ASU SPEECH AND HEARING CENTER P.O. BOX 910, STATE UNIVERSITY, AR 72467-0910 PH. (870) 972-3301 FAX (870) 972-378

EVALUATION OF SUPERVISION

Supervis	or Term/Year	
Base yo	e the quality of supervision you received on the following tasks of supervision (ASHA, 1985) rating on the following scale: 5= strongly agree; 4= agree; 3= neutral; 2= disagree; 1= stron NA= not applicable. Any comments you would like to make may be written on the back.	
1.	Facilitated independent thinking and problem solving by the supervisee 5 4 3 2 1	
2.	Maintained a positive attitude in helping the supervisee develop as a professional 5 4 3 2 1	
3.	Interacted objectively with the supervisee 5 4 3 2 1	
4.	Assisted in planning and prioritizing effective client goals and objectives 5 4 3 2 1 NA	
5.	Assisted in determining a rationale for assessment procedures 5 4 3 2 1 NA	
6.	Assisted in assimilating diagnostic findings to determine recommendations 5 4 3 2 1 NA	
7.	Provided direct suggestions for the apeutic intervention when appropriate 5 4 3 2 1	
8.	Encouraged student-initiated strategies for the rapeutic intervention/ diagnostic procedure 5 4 3 2 1	
9.	Motivated the supervisee to develop clinical management skills 5 4 3 2 1	
10.	Demonstrated sufficient clinical expertise with the disorder for which supervision was provide 5 4 3 2 1	led
11.	Fostered a professional partnership spirit throughout supervision 5 4 3 2 1	
12.	Assisted the supervisees in learning and executing methods of data collection 5 4 3 2 1	
13.	Returned paperwork in a timely manner as to ensure that the clinician had an opportunity to r clinical deadlines	meet
14	5 4 3 2 1	
14.	Showed evidence of having reviewed session plans, reports, etc., when appropriate 5 4 3 2 1	
15.	Held a sufficient number of formal or informal supervisory conferences54321	

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