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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

|  |
| --- |
| **[]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Mollie Manning 4/8/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Sarah Davidson 4/8/2020 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 4/8/2020  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Susan Hanrahan 4/9/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Mollie Manning

[mmanning@astate.edu](mailto:mmanning@astate.edu)

870-972-2405

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2021

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **NRS** | **NRS** |
| **Number\*** | **4355** | **4005** |
| **Title** | **Critical Care and Emergency Nursing** | **Medical Surgical Nursing IV** |
| **Description\*\*** | The focus of this course is on patients with potentially urgent or emergent healthcare needs which require ongoing assessment, immediate intervention and intensive nursing care. Corequisites, NRSP 4366. Fall, Spring. | The focus of this course is on the patient in a medical-surgical or high-acuity setting who requires ongoing assessment, immediate intervention and/or intensive nursing care.  Corequisites, NRSP 4012 and NRSP 4006. Fall, Spring. |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **YES** Are there any prerequisites?
   1. If yes, which ones?

NRS 3312, NRS 3205, NRSP 3205

* 1. Why or why not?

BSN plan of study sequence

1. **YES** Is this course restricted to a specific major?
   1. If yes, which major? Nursing
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Fall, Spring

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture only

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. **NO** Is this course dual-listed (undergraduate/graduate)?
2. **NO** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **NO** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. **NO** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Endocrine

Endocrine

Renal

Renal

Renal

Renal

**EXAM #1**

Oncology

Oncology

Oncology

HIV/Aids

**EXAM #2**

Hemo

Hemo

Vents

ARDS

Sepsis and septic shock

Other Shocks/DIC/volume expanders

Intro to ICU/triage

EKG

EKG

**EXAM #3**

Organ Donation

Burns

Pacemakers/Defib/Ablations

CABG

Advanced Dosage Cal. and heparin protocols

Palliative Care/End of life

Bioterrorism/Emergency Planning

**Exam #4**

**Final**

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**

Nursing faculty, classrooms, and resources are the same as previously used in the NRS 4355 Critical Care and Emergency Nursing where this material was taught.

1. Will this require additional faculty, supplies, etc.?

No. This new course does not require additional resources.

1. **No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

This course will be a continuation of Medical Surgical Nursing II and III from the junior year. The content will focus on the acute and chronic medical-surgical patient with the addition of the high-acuity patient. The theory from this course will be implemented in the NRSP 4006 Practicum.

Revisions to the content included strengthening the medical-surgical content and revising the critical care component to reflect the NCLEX test plan.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

c. Student population served.

d. Rationale for the level of the course (lower, upper, or graduate).

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **NO** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?
2. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Create a culture of safety in all aspects of professional practice. |
| Assessment Measure | HESI EXIT Exam |
| Assessment  Timetable | Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Who is responsible for assessing and reporting on the results? | Spring |

|  |  |
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| **Program-Level Outcome 2 (from question #23)** | Integrate the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice into patient-centered care. |
| Assessment Measure | HESI EXIT Exam  Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment  Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481  Data reported annually at BSN Retreat Meeting |

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| **Program-Level Outcome 3 (from question #23)** | Formulate verbal, nonverbal, and written communication with emerging technologies while teaching and collaborating with the patient, their support system, and the healthcare team. |
| Assessment Measure | HESI EXIT Exam  Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment  Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481  Data reported annually at BSN Retreat Meeting |

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| **Program-Level Outcome 4 (from question #23)** | Integrate principles of leadership and management into professional nursing practice to deliver patient-centered healthcare. |
| Assessment Measure | HESI EXIT Exam  Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment  Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481  Data reported annually at BSN Retreat Meeting |

