America) that guide our accreditation. More specifically standard 2, emphasizes demonstration of skill performance in outdoor pursuits, and achieving and maintaining a health-enhancing level of fitness throughout the PETE program. These courses will be paired with Theory and Practice of Teaching courses (PE 3832-TPT Fitness Concepts and PE 3842-TPT Leisure Sports) to provide more experiential teaching/lab opportunities for Teacher Candidates.

The three 1hour physical activity electives formerly required will now be replaced with (PE 2013), Using Technology in Physical Education. The purpose for this curricular change is to provide the students with a more comprehensive understanding of the use of technology in the field of physical education. This course focuses on technology literacy and the effective use of technology in physical education, health education, and coaching. Teacher candidates will apply various technologies related to professional development, planning and instruction, and the assessment of student learning.

The addition of this course aligns with the national SHAPE Standards 3, 4, and 6 which will better service the students in their capacity to:

* Plan and implement learning experiences that require students to use technology appropriately in meeting one or more short- and long-term plan objective(s).
* Analyze motor skills and performance concepts through the use of technology in order to provide specific, congruent feedback to enhance student learning.
* Describe strategies, including the use of technology, for the promotion and advocacy of physical education and expanded physical activity opportunities.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

Paste bulletin pages here...

Major in Physical Education

**Bachelor of Science in Education**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

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| **University Requirements:**  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | **Sem. Hrs.**  |
| **HPES 1013, Introduction to HPESS (Making Connections)**  | **3**  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
| **See General Education Curriculum for Baccalaureate degrees (p. 78)** **Students with this major must take the following:** ***COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)***  | **35**  |
| **Major Requirements:** **A GPA of 2.75 or better required for all Major Requirements. Please consult with advisor for ad­ditional information.**  | **Sem. Hrs.**  |
| **ES 3543, Human Anatomy and Anatomic Fundamentals of Motion**  | **3**  |
| **ES 3553, Basic Physiology of Activity**  | **3**  |
| **ES 4763, Kinesiology**  | **3**  |
| **HLTH 2513, Principles of Personal Health**  | **3**  |
| **HLTH 2523, First Aid and Safety**  | **3**  |
| **HLTH 3533, Strategies for Teaching Health Education**  | **3**  |
| **~~HPES 1883, Foundations of HPESS~~** ***~~Must be completed ONLY if HPES 1013 is not completed as the First Year Making Connections Course.~~***  | **~~0-3~~**  |
| **PE 1002, Concepts of Fitness**  | **2**  |
| **PE 2013 Using Technology in Physical Education** | **3** |
| **PE 3802, Physical Education for Teachers of Young Children**  | **2**  |
| **PE 3822, Theory and Practice of Teaching Rhythmical Activities**  | **2**  |
| **PE 3832, Theory and Practice of Teaching Fitness Concepts**  | **2**  |
| **PE 3842, Theory and Practice of Teaching Leisure Sports**  | **2**  |
| **PE 3862, Theory and Practice of Teaching Racquet Sports**  | **2**  |
| **PE 3892, Theory and Practice of Teaching Team Sports**  | **2**  |
| **PE 4663, Motor Skills Development for Children**  | **3**  |
| **PE 4703, Adaptive Physical Education**  | **3**  |
| **PE 4753, The Physical Education Curriculum**  | **3**  |
| **PE 4783, Organization and Administration of Physical Education**  | **3**  |
| **PE 4793, Evaluation in Physical Education**  | **3**  |
| **~~PE 1311, Beginning Swimming OR~~** **~~PE 2311, Intermediate Swimming~~**  | **~~1~~**  |
| **PE 1411, Track and Field**  | **1**  |
| **~~PE 1511, Gymnastics~~**  | **~~1~~**  |
| **~~Physical Education Electives~~**  | **~~0-3~~**  |
| **Sub-total**  | **53** |
| Professional Education Requirements: Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section.  | Sem. Hrs.  |
| PSY 3703, Educational Psychology  | 3  |
| SCED 2513, Introduction to Secondary Teaching  | 3  |
| \*SCED 3515, Performance Based Instructional Design  | 5  |
| \*EDPE 4583, Methods and Materials for Teaching Physical Education in the Secondary School  | 3  |
| \*SCED 4713, Educational Measurement with Computer Applications  | 3  |
| \*TIPE 4826, Teaching Internship in the Secondary School  | 12  |
| Sub-total  | 29  |
| Total Required Hours:  | 120  |

