

# Achieving Affordable Healthcare

Rebecca Hazelwood and Abbey Stillwell





# The Cost of Healthcare

## Faults of the current system

- Overworked healthcare workers
- Long/unnecessary ER visits
- Increased hospital admissions
- Growing cost of healthcare
- The avoidance, still yet, overwhelming need pertaining to primary care
- Uninsured/Low-income families not receiving the care they need



## An Expansion of Telemedicine

- More medical, physician assistant, and nursing schools should adopt telemedicine into their curriculum
- Allows for both community and student benefit
- A DNP school decided to teach their students telemedicine and this gave this nurses more confidence about its use, created a positive outlook on telemedicine, and even caused DNPs to apply it in their own practices. (Rutledge, Carolyn M., et al)
- If the barriers for telemedicine can be overcome, it will be vital to the future of healthcare



## The Push for Primary Care

- Visiting a primary care doctor can be the first step in creating a healthier lifestyle
- For patients in certain areas, who were adapted to seeing a family physician, experienced lower Medicare costs (Lebrun-Harris, Lydie, et al. )
- Seeing a PCP can be the difference in self-managing of illnesses and an immediate hospital admission
- “Health Centers” around the country serve as clinics for the underserved (Lebrun-Harris, Lydie, et al. )
- Individuals on Medicare do not frequent these as often (Lebrun-Harris, Lydie, et al. )
- There is a Jonesboro Health Center; however, it needs to be more widely known

## Medical/Nursing School

- A medical school utilized a role-playing scenario to generate discussions and allow students to understand low-income families and their perspective on healthcare (Loyola, Aldrin B, and Lia M Palileo-Villanueva)
- They also learned that there is a greater demand for practicing in rural areas (Loyola, Aldrin B, and Lia M Palileo-Villanueva)
- Adding activities like this in the respective health care schools will allow for a greater grasp on reality
- It may produce more rural APNs/MDs/DOs



# Sociological Solutions



## Understanding the Problem

- Understanding the perspective of patients that can't afford healthcare contributes greatly to the solution.
- Anonymous surveys should be taken at healthcare facilities in order to get an understanding of patients' needs.
- Once we know their needs we can focus on a solution.



## Low Cost Clinics

- Providing low cost clinics in low income areas where healthcare can't be afforded.
- Petitioning for government funding to provide programs that would cover the cost of medical services to patients unable to pay.
- Establishing who receives the benefits of these programs based on household income

## Achieving Unamity

- In order to achieve affordable healthcare, policy makers must reach an agreement on how to define and reach affordability.
- Through the use of polls, surveys, and petitions we can propose an agreeable solution to policy makers based on information nationwide.

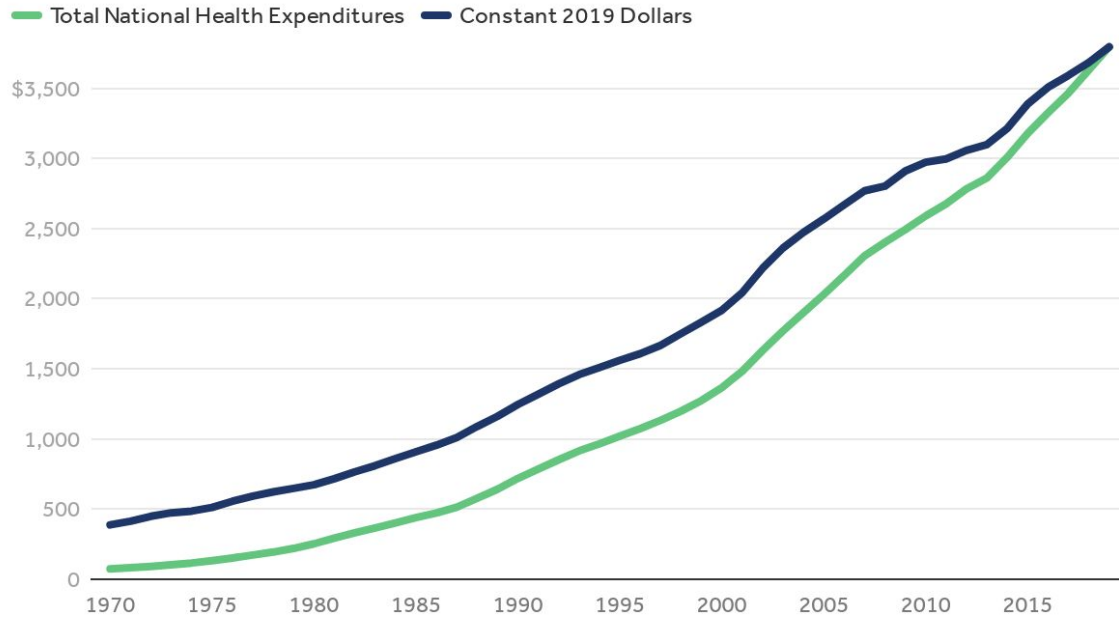


## Knowing Where Money is going

- The United States is one of the most highest paying countries for healthcare, yet lacks in providing affordable healthcare to its citizens, leaving many to go without health care.
- We need to evaluate what funds are being used where.
- Weigh the costs of healthcare
- Come to a solution for lowering costs nationwide.



## Total national health expenditures, US \$ Billions, 1970-2019



Notes: A constant dollar is an inflation adjusted value used to compare dollar values from one period to another.

Source: KFF analysis of National Health Expenditure (NHE) and  
BEA data  
• PNG

Peterson-KFF

**Health System Tracker**



## In Conclusion We Need To:

- Expand Telemedicine
- Push for use of Primary Care instead of Emergency Departments for minor issues
- Add aspects to Medical School that would help prepare our staff
- Understand the problems with our current system
- Make low cost clinics easily accessible to all
- Find a common ground with healthcare laws
- Know where money tied to healthcare is going

# Works Cited

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