

ASSESSMENT WEBSITE INFORMATION

College: Education

Degree Program: Middle Level Education BSE

Chair/Director: Middle Level Area Coordinator/Author: Dixie Keyes

Interim Chair: Lina Leatherwood Owens

2012 Report

DATA SAY:

We study our PRAXIS PLT and PRAXIS CONTENT licensure test scores each year. Over the past 3-4 years, we have discovered a pattern of writing weakness or of students not finishing the written requirements on the PLT exam, which include constructed responses to educational case scenarios.

Additionally, we also noticed lower scores on the social studies portion of the CONTENT licensure test.

SO WHAT:

So, for the patterns we noticed from the PLT, we decided our students needed rehearsal with the constructed response portion of the test, as well as a more complete understanding of how to approach a timed test.

We also realized a lack of content knowledge in social studies.

HOW WE CHANGED:

We began a 3-hour December PLT Writing Seminar for middle level majors.

In regard to the social studies content, we now advocate that middle level majors take an additional social studies elective rather than an extra ELA elective.

WHAT WE GOT:

We have conducted two of these so far, and with only year of data to examine, our PLT scores have risen. It's important to add that the PLT test format has since shifted to include less writing responses.

We have not examined results of this social studies elective change yet.



ASSESSMENT WEBSITE INFORMATION

College: Education

Degree Program: Middle Level Education BSE

Chair/Director: Middle Level Area Coordinator/Author: Ron Towery

Interim Chair: Lina Leatherwood Owens

2013 Report

DATA SAY:

The Praxis II content exam for Middle Level Licensure changed this past year with little warning from ADE. Candidate performance on the exam has fallen within our program and across the state. The test is changing again in this coming academic year.

The current licensure for MLED is in the process of changing.

SO WHAT:

Praxis is a licensure requirement. Failure impedes the progress of students in gaining licensure.

HOW WE CHANGED:

The program is investigating options for ensuring student coursework better prepares them for the content of the examination. The content coursework is taken outside the Department of Teacher Education and requires collaboration with faculty outside the college. This work is being supported with the Dean and Academic Affairs. Praxis Exam Study Support sessions have been offered by faculty so support student performance.

WHAT WE GOT:

No data yet to reflect upon yet.