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| **Program-Level Outcome 5 (from question #23)** | Exemplify professional standards and ethics at all times. |
| Assessment Measure | HESI EXIT Exam  Comprehensive predictor exam in preparation for licensure exam (NCLEX-RN). |
| Assessment  Timetable | Spring |
| Who is responsible for assessing and reporting on the results? | Lead course faculty – NRS 4481  Data reported annually at BSN Retreat Meeting |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Select standards of practice specific to med-surg/high acuity patients. |
| Which learning activities are responsible for this outcome? | Lecture, in-class activities, case studies |
| Assessment Measure | Unit and Final Exam – Standardized HESI exam |

|  |  |
| --- | --- |
| **Outcome 2** | Apply the nursing process and concepts from sciences, liberal arts, research, and evidence-based practice for patient- centered care in med-surg/high- acuity settings. |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure | Unit and Final Exam – Standardized HESI exam |

|  |  |
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| **Outcome 3** | Select appropriate communication for teaching and collaborating with the patient, their support system, and the health care team |
| Which learning activities are responsible for this outcome? | In-class activities, group assignments, case studies, discussion. |
| Assessment Measure | Unit and Final Exam – Standardized HESI exam |

|  |  |
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| **Outcome 4** | Prioritize patient-centered care in med-surg/high-acuity settings. |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure | Unit and Final Exam – Standardized HESI exam |

|  |  |
| --- | --- |
| **Outcome 5** | Evaluate legal and ethical issues in providing care for the med-surg/high-acuity patient. |
| Which learning activities are responsible for this outcome? | Lecture, case studies, group assignments, discussion, in-class activities. |
| Assessment Measure | Unit and Final Exam – Standardized HESI exam |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE:**

**NRS 4355. Critical Care and Emergency Nursing** The focus of this course is on patients with potentially urgent or emergent healthcare needs which require ongoing assessment, immediate intervention and intensive nursing care. Corequisites, NRSP 4366. Fall, Spring.

Revised: **NRS 4005. Medical Surgical Nursing IV** The focus of this course is on the patient in a medical-surgical or high-acuity setting who requires ongoing assessment, immediate intervention and/or intensive nursing care. Corequisites, NRSP 4012 and NRSP 4006. Fall, Spring.

Before p. 353:

**Traditional BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| NRS 1123, Making Connections Nursing | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite CHEM 1043* ***AND*** *1041, Fundamental Concepts of Chemistry and Laboratory* ***OR***  *CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory*  *BIO 2103* ***AND*** *2101, Microbiology for Nursing and Allied Health and Laboratory PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology*  *Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Introduction to Acute Care Nursing | 4 |
| NRS 2392, Health Assessment | 2 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4312, Chronic Illness and Rehabilitation Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4355, Critical Care and Emergency Nursing | 5 |
| NRS 4362, Professional Role Development | 2 |
| NRS 4542, Health Care Administration | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies | 1 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4336, Nursing Care V | 6 |
| NRSP 4366, Nursing Care VI | 6 |
| **Sub-total** | **71** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| Statistics elective | 3 |
| **Sub-total** | **13** |
| **Total Required Hours:** | **122** |

**REVISED: (This table shows proposed changes for all documents for the April UCC agenda)**

**Traditional BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| NRS 1123, Making Connections Nursing | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *ENG 1003, Composition I*  *ENG 1013, Composition II*  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite CHEM 1043* ***AND*** *1041, Fundamental Concepts of Chemistry and Laboratory* ***OR***  *CHEM 1013* ***AND*** *1011, General Chemistry I and Laboratory*  *CHEM 1052, Fundamental Concepts of Organic and Biochemistry*  *BIO 2103* ***AND*** *2101, Microbiology for Nursing and Allied Health and Laboratory PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology*  *HIST 2763, US History to 1876 OR HIST 2773, US History since 1876 OR POSC 2103, US Government*  *Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2392, Health Assessment | 2 |
| NRS 2002, Medical Surgical Nursing I | 2 |
| NRS 3103, Medical Surgical Nursing II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 2012, Professional Role Development | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 4005, Medical Surgical Nursing IV | 5 |
| NRS 4012, Essentials of Obstetric Nursing | 2 |
| NRS 4022, Essentials of Pediatric Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4542, Health Care Administration | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies | 1 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2003, Nursing Practicum I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4006, Nursing Practicum IV | 6 |
| NRSP 4016, Nursing Practicum V | 6 |
| **Sub-total** | **71** |
| **Required Support Courses:** | **Sem. Hrs.** |
| BIO 2203 **AND** 2201, Human Anatomy/Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy/Physiology II and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| Statistics elective (2000 level or higher) | 3 |
| **Sub-total** | 13 |
| **TOTAL REQUIRED HOURS:** | **122** |