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| **University Requirements:**  |
| **See University General Requirements for Baccalaureate degrees (p. 42)**  |
| **First Year Making Connections Course:**  | **Sem. Hrs.**  |
| **HPES 1013, Introduction to HPESS (Making Connections)**  | **3**  |
| **General Education Requirements:**  | **Sem. Hrs.**  |
| **See General Education Curriculum for Baccalaureate degrees (p. 78)** **Students with this major must take the following:** ***COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)***  | **35**  |
| **Major Requirements:** **A GPA of 2.75 or better required for all Major Requirements. Please consult with advisor for ad­ditional information.**  | **Sem. Hrs.**  |
| **ES 3543, Human Anatomy and Anatomic Fundamentals of Motion**  | **3**  |
| **ES 3553, Basic Physiology of Activity**  | **3**  |
| **ES 4763, Kinesiology**  | **3**  |
| **HLTH 2513, Principles of Personal Health**  | **3**  |
| **HLTH 2523, First Aid and Safety**  | **3**  |
| **HLTH 3533, Strategies for Teaching Health Education**  | **3**  |
| **PE 1002, Concepts of Fitness**  | **2**  |
| **PE 2013 Using Technology in Physical Education** | **3** |
| **PE 3802, Physical Education for Teachers of Young Children**  | **2**  |
| **PE 3822, Theory and Practice of Teaching Rhythmical Activities**  | **2**  |
| **PE 3832, Theory and Practice of Teaching Fitness Concepts**  | **2**  |
| **PE 3842, Theory and Practice of Teaching Leisure Sports**  | **2**  |
| **PE 3862, Theory and Practice of Teaching Racquet Sports**  | **2**  |
| **PE 3892, Theory and Practice of Teaching Team Sports**  | **2**  |
| **PE 4663, Motor Skills Development for Children**  | **3**  |
| **PE 4703, Adaptive Physical Education**  | **3**  |
| **PE 4753, The Physical Education Curriculum**  | **3**  |
| **PE 4783, Organization and Administration of Physical Education**  | **3**  |
| **PE 4793, Evaluation in Physical Education**  | **3**  |
| **PE 1111. Physical Conditioning** | 1 |
| **PE 1211. Hiking and Backpacking** | 1 |
| **PE 1411, Track and Field**  | **1**  |
| **sub-total**  | **53** |
| Professional Education Requirements: Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section.  | Sem. Hrs.  |
| PSY 3703, Educational Psychology  | 3  |
| SCED 2513, Introduction to Secondary Teaching  | 3  |
| \*SCED 3515, Performance Based Instructional Design  | 5  |
| \*EDPE 4583, Methods and Materials for Teaching Physical Education in the Secondary School  | 3  |
| \*SCED 4713, Educational Measurement with Computer Applications  | 3  |
| \*TIPE 4826, Teaching Internship in the Secondary School  | 12  |
| Sub-total  | 29  |
| Total Required Hours:  | 120  |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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|  **Arkansas State University-Jonesboro** **Degree: Health & Physical Education** **Major: Physical Education** **Year: 2022** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| HPES 1013 | Intro/Foundations of PE (FYE) | 3 |  |  | PHYS  | Physical Science | 3 |  |
| PE 1002 | Concepts of Fitness | 2 |  |  | PHYS | Physical Science Lab | 1 |  |
| BIOL | Life Science | 3 |  |  | ENG 1013 | Composition II | 3 |  |
| BIOL Lab | Life Science Lab | 1 |  |  | MATH 1023 | College Algebra | 3 |  |
| COMS 1203 | Oral Communications | 3 |  |  | SOCIAL SCIENCES | HIST 2763 or 2773 or POSC 2103 | 3 |  |
| ENG 1003 | Composition I | 3 |  |  | ARTS/HUMANITIES | Musical/Visual/Theatre | 3 |  |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 16 |  |
| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| *PE 2013* | *Using Tech in Physical Education* | 3 |  |  | HLTH 3533 | Strategies for Teaching Health Ed | 3 |  |
| HLTH 2523 | First Aid & Safety | 3 |  |  | HLTH 2513 | Principles of Personal Health | 3 |  |
| ARTS/HUMANITIES | ENG 2003 or 2013 or PHIL 1103 | 3 |  |  | *PE 1211* | *Hiking and Backpacking* | *1* |  |
| PE 1411 | Track | 1 |  |  | SCED 2513 | Intro to Sec Teaching | 3 |  |
| SOCIAL SCIENCES  | HIST 1013 or 1023 or POSC 1003 or PSY 2013 | 3 |  |  | SOCIAL SCIENCES | SOC 2213 or ECON 2313 or 2333 or GEOG 2613 | 3 |  |
| PE 3832 | TPT Fitness Concepts | 2 |  |  | ES 3543 | Human Anatomy Fundamentals of Motion | 3 |  |
| *PE 1111* | *Physical Conditioning* | *1* |  |  |  |  |  |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 16 |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ES 3553 | Basic Physiology | 3 |  |  | PE 4663 | Motor Skills Development | 3 |  |
| PE 3842 | TPT Leisure | 2 |  |  | PE 4793 |  Evaluation in Physical Education | 3 |  |
| PSY 3703 | Educational Psychology | 3 |  |  | SCED 3515 | \*Performance Based Design | 5 |  |
| PE 3862 | TPT Racquet | 2 |  |  | PE 3822 | TPT Rhythmical Activities | 2 |  |
| PE 4783 | Organization & Administration of Phys Ed | 3 |  |  | PE 3892 | TPT Team Sports | 2 |  |
| PE 3802 | PE for Teachers of Young Children | 2 |  |  |  |  |  |  |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 15 |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| EDPE 4583 | \*Methods of Physical Education | 3 |  |  | \*TIPE 4826 | Internship | 12 |  |
| PE 4753 | Physical Education Curriculum | 3 |  |  |  |  |  |  |
| PE 4703 | Adaptive Physical Education | 3 |  |  |  |  |  |  |
| SCED 4713 | \*Educational Measurement | 3 |  |  |  |  |  |  |
| ES 4763 | Kinesiology | 3 |  |  |  |  |  |  |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 12 |  |
| **Total Jr/Sr Hours 65 Total Degree Hours 120** |
| **Graduation Requirements:**Overall GPA ≥ 2.70. Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. |