**BEFORE: p.356 LPN –BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **Required Courses (prior to Junior Year):** | **Sem. Hrs.** |
| BIO 2103 **AND** 2011, Microbiology for Nursing and Allied Health and Laboratory | 4 |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| CHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**  CHEM 1013 **AND** 1011, General Chemistry I and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| ENG 1003, Composition I | 3 |
| ENG 1013, Composition II | 3 |
| MATH 1023, College Algebra | 3 |
| NRS 2392, Health Assessment | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| PSY 2013, Introduction to Psychology | 3 |
| SOC 2213, Introduction to Sociology | 3 |
| **Sub-total** | **39** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 330V, LPN-to-BSN (Special Problems) | 1 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 5 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4312, Chronic Illness and Rehabilitation Nursing | 2 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4355, Critical Care and Emergency Nursing | 5 |
| NRS 4362, Professional Role Development | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies in Nursing | 1 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4336, Nursing Care V | 6 |
| NRSP 4366, Nursing Care VI | 6 |
| Statistics (any 3 hour course) | 3 |
| **Sub-total** | **56** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRS 2334, Health Promotion and Intro to Acute Care Nursing | 4 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRSP 2343, Nursing Care II | 3 |
| **Sub-total** | **13** |
| **Total Required Hours:** | **108** |

**REVISED: Page 355**

**LPN-BSN**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **Required Courses (prior to Junior Year):** | **Sem. Hrs.** |
| BIO 2103 **AND** 2011, Microbiology for Nursing and Allied Health and Laboratory | 4 |
| BIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| BIO 2223 **AND** 2221, Human Anatomy and Physiology II and Laboratory | 4 |
| CHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry I and Laboratory **OR**  CHEM 1013 **AND** 1011, General Chemistry I and Laboratory | 4 |
| CHEM 1052, Fundamental Concepts of Organic and Biochemistry | 2 |
| ENG 1003, Composition I | 3 |
| ENG 1013, Composition II | 3 |
| MATH 1023, College Algebra | 3 |
| NRS 2392, Health Assessment | 2 |
| NRS 3463, Pathophysiology Based Pharmacology I | 3 |
| NRSP 2391, Health Assessment Practicum | 1 |
| PSY 2013, Introduction to Psychology | 3 |
| SOC 2213, Introduction to Sociology | 3 |
| NRS 2012, Professional Role Development | 2 |
| HIST 2763, or HIST 2773, or POSC 2103 | 3 |
| *Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option)* | 9 |
| **Sub-total** | **53** |
| **Major Requirements:** | **Sem. Hrs.** |
| NRS 330V, LPN-to-BSN (Special Problems) | 1 |
| NRS 3312, Introduction to Nursing Research | 2 |
| NRS 3103, Medical Surgical Nursing II | 3 |
| NRS 3205, Medical Surgical Nursing III | 5 |
| NRS 3422, Essentials of Mental Health Nursing | 2 |
| NRS 3473, Pathophysiology Based Pharmacology II | 3 |
| NRS 4343, Professional Nursing—Community | 3 |
| NRS 4005, Medical Surgical Nursing IV | 5 |
| NRS 4012, Essentials of Obstetric Nursing | 2 |
| NRS 4022, Essentials of Pediatric Nursing | 2 |
| NRS 4481, Critical Decision Making and Testing Competencies in Nursing | 1 |
| NRS 4542, Health Care Administration | 2 |
| NRSP 3105, Nursing Practicum II | 5 |
| NRSP 3205, Nursing Practicum III | 5 |
| NRSP 4006, Nursing Practicum IV | 6 |
| NRSP 4016, Nursing Practicum V | 6 |
| Statistics (any 3 hour course) | 3 |
| **Sub-total** | **56** |
| **Hours by Articulation:** | **Sem. Hrs.** |
| NRS 2313, Concepts of Nursing Practice | 3 |
| NRS 2322, Foundations of Nursing | 2 |
| NRSP 2321, Foundations of Nursing Practicum | 1 |
| NRS 2002, Medical Surgical Nursing I | 2 |
| NRS 2003, Nursing Practicum I | 3 |
| **Sub-total** | **11** |
| **Total Required Hours:** | **120** |